



Baker County Public Schools



Sherrie Raulerson, Superintendent of Schools

270 South Boulevard East, Macclenny, Florida 32063

Telephone: (904) 259-6251

www.bakerk12.org

Fax: (904) 259-1387

"The vision of the Baker County School Board is to prepare individuals to be lifelong learners, self-sufficient and responsible citizens of good character."

AGENDA EXPULSION HEARING (Closed to the Public) Monday, October 17, 2022 – 3:30 p.m. District School Board Room (270 South Boulevard East, Macclenny, Florida)				
SUPPLEMENTAL MINUTE BOOK #51 PAGE #8				
DATE	TIME	TYPE	CASE #	SCHOOL
10/17/2022	3:30 P.M.	EXPULSION HEARING	101720223300127	BAKER COUNTY HIGH SCHOOL

AGENDA EXPULSION HEARING (Closed to the Public) Monday, October 17, 2022 – 4:15 p.m. District School Board Room (270 South Boulevard East, Macclenny, Florida)				
SUPPLEMENTAL MINUTE BOOK #51 PAGE #8				
DATE	TIME	TYPE	CASE #	SCHOOL
10/17/2022	4:15 P.M.	EXPULSION HEARING	101720224150587	BAKER COUNTY HIGH SCHOOL

AGENDA SCHOOL BOARD MEETING (Open to the Public) Monday, October 17, 2022 – 5:00 p.m. District School Board Room (270 South Boulevard East, Macclenny, Florida)	
SUPPLEMENTAL MINUTE BOOK #51 PAGE #8	
I.	A. Invocation B. Pledge of Allegiance
II.	CALL TO ORDER – 5:00 P.M.
III.	ROLL CALL OF MEMBERS

Baker County School Board Meeting Agenda (Monday, October 17, 2022) - Page 1 of 4

Minute Book # 40

Supplemental Minute Book #51 Page #8

"Preparing individuals to be lifelong learners, self-sufficient, and responsible citizens of good character"

DISTRICT SCHOOL BOARD MEMBERS

Tiffany McInarnay, District 1 🐾 Richard Dean Griffis, District 2 🐾 Paula T. Barton, District 3 🐾 Charlie M. Burnett, III, District 4 🐾 Amanda Hodges, District 5
AN EQUAL ACCESS/EQUAL OPPORTUNITY INSTITUTION

IV.	PUBLIC HEARINGS – 5:05 P.M. (if any)		
V.	RECOGNITIONS / PRESENTATIONS		
VI.	APPROVAL TO CORRECT AND/OR ADD ITEMS TO THE FINAL AGENDA		
VII.	REMOVAL OF ROUTINE ITEMS		
VIII.	APPROVAL OF ITEMS FOR ACTION		
	A.	Approval of Routine Items	CONTACT
	A.	1. Approval of the Personnel Items List for Approval on October 17, 2022.	Sherrie Raulerson (259-0401)
	A.	2. Approval of the Minutes of the October 3, 2022, Executive Session, Work Session, and School Board Meeting.	Sherrie Raulerson (259-0401)
	A.	3. Approval of the Financial Reports for the Month Ending August 31, 2022.	Teri Ambrose (259-0418)
	A.	4. Approval of the Grant Proposal "Instructional Materials" in the Amount of \$280,943.00. New / Entitlement / Federal / No Matching	Traci Wheeler (259-6776)
	A.	5. Approval of the Grant Proposal "Driving Choice Grant Program" in the Amount of \$50,000.00. New / Entitlement / Federal / No Matching	Traci Wheeler (259-6776)
	A.	6. Approval of the Grant Proposal for "IDEA, Part B Entitlement 2022-2023" in the Amount of \$1,318,208.00. Entitlement / Federal / No Matching	Michael Green (259-0444)
	A.	7. Approval of the Grant Proposal for "IDEA, Part B Preschool 2022-2023" in the Amount of \$70,202.00. Entitlement / Federal / No Matching	Michael Green (259-0444)
	A.	8. Approval of the 2022-2023 District Instructional Materials Handbook.	Allen Murphy (259-0429)
	B.	Approval of Removed Routine Items.	N/A
	C.	Approval of Baker County Middle School's 2022-2023 School Improvement Plan.	Thomas Hill (259-2226)
	D.	Approval of Baker County High School's 2022-2023 School Improvement Plan.	Johnnie Jacobs (259-6286)
	E.	Approval of the Affiliation Agreement with the State of Florida Department of Health for Adult Education Student Phlebotomy Supervised Learning Experience Effective November 1, 2022 - September 30, 2025.	Carrie Dopson (259-0408)
	F.	Approval of the Agreement with Gaetz Aerospace Institute, Embry-Riddle Aeronautical University for Academic Years 2022-2025.	Carrie Dopson (259-0408)
IX.	CITIZEN INPUT <i>(A Citizen Input form must be completed and submitted to the Board Secretary PRIOR to the beginning of the meeting if you wish to address the Board. You will be called on by the Chairman at the appropriate time. Presentations/comments are limited to ten (10) minutes.)</i>		

X.	INFORMATION AND ANNOUNCEMENTS	
XI.	ADJOURN	

NOTICE

Any person who desires to appeal any decision made by the School Board with respect to any matter considered at the above mentioned meeting will need a record of the proceedings, and for such purpose may need to ensure that a verbatim record of the proceedings is made, which record includes the testimony and evidence upon which an appeal may be based.

PERSONNEL ITEMS LIST FOR APPROVAL ON OCTOBER 17, 2022

EMPLOYMENT LIST FOR APPROVAL ON OCTOBER 17, 2022						
LAST NAME	FIRST NAME	MI	SPECIAL NOTE	POSITION	LOCATION	EFFECTIVE DATES
Crews	Jamie		Transfer Within the Same Site from Paraprofessional, ESE Ages 6-21 (187 Days) / Replacing Deborah Padgett (No Vacancy / Swap)	Paraprofessional, Elementary (187 Days) / 100% ESSER Grant Funded	Macclenny Elementary School	September 27, 2022
Crews	Jamie		Transfer Within the Same Site from Paraprofessional, Elementary (187 Days) / 100% ESSER Grant Funded / Replacing Kimberly Williams	Paraprofessional, Title I (187 Days)	Macclenny Elementary School	October 3, 2022
Daniels	Kaitlynn		Transfer from Paraprofessional, ESE Ages 6-21 (187 Days) at Westside Elementary School / Replacing Kellina Wilbanks	Paraprofessional, Elementary Character Ed (187 Days)	Keller Intermediate School	October 18, 2022
Gipson	Mackenzie		Transfer Within the Same Site from Paraprofessional, Elementary PE (187 Days) / Replacing Sarah Sapp	Paraprofessional, Elementary Media Center (187 Days)	Keller Intermediate School	October 3, 2022
Padgett	Deborah		Transfer Within the Same Site from Paraprofessional, Elementary (187 Days) / 100% ESSER Grant Funded / Replacing Jamie Crews (No Vacancy / Swap)	Paraprofessional, ESE Ages 6-21 (187 Days)	Macclenny Elementary School	September 27, 2022
Sapp	Sarah		Transfer from Paraprofessional, Elementary Media Center (187 Days, 7.5 Hours) at Keller Intermediate School / Replacing Karen Harrison	Office Aide Guidance Services (187 Days, 4 Hours)	Baker County Middle School	October 3, 2022
Young	Emilee		Initial Employment / Replacing Cynthia Carter	Paraprofessional, ESE Ages 6-21 (187 Days)	Baker County High School	October 4, 2022

EXTRA DUTY LIST FOR APPROVAL OCTOBER 17, 2022						
LAST NAME	FIRST NAME	MI	SPECIAL NOTE	DESCRIPTION	AMOUNT	EFFECTIVE DATES
Hite	Jeremy			Livestream and Technical Assistance for Football Games	Regular Hourly Rate / Maximum 75 Hours / Funding Source: General	October 18, 2022 - May 25, 2023

SUPPLEMENT LIST FOR APPROVAL ON OCTOBER 17, 2022						
LAST NAME	FIRST NAME	SPECIAL NOTE	LOCATION	DESCRIPTION	AMOUNT	EFFECTIVE DATES
Crews	Jamie	Rescind Previously Approved on June 20, 2022	Rescind Macclenny Elementary School	Rescind Paraprofessional, ESE	Rescind Board Approved Rate	Rescind 2022-2023 Effective September 27, 2022
Daniels	Kaitlynn	Rescind Previously Approved on July 18, 2022	Rescind Westside Elementary School	Rescind Paraprofessional, ESE	Rescind Board Approved Rate	Rescind 2022-2023 Effective October 18, 2022
Padgett	Deborah		Macclenny Elementary School	Paraprofessional, ESE	Board Approved Rate	2022-2023 Effective September 27, 2022
Young	Emilee		Macclenny Elementary School	Paraprofessional, ESE	Board Approved Rate	2022-2023 Effective October 4, 2022

SUBSTITUTE LIST FOR APPROVAL ON OCTOBER 17, 2022						
LAST NAME	FIRST NAME	MI	DESCRIPTION		AMOUNT	EFFECTIVE DATES
Davey	Eryn		Substitute Teacher (has completed the required Substitute Teacher Training) and all other areas pending completion of necessary requirements		Board Approved Rate	September 27, 2022
Mills	Kimberly		Substitute Teacher (has completed the required Substitute Teacher Training) and all other areas pending completion of necessary requirements		Board Approved Rate	October 3, 2022
Todd	Michael		Substitute in all areas pending completion of necessary requirements except Substitute Teacher		Board Approved Rate	September 26, 2022

MINUTES EXECUTIVE SESSION (Closed to the Public) Monday, October 3, 2022 – 3:30 p.m. District School Board Room (270 South Boulevard East, Macclenny, Florida)	
SUPPLEMENTAL MINUTE BOOK #51 PAGE #7	
<p>➤ Executive Session to Discuss the Baker County Pre-K / Kindergarten Center, Macclenny Elementary School, Westside Elementary School, Keller Intermediate School, Baker County Middle School, and Baker County High School FSSAT Findings and District Best Practices Assessment. (Presentation of Executive Summary by David Crawford.)</p>	
<p>The Baker County School Board met on Monday, October 3, 2022, at 3:30 p.m. in a closed meeting at the District School Board Room. The purpose of the meeting was to have a closed Executive Session to discuss the Baker County Pre-K / Kindergarten Center, Macclenny Elementary School, Westside Elementary School, Keller Intermediate School, Baker County Middle School, and Baker County High School FSSAT Findings and District Best Practices Assessment. The following Board Members were present to wit: Chairperson Paula T. Barton, Vice-Chairperson Tiffany McNarnay, Richard “Dean” Griffis, Charlie M. Burnett III, and Amanda Hodges. Mr. David Crawford, Director of School Safety and Auxiliary Services, facilitated the meeting. Superintendent Sherrie Raulerson and School Board Attorney John W. Caven, Jr. were both in attendance for the executive session. No official action was taken during the session.</p>	
Paula T. Barton, Board Chairperson	Sherrie Raulerson, Superintendent of Schools

MINUTES SCHOOL BOARD WORK SESSION (Open to the Public) Monday, October 3, 2022 - 3:45 p.m. District School Board Room (270 South Boulevard East, Macclenny, Florida)	
SUPPLEMENTAL MINUTE BOOK #51 PAGE #7	
<p>➤ 3:45 - 4:40 p.m. - Work Session on Baker County Middle School, Baker County High School, & Baker County Career and Adult Education 2022-2023 School Improvement Plans</p>	
<p>The Baker County School Board met on Monday, October 3, 2022, at 3:45 p.m. at the District School Board Room located at 270 South Boulevard East, Macclenny, Florida. The purpose of the School Board Work Session was to present the 2022-2023 School Improvement Plans for Baker County Middle School, Baker County High School, and Career and Adult Education. The following School Board Members were present to wit: Chairperson Paula T. Barton, Vice-Chairperson Tiffany McNarnay, Richard “Dean” Griffis, Charlie M. (Artie) Burnett, III, and Amanda Hodges.</p>	

Superintendent Sherrie Raulerson and School Board Attorney John W. Caven, Jr. were both in attendance for the work session. Principals from each school site provided a power-point presentation for their respective schools highlighting their school improvement plans and fielded questions during the work session from board members in reference to their plans. Board members were provided with a full copy of each plan. No official action was taken during the work session.

Paula T. Barton, Board Chairperson

Sherrie Raulerson, Superintendent of Schools

**MINUTES
SCHOOL BOARD MEETING**

(Open to the Public)

Monday, October 3, 2022 - 5:00 p.m.

District School Board Room (270 South Boulevard East, Macclenny, Florida)

SUPPLEMENTAL MINUTE BOOK #51 PAGE #7

The Baker County School Board met on Monday, October 3, 2022, at 5:00 p.m. in the District School Board Room located at 270 South Boulevard East, Macclenny, Florida. The purpose of this meeting was to hold the regularly scheduled Board meeting. Chairperson Paula T. Barton announced that Jack Baker Jr. was going to give the invocation followed by the Pledge of Allegiance led by Traci Wheeler.

CALL TO ORDER – 5:00 P.M.

Chairperson Barton called the meeting of the Baker County School Board to order and asked for a roll call of members. The following Board Members were present to wit: Chairperson Paula T. Barton, Vice-Chairperson Tiffany McInarnay, Richard “Dean” Griffis, Charlie M. Burnett, III (Artie), and Amanda Hodges. Superintendent Sherrie Raulerson and School Board Attorney John W. Caven, Jr. were both present at the meeting.

PUBLIC HEARINGS – 5:05 P.M. (if any)

There were no public hearings at this meeting.

RECOGNITIONS / PRESENTATIONS

➤ **Recognize Students for Outstanding Academic Achievement - Perfect Score on Spring 2022 FSA State Testing**

Superintendent Raulerson presented each student in attendance at the meeting with a certificate signed by Governor Ron DeSantis and an additional certificate from herself in honor of their outstanding academic achievement.

APPROVAL TO CORRECT AND/OR ADD ITEMS TO THE FINAL AGENDA

There were no corrections or additions to the agenda. Therefore, no action was taken on this agenda item.

REMOVAL OF ROUTINE ITEMS

Chairperson Barton asked if any Board member wished to remove a routine item for separate consideration. Hearing none, she continued with the items for action.

APPROVAL OF ITEMS FOR ACTION

	A.	Approval of Routine Items	CONTACT
	A.	1. Approval of the Personnel Items List for Approval on October 3, 2022	Sherrie Raulerson (259-0401)
	A.	2. Approval of the Minutes of the September 19, 2022, Work Session and School Board Meeting.	Sherrie Raulerson (259-0401)
	A.	3. Approval of the Financial Reports for the Month Ending June 30, 2022.	Teri Ambrose (259-0418)
	A.	4. Approval of the Financial Reports for the Month Ending July 31, 2022.	Teri Ambrose (259-0418)
	A.	5. Approval of the Grant Proposal "Title IV - Student Support and Academic Enrichment Grant" in the Amount of \$115,099.73. Entitlement / Federal / No Matching	Allen Murphy (259-0429)
	A.	6. Approval of the Grant Proposal "Title II, Part A - Supporting Effective Instruction" in the Amount of \$306,769.00. Entitlement / Federal / No Matching	Allen Murphy (259-0429)
	A.	7. Approval of the Out of State Travel for the Baker County High School Wrestling Team and Coaches to Ashburn, Georgia on November 30, 2022, by District School Bus.	Johnnie Jacobs (259-6286)
		Chairperson Barton entertained a motion from the Board to approve the routine items. As recommended by Superintendent Raulerson, Tiffany McInarnay made a motion to approve, seconded by Dean Griffis. The motion carried 5-0.	
	B.	Approval of Removed Routine Items.	N/A
		There were no removed routine items. Therefore, no action was taken on this agenda item.	
	C.	Approval of the 2022-2023 Schools and District Florida Safe Schools Assessment Tool (FSSAT) and District Best Practices Assessment Completion, Findings, and Recommendations.	David Crawford (259-0432)
		Chairperson Barton entertained a motion from the Board to approve this agenda item. As recommended by Superintendent Raulerson, Amanda Hodges made a motion to approve, seconded by Artie Burnett. The motion carried 5-0.	

	D.	Approval of the 2022-2024 School Health Services Plan. (Changes Noted on Cover Page.)	Tina Bradley (259-0476)
		Chairperson Barton entertained a motion from the Board to approve the routine items. As recommended by Superintendent Raulerson, Artie Burnett made a motion to approve, seconded by Dean Griffis. The motion carried 5-0.	
	E.	Approval of Baker County Pre-K / Kindergarten Center's 2022-2023 School Improvement Plan.	Bonnie Jones (259-0405)
		Chairperson Barton entertained a motion from the Board to approve this agenda item. As recommended by Superintendent Raulerson, Dean Griffis made a motion to approve, seconded by Tiffany McInarnay. The motion carried 5-0.	
	F.	Approval of Macclenny Elementary School's 2022-2023 School Improvement Plan.	Lynn Green (259-2551)
		Chairperson Barton entertained a motion from the Board to approve this agenda item. As recommended by Superintendent Raulerson, Tiffany McInarnay made a motion to approve, seconded by Artie Burnett. The motion carried 5-0.	
	G.	Approval of Westside Elementary School's 2022-2023 School Improvement Plan.	Debbie Fraser (259-2216)
		Chairperson Barton entertained a motion from the Board to approve this agenda item. As recommended by Superintendent Raulerson, Amanda Hodges made a motion to approve, seconded by Artie Burnett. The motion carried 5-0.	
	H.	Approval of Keller Intermediate School's 2022-2023 School Improvement Plan.	Kelly Horne (259-4244)
		Chairperson Barton entertained a motion from the Board to approve this agenda item. As recommended by Superintendent Raulerson, Tiffany McInarnay made a motion to approve, seconded by Dean Griffis. The motion carried 5-0.	

CITIZEN INPUT

No individual in the audience addressed the Board with citizen concerns at this meeting.

INFORMATION AND ANNOUNCEMENTS

- Superintendent Raulerson noted how very thankful everyone is that Hurricane Ian did not impact Baker County as heavily as originally predicted. She held a moment of silence for all fellow Floridians that are still dealing with the devastation and loss from Hurricane Ian. She thanked the community and parents for their support during the school closures on September 28-30, 2022. Superintendent Raulerson also thanked David Crawford and Tonya Tarte for their work at the hurricane shelter during this time.

NOTICE

Any person who desires to appeal any decision made by the School Board with respect to any matter considered at the above mentioned meeting will need a record of the proceedings, and for such purpose may need to ensure that a verbatim record of the proceedings is made, which record includes the testimony and evidence upon which an appeal may be based.

PERSONNEL ITEMS LIST FOR APPROVAL ON OCTOBER 3, 2022

RESIGNATION LIST FOR APPROVAL ON OCTOBER 3, 2022						
LAST NAME	FIRST NAME	MI	SPECIAL NOTE	POSITION	LOCATION	EFFECTIVE DATES
Todd	Michael			Bus Driver (186 Days, 5.5 Hours)	Transportation	September 23, 2022
Wilbanks	Kellina			Paraprofessional, Elementary (187 Days)	Keller Intermediate School	October 7, 2022
Williams	Kimberly			Paraprofessional, Title I (187 Days)	Macclenny Elementary School	September 1, 2022

EMPLOYMENT LIST FOR APPROVAL ON OCTOBER 3, 2022						
LAST NAME	FIRST NAME	MI	SPECIAL NOTE	POSITION	LOCATION	EFFECTIVE DATES
Buettgen	Sara		Initial Employment / Replacing Brianna Graham	Paraprofessional, ESE Ages 6-21 (187 Days)	Baker County Middle School	September 15, 2022
Chase	Shelby		Initial Employment / New Unit for the 2022-2023 School Year Only	Paraprofessional, Elementary (187 Days)	Keller Intermediate School	September 14, 2022
Jenkins	Brienne		Initial Employment / Replacing Kathy Crews	Paraprofessional, ESE Ages 3-5 (187 Days)	Baker County Pre-K / Kindergarten Center	October 3, 2022
Kelly	Debra		Transfer Within the Same School Site from Paraprofessional, Elementary (187 Days) / Replacing Tammy Brownlee	Paraprofessional, Title I (187 Days)	Keller Intermediate School	September 12, 2022 / Previously on Leave of Absence
Monds	Debra		Initial Employment / New Unit	Licensed Practical Nurse (187 Days)	Baker County High School	September 13, 2022
Roberts	Amanda		Initial Employment / Replacing Devon Starling	Bus Driver (186 Days)	Transportation	September 15, 2022
Wallace	Joseph		Initial Employment / Replacing Autumn Keeling	Teacher, Language Arts (197 Days)	Baker County High School	September 7, 2022

EXTRA DUTY LIST FOR APPROVAL ON OCTOBER 3, 2022						
LAST NAME	FIRST NAME	MI	SPECIAL NOTE	DESCRIPTION	AMOUNT	EFFECTIVE DATES
Gnann	Debra		Position ID# 220829001	Post-Secondary Health Science Program Teacher	\$35.06 Per Hour / As Needed / Funding Source: Federal	September 1, 2022 - June 30, 2023

EXTRA DUTY LIST FOR APPROVAL ON OCTOBER 3, 2022						
LAST NAME	FIRST NAME	MI	SPECIAL NOTE	DESCRIPTION	AMOUNT	EFFECTIVE DATES
Green	Chariot			Pre-K Professional Development: Creating a Collaborative Workplace	Regular Hourly Rate / Maximum 3 Hours / Funding Source: General	September 10, 2022
Harrell	Sandra			Pre-K Professional Development: Creating a Collaborative Workplace	Regular Hourly Rate / Maximum 3 Hours / Funding Source: General	September 10, 2022
Keast	Rebecca			Pre-K Professional Development: Creating a Collaborative Workplace	Regular Hourly Rate / Maximum 3 Hours / Funding Source: General	September 10, 2022
Kennedy	Cheryl			Post-Secondary Health Science Program Substitute	\$33.17 Per Hour / As Needed / Funding Source: Federal	September 1, 2022 - June 30, 2023
Kennedy	Cheryl			Gatekeeper for 2022-2023 BCMS Athletic Events	\$12.00 Per Hour / As Needed / Funding Source: General	September 6, 2022 - May 30, 2023
Nash	Rhonda			Pre-K Professional Development: Creating a Collaborative Workplace	Regular Hourly Rate / Maximum 3 Hours / Funding Source: General	September 10, 2022
Russell	Lori			Pre-K Professional Development: Creating a Collaborative Workplace	Regular Hourly Rate / Maximum 3 Hours / Funding Source: General	September 10, 2022
Smith	Bethany			Pre-K Professional Development: Creating a Collaborative Workplace	Regular Hourly Rate / Maximum 3 Hours / Funding Source: General	September 10, 2022
Wells	Heather			Pre-K Professional Development: Creating a Collaborative Workplace	Regular Hourly Rate / Maximum 3 Hours / Funding Source: General	September 10, 2022

SUPPLEMENT LIST FOR APPROVAL ON OCTOBER 3, 2022						
LAST NAME	FIRST NAME	SPECIAL NOTE	LOCATION	DESCRIPTION	AMOUNT	EFFECTIVE DATES
Arnold	Claudia		Baker County Pre-K / Kindergarten Center	Late Bus Duty	Board Approved Rate	2022-2023
Arnold	Claudia		Baker County Pre-K / Kindergarten Center	Paraprofessional, ESE	Board Approved Rate	2022-2023
Bennett	Foster		Baker County High School	Computer Network Manager	Board Approved Rate	2022-2023

SUPPLEMENT LIST FOR APPROVAL ON OCTOBER 3, 2022						
LAST NAME	FIRST NAME	SPECIAL NOTE	LOCATION	DESCRIPTION	AMOUNT	EFFECTIVE DATES
Bishop	Kinita	Rescind Previously Approved on June 20, 2022	Rescind Macclenny Elementary School	Rescind Bus Duty	Rescind Board Approved Rate	Rescind 2022-2023
Bishop	Kinita		Macclenny Elementary School	Late Bus Duty	Board Approved Rate	2022-2023
Collingwood	Tabitha		Baker County Pre-K / Kindergarten Center	Late Bus Duty	Board Approved Rate	2022-2023
Craven	Morgan		Baker County Pre-K / Kindergarten Center	Director of Guidance	Board Approved Rate	2022-2023
Dorman	Deborah		Macclenny Elementary School	Late Bus Duty	Board Approved Rate	2022-2023
Dorman	Deborah	Rescind Previously Approved on June 20, 2022	Rescind Macclenny Elementary School	Rescind Bus Duty	Rescind Board Approved Rate	Rescind 2022-2023
Dove	Brianna		Baker County Pre-K / Kindergarten Center	Teacher, ESE	Board Approved Rate	2022-2023
Gipson	Heather		Baker County Pre-K / Kindergarten Center	Computer Network Manager	Board Approved Rate	2022-2023
Gipson	Heather		Baker County Pre-K / Kindergarten Center	School Wellness Coordinator	Board Approved Rate	2022-2023
Harrell	Sandra		Baker County Pre-K / Kindergarten Center	Paraprofessional, ESE	Board Approved Rate	2022-2023
Hickox	Heather		Baker County Pre-K / Kindergarten Center	Lead Teacher on Special Assignment	Board Approved Rate	2022-2023
Holme	Jennifer		Macclenny Elementary School	Late Bus Duty	Board Approved Rate	2022-2023
Holme	Jennifer	Rescind Previously Approved on June 20, 2022	Rescind Macclenny Elementary School	Rescind Bus Duty	Rescind Board Approved Rate	Rescind 2022-2023
Keast	Rebecca		Baker County Pre-K / Kindergarten Center	Paraprofessional, ESE	Board Approved Rate	2022-2023
King	Jennifer		Baker County Pre-K / Kindergarten Center	Late Bus Duty	Board Approved Rate	2022-2023
McCullough	Harli	Rescind Previously Approved on September 6, 2022	Rescind Keller Intermediate School	Rescind Peer Teacher	Rescind Board Approved Rate	Rescind 2022-2023 Effective September 9, 2022

SUPPLEMENT LIST FOR APPROVAL ON OCTOBER 3, 2022						
LAST NAME	FIRST NAME	SPECIAL NOTE	LOCATION	DESCRIPTION	AMOUNT	EFFECTIVE DATES
McDonald	Emily		Baker County Pre-K / Kindergarten Center	Late Bus Duty	Board Approved Rate	2022-2023
Morgan	Pamela		Baker County Pre-K / Kindergarten Center	Paraprofessional, ESE	Board Approved Rate	2022-2023
Nash	Rhonda		Baker County Pre-K / Kindergarten Center	Paraprofessional, ESE	Board Approved Rate	2022-2023
Rowan	Tanyia	For Savannah Dunbar	Baker County Pre-K / Kindergarten Center	Peer Teacher	Board Approved Rate	2022-2023
Russell	Lori		Baker County Pre-K / Kindergarten Center	Paraprofessional, ESE	Board Approved Rate	2022-2023
Thacker	Myriah	Rescind Previously Approved on June 20, 2022	Rescind Macclenny Elementary School	Rescind Bus Duty	Rescind Board Approved Rate	Rescind 2022-2023
Thacker	Myriah		Macclenny Elementary School	Late Bus Duty	Board Approved Rate	2022-2023
Thigpen	Kimber	For Ashley Boyette	Baker County Pre-K / Kindergarten Center	Peer Teacher	Board Approved Rate	2022-2023
Thigpen	Kimber	Shared with Amanda Dunnington	Baker County Pre-K / Kindergarten Center	Yearbook Sponsor	Board Approved Rate - Shared	2022-2023
Thigpen	Kimber	Shared with Amanda Dunnington	Baker County Pre-K / Kindergarten Center	Kinder Chorus	Board Approved Rate - Shared	2022-2023
VanSickle	Brittnee		Baker County Pre-K / Kindergarten Center	Teacher, ESE	Board Approved Rate	2022-2023
Vickers	Jacqueline	For Emily McDonald	Baker County Pre-K / Kindergarten Center	Peer Teacher	Board Approved Rate	2022-2023

OUT OF FIELD PERMIT FOR APPROVAL ON OCTOBER 3, 2022						
LAST NAME	FIRST NAME	MI	CERTIFIED IN	PERMIT FOR	SCHOOL SITE	EFFECTIVE DATES
Brewin	Kelly		Pre-Kindergarten / Primary Education	English 5-9	Baker County Middle School	2022-2023
Cranford	Jacob		General Science 5-9	Computer Science	Baker County Middle School	2022-2023
Graham	Brianna		Business Education	Exceptional Student Education	Baker County Middle School	2022-2023
Ray	Sarah		Social Science 5-9	Kindergarten	Baker County Pre-K / Kindergarten Center	2022-2023

OUT OF FIELD PERMIT FOR APPROVAL ON OCTOBER 3, 2022						
LAST NAME	FIRST NAME	MI	CERTIFIED IN	PERMIT FOR	SCHOOL SITE	EFFECTIVE DATES
Van Sickle	Brittnee		Exceptional Student Education & Social Science	Kindergarten	Baker County Pre-K / Kindergarten Center	2022-2023

STIPEND LIST FOR APPROVAL ON OCTOBER 3, 2022					
LAST NAME	FIRST NAME	MI	ASSIGNMENT	AMOUNT	EFFECTIVE
Britt	Amy		Professional Development: MVP Through School House Connection	\$125.00 Per Session / Maximum of 2 Sessions / Funding Source: Federal	August 23, 2022 - May 30, 2023
Crews	Heather		Professional Development: MVP Through School House Connection	\$125.00 Per Session / Maximum of 2 Sessions / Funding Source: Federal	August 23, 2022 - May 30, 2023
Crummey	Kindall		Professional Development: MVP Through School House Connection	\$125.00 Per Session / Maximum of 2 Sessions / Funding Source: Federal	August 23, 2022 - May 30, 2023
Elledge	Gretchen		Professional Development: MVP Through School House Connection	\$125.00 Per Session / Maximum of 2 Sessions / Funding Source: Federal	August 23, 2022 - May 30, 2023
Miller	Suzanne		Professional Development: MVP Through School House Connection	\$125.00 Per Session / Maximum of 2 Sessions / Funding Source: Federal	August 23, 2022 - May 30, 2023
Payne	Jennifer		Professional Development: MVP Through School House Connection	\$125.00 Per Session / Maximum of 2 Sessions / Funding Source: Federal	August 23, 2022 - May 30, 2023
Stafford	Rhonda		Professional Development: MVP Through School House Connection	\$125.00 Per Session / Maximum of 2 Sessions / Funding Source: Federal	August 23, 2022 - May 30, 2023
Stokes	Jaime		Professional Development: MVP Through School House Connection	\$125.00 Per Session / Maximum of 2 Sessions / Funding Source: Federal	August 23, 2022 - May 30, 2023
Taylor	Kim		Professional Development: MVP Through School House Connection	\$125.00 Per Session / Maximum of 2 Sessions / Funding Source: Federal	August 23, 2022 - May 30, 2023
Wheeler	Stephanie		Professional Development: MVP Through School House Connection	\$125.00 Per Session / Maximum of 2 Sessions / Funding Source: Federal	August 23, 2022 - May 30, 2023

OCCASIONAL PERSONNEL STAFFING LIST FOR APPROVAL ON OCTOBER 3, 2022				
LAST NAME	FIRST NAME	DESCRIPTION	AMOUNT	EFFECTIVE DATES
Matteson	Brandon	Baker County Middle School Head Baseball Coach	\$1,500.00 Flat Rate / Funding Source: General	September 21, 2022 - May 26, 2023

LEAVE LIST FOR APPROVAL ON OCTOBER 3, 2022					
LAST NAME	FIRST NAME	MI	# OF DAYS	TYPE OF LEAVE	EFFECTIVE DATES
Carlton	Monica		43 Days	Personal Leave Without Pay - Medical	August 22, 2022 - October 20, 2022

LEAVE LIST FOR APPROVAL ON OCTOBER 3, 2022					
LAST NAME	FIRST NAME	MI	# OF DAYS	TYPE OF LEAVE	EFFECTIVE DATES
Hutchison	Kaylin		63.50 Days	Personal Leave Without Pay - Personal	September 16, 2022 - January 4, 2023
Kelly	Debra		Rescind 163 Days	Rescind Personal Leave Without Pay - Personal / Extended	Rescind September 12, 2022 - May 29, 2022
Lee	Michelle		9 Days	Personal Leave Without Pay - Medical	September 1, 2022 - September 14, 2022
Lee	Michelle		10 Days	Personal Leave Without Pay - Medical	September 15, 2022 - September 28, 2022
Thomas	Baleigh		60 Days	Personal Leave Without Pay - Medical	September 15, 2022 - December 9, 2022

SUBSTITUTE LIST FOR APPROVAL ON OCTOBER 3, 2022					
LAST NAME	FIRST NAME	MI	DESCRIPTION	AMOUNT	EFFECTIVE DATES
Archer	Kimberly		Substitute Teacher (has completed the required Substitute Teacher Training) and all other areas pending completion of necessary requirements	Board Approved Rate	September 21, 2022
Beck	Geneva		Substitute Teacher (has completed the required Substitute Teacher Training) and all other areas pending completion of necessary requirements	Board Approved Rate	September 13, 2022
Gray	Tabitha		Substitute Teacher (has completed the required Substitute Teacher Training) and all other areas pending completion of necessary requirements	Board Approved Rate	September 20, 2022
Jones	Mandy		Substitute in all areas pending completion of necessary requirements except Substitute Teacher	Board Approved Rate	September 19, 2022
Mobley	Debbie		Substitute in all areas pending completion of necessary requirements except Substitute Teacher	Board Approved Rate	September 12, 2022
Paige	Rita		Substitute Teacher (has completed the required Substitute Teacher Training) and all other areas pending completion of necessary requirements	Board Approved Rate	September 20, 2022
Prevatt	Delinah		Substitute Teacher (has completed the required Substitute Teacher Training) and all other areas pending completion of necessary requirements	Board Approved Rate	September 13, 2022

ADJOURNMENT FROM OCTOBER 3, 2022, SCHOOL BOARD MEETING	
Since there was no further business to come before the Board, Artie Burnett made a motion to adjourn, seconded by Dean Griffis. The meeting adjourned via general consensus.	
Paula T. Barton, Board Chairperson	Sherrie Raulerson, Superintendent of Schools

Baker County School Board

Revenue and Expenditure Report - General Fund

For the Month Ending August 31, 2022



Revenues	2022-2023	
	Budget	Actual
Federal	256,000.00	25,878.39
State	37,934,377.58	5,688,499.20
Local	6,523,336.00	114,881.45
Other Local Revenue	-	-
Transfers In	-	75,271.00
Loss Recoveries	-	-
Beg Fund Balance	8,352,147.82	-
	53,065,861.40	5,904,530.04

Expenditures	31-Aug-21			
	Budget	Actual	Difference	Difference
Instruction	\$ 26,742,297.15	1,788,406.96	24,953,890.19	1,587,505.18
Pupil Personnel Services	2,946,100.73	233,195.28	2,712,905.45	227,113.92
Instructional Media Services	645,805.70	35,941.64	609,864.06	39,092.73
Instruction & Curriculum Development Services	730,241.51	89,545.21	640,696.30	89,703.67
Instructional Staff Training Services	213,148.64	11,714.63	201,434.01	10,215.15
Instructional Related Technology	339,045.00	60,947.47	278,097.53	64,085.78
Board	510,650.00	69,168.73	441,481.27	59,851.96
General Administration	340,025.00	49,688.39	290,336.61	41,954.19
School Administration	2,568,603.72	298,896.87	2,269,706.85	305,119.88
Facilities Acquisition & Construction	175,265.49	62,728.55	112,536.94	120,461.51
Fiscal Services	825,050.00	110,795.70	714,254.30	104,712.66
School Food Services	-	-	-	-
Central Services	679,759.52	70,063.93	609,695.59	58,065.80
Pupil Transportation Services	2,910,479.00	138,801.33	2,771,677.67	212,190.24
Operation of Plant	5,376,747.00	910,879.76	4,465,867.24	815,893.42
Maintenance of Plant	1,240,000.00	158,431.84	1,081,568.16	176,810.96
Administrative Technology Services	1,063,470.00	344,496.35	718,973.65	177,176.75
Community Services	341,672.94	7,733.04	333,939.90	7,836.11
Debt Service	-	-	-	-
Other Financing Uses	5,417,500.00	-	5,417,500.00	-
Ending Fund Balance	53,065,861.40	4,441,435.68	48,624,425.72	4,097,779.91
				343,655.77

Baker County School Board
Revenue and Expenditure Report - Food Service
For the Month Ending August 31, 2022

2022-2023



Revenues	Budget	Actual
Federal	2,380,051.00	158,100.02
State	40,000.00	-
Local	92,000.00	2,331.60
Other Financing Sources	-	-
Beg Fund Balance	1,890,566.16	
	4,402,617.16	160,431.62

Expenditures	Budget	Actual	Difference	31-Aug-21 Actual	Difference
Food Service	3,000,000.00	158,016.18	2,841,983.82	154,648.04	3,368.14
Other Financing Uses	-	-	-	-	-
Ending Fund Balance	1,402,617.16		1,402,617.16		
	4,402,617.16	158,016.18	4,244,600.98	154,648.04	3,368.14

Baker County School Board

Revenue and Expenditure Report - Federal Programs 4200

For the Month Ending August 31, 2022



2022-2023

Revenues	Budget	Actual
Federal	3,494,638.21	409,142.03
State	-	-
Local (interest on checking account)	-	102.37
Other/Transfers	-	-
	<u>3,494,638.21</u>	<u>409,244.40</u>

Expenditures	Budget	Actual	Difference	Actual	Difference
				31-Aug-21	
Instruction	\$ 2,033,862.37	\$ 291,227.39	1,742,634.98	\$ 303,814.81	(12,587.42)
Pupil Personnel Services	294,197.31	28,423.60	265,773.71	41,661.38	(13,237.78)
Instructional Media Services	2,678.00	-	2,678.00	-	-
Instruction & Curriculum Development Services	455,541.00	70,777.06	384,763.94	65,693.35	5,083.71
Instructional Staff Training Services	413,133.41	15,968.54	397,164.87	38,533.64	(22,565.10)
Instruction Related Technology	15,750.00	1,039.83	14,710.17	1,003.75	36.08
Board	-	-	-	-	-
General Administration	176,885.08	-	176,885.08	-	-
School Administration	24,140.00	2,750.00	21,390.00	-	2,750.00
Facilities Acquisition & Construction	-	-	-	-	-
Fiscal Services	-	-	-	-	-
Central Services	28,751.04	163.76	28,587.28	1,229.34	(1,065.58)
Pupil Transportation Services	49,700.00	8,219.41	41,480.59	3,951.84	4,267.57
Site Misc. Expense	-	-	-	-	-
Maintenance of Plant	-	-	-	-	-
Community Services	-	-	-	-	-
Debt Service	-	-	-	-	-
Other Financing Uses	-	-	-	-	-
	<u>\$ 3,494,638.21</u>	<u>\$ 418,569.59</u>	<u>3,076,068.62</u>	<u>\$ 455,888.11</u>	<u>(37,318.52)</u>

Baker County School Board

Revenue and Expenditure Report - ESSER 4410
For the Month Ending August 31, 2022

2022-2023



Revenues	Budget	Actual
Federal	-	1,483.10
State	-	-
Local (interest on checking account)	-	-
Other/Transfers	-	1,483.10

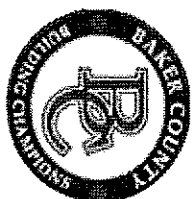
Expenditures	Budget	Actual	Difference	Actual	Difference
Instruction	\$ -	\$ 1,483.10	(1,483.10)	\$ 217,526.01	(216,042.91)
Pupil Personnel Services	-	-	-	14,554.23	(14,554.23)
Instructional Media Services	-	-	-	-	-
Instruction & Curriculum Development Services	-	-	-	-	-
Instructional Staff Training Services	-	-	-	-	-
Instruction Related Technology	-	-	-	-	-
Board	-	-	-	-	-
General Administration	-	-	-	-	-
School Administration	-	-	-	1,599.80	(1,599.80)
Facilities Acquisition & Construction	-	-	-	-	-
Fiscal Services	-	-	-	-	-
Central Services	-	-	-	-	-
Pupil Transportation Services	-	-	-	246.44	(246.44)
Site Misc. Expense	-	-	-	9,256.84	(9,256.84)
Maintenance of Plant	-	-	-	-	-
Community Services	-	-	-	-	-
Debt Service	-	-	-	-	-
Other Financing Uses	-	-	-	-	-

\$ -	\$ 1,483.10	(1,483.10)	\$ 243,183.32	(241,700.22)
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Baker County School Board

Revenue and Expenditure Report - CARES and GEER 4420
For the Month Ending August 31, 2022

2022-2023



Revenues	Budget	Actual
Federal	-	-
State	-	-
Local (interest on checking account)	-	-
Other/Transfers	-	-

Expenditures	Budget	Actual	Difference	31-Aug-21 Actual	Difference
Instruction	\$ -	\$ -	-	-	-
Pupil Personnel Services	-	-	-	-	-
Instructional Media Services	-	-	-	-	-
Instruction & Curriculum Development Services	-	-	-	-	-
Instructional Staff Training Services	-	-	-	-	-
Instruction Related Technology	-	-	-	-	-
Board	-	-	-	-	-
General Administration	-	-	-	-	-
School Administration	-	-	-	-	-
Facilities Acquisition & Construction	-	-	-	-	-
Fiscal Services	-	-	-	-	-
Central Services	-	-	-	-	-
Pupil Transportation Services	-	-	-	23,575.49	(23,575.49)
Site Misc. Expense	-	-	-	-	-
Maintenance of Plant	-	-	-	-	-
Community Services	-	-	-	-	-
Debt Service	-	-	-	-	-
Other Financing Uses	-	-	-	-	-

\$ -	\$ -	-	-	\$ 23,575.49	(23,575.49)
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Baker County School Board

Revenue and Expenditure Report - ESSER II 4430
For the Month Ending August 31, 2022

2022-2023



Revenues	Budget	Actual
Federal	2,199,611.26	753,619.85
State	-	-
Local (interest on checking account)	-	-
Other/Transfers	-	-
	<u>2,199,611.26</u>	<u>753,619.85</u>

Expenditures	Budget	Actual	Difference	31-Aug-21 Actual	Difference
Instruction	\$ 375,894.73	\$ 32,285.21	343,609.52	\$ -	32,285.21
Pupil Personnel Services	2,063.35	-	2,063.35	-	-
Instructional Media Services	40,000.00	-	40,000.00	-	-
Instruction & Curriculum Development Services	12,000.00	-	12,000.00	-	-
Instructional Staff Training Services	3,792.84	-	3,792.84	-	-
Instruction Related Technology	-	-	-	-	-
Board	-	-	-	-	-
General Administration	118,389.16	-	118,389.16	-	-
School Administration	-	-	-	-	-
Facilities Acquisition & Construction	1,547,298.18	721,334.64	825,963.54	-	721,334.64
Fiscal Services	-	-	-	-	-
School Food Service	-	-	-	-	-
Central Services	-	-	-	-	-
Pupil Transportation Services	86,357.00	-	86,357.00	-	-
Site Misc. Expense	13,816.00	-	13,816.00	-	-
Maintenance of Plant	-	-	-	-	-
Admin Technology Services	-	-	-	-	-
Community Services	-	-	-	-	-
Debt Service	-	-	-	-	-
Other Financing Uses	-	-	-	-	-
	<u>\$ 2,199,611.26</u>	<u>\$ 753,619.85</u>	<u>1,445,991.41</u>	<u>\$ -</u>	<u>753,619.85</u>

Baker County School Board

Revenue and Expenditure Report - ESSER III 4450
For the Month Ending August 31, 2022

2022-2023



Revenues	Budget	Actual
Federal	8,325,103.00	329,349.15
State	-	-
Local (interest on checking account)	-	-
Other/Transfers	-	-
	<u>8,325,103.00</u>	<u>329,349.15</u>

Expenditures	Budget	Actual	Difference	31-Aug-21 Actual	Difference
Instruction	\$ 2,382,753.94	\$ 197,088.65	2,185,665.29	-	197,088.65
Pupil Personnel Services	370,827.47	20,794.59	350,032.88	-	20,794.59
Instructional Media Services	-	-	-	-	-
Instruction & Curriculum Development Services	11,529.87	1,298.72	10,231.15	-	1,298.72
Instructional Staff Training Services	21,990.00	-	21,990.00	-	-
Instruction Related Technology	-	-	-	-	-
Board	-	-	-	-	-
General Administration	177,233.02	7,914.63	169,318.39	-	7,914.63
School Administration	6,285.00	-	6,285.00	-	-
Facilities Acquisition & Construction	3,571,024.08	14,227.15	3,556,796.93	-	14,227.15
Fiscal Services	228,485.58	9,042.04	219,443.54	-	9,042.04
School Food Service	22,007.78	11,689.95	10,317.83	-	11,689.95
Central Services	30,000.00	-	30,000.00	-	-
Pupil Transportation Services	1,451,863.26	43,924.32	1,407,938.94	-	43,924.32
Site Misc. Expense	51,103.00	-	51,103.00	-	-
Maintenance of Plant	-	-	-	-	-
Admin Technology Services	-	-	-	-	-
Community Services	-	-	-	-	-
Debt Service	-	-	-	-	-
Other Financing Uses	-	-	-	-	-
	<u>\$ 8,325,103.00</u>	<u>\$ 305,980.05</u>	<u>8,019,122.95</u>	<u>-</u>	<u>305,980.05</u>

Baker County School Board

Revenue and Expenditure Report - ARP - Other Relief 4460
For the Month Ending August 31, 2022

2022-2023



Revenues	Budget	Actual
Federal	310,173.74	286.00
State	-	-
Local (interest on checking account)	-	-
Other/Transfers	-	-
	<u>310,173.74</u>	<u>286.00</u>

Expenditures	Budget	Actual	Difference	31-Aug-21 Actual	Difference
Instruction	\$ 119,403.00	\$ -	119,403.00	\$ -	-
Pupil Personnel Services	2,316.56	-	2,316.56	-	-
Instructional Media Services	-	-	-	-	-
Instruction & Curriculum Development Services	162,831.00	-	162,831.00	-	-
Instructional Staff Training Services	7,500.00	-	7,500.00	-	-
Instruction Related Technology	-	-	-	-	-
Board	-	-	-	-	-
General Administration	1,660.65	-	1,660.65	-	-
School Administration	-	-	-	-	-
Facilities Acquisition & Construction	-	-	-	-	-
Fiscal Services	-	-	-	-	-
School Food Service	-	-	-	-	-
Central Services	8,197.00	-	8,197.00	-	-
Pupil Transportation Services	500.00	-	500.00	-	-
Site Misc. Expense	-	-	-	-	-
Maintenance of Plant	-	-	-	-	-
Admin Technology Services	-	-	-	-	-
Community Services	7,765.53	286.00	7,479.53	-	286.00
Debt Service	-	-	-	-	-
Other Financing Uses	-	-	-	-	-
	<u>\$ 310,173.74</u>	<u>\$ 286.00</u>	<u>309,887.74</u>	<u>\$ -</u>	<u>286.00</u>

Baker County School Board
Revenue and Expenditure Report - PECO
For the Month Ending August 31, 2022



Revenues	2022-2023	
	Budget	Actual
Federal	-	-
State	6,495,844.77	-
Local	-	-
Other/T transfers	-	-
Beg Fund Balance	4,787,779.00	
	11,283,623.77	-

Expenditures	31-Aug-21			
	Budget	Actual	Difference	Actual
Facilities Acquisition & Construction	11,283,623.77	748,574.36	10,535,049.41	1,425,733.01
Other Financing Uses	-	-	-	-
Ending Fund Balance	-	748,574.36	10,535,049.41	1,425,733.01
	11,283,623.77	748,574.36	10,535,049.41	(677,158.65)

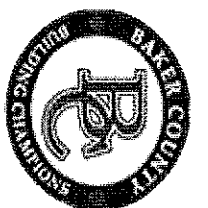
Baker County School Board
Revenue and Expenditure Report - Debt Service Funds
For the Month Ending August 31, 2022



Revenues	Budget	2022-2023 Actual
Federal	-	-
State	-	-
Local		
Other/Transfers		
Beg Fund Balance		
	-	-

Expenditures	Budget	Actual	Difference	31-Aug-21 Actual	Difference
Debt Service	-	-	-	-	-
Other Financing Uses	-	-	-	-	-
Ending Fund Balance					
	-	-	-	-	-

Baker County School Board
Revenue and Expenditure Report - CO & DS
For the Month Ending August 31, 2022

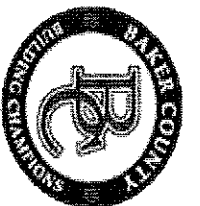


2022-2023

Revenues	Budget	Actual
Federal	-	-
State	165,112.00	-
Local	-	-
Other/Transfers	-	-
Beg Fund Balance	164,344.00	-
	329,456.00	-

Expenditures	Budget	Actual	Difference	31-Aug-21 Actual	Difference
Facilities Acquisition & Construction	329,456.00	-	329,456.00	-	-
Other Financing Uses	-	-	-	-	-
Ending Fund Balance	-	-	-	-	-
	329,456.00	-	329,456.00	-	-

Baker County School Board
Revenue and Expenditure Report - LCIF (2 MIL)
For the Month Ending August 31, 2022

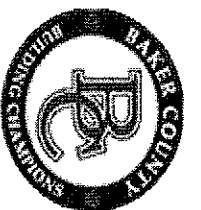


Revenues	2022-2023	
	Budget	Actual
Federal	-	-
State	-	-
Local	2,105,333.00	6,006.60
Other/Transfers	-	-
Beg Fund Balance	1,852,442.00	
	3,957,775.00	6,006.60

Expenditures	31-Aug-21			
	Budget	Actual	Difference	Actual
Facilities Acquisition & Construction	3,957,775.00	-	3,957,775.00	-
Buses	-	-	-	-
Other Financing Uses	-	-	-	-
Ending Fund Balance	-	-	-	-
	3,957,775.00	-	3,957,775.00	-

Baker County School Board

Revenue and Expenditure Report - Impact Fees
For the Month Ending August 31, 2022



2022-2023

Revenues

	Budget	Actual
Federal	-	-
State	-	-
Local	350,000.00	88,905.60
Other Financing Uses	-	-
Beg Fund Balance	<u>1,959,389.00</u>	
	<u>2,309,389.00</u>	<u>88,905.60</u>

Expenditures

	Budget	Actual	Difference	31-Aug-21 Actual	Difference
Facilities Acquisition Construction	2,309,389.00	-	2,309,389.00	-	-
Other Financing Uses	-	-	-	-	-
Ending Fund Balance	<u>2,309,389.00</u>	<u>-</u>	<u>2,309,389.00</u>	<u>-</u>	<u>-</u>

Fund/Func	Obj	Fac	Proj	Subpr	Proj	Fund/Function/Obj/Project	Debits	Credits	Net DB-CR	Ending Bal
1000A1111	0001	0000	00000	00000	00000	GENERAL FUND/CASH/Fund Check	8,957,851.92	7,957,327.70	1,000,524.22	6,982,710.79
1000A1111	0002	0000	00000	00000	00000	GENERAL FUND/CASH/Payroll Ch	3,265,288.77	2,993,115.56	272,173.21	652,238.97
1000A1111	0003	0000	00000	00000	00000	GENERAL FUND/CASH/Accounts P	2,953,838.56	2,792,009.40	161,829.16	38,368.96
1000A1115	0000	0000	00000	00000	00000	GENERAL FUND/CASH INT EARNIN	1,321.63	0.00	1,321.63	1,854,963.83
1000A1141	0000	0000	00000	00000	00000	GENERAL FUND/DUE FROM OTHER	2,881,106.40	2,914,397.07	33,290.67CR	210,000.00
1000A1150	0000	0000	00000	00000	00000	GENERAL FUND/MAINTENANCE INV	0.00	0.00	0.00	25,539.85
1000A1151	0000	0000	00000	00000	00000	GENERAL FUND/TRANSPORTATION	0.00	0.00	0.00	68,476.24
1000A1152	0000	0000	00000	00000	00000	GENERAL FUND/WAREHOUSE INVEN	0.00	0.00	0.00	11,244.96
1000A1153	0000	0000	00000	00000	00000	GENERAL FUND/CUSTODIAL INVEN	0.00	0.00	0.00	61,183.14
1000A1164	0000	0000	00000	00000	00000	GENERAL FUND/INVESTMENTS SBA	1,165.07	0.00	1,165.07	338,149.50
1000A1220	0000	0000	00000	00000	00000	GENERAL FUND/DUE FROM OTHER	0.00	141,146.70	141,146.70CR	0.00
1000A1210	0000	0000	00000	00000	00000	GENERAL FUND/SAL, BEN & PYRL	2,968,824.03	2,968,824.03	0.00	7,703.63CR
1000A1210	0000	0000	00000	00000	00000	GENERAL FUND/ACCOUNTS PAYABL	2,140,841.05	2,140,841.05	0.00	335.84CR
1000A1216	0000	0000	00000	00000	00000	GENERAL FUND/DUE TO OTHER FU	2,914,397.07	2,894,420.77	19,976.30	0.00
1000A12170	0000	0000	00000	00000	00000	GENERAL FUND/FEDERAL INCOME	187,256.51	187,256.51	0.00	0.00
1000A12171	0000	0000	00000	00000	00000	GENERAL FUND/F.I.C.A. TAX PA	346,852.77	347,031.61	178.84CR	48,400CR
1000A12172	0000	0000	00000	00000	00000	GENERAL FUND/RETIREMENT PAYA	80,325.62	354,623.51	274,297.89CR	274,281.29CR
1000A12173	0000	0000	00000	00000	00000	GENERAL FUND/INSURANCE PAYAB	643,400.39	195,024.87	448,375.52	161,206.90CR
1000A12174	0000	0000	00000	00000	00000	GENERAL FUND/ANNUITIES PAYAB	46,248.20	46,248.20	0.00	0.00
1000A12175	0000	0000	00000	00000	00000	GENERAL FUND/PROFESSIONAL DU	6,548.99	6,548.99	0.00	0.00
1000A12177	0000	0000	00000	00000	00000	GENERAL FUND/FOUNDATION PAYA	699.94	699.94	0.00	0.00
1000A12178	0000	0000	00000	00000	00000	GENERAL FUND/GARANTMENT/NON	283.28	283.28	0.00	745.88
1000A12179	0000	0000	00000	00000	00000	GENERAL FUND/OTHER DEDUCTION	78.00	78.00	0.00	0.00
1000A12220	0000	0000	00000	00000	00000	GENERAL FUND/DEPOSITS PAYABL	38,245.58	31,512.23	6,733.35	15,316.12
1000A12230	0000	0000	00000	00000	00000	GENERAL FUND/DUE TO OTHER AG	636.00	726.00	90.00CR	120.00CR
1000Q1520	0000	0000	00000	00000	00000	GENERAL FUND/ENCUMBRANCES/NO	1,500,501.31	724,029.78	776,471.53	1,212,976.54
1000Q1530	0000	0000	00000	00000	00000	GENERAL FUND/EXPENDITURES/NO	4,616,771.42	175,335.74	4,441,435.68	436,735,539.53
1000Q2520	0000	0000	00000	00000	00000	GENERAL FUND/REVENUE/NON-DES	141,216.26	6,045,746.30	5,904,530.04CR	438,960,539.28CR
1000Q2710	0000	0000	00000	00000	00000	GENERAL FUND/RESERVED STATE	0.00	0.00	0.00	183,973.49CR
1000Q2720	0000	0000	00000	00000	00000	GENERAL FUND/RESERVED FOR EN	724,029.78	1,500,501.31	776,471.53CR	1,212,976.54CR
1000Q2760	0000	0000	00000	00000	00000	GENERAL FUND/UNRESERVED FUND	0.00	0.00	0.00	7,258,724.44CR
1000Q2762	0000	0000	00000	00000	00000	GENERAL FUND/DESG INS LOSS R	0.00	0.00	0.00	147,544.50CR
** Total Fund 1000 Balance Sheet							34,417,728.55	34,417,728.55	0.00	0.00
1000R0000	3191	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	5,113.64	5,113.64CR	
1000R0000	3202	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	44,100.00	64,555.71	20,455.71CR	
1000R0000	3294	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	10,329.55	10,638.59	309.04CR	
1000R0000	3310	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	4,793,966.00	4,793,966.00CR	
1000R0000	3315	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	30,880.00	30,880.00CR	

<u>Fund/Func</u>	<u>Obj</u>	<u>Fac</u>	<u>Proj</u>	<u>Subpr</u>	<u>Prog</u>	<u>Fund/Function/Source/Project</u>	<u>Debits</u>	<u>Credits</u>	<u>Net DB-CR</u>	<u>Ending Bal</u>
1000R0000	3343	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	1,533.76	1,533.76CR	
1000R0000	3355	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	766,856.00	766,856.00CR	
1000R0000	3371	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	45,442.24	45,442.24CR	
1000R0000	3372	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	2,386.24	2,386.24CR	
1000R0000	3390	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	86,717.15	134,152.11	47,434.96CR	
1000R0000	3411	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	4,800.37	4,800.37CR	
1000R0000	3425	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	5,462.43	5,462.43CR	
1000R0000	3430	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	69.56	8,737.76	8,668.20CR	
1000R0000	3440	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	5,859.06	5,859.06CR	
1000R0000	3461	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	1,290.00	1,290.00CR	
1000R0000	3462	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	490.00	490.00CR	
1000R0000	3472	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	42,339.00	42,339.00CR	
1000R0000	3473	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	38,567.00	38,567.00CR	
1000R0000	3490	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	2,778.07	2,778.07CR	
1000R0000	3495	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	1,588.10	1,588.10CR	
1000R0000	3497	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	3,039.22	3,039.22CR	
1000R0000	3630	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	75,271.00	75,271.00CR	
** Total Fund 1000 Operating Revenue Count 22							141,216.26	6,045,746.30	5,904,530.04CR	
1000E5100	0120	0012	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	193,511.70	0.00	193,511.70	
1000E5100	0120	0012	01008	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	738.55	0.00	738.55	
1000E5100	0120	0012	01024	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	9,218.92	0.00	9,218.92	
1000E5100	0120	0013	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	125,330.81	0.00	125,330.81	
1000E5100	0120	0013	01180	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	3,282.94	0.00	3,282.94	
1000E5100	0120	0013	02100	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	187.75	0.00	187.75	
1000E5100	0120	0022	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	73,696.94	0.00	73,696.94	
1000E5100	0120	0031	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	106,912.22	0.00	106,912.22	
1000E5100	0120	0032	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	243,743.76	0.00	243,743.76	
1000E5100	0120	0091	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	93,557.82	0.00	93,557.82	
1000E5100	0120	0091	01180	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	6,591.48	0.00	6,591.48	
1000E5100	0140	0012	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	4,839.38	0.00	4,839.38	
1000E5100	0140	0013	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,940.63	0.00	1,940.63	
1000E5100	0140	0022	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	2,722.40	0.00	2,722.40	
1000E5100	0140	0031	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	6,531.46	0.00	6,531.46	
1000E5100	0140	0032	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,574.97	0.00	1,574.97	
1000E5100	0140	0091	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	2,980.06	0.00	2,980.06	
1000E5100	0150	0012	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	2,268.18	0.00	2,268.18	
1000E5100	0150	0013	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	3,869.82	0.00	3,869.82	
1000E5100	0150	0022	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	3,247.48	206.70	3,040.78	

<u>Fund/Func</u>	<u>Obj</u>	<u>Fac</u>	<u>Proj</u>	<u>Subpr</u>	<u>Prog</u>	<u>Fund/Function/Object/Project</u>	<u>Debits</u>	<u>Credits</u>	<u>Net DB-CR</u>	<u>Ending Bal</u>
1000E5100	0150	0031	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	3,262.87	0.00	3,262.87	
1000E5100	0150	0032	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	984.04	0.00	984.04	
1000E5100	0150	0091	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	2,394.44	105.90	2,288.54	
1000E5100	0160	0012	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	225.88	0.00	225.88	
1000E5100	0210	0012	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	24,134.22	34.21	24,100.01	
1000E5100	0210	0012	01008	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	87.97	0.00	87.97	
1000E5100	0210	0012	01024	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,097.96	0.00	1,097.96	
1000E5100	0210	0013	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	16,083.50	0.00	16,083.50	
1000E5100	0210	0013	01180	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	391.00	0.00	391.00	
1000E5100	0210	0022	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	9,322.18	24.62	9,297.56	
1000E5100	0210	0031	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	13,790.99	0.00	13,790.99	
1000E5100	0210	0032	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	29,481.67	0.00	29,481.67	
1000E5100	0210	0091	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	11,778.51	12.61	11,765.90	
1000E5100	0210	0091	01180	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	785.04	0.00	785.04	
1000E5100	0220	0012	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	14,886.53	0.00	14,886.53	
1000E5100	0220	0012	01008	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	56.49	0.00	56.49	
1000E5100	0220	0012	01024	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	705.26	0.00	705.26	
1000E5100	0220	0013	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	9,848.30	83.77	9,764.53	
1000E5100	0220	0013	01180	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	250.26	0.00	250.26	
1000E5100	0220	0013	02100	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	14.36	0.00	14.36	
1000E5100	0220	0022	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	5,921.31	15.81	5,905.50	
1000E5100	0220	0031	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	8,710.86	0.00	8,710.86	
1000E5100	0220	0032	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	18,357.06	0.00	18,357.06	
1000E5100	0220	0091	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	7,305.82	4.78	7,301.04	
1000E5100	0220	0091	01180	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	489.77	0.00	489.77	
1000E5100	0230	0012	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	9,484.93	0.00	9,484.93	
1000E5100	0230	0012	01024	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	2.70	0.00	2.70	
1000E5100	0230	0013	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	6,692.61	26.63	6,665.98	
1000E5100	0230	0013	01180	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	7.70	0.00	7.70	
1000E5100	0230	0022	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	4,603.80	0.00	4,603.80	
1000E5100	0230	0031	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	4,707.64	0.00	4,707.64	
1000E5100	0230	0032	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	14,625.66	0.00	14,625.66	
1000E5100	0230	0032	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	6,548.41	0.00	6,548.41	
1000E5100	0230	0091	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	276.56	0.00	276.56	
1000E5100	0230	0091	01180	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,066.82	0.00	1,066.82	
1000E5100	0360	0013	01052	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,410.06	0.00	1,410.06	
1000E5100	0360	0022	01052	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	999.58	0.00	999.58	
1000E5100	0360	0031	01052	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,410.06	0.00	1,410.06	
1000E5100	0360	0032	01052	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,016.58	0.00	1,016.58	
1000E5100	0360	0091	01052	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,410.06	0.00	1,410.06	

Fund/Func	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Obj/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E5100	0369	0012	01012	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	0.00	288.00	288.00CR	
1000E5100	0369	0012	01030	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	13,686.50	0.00	13,686.50	
1000E5100	0369	0032	00032	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	897.00	0.00	897.00	
1000E5100	0370	0031	00031	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	480.00	0.00	480.00	
1000E5100	0370	0032	00032	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,347.19	0.00	1,347.19	
1000E5100	0510	0012	00012	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,546.48	0.00	1,546.48	
1000E5100	0510	0013	00013	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,855.89	0.00	1,855.89	
1000E5100	0510	0022	00022	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	2,997.17	0.00	2,997.17	
1000E5100	0510	0031	00031	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	801.26	0.00	801.26	
1000E5100	0510	0032	01028	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	509.97	0.00	509.97	
1000E5100	0510	0091	00091	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,772.56	0.00	1,772.56	
1000E5100	0519	0012	00012	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	400.12	0.00	400.12	
1000E5100	0519	0013	00013	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	516.97	0.00	516.97	
1000E5100	0519	0022	00022	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	178.47	0.00	178.47	
1000E5100	0519	0031	00031	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	75.62	0.00	75.62	
1000E5100	0519	0091	00091	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	88.90	0.00	88.90	
1000E5100	0520	0022	01002	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	30,774.00	0.00	30,774.00	
1000E5100	0520	0031	01002	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	429.72	0.00	429.72	
1000E5100	0641	0032	01030	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	0.00	10,762.05	10,762.05CR	
1000E5100	0642	0012	00012	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	193.38	0.00	193.38	
1000E5100	0642	0013	00013	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	80.34	0.00	80.34	
1000E5100	0642	0013	01030	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	0.00	2,337.98	2,337.98CR	
1000E5100	0642	0022	00022	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	56.83	0.00	56.83	
1000E5100	0642	0032	00032	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	84.95	0.00	84.95	
1000E5100	0644	0012	00012	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	385.90	0.00	385.90	
1000E5100	0644	0012	00012	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	227.21	0.00	227.21	
1000E5100	0644	0031	01041	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	200,000.00	0.00	200,000.00	
1000E5100	0730	0011	01017	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,200.00	0.00	1,200.00	
1000E5100	0730	0012	00012	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	19.90	0.00	19.90	
1000E5100	0730	0012	01017	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,200.00	0.00	1,200.00	
1000E5100	0730	0013	01017	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,200.00	0.00	1,200.00	
1000E5100	0730	0022	01017	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	900.00	0.00	900.00	
1000E5100	0730	0031	01017	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,200.00	0.00	1,200.00	
1000E5100	0730	0032	01017	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,200.00	0.00	1,200.00	
1000E5100	0730	0091	01017	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,200.00	0.00	1,200.00	
1000E5100	0730	9001	01017	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,200.00	0.00	1,200.00	
1000E5100	0750	0012	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	122.63	0.00	122.63	
1000E5100	0750	0013	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,132.46	1,095.00	37.46	
1000E5100	0750	0022	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	676.01	0.00	676.01	
1000E5100	0750	0031	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	706.62	0.00	706.62	

<u>Fund/Func</u>	<u>Obj</u>	<u>Fac</u>	<u>Proj</u>	<u>Subpr</u>	<u>Prog</u>	<u>Fund/Function/Object/Project</u>	<u>Debits</u>	<u>Credits</u>	<u>Net DB-CR</u>	<u>Ending Bal</u>
1000E5100	0750	0032	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,747.68	0.00	1,747.68	
1000E5100	0750	0091	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	325.17	0.00	325.17	
1000E5200	0120	0012	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	23,361.24	0.00	23,361.24	
1000E5200	0120	0012	01008	00000	00000	GENERAL FUND/EXCEPTIONAL STU	164.40	0.00	164.40	
1000E5200	0120	0013	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	11,565.69	0.00	11,565.69	
1000E5200	0120	0022	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	16,343.20	0.00	16,343.20	
1000E5200	0120	0031	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	13,028.76	734.10	12,294.66	
1000E5200	0120	0031	01180	00000	00000	GENERAL FUND/EXCEPTIONAL STU	3,783.32	0.00	3,783.32	
1000E5200	0120	0032	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	22,938.64	0.00	22,938.64	
1000E5200	0120	0091	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	5,983.68	0.00	5,983.68	
1000E5200	0140	0012	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	2,315.93	0.00	2,315.93	
1000E5200	0140	0091	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	1,152.23	0.00	1,152.23	
1000E5200	0150	0012	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	8,246.93	113.85	8,133.08	
1000E5200	0150	0013	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	2,414.60	0.00	2,414.60	
1000E5200	0150	0022	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	4,338.89	0.00	4,338.89	
1000E5200	0150	0022	01602	00000	00000	GENERAL FUND/EXCEPTIONAL STU	2,948.34	0.00	2,948.34	
1000E5200	0150	0031	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	2,971.67	0.00	2,971.67	
1000E5200	0150	0032	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	6,864.32	0.00	6,864.32	
1000E5200	0150	0091	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	1,726.04	0.00	1,726.04	
1000E5200	0210	0012	01008	00000	00000	GENERAL FUND/EXCEPTIONAL STU	3,764.53	13.56	3,750.97	
1000E5200	0210	0013	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	19.58	0.00	19.58	
1000E5200	0210	0022	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	1,667.25	0.00	1,667.25	
1000E5200	0210	0022	01602	00000	00000	GENERAL FUND/EXCEPTIONAL STU	2,728.29	0.00	2,728.29	
1000E5200	0210	0022	01602	00000	00000	GENERAL FUND/EXCEPTIONAL STU	352.30	0.00	352.30	
1000E5200	0210	0031	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	1,784.16	87.43	1,696.73	
1000E5200	0210	0031	01180	00000	00000	GENERAL FUND/EXCEPTIONAL STU	450.58	0.00	450.58	
1000E5200	0210	0032	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	3,549.57	0.00	3,549.57	
1000E5200	0210	0091	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	918.18	0.00	918.18	
1000E5200	0220	0012	01008	00000	00000	GENERAL FUND/EXCEPTIONAL STU	2,594.62	8.53	2,586.09	
1000E5200	0220	0013	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	12.57	0.00	12.57	
1000E5200	0220	0022	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	1,105.13	0.00	1,105.13	
1000E5200	0220	0022	01602	00000	00000	GENERAL FUND/EXCEPTIONAL STU	1,598.50	0.00	1,598.50	
1000E5200	0220	0031	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	218.36	0.00	218.36	
1000E5200	0220	0031	01180	00000	00000	GENERAL FUND/EXCEPTIONAL STU	263.81	0.00	263.81	
1000E5200	0220	0032	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	2,173.18	0.00	2,173.18	
1000E5200	0220	0091	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	689.13	0.00	689.13	
1000E5200	0230	0012	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	2,409.31	0.00	2,409.31	
1000E5200	0230	0013	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	879.29	0.00	879.29	
1000E5200	0230	0022	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	1,471.27	0.00	1,471.27	

Fund/Func	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E5200	0230	0022	01602	00000	00000	GENERAL FUND/EXCEPTIONAL STU	223.09	0.00	223.09	
1000E5200	0230	0031	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	345.42	0.00	345.42	
1000E5200	0230	0031	01180	00000	00000	GENERAL FUND/EXCEPTIONAL STU	345.78	0.00	345.78	
1000E5200	0230	0032	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	2,416.39	0.00	2,416.39	
1000E5200	0230	0091	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	304.73	0.00	304.73	
1000E5200	0310	0012	01006	00000	00000	GENERAL FUND/EXCEPTIONAL STU	1,982.25	0.00	1,982.25	
1000E5200	0310	0022	01006	00000	00000	GENERAL FUND/EXCEPTIONAL STU	6,566.50	0.00	6,566.50	
1000E5200	0310	0031	01006	00000	00000	GENERAL FUND/EXCEPTIONAL STU	130.00	0.00	130.00	
1000E5200	0310	0032	01006	00000	00000	GENERAL FUND/EXCEPTIONAL STU	1,897.88	0.00	1,897.88	
1000E5200	0310	0091	01006	00000	00000	GENERAL FUND/EXCEPTIONAL STU	3,813.75	0.00	3,813.75	
1000E5200	0310	9006	01006	00000	00000	GENERAL FUND/EXCEPTIONAL STU	473.98	0.00	473.98	
1000E5200	0370	0032	00032	00000	00000	GENERAL FUND/EXCEPTIONAL STU	228.50	0.00	228.50	
1000E5200	0510	0012	00012	00000	00000	GENERAL FUND/EXCEPTIONAL STU	557.03	0.00	557.03	
1000E5200	0519	0012	00012	00000	00000	GENERAL FUND/EXCEPTIONAL STU	84.90	0.00	84.90	
1000E5200	0642	0012	00012	00000	00000	GENERAL FUND/EXCEPTIONAL STU	64.57	0.00	64.57	
1000E5200	0750	0012	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	1,285.22	0.00	1,285.22	
1000E5200	0750	0013	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	1,014.67	0.00	1,014.67	
1000E5200	0750	0022	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	1,217.33	0.00	1,217.33	
1000E5200	0750	0022	01602	00000	00000	GENERAL FUND/EXCEPTIONAL STU	50.13	0.00	50.13	
1000E5200	0750	0031	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	791.77	0.00	791.77	
1000E5200	0750	0091	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	358.41	0.00	358.41	
1000E5300	0120	0012	00000	00000	00000	GENERAL FUND/CAREER EDUCATIO	67,555.25	0.00	67,555.25	
1000E5300	0120	0012	01870	00000	00000	GENERAL FUND/CAREER EDUCATIO	600.00	0.00	600.00	
1000E5300	0120	0013	01870	00000	00000	GENERAL FUND/CAREER EDUCATIO	1,200.00	0.00	1,200.00	
1000E5300	0120	0022	01870	00000	00000	GENERAL FUND/CAREER EDUCATIO	600.00	0.00	600.00	
1000E5300	0120	0032	00000	00000	00000	GENERAL FUND/CAREER EDUCATIO	10,048.02	0.00	10,048.02	
1000E5300	0120	0032	01870	00000	00000	GENERAL FUND/CAREER EDUCATIO	600.00	0.00	600.00	
1000E5300	0120	0091	01870	00000	00000	GENERAL FUND/CAREER EDUCATIO	600.00	0.00	600.00	
1000E5300	0140	0012	00000	00000	00000	GENERAL FUND/CAREER EDUCATIO	2,861.60	0.00	2,861.60	
1000E5300	0210	0012	00000	00000	00000	GENERAL FUND/CAREER EDUCATIO	8,533.14	0.00	8,533.14	
1000E5300	0210	0032	00000	00000	00000	GENERAL FUND/CAREER EDUCATIO	1,196.74	0.00	1,196.74	
1000E5300	0220	0012	00000	00000	00000	GENERAL FUND/CAREER EDUCATIO	5,190.96	0.00	5,190.96	
1000E5300	0220	0012	01870	00000	00000	GENERAL FUND/CAREER EDUCATIO	44.61	0.00	44.61	
1000E5300	0220	0032	00000	00000	00000	GENERAL FUND/CAREER EDUCATIO	90.40	0.00	90.40	
1000E5300	0220	0032	01870	00000	00000	GENERAL FUND/CAREER EDUCATIO	45.73	0.00	45.73	
1000E5300	0220	0032	00000	00000	00000	GENERAL FUND/CAREER EDUCATIO	765.61	0.00	765.61	
1000E5300	0220	0091	01870	00000	00000	GENERAL FUND/CAREER EDUCATIO	45.90	0.00	45.90	
1000E5300	0230	0012	00000	00000	00000	GENERAL FUND/CAREER EDUCATIO	3,357.28	0.00	3,357.28	

<u>Fund/Func</u>	<u>Obj</u>	<u>Fac</u>	<u>Proj</u>	<u>Subpr</u>	<u>Prog</u>	<u>Fund/Function/Object/Project</u>	<u>Debits</u>	<u>Credits</u>	<u>Net DB-CR</u>	<u>Ending Bal</u>
1000E5300	0230	0032	00000	00000	00000	GENERAL FUND/CAREER EDUCATIO	328.47	0.00	328.47	
1000E5300	0330	0012	01870	00000	00000	GENERAL FUND/CAREER EDUCATIO	5,530.79	0.00	5,530.79	
1000E5300	0350	0012	01830	00000	00000	GENERAL FUND/CAREER EDUCATIO	12,100.00	6,050.00	6,050.00	
1000E5300	0369	0012	01830	00000	00000	GENERAL FUND/CAREER EDUCATIO	15,600.00	0.00	15,600.00	
1000E5300	0510	0012	01830	00000	00000	GENERAL FUND/CAREER EDUCATIO	914.45	0.00	914.45	
1000E5300	0520	0012	01830	00000	00000	GENERAL FUND/CAREER EDUCATIO	10,083.30	0.00	10,083.30	
1000E5300	0520	0032	01830	00000	00000	GENERAL FUND/CAREER EDUCATIO	3,458.78	0.00	3,458.78	
1000E5300	0642	0012	01830	00000	00000	GENERAL FUND/CAREER EDUCATIO	1,586.65	0.00	1,586.65	
1000E5300	0750	0012	00000	00000	00000	GENERAL FUND/CAREER EDUCATIO	282.75	0.00	282.75	
1000E5300	0750	0012	01050	00000	00000	GENERAL FUND/CAREER EDUCATIO	2,594.00	0.00	2,594.00	
1000E5300	0750	0013	01050	00000	00000	GENERAL FUND/CAREER EDUCATIO	871.60	0.00	871.60	
1000E5300	0750	0022	01050	00000	00000	GENERAL FUND/CAREER EDUCATIO	1,235.50	0.00	1,235.50	
1000E5300	0750	0031	01050	00000	00000	GENERAL FUND/CAREER EDUCATIO	2,665.00	0.00	2,665.00	
1000E5300	0750	0032	01050	00000	00000	GENERAL FUND/CAREER EDUCATIO	615.00	0.00	615.00	
1000E5300	0750	0091	01050	00000	00000	GENERAL FUND/CAREER EDUCATIO	822.30	0.00	822.30	
1000E5300	0750	1032	01050	00000	00000	GENERAL FUND/CAREER EDUCATIO	560.50	560.50	0.00	
1000E5400	0150	0011	01111	00000	00000	GENERAL FUND/ADULT GENERAL/A	65.38	0.00	65.38	
1000E5400	0150	0011	01115	00000	00400	GENERAL FUND/ADULT GENERAL/A	91.04	0.00	91.04	
1000E5400	0160	9001	01111	00000	00000	GENERAL FUND/ADULT GENERAL/O	7,078.44	0.00	7,078.44	
1000E5400	0210	0011	01111	00000	00000	GENERAL FUND/ADULT GENERAL/R	7.78	0.00	7.78	
1000E5400	0210	0011	01115	00000	00400	GENERAL FUND/ADULT GENERAL/R	10.84	0.00	10.84	
1000E5400	0220	0011	01111	00000	00000	GENERAL FUND/ADULT GENERAL/S	843.04	0.00	843.04	
1000E5400	0220	0011	01115	00000	00400	GENERAL FUND/ADULT GENERAL/S	6.54	0.00	6.54	
1000E5400	0220	9001	01111	00000	00000	GENERAL FUND/ADULT GENERAL/S	525.93	0.00	525.93	
1000E5400	0230	0011	01111	00000	00000	GENERAL FUND/ADULT GENERAL/S	13.76	0.00	13.76	
1000E5400	0230	9001	01111	00000	00000	GENERAL FUND/ADULT GENERAL/S	550.72	0.00	550.72	
1000E5400	0369	0011	01113	00000	00400	GENERAL FUND/ADULT GENERAL/T	2,886.34	0.00	2,886.34	
1000E5400	0369	0011	01116	00000	00000	GENERAL FUND/ADULT GENERAL/T	911.34	0.00	911.34	
1000E5400	0379	0011	01115	00000	00000	GENERAL FUND/ADULT GENERAL/T	16.52	0.00	16.52	
1000E5400	0510	0011	01111	00000	00400	GENERAL FUND/ADULT GENERAL/S	275.00	0.00	275.00	
1000E5400	0510	0011	01113	00000	00400	GENERAL FUND/ADULT GENERAL/S	154.20	0.00	154.20	
1000E5400	0510	0011	01116	00000	00000	GENERAL FUND/ADULT GENERAL/S	400.00	0.00	400.00	
1000E5500	0120	0022	01600	00000	00000	GENERAL FUND/OTHER INSTRUCTI	2,966.08	0.00	2,966.08	
1000E5500	0120	0022	01601	00000	00000	GENERAL FUND/OTHER INSTRUCTI	3.32	0.00	3.32	
1000E5500	0150	0022	01172	00000	00000	GENERAL FUND/OTHER INSTRUCTI	1,962.94	0.00	1,962.94	
1000E5500	0150	0022	01173	00000	00000	GENERAL FUND/OTHER INSTRUCTI	6,419.96	0.00	6,419.96	
1000E5500	0150	0022	01414	00000	00000	GENERAL FUND/OTHER INSTRUCTI	11,529.94	0.00	11,529.94	
1000E5500	0150	0022	01600	00000	00000	GENERAL FUND/OTHER INSTRUCTI	16,258.40	0.00	16,258.40	

<u>Fund/Func</u>	<u>Obj</u>	<u>Fac</u>	<u>Proj</u>	<u>Subpr</u>	<u>Prog</u>	<u>Fund/Function/Objct/Project</u>	<u>Debits</u>	<u>Credits</u>	<u>Net DB-CR</u>	<u>Ending Bal</u>
1000E5500	0150	0022	01601	00000	00000	GENERAL FUND/OTHER INSTRUCTI	463.25	0.00	463.25	
1000E5500	0210	0011	01308	00000	00000	GENERAL FUND/OTHER INSTRUCTI	86.40	0.00	86.40	
1000E5500	0210	0022	01172	00000	00000	GENERAL FUND/OTHER INSTRUCTI	764.62	0.00	764.62	
1000E5500	0210	0022	01173	00000	00000	GENERAL FUND/OTHER INSTRUCTI	143.91	0.00	143.91	
1000E5500	0210	0022	01414	00000	00000	GENERAL FUND/OTHER INSTRUCTI	1,376.45	0.00	1,376.45	
1000E5500	0210	0022	01600	00000	00000	GENERAL FUND/OTHER INSTRUCTI	1,940.16	0.00	1,940.16	
1000E5500	0210	0022	01601	00000	00000	GENERAL FUND/OTHER INSTRUCTI	460.45	0.00	460.45	
1000E5500	0220	0011	01308	00000	00000	GENERAL FUND/OTHER INSTRUCTI	226.92	0.00	226.92	
1000E5500	0220	0022	01172	00000	00000	GENERAL FUND/OTHER INSTRUCTI	491.11	0.00	491.11	
1000E5500	0220	0022	01173	00000	00000	GENERAL FUND/OTHER INSTRUCTI	89.64	0.00	89.64	
1000E5500	0220	0022	01414	00000	00000	GENERAL FUND/OTHER INSTRUCTI	843.95	0.00	843.95	
1000E5500	0220	0022	01600	00000	00000	GENERAL FUND/OTHER INSTRUCTI	1,195.97	0.00	1,195.97	
1000E5500	0220	0022	01601	00000	00000	GENERAL FUND/OTHER INSTRUCTI	211.40	0.00	211.40	
1000E5500	0230	0022	01414	00000	00000	GENERAL FUND/OTHER INSTRUCTI	1,000.48	0.00	1,000.48	
1000E5500	0230	0022	01600	00000	00000	GENERAL FUND/OTHER INSTRUCTI	1,342.71	0.00	1,342.71	
1000E5500	0310	0022	01173	00000	00000	GENERAL FUND/OTHER INSTRUCTI	1,300.00	0.00	1,300.00	
1000E5500	0510	0022	01414	00000	00000	GENERAL FUND/OTHER INSTRUCTI	1,646.89	0.00	1,646.89	
1000E5500	0750	0022	01414	00000	00000	GENERAL FUND/OTHER INSTRUCTI	140.36	0.00	140.36	
1000E5500	0750	0022	01600	00000	00000	GENERAL FUND/OTHER INSTRUCTI	143.70	0.00	143.70	
1000E5500	0750	0022	01601	00000	00000	GENERAL FUND/OTHER INSTRUCTI	337.28	0.00	337.28	
1000E6100	0160	0012	00000	00000	00000	GENERAL FUND/POPIL PERSONNEL	6,733.12	0.00	6,733.12	
1000E6100	0160	0006	01146	00000	00000	GENERAL FUND/POPIL PERSONNEL	3,706.44	0.00	3,706.44	
1000E6100	0210	0012	00000	00000	00000	GENERAL FUND/POPIL PERSONNEL	801.88	0.00	801.88	
1000E6100	0210	0006	01146	00000	00000	GENERAL FUND/POPIL PERSONNEL	441.44	0.00	441.44	
1000E6100	0220	0012	00000	00000	00000	GENERAL FUND/POPIL PERSONNEL	515.08	0.00	515.08	
1000E6100	0220	0006	01146	00000	00000	GENERAL FUND/POPIL PERSONNEL	283.24	0.00	283.24	
1000E6100	0230	0012	00000	00000	00000	GENERAL FUND/POPIL PERSONNEL	3.00	0.00	3.00	
1000E6100	0230	0006	01146	00000	00000	GENERAL FUND/POPIL PERSONNEL	1.35	0.00	1.35	
1000E6110	0130	0006	01046	00000	00000	GENERAL FUND/ATTENDANCE & SO	8,959.44	0.00	8,959.44	
1000E6110	0150	0006	01046	00000	00000	GENERAL FUND/ATTENDANCE & SO	1,740.10	0.00	1,740.10	
1000E6110	0210	0006	01046	00000	00000	GENERAL FUND/ATTENDANCE & SO	1,274.32	0.00	1,274.32	
1000E6110	0220	0006	01046	00000	00000	GENERAL FUND/ATTENDANCE & SO	787.74	0.00	787.74	
1000E6110	0230	0006	01046	00000	00000	GENERAL FUND/ATTENDANCE & SO	628.69	0.00	628.69	
1000E6120	0130	0012	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	21,625.74	0.00	21,625.74	
1000E6120	0130	0012	01001	00000	00000	GENERAL FUND/GUIDANCE SERVIC	250.00	0.00	250.00	
1000E6120	0130	0012	01008	00000	00000	GENERAL FUND/GUIDANCE SERVIC	6,859.10	0.00	6,859.10	
1000E6120	0130	0012	01012	00000	00000	GENERAL FUND/GUIDANCE SERVIC	991.25	0.00	991.25	
1000E6120	0130	0013	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	5,095.62	0.00	5,095.62	
1000E6120	0130	0022	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	3,292.86	0.00	3,292.86	
1000E6120	0130	0031	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	3,664.38	0.00	3,664.38	

<u>Fund/Func</u>	<u>Obj</u>	<u>Fac</u>	<u>Proj</u>	<u>Subpr</u>	<u>Prog</u>	<u>Fund/Function/Object/Project</u>	<u>Debits</u>	<u>Credits</u>	<u>Net DB-CR</u>	<u>Ending Bal</u>
1000E6120	0130	0032	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	18,799.14	0.00	18,799.14	
1000E6120	0130	0091	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	5,286.58	0.00	5,286.58	
1000E6120	0150	0013	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	1,815.84	0.00	1,815.84	
1000E6120	0150	0022	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	3,631.68	0.00	3,631.68	
1000E6120	0150	0031	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	2,647.20	0.00	2,647.20	
1000E6120	0150	0032	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	3,642.16	0.00	3,642.16	
1000E6120	0150	0091	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	1,924.44	0.00	1,924.44	
1000E6120	0160	0012	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	4,033.92	517.74	3,516.18	
1000E6120	0210	0012	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	2,830.12	61.66	2,768.46	
1000E6120	0210	0012	01001	00000	00000	GENERAL FUND/GUIDANCE SERVIC	29.78	0.00	29.78	
1000E6120	0210	0012	01008	00000	00000	GENERAL FUND/GUIDANCE SERVIC	768.49	0.00	768.49	
1000E6120	0210	0012	01012	00000	00000	GENERAL FUND/GUIDANCE SERVIC	118.06	0.00	118.06	
1000E6120	0210	0013	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	944.62	0.00	944.62	
1000E6120	0210	0022	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	1,067.66	0.00	1,067.66	
1000E6120	0210	0031	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	751.69	0.00	751.69	
1000E6120	0210	0032	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	2,898.74	0.00	2,898.74	
1000E6120	0220	0012	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	987.55	0.00	987.55	
1000E6120	0220	0012	01001	00000	00000	GENERAL FUND/GUIDANCE SERVIC	1,947.89	39.61	1,908.28	
1000E6120	0220	0012	01008	00000	00000	GENERAL FUND/GUIDANCE SERVIC	19.12	0.00	19.12	
1000E6120	0220	0012	01012	00000	00000	GENERAL FUND/GUIDANCE SERVIC	524.72	0.00	524.72	
1000E6120	0220	0013	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	75.82	0.00	75.82	
1000E6120	0220	0022	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	523.60	0.00	523.60	
1000E6120	0220	0031	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	500.82	0.00	500.82	
1000E6120	0220	0032	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	472.37	0.00	472.37	
1000E6120	0220	0032	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	1,690.34	0.00	1,690.34	
1000E6120	0220	0091	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	524.88	0.00	524.88	
1000E6120	0230	0012	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	396.25	0.00	396.25	
1000E6120	0230	0013	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	96.62	0.00	96.62	
1000E6120	0230	0022	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	391.63	0.00	391.63	
1000E6120	0230	0031	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	544.07	0.00	544.07	
1000E6120	0230	0032	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	584.75	0.00	584.75	
1000E6120	0230	0091	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	451.29	0.00	451.29	
1000E6120	0370	0032	00032	00000	00000	GENERAL FUND/GUIDANCE SERVIC	142.81	0.00	142.81	
1000E6120	0510	0012	00012	00000	00000	GENERAL FUND/GUIDANCE SERVIC	70.00	6.86	63.14	
1000E6120	0510	0013	00013	00000	00000	GENERAL FUND/GUIDANCE SERVIC	288.38	0.00	288.38	
1000E6120	0510	0013	01038	00000	00000	GENERAL FUND/GUIDANCE SERVIC	116.96	0.00	116.96	
1000E6120	0510	0022	00022	00000	00000	GENERAL FUND/GUIDANCE SERVIC	131.16	0.00	131.16	
1000E6120	0510	0022	01038	00000	00000	GENERAL FUND/GUIDANCE SERVIC	77.25	0.00	77.25	
1000E6120	0519	0012	00012	00000	00000	GENERAL FUND/GUIDANCE SERVIC	125.57	4.89	120.68	
1000E6120	0519	0013	00013	00000	00000	GENERAL FUND/GUIDANCE SERVIC	25.12	0.00	25.12	

<u>Fund/Func</u>	<u>Obj</u>	<u>Fac</u>	<u>Proj</u>	<u>Subpr</u>	<u>Prog</u>	<u>Fund/Function/Object/Project</u>	<u>Debits</u>	<u>Credits</u>	<u>Net DB-CR</u>	<u>Ending Bal</u>
1000E6120	0642	0012	00012	00000	00000	GENERAL FUND/GUIDANCE SERVIC	468.99	0.00	468.99	
1000E6120	0644	0012	00012	00000	00000	GENERAL FUND/GUIDANCE SERVIC	249.99	0.00	249.99	
1000E6130	0160	0012	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	3,944.86	0.00	3,944.86	
1000E6130	0160	0013	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	3,265.94	0.00	3,265.94	
1000E6130	0160	0022	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	3,546.32	0.00	3,546.32	
1000E6130	0160	0031	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	3,334.78	0.00	3,334.78	
1000E6130	0160	0032	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	4,106.40	0.00	4,106.40	
1000E6130	0160	0034	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	5,000.62	0.00	5,000.62	
1000E6130	0210	0012	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	15,402.17	0.00	15,402.17	
1000E6130	0210	0013	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	469.84	0.00	469.84	
1000E6130	0210	0022	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	388.98	0.00	388.98	
1000E6130	0210	0031	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	422.36	0.00	422.36	
1000E6130	0210	0032	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	397.18	0.00	397.18	
1000E6130	0210	0032	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	489.08	0.00	489.08	
1000E6130	0210	0031	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	595.58	0.00	595.58	
1000E6130	0210	0005	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	1,834.40	0.00	1,834.40	
1000E6130	0220	0012	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	301.78	0.00	301.78	
1000E6130	0220	0013	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	247.39	0.00	247.39	
1000E6130	0220	0022	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	271.30	0.00	271.30	
1000E6130	0220	0031	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	255.12	0.00	255.12	
1000E6130	0220	0032	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	306.01	0.00	306.01	
1000E6130	0220	0091	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	374.08	0.00	374.08	
1000E6130	0220	0005	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	1,236.97	0.00	1,236.97	
1000E6130	0230	0012	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	26.63	0.00	26.63	
1000E6130	0230	0013	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	32.98	0.00	32.98	
1000E6130	0230	0022	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	1.35	0.00	1.35	
1000E6130	0230	0031	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	1.35	0.00	1.35	
1000E6130	0230	0032	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	275.21	0.00	275.21	
1000E6130	0230	0091	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	7.70	0.00	7.70	
1000E6130	0230	0005	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	813.23	0.00	813.23	
1000E6130	0370	0005	01029	00000	00000	GENERAL FUND/HEALTH SERVICES	75.00	0.00	75.00	
1000E6130	0510	0005	01029	00000	00000	GENERAL FUND/HEALTH SERVICES	1,165.50	0.00	1,165.50	
1000E6130	0730	0005	01029	00000	00000	GENERAL FUND/HEALTH SERVICES	125.00	0.00	125.00	
1000E6130	0750	0005	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	1,158.00	0.00	1,158.00	
1000E6140	0130	0006	00000	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	16,152.68	80.14	16,072.54	
1000E6140	0130	0006	01046	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	8,164.52	0.00	8,164.52	
1000E6140	0210	0006	00000	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	2,340.63	14.91	2,325.72	
1000E6140	0210	0006	01046	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	972.39	0.00	972.39	
1000E6140	0220	0006	00000	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	1,225.38	6.13	1,219.25	
1000E6140	0220	0006	01046	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	618.65	0.00	618.65	

<u>Fund/Func</u>	<u>Obj</u>	<u>Fac</u>	<u>Proj</u>	<u>Subpr</u>	<u>Prog</u>	<u>Fund/Function/Obj/Project</u>	<u>Debits</u>	<u>Credits</u>	<u>Net DB-CR</u>	<u>Ending Bal</u>
1000E6200	0220	0022	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	188.50	0.00	188.50	
1000E6200	0220	0031	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	274.81	0.00	274.81	
1000E6200	0220	0032	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	200.62	0.00	200.62	
1000E6200	0220	0091	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	367.15	0.00	367.15	
1000E6200	0230	0012	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	336.38	0.00	336.38	
1000E6200	0230	0013	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	627.34	0.00	627.34	
1000E6200	0230	0031	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	408.80	0.00	408.80	
1000E6200	0230	0032	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	306.59	0.00	306.59	
1000E6200	0230	0091	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	276.56	0.00	276.56	
1000E6200	0290	0022	02100	00000	00000	GENERAL FUND/INSTRUCTIONAL M	644.02	0.00	644.02	
1000E6200	0610	0032	01033	00000	00000	GENERAL FUND/INSTRUCTIONAL M	1,008.51	0.00	1,008.51	
1000E6300	0110	9001	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	24,108.68	0.00	24,108.68	
1000E6300	0110	9001	01111	00000	00000	GENERAL FUND/INSTR & CURRICU	5,553.53	0.00	5,553.53	
1000E6300	0110	9006	01032	00000	00000	GENERAL FUND/INSTR & CURRICU	13,283.76	0.00	13,283.76	
1000E6300	0130	9001	01008	00000	00000	GENERAL FUND/INSTR & CURRICU	2,718.30	0.00	2,718.30	
1000E6300	0130	9006	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	4,967.96	0.00	4,967.96	
1000E6300	0130	9006	01032	00000	00000	GENERAL FUND/INSTR & CURRICU	3,220.62	0.00	3,220.62	
1000E6300	0160	9001	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	107.34	0.00	107.34	
1000E6300	0160	9006	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	9,340.25	0.00	9,340.25	
1000E6300	0210	9001	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	8,111.60	0.00	8,111.60	
1000E6300	0210	9001	01008	00000	00000	GENERAL FUND/INSTR & CURRICU	5,147.07	0.00	5,147.07	
1000E6300	0210	9001	01012	00000	00000	GENERAL FUND/INSTR & CURRICU	160.10	0.00	160.10	
1000E6300	0210	9001	01111	00000	00000	GENERAL FUND/INSTR & CURRICU	1.31	0.00	1.31	
1000E6300	0210	9006	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	661.43	0.00	661.43	
1000E6300	0210	9006	01032	00000	00000	GENERAL FUND/INSTR & CURRICU	1,822.32	0.00	1,822.32	
1000E6300	0210	9006	01414	00000	00000	GENERAL FUND/INSTR & CURRICU	1,965.66	0.00	1,965.66	
1000E6300	0220	9001	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	12.78	0.00	12.78	
1000E6300	0220	9001	01008	00000	00000	GENERAL FUND/INSTR & CURRICU	2,478.07	0.00	2,478.07	
1000E6300	0220	9001	01012	00000	00000	GENERAL FUND/INSTR & CURRICU	207.94	0.00	207.94	
1000E6300	0220	9001	01111	00000	00000	GENERAL FUND/INSTR & CURRICU	0.87	0.00	0.87	
1000E6300	0220	9006	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	396.09	0.00	396.09	
1000E6300	0220	9006	01032	00000	00000	GENERAL FUND/INSTR & CURRICU	955.25	0.00	955.25	
1000E6300	0220	9006	01414	00000	00000	GENERAL FUND/INSTR & CURRICU	1,195.66	0.00	1,195.66	
1000E6300	0230	9001	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	8.16	0.00	8.16	
1000E6300	0230	9001	01111	00000	00000	GENERAL FUND/INSTR & CURRICU	1,080.70	0.00	1,080.70	
1000E6300	0230	9006	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	250.88	0.00	250.88	
1000E6300	0230	9006	01032	00000	00000	GENERAL FUND/INSTR & CURRICU	804.46	0.00	804.46	
1000E6300	0230	9006	01414	00000	00000	GENERAL FUND/INSTR & CURRICU	724.35	0.00	724.35	
1000E6300	0330	9001	01012	00000	00000	GENERAL FUND/INSTR & CURRICU	0.67	0.00	0.67	
1000E6300	0330	9001	01012	00000	00000	GENERAL FUND/INSTR & CURRICU	39.30	0.00	39.30	

Function Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E6300	0350	9006	01026	00000	00000	GENERAL FUND/INSTR & CURRICU	30.11	0.00	30.11
1000E6300	0370	9006	01026	00000	00000	GENERAL FUND/INSTR & CURRICU	100.00	0.00	100.00
1000E6300	0519	9001	01027	00000	00000	GENERAL FUND/INSTR & CURRICU	59.99	0.00	59.99
1000E6300	0730	9001	01012	00000	00000	GENERAL FUND/INSTR & CURRICU	30.00	0.00	30.00
1000E6400	0130	0022	01180	00000	00000	GENERAL FUND/INST STAFF TRAI	4,675.64	0.00	4,675.64
1000E6400	0130	0032	01180	00000	00000	GENERAL FUND/INST STAFF TRAI	3,702.54	0.00	3,702.54
1000E6400	0130	9001	01012	00000	00000	GENERAL FUND/INST STAFF TRAI	528.00	0.00	528.00
1000E6400	0210	0022	01180	00000	00000	GENERAL FUND/INST STAFF TRAI	556.86	0.00	556.86
1000E6400	0210	0032	01180	00000	00000	GENERAL FUND/INST STAFF TRAI	440.97	0.00	440.97
1000E6400	0210	9001	01012	00000	00000	GENERAL FUND/INST STAFF TRAI	80.54	0.00	80.54
1000E6400	0220	0012	01001	00000	00000	GENERAL FUND/INST STAFF TRAI	19.13	0.00	19.13
1000E6400	0220	0022	01180	00000	00000	GENERAL FUND/INST STAFF TRAI	347.28	0.00	347.28
1000E6400	0220	0032	01180	00000	00000	GENERAL FUND/INST STAFF TRAI	283.25	0.00	283.25
1000E6400	0220	9001	01012	00000	00000	GENERAL FUND/INST STAFF TRAI	40.40	0.00	40.40
1000E6400	0230	0022	01180	00000	00000	GENERAL FUND/INST STAFF TRAI	275.21	0.00	275.21
1000E6400	0230	0032	01180	00000	00000	GENERAL FUND/INST STAFF TRAI	62.63	0.00	62.63
1000E6400	0330	0011	01111	00000	00000	GENERAL FUND/INST STAFF TRAI	112.81	0.00	112.81
1000E6400	0330	0012	01001	00000	00000	GENERAL FUND/INST STAFF TRAI	250.00	0.00	250.00
1000E6400	0330	0032	00032	00000	00000	GENERAL FUND/INST STAFF TRAI	47.00	0.00	47.00
1000E6400	0330	0091	01001	00000	00000	GENERAL FUND/INST STAFF TRAI	292.37	0.00	292.37
1000E6500	0160	9001	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL R	29,158.60	0.00	29,158.60
1000E6500	0210	9001	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL R	3,472.80	0.00	3,472.80
1000E6500	0220	9001	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL R	2,087.47	0.00	2,087.47
1000E6500	0230	9001	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL R	2,044.60	0.00	2,044.60
1000E6500	0390	9001	01090	00000	00000	GENERAL FUND/INSTRUCTIONAL R	24,184.00	0.00	24,184.00
1000E7100	0170	9001	00000	00000	00000	GENERAL FUND/BOARD/BOARD MEM	22,574.80	0.00	22,574.80
1000E7100	0210	9001	00000	00000	00000	GENERAL FUND/BOARD/BOARD MEM	10,294.08	0.00	10,294.08
1000E7100	0220	9001	00000	00000	00000	GENERAL FUND/BOARD/SOCIAL SE	1,677.96	0.00	1,677.96
1000E7100	0230	9001	00000	00000	00000	GENERAL FUND/BOARD/BOARD/INS	10,225.89	25.28	10,200.61
1000E7100	0310	9001	01025	00000	00000	GENERAL FUND/BOARD/PROFESSIO	425.12	0.00	425.12
1000E7100	0510	9001	01025	00000	00000	GENERAL FUND/BOARD/SUPPLIES/	9,214.87	0.00	9,214.87
1000E7100	0730	9001	01025	00000	00000	GENERAL FUND/BOARD/DUES AND	14,732.00	0.00	14,732.00
1000E7200	0110	9001	00000	00000	00000	GENERAL FUND/SUPERINTENDENT	22,724.44	0.00	22,724.44
1000E7200	0160	9001	00000	00000	00000	GENERAL FUND/SUPERINTENDENT	8,349.02	0.00	8,349.02
1000E7200	0210	9001	00000	00000	00000	GENERAL FUND/SUPERINTENDENT	3,450.88	0.00	3,450.88
1000E7200	0220	9001	00000	00000	00000	GENERAL FUND/SUPERINTENDENT	2,368.33	0.00	2,368.33
1000E7200	0230	9001	00000	00000	00000	GENERAL FUND/SUPERINTENDENT	591.58	0.00	591.58
1000E7200	0330	9001	01025	00000	00000	GENERAL FUND/SUPERINTENDENT	763.20	0.00	763.20
1000E7200	0360	9001	01025	00000	00000	GENERAL FUND/SUPERINTENDENT	524.94	0.00	524.94

<u>Fund/Func</u>	<u>Obj</u>	<u>Fac</u>	<u>Proj</u>	<u>Subpr</u>	<u>Prog</u>	<u>Fund/Function/Obj/Project</u>	<u>Debits</u>	<u>Credits</u>	<u>Net DB-CR</u>	<u>Ending Bal</u>
1000E7200	0370	9001	01025	00000	00000	GENERAL FUND/SUPERINTENDENT	1,700.00	0.00	1,700.00	
1000E7200	0370	9001	01027	00000	00000	GENERAL FUND/SUPERINTENDENT	425.00	0.00	425.00	
1000E7200	0510	9001	01025	00000	00000	GENERAL FUND/SUPERINTENDENT	140.00	0.00	140.00	
1000E7200	0730	9001	01025	00000	00000	GENERAL FUND/SUPERINTENDENT	8,651.00	0.00	8,651.00	
1000E7300	0110	0012	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	38,842.80	0.00	38,842.80	
1000E7300	0110	0013	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	27,539.36	0.00	27,539.36	
1000E7300	0110	0022	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	15,713.48	0.00	15,713.48	
1000E7300	0110	0031	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	26,000.56	0.00	26,000.56	
1000E7300	0110	0032	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	50,389.16	0.00	50,389.16	
1000E7300	0110	0091	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	27,127.04	0.00	27,127.04	
1000E7300	0120	0022	01601	00000	00000	GENERAL FUND/SCHOOL ADMINIST	308.70	0.00	308.70	
1000E7300	0160	0012	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	15,779.49	0.00	15,779.49	
1000E7300	0160	0013	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	6,315.84	0.00	6,315.84	
1000E7300	0160	0022	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	5,141.38	0.00	5,141.38	
1000E7300	0160	0031	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	6,321.84	0.00	6,321.84	
1000E7300	0160	0032	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	10,703.87	16.84	10,687.03	
1000E7300	0160	0091	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	7,442.58	0.00	7,442.58	
1000E7300	0210	0012	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	6,505.50	0.00	6,505.50	
1000E7300	0210	0013	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	4,032.18	0.00	4,032.18	
1000E7300	0210	0022	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	2,483.82	0.00	2,483.82	
1000E7300	0210	0022	01601	00000	00000	GENERAL FUND/SCHOOL ADMINIST	36.77	0.00	36.77	
1000E7300	0210	0031	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	3,849.62	0.00	3,849.62	
1000E7300	0210	0032	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	7,276.17	2.01	7,274.16	
1000E7300	0210	0091	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	5,406.60	0.00	5,406.60	
1000E7300	0220	0012	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	4,125.74	0.00	4,125.74	
1000E7300	0220	0013	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	2,530.46	0.00	2,530.46	
1000E7300	0220	0022	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	1,566.51	0.00	1,566.51	
1000E7300	0220	0022	01601	00000	00000	GENERAL FUND/SCHOOL ADMINIST	23.61	0.00	23.61	
1000E7300	0220	0031	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	2,409.67	0.00	2,409.67	
1000E7300	0220	0032	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	4,584.94	1.23	4,583.71	
1000E7300	0220	0091	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	2,583.96	0.00	2,583.96	
1000E7300	0230	0012	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	1,648.53	0.00	1,648.53	
1000E7300	0230	0013	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	1,235.39	0.00	1,235.39	
1000E7300	0230	0022	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	630.34	0.00	630.34	
1000E7300	0230	0031	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	1,031.67	0.00	1,031.67	
1000E7300	0230	0032	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	2,046.86	0.00	2,046.86	
1000E7300	0230	0091	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	1,545.72	0.00	1,545.72	
1000E7300	0330	0032	00032	00000	00000	GENERAL FUND/SCHOOL ADMINIST	536.50	0.00	536.50	
1000E7300	0370	0031	00031	00000	00000	GENERAL FUND/SCHOOL ADMINIST	180.00	0.00	180.00	
1000E7300	0370	0032	00032	00000	00000	GENERAL FUND/SCHOOL ADMINIST	228.50	0.00	228.50	

Fund/Func	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E7300	0510	0012	00012	00000	00000	GENERAL FUND/SCHOOL ADMINIST	313.57	0.00	313.57	
1000E7300	0510	0013	00013	00000	00000	GENERAL FUND/SCHOOL ADMINIST	630.89	0.00	630.89	
1000E7300	0510	0022	00022	00000	00000	GENERAL FUND/SCHOOL ADMINIST	1,035.43	0.00	1,035.43	
1000E7300	0510	0031	00031	00000	00000	GENERAL FUND/SCHOOL ADMINIST	364.77	0.00	364.77	
1000E7300	0510	0032	00032	00000	00000	GENERAL FUND/SCHOOL ADMINIST	408.72	151.81	256.91	
1000E7300	0519	0012	00012	00000	00000	GENERAL FUND/SCHOOL ADMINIST	394.50	0.00	394.50	
1000E7300	0519	0013	00013	00000	00000	GENERAL FUND/SCHOOL ADMINIST	302.50	0.00	302.50	
1000E7300	0519	0031	00031	00000	00000	GENERAL FUND/SCHOOL ADMINIST	354.21	0.00	354.21	
1000E7300	0519	0032	00032	00000	00000	GENERAL FUND/SCHOOL ADMINIST	41.37	15.36	26.01	
1000E7300	0642	0013	00013	00000	00000	GENERAL FUND/SCHOOL ADMINIST	704.40	0.00	704.40	
1000E7300	0642	0032	00032	00000	00000	GENERAL FUND/SCHOOL ADMINIST	650.03	241.43	408.60	
1000E7400	0670	0022	01173	00000	00000	GENERAL FUND/FACILITIES ACQU	4,080.00	0.00	4,080.00	
1000E7400	0680	0032	01030	00000	00000	GENERAL FUND/FACILITIES ACQU	66,125.70	7,477.15	58,648.55	
1000E7500	0110	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	14,447.52	0.00	14,447.52	
1000E7500	0160	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	65,205.52	0.00	65,205.52	
1000E7500	0210	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	13,496.60	0.00	13,496.60	
1000E7500	0220	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	5,914.54	0.00	5,914.54	
1000E7500	0230	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	2,963.80	0.00	2,963.80	
1000E7500	0310	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	4,862.50	0.00	4,862.50	
1000E7500	0370	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	1,853.50	0.00	1,853.50	
1000E7500	0390	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	1,459.47	0.00	1,459.47	
1000E7500	0510	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	369.38	0.00	369.38	
1000E7500	0519	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	183.00	0.00	183.00	
1000E7500	0642	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	39.87	0.00	39.87	
1000E7700	0110	9001	00000	00000	00000	GENERAL FUND/CENTRAL SERVICE	11,644.68	0.00	11,644.68	
1000E7700	0160	9001	00000	00000	00000	GENERAL FUND/CENTRAL SERVICE	15,613.88	0.00	15,613.88	
1000E7700	0210	9001	00000	00000	00000	GENERAL FUND/CENTRAL SERVICE	4,632.20	0.00	4,632.20	
1000E7700	0220	9001	00000	00000	00000	GENERAL FUND/CENTRAL SERVICE	2,035.72	0.00	2,035.72	
1000E7700	0230	9001	00000	00000	00000	GENERAL FUND/CENTRAL SERVICE	76.50	0.00	76.50	
1000E7700	0350	0012	01013	00000	00000	GENERAL FUND/CENTRAL SERVICE	1,117.14	0.00	1,117.14	
1000E7700	0350	0013	01013	00000	00000	GENERAL FUND/CENTRAL SERVICE	173.46	0.00	173.46	
1000E7700	0350	0022	01013	00000	00000	GENERAL FUND/CENTRAL SERVICE	21.55	0.00	21.55	
1000E7700	0350	0031	01013	00000	00000	GENERAL FUND/CENTRAL SERVICE	514.77	0.00	514.77	
1000E7700	0350	0032	01013	00000	00000	GENERAL FUND/CENTRAL SERVICE	116.38	5.00	111.38	
1000E7700	0350	0032	01013	00000	00000	GENERAL FUND/CENTRAL SERVICE	328.94	0.00	328.94	
1000E7700	0350	0031	01013	00000	00000	GENERAL FUND/CENTRAL SERVICE	88.99	0.00	88.99	
1000E7700	0350	9001	01013	00000	00000	GENERAL FUND/CENTRAL SERVICE	746.14	0.00	746.14	
1000E7700	0350	9005	01013	00000	00000	GENERAL FUND/CENTRAL SERVICE	29.49	0.00	29.49	
1000E7700	0360	9001	01052	00000	00000	GENERAL FUND/CENTRAL SERVICE	470.02	0.00	470.02	
1000E7700	0370	9001	01022	00000	00000	GENERAL FUND/CENTRAL SERVICE	500.00	0.00	500.00	

<u>Fund/Func</u>	<u>Obj</u>	<u>Fac</u>	<u>Proj</u>	<u>Subpr</u>	<u>Prog</u>	<u>Fund/Function/Object/Project</u>	<u>Debits</u>	<u>Credits</u>	<u>Net DB-CR</u>	<u>Ending Bal</u>
1000E7700	0390	9001	01022	00000	00000	GENERAL FUND/CENTRAL SERVICE	145.00	0.00	145.00	
1000E7700	0510	0012	01104	00000	00000	GENERAL FUND/CENTRAL SERVICE	4,429.32	0.00	4,429.32	
1000E7700	0510	0013	01104	00000	00000	GENERAL FUND/CENTRAL SERVICE	2,657.59	0.00	2,657.59	
1000E7700	0510	0022	01104	00000	00000	GENERAL FUND/CENTRAL SERVICE	1,771.73	0.00	1,771.73	
1000E7700	0510	0031	01104	00000	00000	GENERAL FUND/CENTRAL SERVICE	2,657.59	0.00	2,657.59	
1000E7700	0510	0032	01104	00000	00000	GENERAL FUND/CENTRAL SERVICE	2,834.77	0.00	2,834.77	
1000E7700	0510	0091	01104	00000	00000	GENERAL FUND/CENTRAL SERVICE	3,543.46	0.00	3,543.46	
1000E7700	0510	9001	01104	00000	00000	GENERAL FUND/CENTRAL SERVICE	581.14	0.00	581.14	
1000E7700	0750	9001	01022	00000	00000	GENERAL FUND/CENTRAL SERVICE	1,000.00	0.00	1,000.00	
1000E7710	0110	9001	00000	00000	00000	GENERAL FUND/PLANNING, RESEA	6,641.88	0.00	6,641.88	
1000E7710	0210	9001	00000	00000	00000	GENERAL FUND/PLANNING, RESEA	791.04	0.00	791.04	
1000E7710	0220	9001	00000	00000	00000	GENERAL FUND/PLANNING, RESEA	508.13	0.00	508.13	
1000E7730	0330	9001	01027	00000	00000	GENERAL FUND/STAFF SERVICES/	840.00	0.00	840.00	
1000E7730	0330	9006	01026	00000	00000	GENERAL FUND/STAFF SERVICES/	108.85	108.85	0.00	
1000E7730	0390	9001	01705	00000	00000	GENERAL FUND/STAFF SERVICES/	3,395.08	0.00	3,395.08	
1000E7730	0510	9001	01705	00000	00000	GENERAL FUND/STAFF SERVICES/	161.51	0.00	161.51	
1000E7800	0110	9002	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	15,867.32	0.00	15,867.32	
1000E7800	0160	9002	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	94,793.26	216.10	94,577.16	
1000E7800	0210	9002	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	13,875.69	25.73	13,849.96	
1000E7800	0220	9002	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	8,403.02	45.19	8,357.83	
1000E7800	0230	9002	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	7,300.75	0.00	7,300.75	
1000E7800	0290	9002	02100	00000	00000	GENERAL FUND/TRANSPORTATION/	649.39	0.00	649.39	
1000E7800	0350	9002	09002	00000	00000	GENERAL FUND/TRANSPORTATION/	91.52	0.00	91.52	
1000E7800	0390	9002	09002	00000	00000	GENERAL FUND/TRANSPORTATION/	2,171.78	320.00	1,851.78	
1000E7800	0460	9002	09002	00000	00000	GENERAL FUND/TRANSPORTATION/	63.18	20,162.00	20,098.82CR	
1000E7800	0510	9002	09002	00000	00000	GENERAL FUND/TRANSPORTATION/	2,850.34	0.00	2,850.34	
1000E7800	0540	9002	09002	00000	00000	GENERAL FUND/TRANSPORTATION/	110.00	0.00	110.00	
1000E7800	0550	9002	09002	00000	00000	GENERAL FUND/TRANSPORTATION/	11,810.49	608.31	11,202.18	
1000E7800	0750	9002	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	2,566.66	374.74	2,191.92	
1000E7900	0110	9004	00000	00000	00000	GENERAL FUND/OPERATION OF PL	16,175.00	0.00	16,175.00	
1000E7900	0160	0012	00000	00000	00000	GENERAL FUND/OPERATION OF PL	34,517.61	0.00	34,517.61	
1000E7900	0160	0013	00000	00000	00000	GENERAL FUND/OPERATION OF PL	17,708.83	119.00	17,589.83	
1000E7900	0160	0022	00000	00000	00000	GENERAL FUND/OPERATION OF PL	19,479.49	0.00	19,479.49	
1000E7900	0160	0022	02100	00000	00000	GENERAL FUND/OPERATION OF PL	453.96	0.00	453.96	
1000E7900	0160	0031	00000	00000	00000	GENERAL FUND/OPERATION OF PL	28,920.61	0.00	28,920.61	
1000E7900	0160	0032	00000	00000	00000	GENERAL FUND/OPERATION OF PL	21,232.44	0.00	21,232.44	
1000E7900	0160	0091	00000	00000	00000	GENERAL FUND/OPERATION OF PL	18,781.52	0.00	18,781.52	
1000E7900	0160	9003	00000	00000	00000	GENERAL FUND/OPERATION OF PL	41,391.92	207.00	41,184.92	
1000E7900	0210	0012	00000	00000	00000	GENERAL FUND/OPERATION OF PL	4,518.92	0.00	4,518.92	

<u>Fund/Func</u>	<u>Obj</u>	<u>Fac</u>	<u>Proj</u>	<u>Subpr</u>	<u>Prog</u>	<u>Fund/Function/Objct/Project</u>	<u>Debits</u>	<u>Credits</u>	<u>Net DB-CR</u>	<u>Ending Bal</u>
1000E7900	0210	0013	00000	00000	00000	GENERAL FUND/OPERATION OF PL	2,109.09	14.17	2,094.92	
1000E7900	0210	0022	00000	00000	00000	GENERAL FUND/OPERATION OF PL	2,319.99	0.00	2,319.99	
1000E7900	0210	0022	02100	00000	00000	GENERAL FUND/OPERATION OF PL	54.07	0.00	54.07	
1000E7900	0210	0031	00000	00000	00000	GENERAL FUND/OPERATION OF PL	3,444.46	0.00	3,444.46	
1000E7900	0210	0032	00000	00000	00000	GENERAL FUND/OPERATION OF PL	2,528.79	0.00	2,528.79	
1000E7900	0210	0091	00000	00000	00000	GENERAL FUND/OPERATION OF PL	2,236.88	0.00	2,236.88	
1000E7900	0210	9003	00000	00000	00000	GENERAL FUND/OPERATION OF PL	4,929.76	24.65	4,905.11	
1000E7900	0210	9004	00000	00000	00000	GENERAL FUND/OPERATION OF PL	3,104.71	0.00	3,104.71	
1000E7900	0220	0012	00000	00000	00000	GENERAL FUND/OPERATION OF PL	2,534.67	0.00	2,534.67	
1000E7900	0220	0013	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,325.92	9.11	1,316.81	
1000E7900	0220	0022	02100	00000	00000	GENERAL FUND/OPERATION OF PL	1,410.84	0.00	1,410.84	
1000E7900	0220	0031	00000	00000	00000	GENERAL FUND/OPERATION OF PL	34.72	0.00	34.72	
1000E7900	0220	0032	00000	00000	00000	GENERAL FUND/OPERATION OF PL	2,150.09	0.00	2,150.09	
1000E7900	0220	0033	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,619.77	0.00	1,619.77	
1000E7900	0220	0091	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,370.90	0.00	1,370.90	
1000E7900	0220	9003	00000	00000	00000	GENERAL FUND/OPERATION OF PL	3,051.83	15.83	3,036.00	
1000E7900	0220	9004	00000	00000	00000	GENERAL FUND/OPERATION OF PL	2,590.89	0.00	2,590.89	
1000E7900	0230	0012	00000	00000	00000	GENERAL FUND/OPERATION OF PL	2,000.32	0.00	2,000.32	
1000E7900	0230	0013	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,652.16	0.00	1,652.16	
1000E7900	0230	0022	00000	00000	00000	GENERAL FUND/OPERATION OF PL	2,043.36	0.00	2,043.36	
1000E7900	0230	0031	00000	00000	00000	GENERAL FUND/OPERATION OF PL	2,205.88	0.00	2,205.88	
1000E7900	0230	0032	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,263.50	889.76	373.74	
1000E7900	0230	0091	00000	00000	00000	GENERAL FUND/OPERATION OF PL	2,008.82	0.00	2,008.82	
1000E7900	0230	9003	00000	00000	00000	GENERAL FUND/OPERATION OF PL	3,331.17	0.00	3,331.17	
1000E7900	0230	9004	00000	00000	00000	GENERAL FUND/OPERATION OF PL	704.56	0.00	704.56	
1000E7900	0320	9001	00000	00000	00000	GENERAL FUND/OPERATION OF PL	410,957.55	0.00	410,957.55	
1000E7900	0320	9004	00000	00000	00000	GENERAL FUND/OPERATION OF PL	597.38	0.00	597.38	
1000E7900	0379	0013	00000	00000	00000	GENERAL FUND/OPERATION OF PL	232.62	0.00	232.62	
1000E7900	0379	0022	00000	00000	00000	GENERAL FUND/OPERATION OF PL	166.09	0.00	166.09	
1000E7900	0379	0022	01414	00000	00000	GENERAL FUND/OPERATION OF PL	16.52	0.00	16.52	
1000E7900	0379	0031	00000	00000	00000	GENERAL FUND/OPERATION OF PL	232.62	0.00	232.62	
1000E7900	0379	0032	00000	00000	00000	GENERAL FUND/OPERATION OF PL	497.82	0.00	497.82	
1000E7900	0379	0091	00000	00000	00000	GENERAL FUND/OPERATION OF PL	199.13	0.00	199.13	
1000E7900	0379	9001	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,474.62	0.00	1,474.62	
1000E7900	0379	9002	00000	00000	00000	GENERAL FUND/OPERATION OF PL	158.32	0.00	158.32	
1000E7900	0379	9003	00000	00000	00000	GENERAL FUND/OPERATION OF PL	177.81	0.00	177.81	
1000E7900	0379	9004	00000	00000	00000	GENERAL FUND/OPERATION OF PL	153.57	0.00	153.57	
1000E7900	0380	0012	00000	00000	00000	GENERAL FUND/OPERATION OF PL	4,343.37	0.00	4,343.37	
1000E7900	0380	0013	00000	00000	00000	GENERAL FUND/OPERATION OF PL	781.21	0.00	781.21	
1000E7900	0380	0022	00000	00000	00000	GENERAL FUND/OPERATION OF PL	264.96	0.00	264.96	

<u>Fund/Func</u>	<u>Obj</u>	<u>Fac</u>	<u>Proj</u>	<u>Subpr</u>	<u>Prog</u>	<u>Fund/Function/Objct/Project</u>	<u>Debits</u>	<u>Credits</u>	<u>Net DB-CR</u>	<u>Ending Bal</u>
1000E7900	0380	0031	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,315.36	0.00	1,315.36	
1000E7900	0380	0032	00000	00000	00000	GENERAL FUND/OPERATION OF PL	10,986.79	0.00	10,986.79	
1000E7900	0380	0091	00000	00000	00000	GENERAL FUND/OPERATION OF PL	199.71	0.00	199.71	
1000E7900	0380	9001	00000	00000	00000	GENERAL FUND/OPERATION OF PL	2,602.69	0.00	2,602.69	
1000E7900	0380	9002	00000	00000	00000	GENERAL FUND/OPERATION OF PL	318.07	0.00	318.07	
1000E7900	0380	9003	00000	00000	00000	GENERAL FUND/OPERATION OF PL	624.28	0.00	624.28	
1000E7900	0390	0012	00000	00000	00000	GENERAL FUND/OPERATION OF PL	271.59	0.00	271.59	
1000E7900	0390	0012	01016	00000	00000	GENERAL FUND/OPERATION OF PL	4,327.68	0.00	4,327.68	
1000E7900	0390	0013	00000	00000	00000	GENERAL FUND/OPERATION OF PL	99.84	0.00	99.84	
1000E7900	0390	0013	01016	00000	00000	GENERAL FUND/OPERATION OF PL	5,463.59	0.00	5,463.59	
1000E7900	0390	0022	00000	00000	00000	GENERAL FUND/OPERATION OF PL	32.73	0.00	32.73	
1000E7900	0390	0022	01016	00000	00000	GENERAL FUND/OPERATION OF PL	5,755.43	0.00	5,755.43	
1000E7900	0390	0031	00000	00000	00000	GENERAL FUND/OPERATION OF PL	54.08	0.00	54.08	
1000E7900	0390	0032	00000	00000	00000	GENERAL FUND/OPERATION OF PL	4,652.35	0.00	4,652.35	
1000E7900	0390	0032	01016	00000	00000	GENERAL FUND/OPERATION OF PL	125.68	0.00	125.68	
1000E7900	0390	0032	01016	00000	00000	GENERAL FUND/OPERATION OF PL	6,205.11	0.00	6,205.11	
1000E7900	0390	0091	00000	00000	00000	GENERAL FUND/OPERATION OF PL	130.85	0.00	130.85	
1000E7900	0390	0091	01016	00000	00000	GENERAL FUND/OPERATION OF PL	2,659.12	0.00	2,659.12	
1000E7900	0390	9001	00000	00000	00000	GENERAL FUND/OPERATION OF PL	34.23	0.00	34.23	
1000E7900	0390	9001	01058	00000	00000	GENERAL FUND/OPERATION OF PL	211.72	0.00	211.72	
1000E7900	0390	9004	01058	00000	00000	GENERAL FUND/OPERATION OF PL	399.81	0.00	399.81	
1000E7900	0430	0013	00000	00000	00000	GENERAL FUND/OPERATION OF PL	33,788.18	0.00	33,788.18	
1000E7900	0430	0022	00000	00000	00000	GENERAL FUND/OPERATION OF PL	15,200.45	0.00	15,200.45	
1000E7900	0430	0031	00000	00000	00000	GENERAL FUND/OPERATION OF PL	14,792.09	0.00	14,792.09	
1000E7900	0430	0032	00000	00000	00000	GENERAL FUND/OPERATION OF PL	9,778.18	0.00	9,778.18	
1000E7900	0430	0032	00000	00000	00000	GENERAL FUND/OPERATION OF PL	41,615.61	0.00	41,615.61	
1000E7900	0430	0091	00000	00000	00000	GENERAL FUND/OPERATION OF PL	5,436.75	135.00	5,301.75	
1000E7900	0430	9001	00000	00000	00000	GENERAL FUND/OPERATION OF PL	6,925.22	0.00	6,925.22	
1000E7900	0430	9002	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,600.28	160.00	1,440.28	
1000E7900	0430	9003	00000	00000	00000	GENERAL FUND/OPERATION OF PL	4,684.40	0.00	4,684.40	
1000E7900	0510	9003	01057	00000	00000	GENERAL FUND/OPERATION OF PL	3,336.93	0.00	3,336.93	
1000E7900	0510	9004	01058	00000	00000	GENERAL FUND/OPERATION OF PL	2,909.44	0.00	2,909.44	
1000E7900	0750	9004	00000	00000	00000	GENERAL FUND/OPERATION OF PL	51,005.00	550.00	50,455.00	
1000E8100	0110	9003	00000	00000	00000	GENERAL FUND/MAINTENANCE OF	11,799.68	0.00	11,799.68	
1000E8100	0160	9003	00000	00000	00000	GENERAL FUND/MAINTENANCE OF	65,507.02	0.00	65,507.02	
1000E8100	0210	9003	00000	00000	00000	GENERAL FUND/MAINTENANCE OF	9,822.77	0.00	9,822.77	
1000E8100	0220	9003	00000	00000	00000	GENERAL FUND/MAINTENANCE OF	5,776.45	0.00	5,776.45	
1000E8100	0230	9003	00000	00000	00000	GENERAL FUND/MAINTENANCE OF	2,808.47	0.00	2,808.47	
1000E8100	0360	9003	01059	00000	00000	GENERAL FUND/MAINTENANCE OF	513.63	0.00	513.63	
1000E8100	0360	9003	09003	00000	00000	GENERAL FUND/MAINTENANCE OF	375.00	0.00	375.00	

<u>Fund/Func</u>	<u>Obj</u>	<u>Fac</u>	<u>Proj</u>	<u>Subpr</u>	<u>Prog</u>	<u>Fund/Function/Object/Project</u>	<u>Debits</u>	<u>Credits</u>	<u>Net DB-CR</u>	<u>Ending Bal</u>
1000E8100	0390	9001	00000	00000	00000	GENERAL FUND/MAINTENANCE OF	25,180.29	0.00	25,180.29	
1000E8100	0390	9003	01059	00000	00000	GENERAL FUND/MAINTENANCE OF	11,658.98	0.00	11,658.98	
1000E8100	0390	9003	09003	00000	00000	GENERAL FUND/MAINTENANCE OF	239.28	0.00	239.28	
1000E8100	0510	9003	01059	00000	00000	GENERAL FUND/MAINTENANCE OF	53.11	0.00	53.11	
1000E8100	0510	9003	09003	00000	00000	GENERAL FUND/MAINTENANCE OF	25,379.38	682.22	24,697.16	
1000E8200	0160	9001	00000	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	13,250.44	0.00	13,250.44	
1000E8200	0160	9001	01038	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	13,250.44	0.00	13,250.44	
1000E8200	0210	9001	00000	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	1,578.12	0.00	1,578.12	
1000E8200	0210	9001	01038	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	2,713.72	0.00	2,713.72	
1000E8200	0220	9001	00000	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	1,013.64	0.00	1,013.64	
1000E8200	0220	9001	01038	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	992.68	0.00	992.68	
1000E8200	0230	9001	00000	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	125.56	0.00	125.56	
1000E8200	0230	9001	01038	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	550.72	0.00	550.72	
1000E8200	0319	9001	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	1,350.31	0.00	1,350.31	
1000E8200	0330	9001	01038	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	138.84	0.00	138.84	
1000E8200	0369	9001	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	2,750.00	0.00	2,750.00	
1000E8200	0390	0011	01090	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	3,312.71	0.00	3,312.71	
1000E8200	0390	0012	01090	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	34,196.73	0.00	34,196.73	
1000E8200	0390	0013	01090	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	16,014.88	0.00	16,014.88	
1000E8200	0390	0022	01090	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	9,509.87	0.00	9,509.87	
1000E8200	0390	0031	01090	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	17,566.22	0.00	17,566.22	
1000E8200	0390	0032	01090	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	25,678.51	0.00	25,678.51	
1000E8200	0390	0091	01090	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	13,103.08	0.00	13,103.08	
1000E8200	0390	9001	01090	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	119,382.00	119,382.00	0.00	
1000E8200	0519	9001	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	2,349.88	0.00	2,349.88	
1000E8200	0644	9001	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	184,750.00	0.00	184,750.00	
1000E8200	0730	9001	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	300.00	0.00	300.00	
1000E9100	0160	0013	01009	00000	00000	GENERAL FUND/COMMUNITY SERV	1,334.55	0.00	1,334.55	
1000E9100	0160	0022	01009	00000	00000	GENERAL FUND/COMMUNITY SERV	1,169.41	0.00	1,169.41	
1000E9100	0160	0031	01009	00000	00000	GENERAL FUND/COMMUNITY SERV	1,978.48	0.00	1,978.48	
1000E9100	0160	0091	01009	00000	00000	GENERAL FUND/COMMUNITY SERV	1,450.24	0.00	1,450.24	
1000E9100	0210	0013	01009	00000	00000	GENERAL FUND/COMMUNITY SERV	158.95	0.00	158.95	
1000E9100	0210	0022	01009	00000	00000	GENERAL FUND/COMMUNITY SERV	139.27	0.00	139.27	
1000E9100	0210	0031	01009	00000	00000	GENERAL FUND/COMMUNITY SERV	193.84	0.00	193.84	
1000E9100	0210	0091	01009	00000	00000	GENERAL FUND/COMMUNITY SERV	172.72	0.00	172.72	
1000E9100	0220	0013	01009	00000	00000	GENERAL FUND/COMMUNITY SERV	123.76	0.00	123.76	
1000E9100	0220	0022	01009	00000	00000	GENERAL FUND/COMMUNITY SERV	108.58	0.00	108.58	
1000E9100	0220	0031	01009	00000	00000	GENERAL FUND/COMMUNITY SERV	151.34	0.00	151.34	
1000E9100	0220	0091	01009	00000	00000	GENERAL FUND/COMMUNITY SERV	118.60	0.00	118.60	
1000E9100	0750	0013	01009	00000	00000	GENERAL FUND/COMMUNITY SERV	283.30	0.00	283.30	

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Fund/Func	Obj	Pac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E9100	0750	0022	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	250.00	0.00	250.00	
1000E9100	0750	0091	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	100.00	0.00	100.00	
** Total Fund 1000 Operating Expenses Count 702							4,616,771.42	175,335.74	4,441,435.68	
** Total Fund 1000 Operating Statement Count 724							4,757,987.68	6,221,082.04	1,463,094.36CR	

Fund/Fund	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Objct/Project	Debits	Credits	Net DB-CR	Ending Bal
2100Q1530	0000	0000	00000	00000	00000	SBE/COBI BONDS/EXPENDITURES/	0.00	0.00	0.00	737,255.97
2100Q2520	0000	0000	00000	00000	00000	SBE/COBI BONDS/REVENUE/NON-D	0.00	0.00	0.00	722,063.59CR
2100Q2760	0000	0000	00000	00000	00000	SBE/COBI BONDS/UNRESERVED FU	0.00	0.00	0.00	15,192.38CR
** Total Fund 2100 Balance Sheet						Count	3	0.00	0.00	0.00
** Total Fund 2100 Operating Statement						Count	0	0.00	0.00	0.00

Fund/Func	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
23000	1530	0000	0000	00000	00000	SECTION 237.161/237.162 F.S.	0.00	0.00	0.00	3,190,020.00
23000	2520	0000	00000	00000	00000	SECTION 237.161/237.162 F.S.	0.00	0.00	0.00	2,481,713.80CR
23000	2760	0000	00000	00000	00000	SECTION 237.161/237.162 F.S.	0.00	0.00	0.00	708,306.20CR
** Total Fund 2300 Balance Sheet							Count	3	0.00	0.00
** Total Fund 2300 Operating Statement							Count	0	0.00	0.00

Function	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
3400A1111	0001	0000	00000	00000	00000	PECO/CASH/Fund Checking/NON-	601,815.03	4,269,167.73	3,667,352.70CR	748,197.86CR
3400A1111	0003	0000	00000	00000	00000	PECO/CASH/Accounts Payable/N	4,288,607.73	1,414,987.72	2,873,620.01	0.00
3400A1141	0000	0000	00000	00000	00000	PECO/DUE FROM OTHER FUNDS/NO	0.00	601,815.03	601,815.03CR	0.00
3400A1220	0000	0000	00000	00000	00000	PECO/DUE FROM OTHER AGENCIES	0.00	75,271.00	75,271.00CR	3,002,867.00
3400I2120	0000	0000	00000	00000	00000	PECO/ACCOUNTS PAYABLE/NON-DE	1,434,427.72	1,434,427.72	0.00	0.00
3400I2150	0000	0000	00000	00000	00000	PECO/CONST PAYABLE RETAINED	646,973.36	0.00	646,973.36	0.00
3400I2160	0000	0000	00000	00000	00000	PECO/DUE TO OTHER FUNDS/NON-	601,815.03	601,815.03	0.00	0.00
3400I2632	0000	0000	00000	00000	00000	PECO/DEFERRED REV UNAVAILABLE	75,271.00	0.00	75,271.00	3,002,867.00CR
3400Q1520	0000	0000	00000	00000	00000	PECO/ENCUMBRANCES/NON-DESIGN	37,811.80	366,332.66	328,520.86CR	889,430.07
3400Q1530	0000	0000	00000	00000	00000	PECO/EXPENDITURES/NON-DESIGN	1,414,987.72	666,413.36	748,574.36	31,306,970.73
3400Q2520	0000	0000	00000	00000	00000	PECO/REVENUE/NON-DESIGNATED/	0.00	0.00	0.00	36,411,678.87CR
3400Q2720	0000	0000	00000	00000	00000	PECO/RESERVED FOR ENCUMBRANC	366,332.66	37,811.80	328,520.86	889,430.07CR
3400Q2760	0000	0000	00000	00000	00000	PECO/UNRESERVED FUND BALANCE	0.00	0.00	0.00	5,852,906.00
** Total Fund 3400 Balance Sheet							Count 13	9,468,042.05	9,468,042.05	0.00

3400E7400 0630 0031 03120 00000 00000 PECO/FACILITIES ACQUISITION 1,414,987.72 666,413.36 748,574.36

** Total Fund 3400 Operating Expenses	Count	1	1,414,987.72	666,413.36	748,574.36
** Total Fund 3400 Operating Statement	Count	1	1,414,987.72	666,413.36	748,574.36

Fund/Func	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Obj/Project	Debits	Credits	Net DB-CR	Ending Bal
3600A1111	0001	0000	00000	00000	00000	CO & DS/CASH/Fund Checking/N	165,103.44	0.00	165,103.44	329,447.00
3600A1220	0000	0000	00000	00000	00000	CO & DS/DUE FROM OTHER AGENC	0.00	165,103.44	165,103.44CR	118.25
3600L2632	0000	0000	00000	00000	00000	CO & DS/DEFERRED REV UNAVAIL	0.00	0.00	0.00	133.86CR
3600Q1530	0000	0000	00000	00000	00000	CO & DS/EXPENDITURES/NON-DES	0.00	0.00	0.00	1,306,795.05
3600Q2520	0000	0000	00000	00000	00000	CO & DS/REVENUE/NON-DESIGNAT	165,103.44	165,103.44	0.00	1,370,729.74CR
3600Q2760	0000	0000	00000	00000	00000	CO & DS/UNRESERVED FUND BALA	0.00	0.00	0.00	265,496.70CR
** Total Fund 3600 Balance Sheet							Count 6	330,206.88	330,206.88	0.00
3600R0000	3321	0000	00000	00000	00000	CO & DS/TO CORRECT FUNCTION/	164,091.15	164,091.15	0.00	0.00
3600R0000	3325	0000	00000	00000	00000	CO & DS/TO CORRECT FUNCTION/	1,012.29	1,012.29	0.00	0.00
** Total Fund 3600 Operating Revenue							Count 2	165,103.44	165,103.44	0.00
** Total Fund 3600 Operating Statement							Count 2	165,103.44	165,103.44	0.00

Fund/Func	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
3700A1111	0001	0000	00000	00000	00000	CAPITAL IMPROVEMENT/CASH/FUN	5,840.49	3,861.77	1,978.72	3,559,586.46
3700A1111	0003	0000	00000	00000	00000	CAPITAL IMPROVEMENT/CASH/ACC	0.00	0.00	0.00	238.08
3700A1141	0000	0000	00000	00000	00000	CAPITAL IMPROVEMENT/DUE FROM	3,861.77	3,861.77	0.00	0.00
3700A1164	0000	0000	00000	00000	00000	CAPITAL IMPROVEMENT/INVESTME	166.11	0.00	166.11	48,208.68
3700I12160	0000	0000	00000	00000	00000	CAPITAL IMPROVEMENT/DUE TO O	3,861.77	0.00	3,861.77	0.00
3700Q1530	0000	0000	00000	00000	00000	CAPITAL IMPROVEMENT/EXPENDIT	0.00	0.00	0.00	16,674,207.62
3700Q2520	0000	0000	00000	00000	00000	CAPITAL IMPROVEMENT/REVENUE/	0.00	6,006.60	6,006.60CR	16,529,456.25CR
3700Q2760	0000	0000	00000	00000	00000	CAPITAL IMPROVEMENT/UNRESERV	0.00	0.00	0.00	3,752,784.59CR
** Total Fund 3700 Balance Sheet							13,730.14	13,730.14	0.00	0.00
3700R0000	3411	0000	00000	00000	00000	CAPITAL IMPROVEMENT/TO CORRE	0.00	1,566.00	1,566.00CR	
3700R0000	3430	0000	00000	00000	00000	CAPITAL IMPROVEMENT/TO CORRE	0.00	4,440.60	4,440.60CR	
** Total Fund 3700 Operating Revenue							0.00	6,006.60	6,006.60CR	
** Total Fund 3700 Operating Statement							Count 2	Count 2	0.00	6,006.60CR

Fund/Func	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
3910A1111	0001	0000	00000	00000	00000	IMPACT FEES/CASH/Fund Checkl	90,952.34	600,000.00	509,047.66CR	1,450,340.89
3910A1141	0000	0000	00000	00000	00000	IMPACT FEES/DUE FROM OTHER F	600,000.00	602,046.74	2,046.74CR	0.00
3910A1164	0000	0000	00000	00000	00000	IMPACT FEES/INVESTMENTS SBA/	0.00	0.00	0.00	1,759.75
3910L2160	0000	0000	00000	00000	00000	IMPACT FEES/DUE TO OTHER FUN	602,046.74	2,046.74	600,000.00	0.00
3910Q1530	0000	0000	00000	00000	00000	IMPACT FEES/EXPENDITURES/NON	0.00	0.00	0.00	2,351,286.19
3910Q2520	0000	0000	00000	00000	00000	IMPACT FEES/REVENUE/NON-DESI	0.00	88,905.60	88,905.60CR	3,154,870.24CR
3910Q2760	0000	0000	00000	00000	00000	IMPACT FEES/UNRESERVED FUND	0.00	0.00	0.00	648,516.59CR
** Total Fund 3910 Balance Sheet							Count 7	1,292,999.08	1,292,999.08	0.00
3910R0000	3496	0000	00000	00000	00000	IMPACT FEES/TO CORRECT FUNCT	0.00	88,905.60	88,905.60CR	
** Total Fund 3910 Operating Revenue							Count 1	0.00	88,905.60	88,905.60CR
** Total Fund 3910 Operating Statement							Count 1	0.00	88,905.60	88,905.60CR

Fund/Func	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
392001530	0000	0000	00000	00000	00000	Ed Facilities Security Gnt/E	0.00	0.00	0.00	260,208.00
392002520	0000	0000	00000	00000	00000	Ed Facilities Security Gnt/R	0.00	0.00	0.00	260,208.00CR
** Total Fund 3920 Balance Sheet							0.00	0.00	0.00	0.00
** Total Fund 3920 Operating Statement							0.00	0.00	0.00	
Count							2			
Count							0			

Fund/Func	Obj	Fac	Proj	Subpr	Proj	Fund/Function/Obj/Project	Debits	Credits	Net DB-CR	Ending Bal
4100A1111	0001	0000	00000	00000	00000	FOOD SERVICES/CASH/Fund Chec	164,416.31	211,269.67	46,853.36CR	1,501,444.99
4100A1111	0002	0000	00000	00000	00000	FOOD SERVICES/CASH/Payroll C	99,416.92	92,478.43	6,938.49	43,038.67
4100A1111	0003	0000	00000	00000	00000	FOOD SERVICES/CASH/Accounts	129,725.85	126,696.77	3,029.08	967.77CR
4100A1115	0000	0000	00000	00000	00000	FOOD SERVICES/CASH INT EARNI	111.44	0.00	111.44	206,006.92
4100A1117	0000	0000	00000	00000	00000	FOOD SERVICES/CASH ON HAND/N	420.00	0.00	420.00	420.00
4100A1141	0000	0000	00000	00000	00000	FOOD SERVICES/DUE FROM OTHER	184,667.12	187,781.59	3,114.47CR	0.00
4100A1151	0000	0000	00000	00000	00000	FOOD SERVICES/TRANSPORTATION	0.00	0.00	0.00	22,372.20
4100A1152	0000	0000	00000	00000	00000	FOOD SERVICES/WAREHOUSE INVE	0.00	0.00	0.00	97,866.35
4100A1153	0000	0000	00000	00000	00000	FOOD SERVICES/CUSTODIAL INVE	0.00	0.00	0.00	12,191.63
4100A1164	0000	0000	00000	00000	00000	FOOD SERVICES/INVESTMENTS SB	0.29	0.00	0.29	83.36
4100A1220	0000	0000	00000	00000	00000	FOOD SERVICES/DUE FROM OTHER	0.00	0.00	0.00	25,000.00
4100L2110	0000	0000	00000	00000	00000	FOOD SERVICES/SAL, BEN & PYR	92,972.11	92,972.11	0.00	0.00
4100L2120	0000	0000	00000	00000	00000	FOOD SERVICES/ACCOUNTS PAYAB	104,113.29	104,113.29	0.00	0.00
4100L2160	0000	0000	00000	00000	00000	FOOD SERVICES/DUE TO OTHER F	187,781.59	161,214.49	26,567.10	0.00
4100L2170	0000	0000	00000	00000	00000	FOOD SERVICES/FEDERAL INCOME	5,200.75	5,200.75	0.00	0.00
4100L2171	0000	0000	00000	00000	00000	FOOD SERVICES/F.I.C.A. TAX P	10,822.20	10,822.20	0.00	0.00
4100L2172	0000	0000	00000	00000	00000	FOOD SERVICES/RETIREMENT PAY	3,253.59	10,192.08	6,938.49CR	6,943.54CR
4100L2173	0000	0000	00000	00000	00000	FOOD SERVICES/INSURANCE PAYA	31,165.95	8,910.59	22,255.36	7,531.21CR
4100L2174	0000	0000	00000	00000	00000	FOOD SERVICES/ANNUITIES PAYA	580.00	580.00	0.00	0.00
4100L2175	0000	0000	00000	00000	00000	FOOD SERVICES/PROFESSIONAL D	133.69	133.69	0.00	0.00
4100L2177	0000	0000	00000	00000	00000	FOOD SERVICES/FOUNDATION PAY	18.00	18.00	0.00	0.00
4100Q1520	0000	0000	00000	00000	00000	FOOD SERVICES/ENCUMBRANCES/N	276,918.97	101,908.88	175,010.09	175,010.09
4100Q1530	0000	0000	00000	00000	00000	FOOD SERVICES/EXPENDITURES/N	170,861.35	12,851.17	158,016.18	29,417,118.16
4100Q2520	0000	0000	00000	00000	00000	FOOD SERVICES/REVENUE/NON-DE	982.35	161,413.97	160,431.62CR	30,924,411.95CR
4100Q2720	0000	0000	00000	00000	00000	FOOD SERVICES/RESERVED FOR E	101,908.88	276,918.97	175,010.09CR	175,010.09CR
4100Q2760	0000	0000	00000	00000	00000	FOOD SERVICES/UNRESERVED FUN	0.00	0.00	0.00	385,687.81CR
** Total Fund 4100 Balance Sheet							Count 26	1,565,476.65	1,565,476.65	0.00 0.00
4100R0000	3267	0000	00000	00000	00000	FOOD SERVICES/TO CORRECT FUN	0.00	53,372.20	53,372.20CR	
4100R0000	3290	0000	00000	00000	00000	FOOD SERVICES/TO CORRECT FUN	0.00	104,727.82	104,727.82CR	
4100R0000	3430	0000	00000	00000	00000	FOOD SERVICES/TO CORRECT FUN	0.00	1,250.09	1,250.09CR	
4100R0000	3451	0000	00000	00000	00000	FOOD SERVICES/TO CORRECT FUN	385.65	0.00	385.65	
4100R0000	3452	0000	00000	00000	00000	FOOD SERVICES/TO CORRECT FUN	0.00	595.50	595.50CR	
4100R0000	3453	0000	00000	00000	00000	FOOD SERVICES/TO CORRECT FUN	0.00	1,073.90	1,073.90CR	
4100R0000	3454	0000	00000	00000	00000	FOOD SERVICES/TO CORRECT FUN	0.00	9.30	9.30CR	
4100R0000	3455	0000	00000	00000	00000	FOOD SERVICES/TO CORRECT FUN	0.00	66.75	66.75CR	
4100R0000	3457	0000	00000	00000	00000	FOOD SERVICES/TO CORRECT FUN	596.70	0.00	596.70	
4100R0000	3490	0000	00000	00000	00000	FOOD SERVICES/TO CORRECT FUN	0.00	318.01	318.01CR	
4100R0000	3495	0000	00000	00000	00000	FOOD SERVICES/TO CORRECT FUN	0.00	0.40	0.40CR	

<u>Func/Func</u>	<u>Obj</u>	<u>Fac</u>	<u>Proj</u>	<u>Subpr</u>	<u>Prog</u>	<u>Fund/Function/Obj/Project</u>	<u>Debits</u>	<u>Credits</u>	<u>Net DB-CR</u>	<u>Ending Bal</u>
** Total Fund 4100 Operating Revenue							982.35	161,413.97	160,431.62CR	
4100E7600	0110	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	15,867.32	0.00	15,867.32	
4100E7600	0160	1012	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	4,368.74	0.00	4,368.74	
4100E7600	0160	1013	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	4,693.25	0.00	4,693.25	
4100E7600	0160	1022	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	12,269.84	0.00	12,269.84	
4100E7600	0160	1031	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	4,454.48	0.00	4,454.48	
4100E7600	0160	1032	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	3,235.49	0.00	3,235.49	
4100E7600	0160	1091	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	3,896.75	0.00	3,896.75	
4100E7600	0160	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	20,747.16	465.98	20,281.18	
4100E7600	0210	1012	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	472.95	0.00	472.95	
4100E7600	0210	1013	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	558.96	0.00	558.96	
4100E7600	0210	1022	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,461.34	0.00	1,461.34	
4100E7600	0210	1031	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	486.59	0.00	486.59	
4100E7600	0210	1032	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	385.34	0.00	385.34	
4100E7600	0210	1091	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	496.65	0.00	496.65	
4100E7600	0210	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	4,360.79	55.50	4,305.29	
4100E7600	0220	1012	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	317.78	0.00	317.78	
4100E7600	0220	1013	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	332.10	0.00	332.10	
4100E7600	0220	1022	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,173.22	0.00	1,173.22	
4100E7600	0220	1031	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	314.36	0.00	314.36	
4100E7600	0220	1032	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	231.69	0.00	231.69	
4100E7600	0220	1091	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	263.13	0.00	263.13	
4100E7600	0220	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	2,778.82	35.64	2,743.18	
4100E7600	0230	1012	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	637.47	0.00	637.47	
4100E7600	0230	1013	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	889.85	0.00	889.85	
4100E7600	0230	1022	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,100.84	0.00	1,100.84	
4100E7600	0230	1031	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	851.08	0.00	851.08	
4100E7600	0230	1032	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	551.77	0.00	551.77	
4100E7600	0230	1091	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	711.99	0.00	711.99	
4100E7600	0230	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	745.24	0.00	745.24	
4100E7600	0310	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,085.75	0.00	1,085.75	
4100E7600	0350	1012	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	5,973.62	2,986.81	2,986.81	
4100E7600	0350	1013	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	8,218.74	4,109.37	4,109.37	
4100E7600	0350	1022	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	3,582.00	1,791.00	1,791.00	
4100E7600	0350	1032	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	2,826.00	1,413.00	1,413.00	
4100E7600	0350	1091	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	3,987.74	1,993.87	1,993.87	
4100E7600	0370	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	400.00	0.00	400.00	
4100E7600	0390	1012	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,312.16	0.00	1,312.16	

<u>Fund/Func</u>	<u>Obj</u>	<u>Fac</u>	<u>Proj</u>	<u>Subpr</u>	<u>Prog</u>	<u>Fund/Function/Object/Project</u>	<u>Debits</u>	<u>Credits</u>	<u>Net DB-CR</u>	<u>Ending Bal</u>
4100E7600	0390	1013	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,312.16	0.00	1,312.16	
4100E7600	0390	1022	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,312.16	0.00	1,312.16	
4100E7600	0390	1031	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,312.16	0.00	1,312.16	
4100E7600	0390	1032	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,312.16	0.00	1,312.16	
4100E7600	0390	1091	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,290.32	0.00	1,290.32	
4100E7600	0420	1022	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	790.69	0.00	790.69	
4100E7600	0510	1012	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	2,030.37	0.00	2,030.37	
4100E7600	0510	1013	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,790.43	0.00	1,790.43	
4100E7600	0510	1022	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	2,337.52	0.00	2,337.52	
4100E7600	0510	1031	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	6,416.84	0.00	6,416.84	
4100E7600	0510	1032	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	5,141.99	0.00	5,141.99	
4100E7600	0510	1091	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	4,867.86	0.00	4,867.86	
4100E7600	0570	1012	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,493.71	0.00	1,493.71	
4100E7600	0570	1013	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,238.61	0.00	1,238.61	
4100E7600	0570	1022	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	3,916.93	0.00	3,916.93	
4100E7600	0570	1031	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,918.67	0.00	1,918.67	
4100E7600	0570	1032	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,521.42	0.00	1,521.42	
4100E7600	0570	1091	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,859.13	0.00	1,859.13	
4100E7600	0730	1012	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	195.00	0.00	195.00	
4100E7600	0730	1013	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	195.00	0.00	195.00	
4100E7600	0730	1022	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	195.00	0.00	195.00	
4100E7600	0730	1031	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	195.00	0.00	195.00	
4100E7600	0730	1032	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	195.00	0.00	195.00	
4100E7600	0730	1091	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	195.00	0.00	195.00	
4100E7600	0730	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	4,635.00	0.00	4,635.00	
4100E7600	0750	1013	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	40.00	0.00	40.00	
4100E7600	0750	1022	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	3,720.00	0.00	3,720.00	
** Total Fund 4100 Operating Expenses Count 66							170,867.35	12,851.17	158,016.18	
** Total Fund 4100 Operating Statement Count 77							171,849.70	174,265.14	2,415.44CR	

<u>Fund/Func</u>	<u>Obj</u>	<u>Fac</u>	<u>Proj</u>	<u>Subpr</u>	<u>Prog</u>	<u>Fund/Function/Object/Project</u>	<u>Debits</u>	<u>Credits</u>	<u>Net DB-CR</u>	<u>Ending Bal</u>
4200A1111	0001	0000	00000	00000	00000	OTHER SPECIAL REVENUE/CASH/F	651,479.23	480,195.99	171,283.24	172,012.69
4200A1111	0002	0000	00000	00000	00000	OTHER SPECIAL REVENUE/CASH/P	215,130.46	195,104.25	20,026.21	49,577.22
4200A1111	0003	0000	00000	00000	00000	OTHER SPECIAL REVENUE/CASH/A	334,390.42	315,206.94	19,183.48	3,537.71
4200A1141	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/DUE FR	526,199.16	657,800.34	131,601.18CR	0.00
4200A1164	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/INVEST	14.03	0.00	14.03	4,060.69
4200A1220	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/DUE FR	0.00	110,647.68	110,647.68CR	0.00
4200L2110	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/SAL, B	196,021.04	196,021.04	0.00	0.00
4200L2120	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/ACCON	190,169.07	190,169.07	0.00	0.00
4200L2160	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/DUE TO	657,800.34	651,390.89	6,409.45	210,000.00CR
4200L2170	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/FEDERA	12,505.79	12,505.79	0.00	0.00
4200L2171	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/F.I.C.	22,995.04	22,816.20	178.84	126.71
4200L2172	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/RETIRE	6,359.21	23,769.17	17,409.96CR	17,409.96CR
4200L2173	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/INSORA	46,082.14	12,843.76	33,238.38	11,230.25CR
4200L2174	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/ANNUIT	2,730.50	2,730.50	0.00	0.00
4200L2175	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/PROFES	396.36	396.36	0.00	0.00
4200L2177	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/FOUNDA	38.56	38.56	0.00	0.00
4200Q1520	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/ENCUMB	260,677.52	231,158.79	29,518.73	44,396.61
4200Q1530	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/EXPEND	423,696.40	5,126.81	418,569.59	31,063,865.41
4200Q2520	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/REVENU	0.00	409,244.40	409,244.40CR	30,773,837.82CR
4200Q2720	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/RESERV	231,158.79	260,677.52	29,518.73CR	44,396.61CR
4200Q2760	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/UNRESE	0.00	0.00	0.00	280,702.40CR
** Total Fund 4200 Balance Sheet							Count 21	3,777,844.06	3,777,844.06	0.00
4200R0000	3200	0000	00000	00000	00000	OTHER SPECIAL REVENUE/TO COR	0.00	409,142.03	409,142.03CR	
4200R0000	3430	0000	00000	00000	00000	OTHER SPECIAL REVENUE/TO COR	0.00	102.37	102.37CR	
** Total Fund 4200 Operating Revenue							Count 2	0.00	409,244.40	409,244.40CR
4200E5100	0120	0013	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	5,190.28	0.00	5,190.28	
4200E5100	0120	0031	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	4,968.37	0.00	4,968.37	
4200E5100	0120	0091	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	12,568.86	0.00	12,568.86	
4200E5100	0150	0012	04330	00000	00000	OTHER SPECIAL REVENUE/K-12 I	848.95	0.00	848.95	
4200E5100	0150	0013	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	2,852.22	0.00	2,852.22	
4200E5100	0150	0031	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	2,902.72	0.00	2,902.72	
4200E5100	0150	0091	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	3,208.80	0.00	3,208.80	
4200E5100	0210	0012	04330	00000	00000	OTHER SPECIAL REVENUE/K-12 I	101.11	0.00	101.11	
4200E5100	0210	0013	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	957.87	0.00	957.87	
4200E5100	0210	0031	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	1,006.98	0.00	1,006.98	
4200E5100	0210	0091	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	2,046.40	0.00	2,046.40	

Func/Func	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4200E5100	0220	0012	04330	00000	00000	OTHER SPECIAL REVENUE/K-12 I	55.44	0.00	55.44	
4200E5100	0220	0013	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	621.70	0.00	621.70	
4200E5100	0220	0031	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	591.84	0.00	591.84	
4200E5100	0220	0091	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	1,158.91	0.00	1,158.91	
4200E5100	0230	0012	04330	00000	00000	OTHER SPECIAL REVENUE/K-12 I	268.86	0.00	268.86	
4200E5100	0230	0013	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	939.98	0.00	939.98	
4200E5100	0230	0031	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	285.61	0.00	285.61	
4200E5100	0230	0091	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	1,291.69	0.00	1,291.69	
4200E5100	0369	0013	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	15,770.10	0.00	15,770.10	
4200E5100	0369	0031	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	36,950.26	0.00	36,950.26	
4200E5100	0369	0091	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	13,548.59	0.00	13,548.59	
4200E5100	0510	0012	04235	00000	00000	OTHER SPECIAL REVENUE/K-12 I	7,440.00	0.00	7,440.00	
4200E5100	0510	0013	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	37,629.90	0.00	37,629.90	
4200E5100	0510	0031	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	25,760.04	0.00	25,760.04	
4200E5100	0510	0091	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	30,603.17	0.00	30,603.17	
4200E5100	0510	9001	04235	00000	00000	OTHER SPECIAL REVENUE/K-12 I	3,406.58	394.88	3,011.70	
4200E5100	0750	0013	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	527.74	0.00	527.74	
4200E5200	0120	0012	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	601.31	0.00	601.31	
4200E5200	0120	0013	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	2,724.67	0.00	2,724.67	
4200E5200	0120	0031	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	7,250.81	0.00	7,250.81	
4200E5200	0120	0032	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	369.20	0.00	369.20	
4200E5200	0120	0033	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	708.57	0.00	708.57	
4200E5200	0120	0091	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	92.30	0.00	92.30	
4200E5200	0150	0012	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	2,740.06	0.00	2,740.06	
4200E5200	0150	0013	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	926.59	0.00	926.59	
4200E5200	0150	0022	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	7,902.08	295.05	7,607.03	
4200E5200	0150	0022	04305	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	868.15	0.00	868.15	
4200E5200	0150	0031	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	65.35	0.00	65.35	
4200E5200	0150	0032	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	232.30	0.00	232.30	
4200E5200	0150	0091	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	1,834.90	0.00	1,834.90	
4200E5200	0210	0012	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	398.00	0.00	398.00	
4200E5200	0210	0013	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	434.87	0.00	434.87	
4200E5200	0210	0022	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	1,892.32	35.14	1,857.18	
4200E5200	0210	0022	04305	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	103.40	0.00	103.40	
4200E5200	0210	0031	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	47.55	0.00	47.55	
4200E5200	0210	0032	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	112.03	0.00	112.03	
4200E5200	0220	0012	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	753.65	0.00	753.65	
4200E5200	0220	0013	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	236.79	0.00	236.79	
4200E5200	0220	0031	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	278.56	0.00	278.56	
4200E5200	0220	0022	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	1,109.20	21.55	1,087.65	

Function	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4200E5200	0220	0022	04305	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	63.13	0.00	63.13	
4200E5200	0220	0031	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	32.04	0.00	32.04	
4200E5200	0220	0032	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	93.30	0.00	93.30	
4200E5200	0220	0091	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	143.36	0.00	143.36	
4200E5200	0230	0012	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	400.13	0.00	400.13	
4200E5200	0230	0013	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	225.47	0.00	225.47	
4200E5200	0230	0022	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	786.42	0.00	786.42	
4200E5200	0230	0022	04305	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	137.44	0.00	137.44	
4200E5200	0230	0091	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	420.43	0.00	420.43	
4200E5200	0390	9006	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	2,089.75	0.00	2,089.75	
4200E5200	0510	9006	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	411.87	0.00	411.87	
4200E5200	0519	9006	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	204.07	0.00	204.07	
4200E5200	0641	9006	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	996.23	0.00	996.23	
4200E5200	0642	9006	04204	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	3,090.48	0.00	3,090.48	
4200E5200	0642	9006	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	712.58	0.00	712.58	
4200E5200	0643	9006	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	818.59	0.00	818.59	
4200E5200	0750	0032	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	328.80	0.00	328.80	
4200E5300	0120	0012	04301	00000	00000	OTHER SPECIAL REVENUE/CAREER	1,122.10	0.00	1,122.10	
4200E5300	0120	0012	04319	00000	00000	OTHER SPECIAL REVENUE/CAREER	2,504.66	0.00	2,504.66	
4200E5300	0120	0032	04301	00000	00000	OTHER SPECIAL REVENUE/CAREER	287.20	0.00	287.20	
4200E5300	0150	0012	04301	00000	00000	OTHER SPECIAL REVENUE/CAREER	915.41	0.00	915.41	
4200E5300	0150	0012	04319	00000	00000	OTHER SPECIAL REVENUE/CAREER	392.31	0.00	392.31	
4200E5300	0210	0012	04301	00000	00000	OTHER SPECIAL REVENUE/CAREER	242.66	0.00	242.66	
4200E5300	0210	0012	04319	00000	00000	OTHER SPECIAL REVENUE/CAREER	345.04	0.00	345.04	
4200E5300	0220	0012	04301	00000	00000	OTHER SPECIAL REVENUE/CAREER	153.24	0.00	153.24	
4200E5300	0220	0012	04319	00000	00000	OTHER SPECIAL REVENUE/CAREER	220.96	0.00	220.96	
4200E5300	0220	0032	04301	00000	00000	OTHER SPECIAL REVENUE/CAREER	21.96	0.00	21.96	
4200E5300	0230	0012	04301	00000	00000	OTHER SPECIAL REVENUE/CAREER	110.43	0.00	110.43	
4200E5300	0230	0012	04319	00000	00000	OTHER SPECIAL REVENUE/CAREER	28.34	0.00	28.34	
4200E5300	0330	0012	04301	00000	00000	OTHER SPECIAL REVENUE/CAREER	759.71	0.00	759.71	
4200E5300	0350	0012	04201	00000	00000	OTHER SPECIAL REVENUE/CAREER	2,700.00	1,350.00	1,350.00	
4200E5300	0369	0012	04301	00000	00000	OTHER SPECIAL REVENUE/CAREER	5,849.34	0.00	5,849.34	
4200E5300	0520	0012	04301	00000	00000	OTHER SPECIAL REVENUE/CAREER	200.00	0.00	200.00	
4200E5300	0643	0012	04301	00000	00000	OTHER SPECIAL REVENUE/CAREER	672.50	0.00	672.50	
4200E5300	0730	0012	04301	00000	00000	OTHER SPECIAL REVENUE/CAREER	500.00	0.00	500.00	
4200E5400	0120	0011	04203	00000	00000	OTHER SPECIAL REVENUE/ADULT	409.36	0.00	409.36	
4200E5400	0120	0011	04303	00000	00000	OTHER SPECIAL REVENUE/ADULT	1,831.12	0.00	1,831.12	
4200E5400	0120	0011	04321	00000	00000	OTHER SPECIAL REVENUE/ADULT	799.07	0.00	799.07	
4200E5400	0130	0011	04203	00000	00000	OTHER SPECIAL REVENUE/ADULT	5,508.06	0.00	5,508.06	

Fund/Func	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4200E5400	0150	0011	04203	00000	00000	OTHER SPECIAL REVENUE/ADULT	130.91	0.00	130.91	
4200E5400	0150	0011	04303	00000	00000	OTHER SPECIAL REVENUE/ADULT	2,783.99	0.00	2,783.99	
4200E5400	0150	0011	04321	00000	00000	OTHER SPECIAL REVENUE/ADULT	1,046.20	0.00	1,046.20	
4200E5400	0210	0011	04203	00000	00000	OTHER SPECIAL REVENUE/ADULT	720.29	0.00	720.29	
4200E5400	0210	0011	04303	00000	00000	OTHER SPECIAL REVENUE/ADULT	549.67	0.00	549.67	
4200E5400	0210	0011	04321	00000	00000	OTHER SPECIAL REVENUE/ADULT	219.77	0.00	219.77	
4200E5400	0220	0011	04203	00000	00000	OTHER SPECIAL REVENUE/ADULT	454.41	0.00	454.41	
4200E5400	0220	0011	04303	00000	00000	OTHER SPECIAL REVENUE/ADULT	347.11	0.00	347.11	
4200E5400	0230	0011	04321	00000	00000	OTHER SPECIAL REVENUE/ADULT	138.48	0.00	138.48	
4200E5400	0230	0011	04203	00000	00000	OTHER SPECIAL REVENUE/ADULT	55.04	0.00	55.04	
4200E5400	0230	0011	04303	00000	00000	OTHER SPECIAL REVENUE/ADULT	247.98	0.00	247.98	
4200E5400	0230	0011	04321	00000	00000	OTHER SPECIAL REVENUE/ADULT	110.28	0.00	110.28	
4200E5400	0369	0011	04303	00000	00000	OTHER SPECIAL REVENUE/ADULT	3,000.00	0.00	3,000.00	
4200E5400	0643	0011	04303	00000	00000	OTHER SPECIAL REVENUE/ADULT	672.49	0.00	672.49	
4200E5400	0730	0011	04203	00000	00000	OTHER SPECIAL REVENUE/ADULT	1,050.00	0.00	1,050.00	
4200E5400	0730	0011	04303	00000	00000	OTHER SPECIAL REVENUE/ADULT	50.00	0.00	50.00	
4200E6120	0130	0022	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	2,422.29	0.00	2,422.29	
4200E6120	0130	0032	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	167.44	0.00	167.44	
4200E6120	0130	0006	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	1,679.19	0.00	1,679.19	
4200E6120	0150	0013	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	1,815.84	0.00	1,815.84	
4200E6120	0150	0032	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	759.08	0.00	759.08	
4200E6120	0150	0091	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	1,924.41	0.00	1,924.41	
4200E6120	0210	0013	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	337.74	0.00	337.74	
4200E6120	0210	0022	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	288.50	0.00	288.50	
4200E6120	0210	0032	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	110.34	0.00	110.34	
4200E6120	0210	0091	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	357.96	0.00	357.96	
4200E6120	0210	0006	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	199.99	0.00	199.99	
4200E6120	0220	0013	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	136.88	0.00	136.88	
4200E6120	0220	0022	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	185.32	0.00	185.32	
4200E6120	0220	0032	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	70.89	0.00	70.89	
4200E6120	0220	0091	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	133.95	0.00	133.95	
4200E6120	0220	0006	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	128.45	0.00	128.45	
4200E6120	0230	0013	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	27.61	0.00	27.61	
4200E6120	0230	0091	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	176.05	0.00	176.05	
4200E6120	0350	0006	04204	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	2.57	0.00	2.57	
4200E6120	0370	0006	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	1,980.00	0.00	1,980.00	
4200E6130	0160	0022	04304	00000	00000	OTHER SPECIAL REVENUE/HEALTH	440.00	0.00	440.00	
4200E6130	0210	0022	04304	00000	00000	OTHER SPECIAL REVENUE/HEALTH	52.40	0.00	52.40	
4200E6130	0220	0022	04304	00000	00000	OTHER SPECIAL REVENUE/HEALTH	33.66	0.00	33.66	
4200E6140	0130	0006	04304	00000	00000	OTHER SPECIAL REVENUE/PSYCHO	9,548.90	0.00	9,548.90	

<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Fac</u>	<u>Proj</u>	<u>Subj</u>	<u>Prog</u>	<u>Fund/Function/Object/Project</u>	<u>Debits</u>	<u>Credits</u>	<u>Net DB-CR</u>	<u>Ending Bal</u>
4200E6140	0210	9006	04304	00000	00000		OTHER SPECIAL REVENUE/PSYCHO	1,169.55	0.00	1,169.55	
4200E6140	0220	9006	04304	00000	00000		OTHER SPECIAL REVENUE/PSYCHO	709.93	0.00	709.93	
4200E6140	0230	9006	04304	00000	00000		OTHER SPECIAL REVENUE/PSYCHO	277.56	0.00	277.56	
4200E6140	0590	9006	04304	00000	00000		OTHER SPECIAL REVENUE/PSYCHO	3,287.10	0.00	3,287.10	
4200E6300	0110	9001	04302	00000	00000		OTHER SPECIAL REVENUE/INST R	6,641.88	0.00	6,641.88	
4200E6300	0130	0013	04302	00000	00000		OTHER SPECIAL REVENUE/INST R	908.70	0.00	908.70	
4200E6300	0130	0031	04302	00000	00000		OTHER SPECIAL REVENUE/INST R	908.70	0.00	908.70	
4200E6300	0130	0091	04302	00000	00000		OTHER SPECIAL REVENUE/INST R	908.68	0.00	908.68	
4200E6300	0130	9006	04304	00000	00000		OTHER SPECIAL REVENUE/INST R	11,510.64	0.00	11,510.64	
4200E6300	0160	9001	04302	00000	00000		OTHER SPECIAL REVENUE/INST R	6,870.08	0.00	6,870.08	
4200E6300	0160	9006	04304	00000	00000		OTHER SPECIAL REVENUE/INST R	8,111.44	0.00	8,111.44	
4200E6300	0210	0013	04302	00000	00000		OTHER SPECIAL REVENUE/INST R	53.53	0.00	53.53	
4200E6300	0210	0031	04302	00000	00000		OTHER SPECIAL REVENUE/INST R	53.53	0.00	53.53	
4200E6300	0210	0091	04302	00000	00000		OTHER SPECIAL REVENUE/INST R	53.50	0.00	53.50	
4200E6300	0210	9001	04302	00000	00000		OTHER SPECIAL REVENUE/INST R	2,068.87	0.00	2,068.87	
4200E6300	0210	9006	04304	00000	00000		OTHER SPECIAL REVENUE/INST R	2,601.60	0.00	2,601.60	
4200E6300	0220	0013	04302	00000	00000		OTHER SPECIAL REVENUE/INST R	69.52	0.00	69.52	
4200E6300	0220	0031	04302	00000	00000		OTHER SPECIAL REVENUE/INST R	69.52	0.00	69.52	
4200E6300	0220	0091	04302	00000	00000		OTHER SPECIAL REVENUE/INST R	69.50	0.00	69.50	
4200E6300	0220	9001	04302	00000	00000		OTHER SPECIAL REVENUE/INST R	1,021.82	0.00	1,021.82	
4200E6300	0220	9006	04304	00000	00000		OTHER SPECIAL REVENUE/INST R	1,453.71	0.00	1,453.71	
4200E6300	0230	0013	04302	00000	00000		OTHER SPECIAL REVENUE/INST R	8.08	0.00	8.08	
4200E6300	0230	0031	04302	00000	00000		OTHER SPECIAL REVENUE/INST R	8.08	0.00	8.08	
4200E6300	0230	0091	04302	00000	00000		OTHER SPECIAL REVENUE/INST R	8.07	0.00	8.07	
4200E6300	0230	9001	04302	00000	00000		OTHER SPECIAL REVENUE/INST R	191.46	0.00	191.46	
4200E6300	0230	9006	04304	00000	00000		OTHER SPECIAL REVENUE/INST R	816.82	0.00	816.82	
4200E6300	0310	9001	04302	00000	00000		OTHER SPECIAL REVENUE/INST R	4,400.00	0.00	4,400.00	
4200E6300	0330	9001	04302	00000	00000		OTHER SPECIAL REVENUE/INST R	163.84	0.00	163.84	
4200E6300	0360	9006	04304	00000	00000		OTHER SPECIAL REVENUE/INST R	21,039.07	0.00	21,039.07	
4200E6300	0369	9001	04302	00000	00000		OTHER SPECIAL REVENUE/INST R	133.88	133.88	0.00	
4200E6300	0369	9001	04302	00000	00000		OTHER SPECIAL REVENUE/INST R	459.60	0.00	459.60	
4200E6300	0379	9001	04302	00000	00000		OTHER SPECIAL REVENUE/INST R	33.04	0.00	33.04	
4200E6300	0510	9001	04302	00000	00000		OTHER SPECIAL REVENUE/INST R	0.00	101.22	101.22CR	
4200E6300	0730	9001	04302	00000	00000		OTHER SPECIAL REVENUE/INST R	375.00	0.00	375.00	
4200E6400	0120	0012	04307	00000	00704		OTHER SPECIAL REVENUE/INST S	294.36	0.00	294.36	
4200E6400	0120	0022	04307	00000	00704		OTHER SPECIAL REVENUE/INST S	588.72	0.00	588.72	
4200E6400	0120	0031	04307	00000	00704		OTHER SPECIAL REVENUE/INST S	294.36	0.00	294.36	
4200E6400	0120	0091	04307	00000	00704		OTHER SPECIAL REVENUE/INST S	147.18	0.00	147.18	
4200E6400	0130	0012	04307	00000	00000		OTHER SPECIAL REVENUE/INST S	2,959.00	0.00	2,959.00	
4200E6400	0130	0013	04302	00000	00000		OTHER SPECIAL REVENUE/INST S	2,500.32	0.00	2,500.32	

<u>Fund/Func</u>	<u>Obj</u>	<u>Fac</u>	<u>Proj</u>	<u>Subpr</u>	<u>Prog</u>	<u>Fund/Function/Object/Project</u>	<u>Debits</u>	<u>Credits</u>	<u>Net DB-CR</u>	<u>Ending Bal</u>
4200E6400	0130	0013	04307	00000	00000	OTHER SPECIAL REVENUE/INST S	2,500.30	0.00	2,500.30	
4200E6400	0130	0022	04307	00000	00000	OTHER SPECIAL REVENUE/INST S	2,337.82	2,337.82	0.00	
4200E6400	0130	0091	04307	00000	00000	OTHER SPECIAL REVENUE/INST S	2,500.30	0.00	2,500.30	
4200E6400	0210	0012	04307	00000	00000	OTHER SPECIAL REVENUE/INST S	352.42	0.00	352.42	
4200E6400	0210	0012	04307	00000	00704	OTHER SPECIAL REVENUE/INST S	35.06	0.00	35.06	
4200E6400	0210	0013	04302	00000	00000	OTHER SPECIAL REVENUE/INST S	297.79	0.00	297.79	
4200E6400	0210	0013	04307	00000	00000	OTHER SPECIAL REVENUE/INST S	297.79	0.00	297.79	
4200E6400	0210	0022	04307	00000	00000	OTHER SPECIAL REVENUE/INST S	278.43	278.43	0.00	
4200E6400	0210	0022	04307	00000	00704	OTHER SPECIAL REVENUE/INST S	70.12	0.00	70.12	
4200E6400	0210	0091	04307	00000	00000	OTHER SPECIAL REVENUE/INST S	35.06	0.00	35.06	
4200E6400	0210	0091	04307	00000	00704	OTHER SPECIAL REVENUE/INST S	465.05	0.00	465.05	
4200E6400	0220	0012	04307	00000	00000	OTHER SPECIAL REVENUE/INST S	17.53	0.00	17.53	
4200E6400	0220	0012	04307	00000	00704	OTHER SPECIAL REVENUE/INST S	203.37	0.00	203.37	
4200E6400	0220	0013	04302	00000	00000	OTHER SPECIAL REVENUE/INST S	22.52	0.00	22.52	
4200E6400	0220	0013	04307	00000	00000	OTHER SPECIAL REVENUE/INST S	184.54	0.00	184.54	
4200E6400	0220	0013	04307	00000	00000	OTHER SPECIAL REVENUE/INST S	184.54	0.00	184.54	
4200E6400	0220	0022	04307	00000	00000	OTHER SPECIAL REVENUE/INST S	178.84	178.84	0.00	
4200E6400	0220	0022	04307	00000	00704	OTHER SPECIAL REVENUE/INST S	45.04	0.00	45.04	
4200E6400	0220	0031	04307	00000	00704	OTHER SPECIAL REVENUE/INST S	22.52	0.00	22.52	
4200E6400	0220	0091	04307	00000	00000	OTHER SPECIAL REVENUE/INST S	186.07	0.00	186.07	
4200E6400	0220	0091	04307	00000	00704	OTHER SPECIAL REVENUE/INST S	11.26	0.00	11.26	
4200E6400	0230	0012	04307	00000	00000	OTHER SPECIAL REVENUE/INST S	330.03	0.00	330.03	
4200E6400	0230	0013	04302	00000	00000	OTHER SPECIAL REVENUE/INST S	137.62	0.00	137.62	
4200E6400	0230	0013	04307	00000	00000	OTHER SPECIAL REVENUE/INST S	137.59	0.00	137.59	
4200E6400	0230	0013	04307	00000	00000	OTHER SPECIAL REVENUE/INST S	963.08	0.00	963.08	
4200E6400	0510	0031	04302	00000	00000	OTHER SPECIAL REVENUE/INST S	185.00	0.00	185.00	
4200E6400	0730	9001	04307	00000	00755	OTHER SPECIAL REVENUE/INST S	908.70	0.00	908.70	
4200E6500	0130	9006	04304	00000	00000	OTHER SPECIAL REVENUE/INSTRU	53.53	0.00	53.53	
4200E6500	0210	9006	04304	00000	00000	OTHER SPECIAL REVENUE/INSTRU	69.52	0.00	69.52	
4200E6500	0230	9006	04304	00000	00000	OTHER SPECIAL REVENUE/INSTRU	8.08	0.00	8.08	
4200E7300	0330	9001	04307	00000	00000	OTHER SPECIAL REVENUE/SCHOOL	2,750.00	0.00	2,750.00	
4200E7730	0330	9006	04304	00000	00000	OTHER SPECIAL REVENUE/STAFF	163.76	0.00	163.76	
4200E7800	0160	9006	04304	00000	00000	OTHER SPECIAL REVENUE/TRANSP	3,857.39	0.00	3,857.39	
4200E7800	0160	9006	04305	00000	00000	OTHER SPECIAL REVENUE/TRANSP	2,809.03	0.00	2,809.03	
4200E7800	0210	9006	04304	00000	00000	OTHER SPECIAL REVENUE/TRANSP	538.39	0.00	538.39	
4200E7800	0210	9006	04305	00000	00000	OTHER SPECIAL REVENUE/TRANSP	334.55	0.00	334.55	
4200E7800	0220	9006	04304	00000	00000	OTHER SPECIAL REVENUE/TRANSP	282.03	0.00	282.03	
4200E7800	0220	9006	04305	00000	00000	OTHER SPECIAL REVENUE/TRANSP	214.27	0.00	214.27	
4200E7800	0230	9006	04304	00000	00000	OTHER SPECIAL REVENUE/TRANSP	179.91	0.00	179.91	
4200E7800	0230	9006	04305	00000	00000	OTHER SPECIAL REVENUE/TRANSP	3.84	0.00	3.84	

<u>Fund/Func</u>	<u>Obj</u>	<u>Fac</u>	<u>Proj</u>	<u>Subpr</u>	<u>Prog</u>	<u>Fund/Function/Object/Project</u>	<u>Debits</u>	<u>Credits</u>	<u>Net DB-CR</u>	<u>Ending Bal</u>
** Total Fund 4200				Operating Expenses		Count	211	423,696.40	5,126.81	418,569.59
** Total Fund 4200				Operating Statement		Count	213	423,696.40	414,371.21	9,325.19

Fund/Func	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
434001530	0000	0000	000000	000000	000000	RACE TO THE TOP-COMMON CORE/	0.00	0.00	0.00	11,891.41
434002520	0000	0000	000000	000000	000000	RACE TO THE TOP-COMMON CORE/	0.00	0.00	0.00	11,891.41CR
** Total Fund 4340 Balance Sheet							Count	2	0.00	0.00
** Total Fund 4340 Operating Statement							Count	0	0.00	0.00

<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Fac</u>	<u>Proj</u>	<u>Subpr</u>	<u>Prog</u>	<u>Fund/Function/Object/Project</u>	<u>Debits</u>	<u>Credits</u>	<u>Net DB-CR</u>	<u>Ending Bal</u>
4350	001530	0000	0000	000000	000000	000000	EDUCATION JOBS FUND/EXPENDIT	0.00	0.00	0.00	1,002,742.00
4350	002520	0000	0000	000000	000000	000000	EDUCATION JOBS FUND/REVENUE/	0.00	0.00	0.00	1,002,742.00CR
** Total Fund 4350 Balance Sheet								Count	2	0.00	0.00
** Total Fund 4350 Operating Statement								Count	0	0.00	0.00

Fund/Func	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Obj/Project	Debits	Credits	Net DB-CR	Ending Bal
4410A111	0001	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	2,186.69	2,186.69	0.00	336.64CR
4410A111	0003	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	2,421.53	1,717.94	703.59	336.64
4410A111	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	2,186.69	2,186.69	0.00	0.00
4410A120	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	0.00	703.59	703.59CR	0.00
4410L120	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	1,952.78	1,952.78	0.00	0.00
4410L260	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	2,186.69	2,186.69	0.00	0.00
4410Q1520	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	235.21	1,719.29	1,484.08CR	0.00
4410Q1530	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	1,717.94	234.84	1,483.10	1,108,385.40
4410Q2520	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	0.00	1,483.10	1,483.10CR	1,108,385.40CR
4410Q2720	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	1,719.29	235.21	1,484.08	0.00
** Total Fund 4410 Balance Sheet							14,606.82	14,606.82	0.00	0.00
4410R0000	3271	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	0.00	1,483.10	1,483.10CR	
** Total Fund 4410 Operating Revenue							0.00	1,483.10	1,483.10CR	
4410E5100	0510	9001	04195	00000	00000	Elem & Sec School Emerg Rlf	1,717.94	234.84	1,483.10	
** Total Fund 4410 Operating Expenses							1,717.94	234.84	1,483.10	
** Total Fund 4410 Operating Statement							1,717.94	1,717.94	0.00	

Fund/Func	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Obj/Project	Debits	Credits	Net DB-CR	Ending Bal
4420Q1530	0000	0000	00000	00000	00000	Other CARES Act Relief funds	0.00	0.00	0.00	197,612.46
4420Q2520	0000	0000	00000	00000	00000	Other CARES Act Relief funds	0.00	0.00	0.00	197,612.46CR
** Total Fund 4420 Balance Sheet							0.00	0.00	0.00	0.00
** Total Fund 4420 Operating Statement							0.00	0.00	0.00	
Count							2			
Count							0			

<u>Fund/Func</u>	<u>Obj</u>	<u>Fac</u>	<u>Proj</u>	<u>Subpr</u>	<u>Prog</u>	<u>Fund/Function/Obj/Subject/Project</u>	<u>Debits</u>	<u>Credits</u>	<u>Net DB-CR</u>	<u>Ending Bal</u>
4430A1111	0001	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	1,662,381.97	1,662,336.41	45.56	4.38
4430A1111	0002	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	11,903.56	10,881.62	1,021.94	1,021.94
4430A1111	0003	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	852,296.25	852,095.65	200.60	41.18
4430A1141	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	1,677,523.18	1,688,794.25	11,271.07CR	0.00
4430A1220	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	0.00	122,500.86	122,500.86CR	0.00
4430L2110	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	10,507.96	10,507.96	0.00	0.00
4430L2120	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	944,879.59	850,273.87	94,605.72	0.00
4430L2150	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	19,817.25	0.00	19,817.25	0.00
4430L2160	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	1,688,794.25	1,675,482.00	13,312.25	0.00
4430L2170	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	525.72	525.72	0.00	0.00
4430L2171	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	1,296.06	1,296.06	0.00	0.00
4430L2172	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	286.16	1,308.10	1,021.94CR	1,021.94CR
4430L2173	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	5,839.04	48.49	5,790.55	45.56CR
4430Q1520	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	28,887.03	8,640.00	20,247.03	65,826.61
4430Q1530	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	868,042.82	114,422.97	753,619.85	2,118,632.77
4430Q2520	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	0.00	753,619.85	753,619.85CR	2,118,632.77CR
4430Q2720	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	8,640.00	28,887.03	20,247.03CR	65,826.61CR
** Total Fund 4430 Balance Sheet							7,781,620.84	7,781,620.84	0.00	0.00
4430R0000	3271	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	0.00	753,619.85	753,619.85CR	
** Total Fund 4430 Operating Revenue							0.00	753,619.85	753,619.85CR	
4430E5100	0120	0032	04295	00000	00000	Elem & Sec School Emerg Rlf	8,185.20	0.00	8,185.20	
4430E5100	0210	0032	04295	00000	00000	Elem & Sec School Emerg Rlf	974.89	0.00	974.89	
4430E5100	0220	0032	04295	00000	00000	Elem & Sec School Emerg Rlf	604.10	0.00	604.10	
4430E5100	0310	9001	04391	00000	00000	Elem & Sec School Emerg Rlf	8,640.00	0.00	8,640.00	
4430E5100	0360	9001	04294	00000	00000	Elem & Sec School Emerg Rlf	37.22	0.00	37.22	
4430E5100	0642	9001	04295	00000	00000	Elem & Sec School Emerg Rlf	13,100.03	0.00	13,100.03	
4430E5300	0160	0012	04387	00000	00000	Elem & Sec School Emerg Rlf	588.48	0.00	588.48	
4430E5300	0210	0012	04387	00000	00000	Elem & Sec School Emerg Rlf	70.08	0.00	70.08	
4430E5300	0220	0012	04387	00000	00000	Elem & Sec School Emerg Rlf	43.93	0.00	43.93	
4430E5300	0230	0012	04387	00000	00000	Elem & Sec School Emerg Rlf	41.28	0.00	41.28	
4430E7400	0680	9001	04295	00000	00000	Elem & Sec School Emerg Rlf	835,757.61	114,422.97	721,334.64	
** Total Fund 4430 Operating Expenses							868,042.82	114,422.97	753,619.85	
** Total Fund 4430 Operating Statement Count							868,042.82	868,042.82	0.00	

Fund/Func	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Obj/Project	Debits	Credits	Net DB-CR	Ending Bal
4450A111	0001	0000	00000	00000	00000	ESSER III/American Rescue Pl	488,917.60	485,374.69	3,542.91	3,485.86
4450A111	0002	0000	00000	00000	00000	ESSER III/American Rescue Pl	186,983.68	182,880.05	4,103.63	4,103.63
4450A111	0003	0000	00000	00000	00000	ESSER III/American Rescue Pl	171,325.21	168,887.18	2,438.03	197.03
4450A111	0000	0000	00000	00000	00000	ESSER III/American Rescue Pl	629,569.04	629,569.04	0.00	0.00
4450A1220	0000	0000	00000	00000	00000	ESSER III/American Rescue Pl	0.00	119,568.45	119,568.45CR	23,369.10
4450L2110	0000	0000	00000	00000	00000	ESSER III/American Rescue Pl	166,868.83	166,868.83	0.00	0.00
4450L2120	0000	0000	00000	00000	00000	ESSER III/American Rescue Pl	111,951.27	88,582.17	23,369.10	0.00
4450L2160	0000	0000	00000	00000	00000	ESSER III/American Rescue Pl	629,569.04	516,556.75	113,012.29	0.00
4450L2170	0000	0000	00000	00000	00000	ESSER III/American Rescue Pl	8,342.48	8,342.48	0.00	0.00
4450L2171	0000	0000	00000	00000	00000	ESSER III/American Rescue Pl	20,769.36	20,769.36	0.00	0.00
4450L2172	0000	0000	00000	00000	00000	ESSER III/American Rescue Pl	16,389.05	20,492.68	4,103.63CR	4,103.63CR
4450L2173	0000	0000	00000	00000	00000	ESSER III/American Rescue Pl	4,658.44	4,083.22	575.22	3,682.89CR
4450L2174	0000	0000	00000	00000	00000	ESSER III/American Rescue Pl	85.00	85.00	0.00	0.00
4450L2175	0000	0000	00000	00000	00000	ESSER III/American Rescue Pl	40.75	40.75	0.00	0.00
4450L2177	0000	0000	00000	00000	00000	ESSER III/American Rescue Pl	10.00	10.00	0.00	0.00
4450Q1520	0000	0000	00000	00000	00000	ESSER III/American Rescue Pl	202,599.39	93,151.95	109,447.44	781,812.80
4450Q1530	0000	0000	00000	00000	00000	ESSER III/American Rescue Pl	329,489.13	23,509.08	305,980.05	1,319,426.15
4450Q2520	0000	0000	00000	00000	00000	ESSER III/American Rescue Pl	0.00	329,349.15	329,349.15CR	1,342,795.25CR
4450Q2120	0000	0000	00000	00000	00000	ESSER III/American Rescue Pl	93,151.95	202,599.39	109,447.44CR	781,812.80CR
** Total Fund 4450 Balance Sheet							Count 19	3,060,720.22	3,060,720.22	0.00
4450R0000	3271	0000	00000	00000	00000	ESSER III/American Rescue Pl	0.00	329,349.15	329,349.15CR	
** Total Fund 4450 Operating Revenue							Count 1	0.00	329,349.15	329,349.15CR
4450E5100	0120	0012	04496	00000	00000	ESSER III/American Rescue Pl	26,826.60	0.00	26,826.60	
4450E5100	0120	0022	04496	00000	00000	ESSER III/American Rescue Pl	39,856.63	0.00	39,856.63	
4450E5100	0120	0032	04496	00000	00000	ESSER III/American Rescue Pl	17,218.52	0.00	17,218.52	
4450E5100	0150	0012	04496	00000	00000	ESSER III/American Rescue Pl	825.62	0.00	825.62	
4450E5100	0150	0022	04496	00000	00000	ESSER III/American Rescue Pl	4,698.20	0.00	4,698.20	
4450E5100	0150	0031	04496	00000	00000	ESSER III/American Rescue Pl	773.02	0.00	773.02	
4450E5100	0150	0032	04496	00000	00000	ESSER III/American Rescue Pl	1,171.31	0.00	1,171.31	
4450E5100	0150	0091	04496	00000	00000	ESSER III/American Rescue Pl	773.02	0.00	773.02	
4450E5100	0210	0012	04496	00000	00000	ESSER III/American Rescue Pl	3,293.37	0.00	3,293.37	
4450E5100	0210	0022	04496	00000	00000	ESSER III/American Rescue Pl	5,464.48	0.00	5,464.48	
4450E5100	0210	0031	04496	00000	00000	ESSER III/American Rescue Pl	92.07	0.00	92.07	
4450E5100	0210	0032	04496	00000	00000	ESSER III/American Rescue Pl	2,268.57	0.00	2,268.57	
4450E5100	0210	0091	04496	00000	00000	ESSER III/American Rescue Pl	92.07	0.00	92.07	
4450E5100	0220	0012	04496	00000	00000	ESSER III/American Rescue Pl	2,063.26	0.00	2,063.26	

Fund/Func	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Obj/Project	Debits	Credits	Net DB-CR	Ending Bal
4450E5100	0220	0022	04496	00000	00000	ESSER III/American Rescue Pl	3,407.28	0.00	3,407.28	
4450E5100	0220	0031	04496	00000	00000	ESSER III/American Rescue Pl	57.04	0.00	57.04	
4450E5100	0220	0032	04496	00000	00000	ESSER III/American Rescue Pl	1,385.92	0.00	1,385.92	
4450E5100	0220	0031	04496	00000	00000	ESSER III/American Rescue Pl	58.25	0.00	58.25	
4450E5100	0230	0012	04496	00000	00000	ESSER III/American Rescue Pl	817.60	0.00	817.60	
4450E5100	0230	0022	04496	00000	00000	ESSER III/American Rescue Pl	276.56	0.00	276.56	
4450E5100	0230	0031	04496	00000	00000	ESSER III/American Rescue Pl	268.86	0.00	268.86	
4450E5100	0230	0032	04496	00000	00000	ESSER III/American Rescue Pl	275.21	0.00	275.21	
4450E5100	0230	0031	04496	00000	00000	ESSER III/American Rescue Pl	7.70	0.00	7.70	
4450E5100	0369	9001	04496	00000	00000	ESSER III/American Rescue Pl	54,801.42	0.00	54,801.42	
4450E5100	0510	9001	04496	00000	00000	ESSER III/American Rescue Pl	95.23	139.98	44.75CR	
4450E5100	0642	0012	04497	00000	00000	ESSER III/American Rescue Pl	4,264.88	0.00	4,264.88	
4450E5100	0642	0013	04497	00000	00000	ESSER III/American Rescue Pl	20,096.00	0.00	20,096.00	
4450E5300	0643	0012	04497	00000	00000	ESSER III/American Rescue Pl	5,999.94	0.00	5,999.94	
4450E6120	0130	0022	04496	00000	00000	ESSER III/American Rescue Pl	3,599.87	0.00	3,599.87	
4450E6120	0130	0032	04496	00000	00000	ESSER III/American Rescue Pl	3,383.82	0.00	3,383.82	
4450E6120	0210	0022	04496	00000	00000	ESSER III/American Rescue Pl	428.74	0.00	428.74	
4450E6120	0210	0032	04496	00000	00000	ESSER III/American Rescue Pl	368.14	0.00	368.14	
4450E6120	0220	0022	04496	00000	00000	ESSER III/American Rescue Pl	275.40	0.00	275.40	
4450E6120	0220	0032	04496	00000	00000	ESSER III/American Rescue Pl	258.85	0.00	258.85	
4450E6130	0160	0022	04496	00000	00000	ESSER III/American Rescue Pl	1,835.60	0.00	1,835.60	
4450E6130	0160	0032	04496	00000	00000	ESSER III/American Rescue Pl	1,973.41	0.00	1,973.41	
4450E6130	0210	0022	04496	00000	00000	ESSER III/American Rescue Pl	218.63	0.00	218.63	
4450E6130	0210	0032	04496	00000	00000	ESSER III/American Rescue Pl	235.04	0.00	235.04	
4450E6130	0220	0022	04496	00000	00000	ESSER III/American Rescue Pl	140.42	0.00	140.42	
4450E6130	0220	0032	04496	00000	00000	ESSER III/American Rescue Pl	150.96	0.00	150.96	
4450E6140	0130	0022	04496	00000	00000	ESSER III/American Rescue Pl	1,183.56	0.00	1,183.56	
4450E6140	0130	0032	04496	00000	00000	ESSER III/American Rescue Pl	1,159.29	0.00	1,159.29	
4450E6140	0210	0022	04496	00000	00000	ESSER III/American Rescue Pl	4,015.54	0.00	4,015.54	
4450E6140	0210	0032	04496	00000	00000	ESSER III/American Rescue Pl	140.96	0.00	140.96	
4450E6140	0210	0032	04496	00000	00000	ESSER III/American Rescue Pl	138.07	0.00	138.07	
4450E6140	0220	0022	04496	00000	00000	ESSER III/American Rescue Pl	478.26	0.00	478.26	
4450E6140	0220	0032	04496	00000	00000	ESSER III/American Rescue Pl	90.54	0.00	90.54	
4450E6140	0220	0032	04496	00000	00000	ESSER III/American Rescue Pl	88.69	0.00	88.69	
4450E6140	0230	9006	04497	00000	00000	ESSER III/American Rescue Pl	278.67	0.00	278.67	
4450E6300	0160	0022	04496	00000	00000	ESSER III/American Rescue Pl	352.13	0.00	352.13	
4450E6300	0160	0032	04496	00000	00000	ESSER III/American Rescue Pl	896.07	0.00	896.07	
4450E6300	0210	0022	04496	00000	00000	ESSER III/American Rescue Pl	190.18	0.00	190.18	
4450E6300	0210	0032	04496	00000	00000	ESSER III/American Rescue Pl	106.72	0.00	106.72	
4450E6300	0210	0032	04496	00000	00000	ESSER III/American Rescue Pl	22.65	0.00	22.65	

Fund/Func	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Obj/Project	Debits	Credits	Net DB-CR	Ending Bal
4450E6300	0220	0022	04496	00000	00000	ESSER III/American Rescue PI	68.55	0.00	68.55	
4450E6300	0220	0032	04496	00000	00000	ESSER III/American Rescue PI	14.55	0.00	14.55	
4450E7200	0642	9001	04497	00000	00000	ESSER III/American Rescue PI	7,914.63	0.00	7,914.63	
4450E7400	0680	9001	04497	00000	00000	ESSER III/American Rescue PI	37,596.25	23,369.10	14,227.15	
4450E7500	0160	9001	04497	00000	00000	ESSER III/American Rescue PI	7,118.16	0.00	7,118.16	
4450E7500	0210	9001	04497	00000	00000	ESSER III/American Rescue PI	847.76	0.00	847.76	
4450E7500	0220	9001	04497	00000	00000	ESSER III/American Rescue PI	525.40	0.00	525.40	
4450E7500	0230	9001	04497	00000	00000	ESSER III/American Rescue PI	550.72	0.00	550.72	
4450E7600	0510	9001	04497	00000	00000	ESSER III/American Rescue PI	11,689.95	0.00	11,689.95	
4450E7800	0160	9002	04496	00000	00000	ESSER III/American Rescue PI	19,880.74	0.00	19,880.74	
4450E7800	0210	9002	04496	00000	00000	ESSER III/American Rescue PI	2,360.68	0.00	2,360.68	
4450E7800	0220	9002	04496	00000	00000	ESSER III/American Rescue PI	1,520.90	0.00	1,520.90	
4450E7800	0460	9001	04496	00000	00000	ESSER III/American Rescue PI	20,162.00	0.00	20,162.00	
** Total Fund 4450 Operating Expenses							329,489.13	23,509.08	305,980.05	
** Total Fund 4450 Operating Statement							Count 68	Count 68	329,489.13	352,858.23
									23,369.10CR	

Fund/Func	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4460A1111	0001	0000	00000	00000	00000	ARP - Other Relief/CASH/Fund	286.00	286.00	0.00	0.00
4460A1111	0003	0000	00000	00000	00000	ARP - Other Relief/CASH/Acco	286.00	286.00	0.00	0.00
4460A1141	0000	0000	00000	00000	00000	ARP - Other Relief/DUE FROM	286.00	286.00	0.00	0.00
4460L2120	0000	0000	00000	00000	00000	ARP - Other Relief/ACCOUNTS	286.00	286.00	0.00	0.00
4460L2160	0000	0000	00000	00000	00000	ARP - Other Relief/DUE TO OT	286.00	286.00	0.00	0.00
4460Q1530	0000	0000	00000	00000	00000	ARP - Other Relief/EXPENDITU	286.00	0.00	286.00	755.26
4460Q2520	0000	0000	00000	00000	00000	ARP - Other Relief/REVENUE/N	0.00	286.00	286.00CR	755.26CR
** Total Fund 4460 Balance Sheet							1,716.00	1,716.00	0.00	0.00
4460R0000	3271	0000	00000	00000	00000	ARP - Other Relief/TO CORREC	0.00	286.00	286.00CR	
** Total Fund 4460 Operating Revenue							0.00	286.00	286.00CR	
4460E9100	0330	9001	04498	00000	00000	ARP - Other Relief/COMMUNITY	286.00	0.00	286.00	
** Total Fund 4460 Operating Expenses							286.00	0.00	286.00	
** Total Fund 4460 Operating Statement							286.00	286.00	0.00	

Fund/Func	Obj	Fac	Proj	Subpr	Proj	Fund/Function/Object/Project	Debits	Credits	Net DR-CR	Ending Bal
5000A1310	0000	0000	00000	00000	00000	GENERAL FIXED ASSETS/LAND/NO	0.00	0.00	0.00	1,273,919.96
5000A1320	0000	0000	00000	00000	00000	GENERAL FIXED ASSETS/IMPROVE	0.00	0.00	0.00	3,473,398.86
5000A1329	0000	0000	00000	00000	00000	GENERAL FIXED ASSETS/ACCOM D	0.00	0.00	0.00	2,547,096.65CR
5000A1330	0000	0000	00000	00000	00000	GENERAL FIXED ASSETS/BIDG &	0.00	0.00	0.00	63,265,371.14
5000A1339	0000	0000	00000	00000	00000	GENERAL FIXED ASSETS/ACCOM D	0.00	0.00	0.00	23,330,355.70CR
5000A1340	0000	0000	00000	00000	00000	GENERAL FIXED ASSETS/FURN, F	0.00	0.00	0.00	6,599,766.22
5000A1349	0000	0000	00000	00000	00000	GENERAL FIXED ASSETS/ACCOM D	0.00	0.00	0.00	1,789,349.05CR
5000A1350	0000	0000	00000	00000	00000	GENERAL FIXED ASSETS/MOTOR V	0.00	0.00	0.00	7,966,316.83
5000A1359	0000	0000	00000	00000	00000	GENERAL FIXED ASSETS/ACCOM D	0.00	0.00	0.00	5,075,492.91CR
5000A1381	0000	0000	00000	00000	00000	GENERAL FIXED ASSETS/AUDIO V	0.00	0.00	0.00	134,280.19
5000A1382	0000	0000	00000	00000	00000	GENERAL FIXED ASSETS/COMPUTE	0.00	0.00	0.00	115,379.90CR
5000A1389	0000	0000	00000	00000	00000	GENERAL FIXED ASSETS/ACCU AM	0.00	0.00	0.00	165,556.58CR
5000Q1530	0000	0000	00000	00000	00000	GENERAL FIXED ASSETS/EXPENDI	0.00	0.00	0.00	5,203,808.25
5000Q2760	0000	0000	00000	00000	00000	GENERAL FIXED ASSETS/UNRESER	0.00	0.00	0.00	943,071.08
5000Q2790	0000	0000	00000	00000	00000	GENERAL FIXED ASSETS/NET ASS	0.00	0.00	0.00	55,836,701.74CR
** Total Fund 5000 Balance Sheet							Count	15	0.00	0.00
** Total Fund 5000 Operating Statement							Count	0	0.00	0.00

<u>Fund/Func</u>	<u>Obj</u>	<u>Fac</u>	<u>Proj</u>	<u>Subpr</u>	<u>Prog</u>	<u>Fund/Function/Object/Project</u>	<u>Debits</u>	<u>Credits</u>	<u>Net DB-CR</u>	<u>Ending Bal</u>
6000A1430	0000	0000	00000	00000	00000	LONG TERM DEBT/AMT. COMPEN.	0.00	0.00	0.00	3,675,920.44
6000A1440	0000	0000	00000	00000	00000	LONG TERM DEBT/CAPITAL IE &	0.00	0.00	0.00	2,799,999.97
6000A1441	0000	0000	00000	00000	00000	LONG TERM DEBT/OTHER DEBITS/	0.00	0.00	0.00	1,717,335.63
6000A1442	0000	0000	00000	00000	00000	LONG TERM DEBT/AMT AVAIL COP	0.00	0.00	0.00	1,472,684.37
6000A1470	0000	0000	00000	00000	00000	LONG TERM DEBT/OPEB AMT TO B	0.00	0.00	0.00	1,434,100.00
6000I2330	0000	0000	00000	00000	00000	LONG TERM DEBT/LIABILITY FOR	0.00	0.00	0.00	3,675,920.44CR
6000I2340	0000	0000	00000	00000	00000	LONG TERM DEBT/CERTIFICATES	0.00	0.00	0.00	2,799,999.97CR
6000I2341	0000	0000	00000	00000	00000	LONG TERM DEBT/CERTIFICATES	0.00	0.00	0.00	3,190,020.00CR
6000I2390	0000	0000	00000	00000	00000	LONG TERM DEBT/OPEB Payable/	0.00	0.00	0.00	1,434,100.00CR
** Total Fund 6000			Balance Sheet			Count	9	0.00	0.00	0.00

Fund/Func	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
7500A1111	0001	0000	00000	00000	00000	SELF-FUNDED DENTAL/CASH/Fund	56,663.17	63,548.36	6,885.19CR	1,141,314.70
7500I2270	0000	0000	00000	00000	00000	SELF-FUNDED DENTAL/UNPAID CI	0.00	0.00	0.00	28,997.00CR
7500Q1530	0000	0000	00000	00000	00000	SELF-FUNDED DENTAL/EXPENDITU	63,548.36	0.00	63,548.36	5,227,437.38
7500Q2520	0000	0000	00000	00000	00000	SELF-FUNDED DENTAL/REVENUE/N	0.00	56,663.17	56,663.17CR	5,931,485.74CR
7500Q2760	0000	0000	00000	00000	00000	SELF-FUNDED DENTAL/UNRESERVE	0.00	0.00	0.00	408,269.34CR
** Total Fund 7500 Balance Sheet							120,211.53	120,211.53	0.00	0.00
7500R0000	3430	0000	00000	00000	00000	SELF-FUNDED DENTAL/TO CORREC	0.00	857.66	857.66CR	
7500R0000	3482	0000	00000	00000	00000	SELF-FUNDED DENTAL/TO CORREC	0.00	55,805.51	55,805.51CR	
** Total Fund 7500 Operating Revenue							0.00	56,663.17	56,663.17CR	
7500E7700	0770	9001	00000	00000	00000	SELF-FUNDED DENTAL/CENTRAL S	63,548.36	0.00	63,548.36	
** Total Fund 7500 Operating Expenses							63,548.36	0.00	63,548.36	
** Total Fund 7500 Operating Statement							63,548.36	56,663.17	6,885.19	

Fund/Func	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Obj/Project	Debits	Credits	Net DB-CR	Ending Bal
** Total Fund	9999					Operating Statement	Count	0	0.00	0.00
** Grand Total						Balance Sheet	Count	209		
** Grand Total						Operating Statement	Count	1107		
								61,844,902.82	61,844,902.82	0.00
								8,196,709.19	9,015,715.55	819,006.36CR

***** End of report *****

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A/P CHECK SUMMARY



Check Number	Type	Payee Key	Payee Name (as it appeared on check)	Check Date	Check Amount
154288	R	COLONIAL002	COLONIAL LIFE & ACCIDENT INSURANCE CO	08/05/2022	\$ 27.84
154289	R	ACE OF F000	ACE OF FLORIDA	08/05/2022	\$ 50.00
154290	R	ALL BRIT000	ALL BRITE SALES CO	08/05/2022	\$ 803.25
154291	R	AMAZON 000	AMAZON	08/05/2022	\$ 219.66
154292	R	AMAZON 000	AMAZON	08/05/2022	\$ 43.15
154293	R	AMAZON 000	AMAZON	08/05/2022	\$ 26,931.01
154294	R	AMERIGAS001	AMERIGAS PROPANE LP	08/05/2022	\$ 790.69
154295	R	ANCORA P000	ANCORA PUBLISHING	08/05/2022	\$ 2,059.75
154296	R	ANDERNAO000	ANDERSON, NAOMI	08/05/2022	\$ 119.00
154297	R	BAKER CO001	BAKER COUNTY HIGH SCHOOL	08/05/2022	\$ 235.45
154298	R	BAKER CO012	BAKER CO FOOD SERVICE DEPT	08/05/2022	\$ 420.00
154299	R	BAKER CO024	BAKER COUNTY PRESS INC	08/05/2022	\$ 60.00
154300	R	BAKER CO032	BAKER COUNTY SHERIFFS OFFICE	08/05/2022	\$ 29,063.28
154301	R	BASE EDU000	BASE EDUCATION, LLC	08/05/2022	\$ 13,500.00
154302	R	BILL WILL000	BILL WILLIAMS AIR COND & HEATING INC	08/05/2022	\$ 900.00
154303	R	CAPITAL 008	CAPITAL ONE	08/05/2022	\$ 36.98
154304	R	CAPITAL 009	CAPITAL ONE	08/05/2022	\$ 193.34
154305	R	CAVENJOH000	CAVEN JR., PLLC, JOHN W.	08/05/2022	\$ 1,893.48
154306	R	CENGAGE 000	CENGAGE LEARNING	08/05/2022	\$ 3,458.78
154307	R	CERTIPOR001	CERTIPORT, INC.	08/05/2022	\$ 2,000.00
154308	R	CITY OF 000	CITY OF MACCLENNY	08/05/2022	\$ 7,453.74
154309	R	COPYFAX 000	COPYFAX INC	08/05/2022	\$ 2,734.02
154310	R	CREWSDEB001	CREWS, DEBRA	08/05/2022	\$ 97.20
154311	R	CUMBERLA001	CUMBERLAND INTERNATIONAL TRUCKS OF FLORIDA	08/05/2022	\$ 7,119.08
154312	R	DEPENDAB000	DEPENDABLE HEAT AND AIR COND	08/05/2022	\$ 3,700.00
154313	R	DOPSOCAR000	DOPSON, CARRIE L.	08/05/2022	\$ 309.98
154314	R	DOPSOKELO00	DOPSON, KELLEN C.	08/05/2022	\$ 85.00
154315	R	EDUCATIO015	EDUCATIONAL TESTING SERVICE	08/05/2022	\$ 275.00
154316	R	FISHER C000	FISHER COMMUNICATIONS GRP INC	08/05/2022	\$ 345.50
154317	R	FIVE STA001	FIVE STAR PRINTING, INC.	08/05/2022	\$ 120.00
154318	R	FLSCHOO003	FL SCHOOL BOOK DEPOSITORY	08/05/2022	\$ 429.72
154319	R	FLORIDA 003	FLORIDA DEPT OF EDUCATION	08/05/2022	\$ 60.00

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Check Number	Type	Payee Key	Payee Name (as it appeared on check)	Check Date	Check Amount
154320	R	FLORIDA 026	FLORIDA POWER & LIGHT COMPANY	08/05/2022	\$ 72,384.37
154321	R	FLORIDA 042	FLORIDA DEPT OF LAW ENFORCEMENT	08/05/2022	\$ 1,266.75
154322	R	FLORIDA 088	FLORIDA PEST CONTROL	08/05/2022	\$ 749.00
154323	R	FOUNDATT001	FOUNDATION FOR RURAL ED EXCELL	08/05/2022	\$ 2,750.00
154324	R	FRASEDEB000	FRASER, DEBORAH	08/05/2022	\$ 121.17
154325	R	GATEWAY 000	GATEWAY PEST CONTROL INC	08/05/2022	\$ 605.00
154326	R	GRAINGER002	GRAINGER	08/05/2022	\$ 680.79
154327	R	HARTMAN 000	HARTMAN PUBLISHING INC	08/05/2022	\$ 928.91
154328	R	HEARTLAN001	HEARTLAND PAYMENT SYSTEMS INC	08/05/2022	\$ 2,070.00
154329	R	HILL THO000	HILL, THOMAS	08/05/2022	\$ 94.57
154330	R	INVO HEAD02	INVO HEALTHCARE ASSOCIATES	08/05/2022	\$ 1,545.00
154331	R	J R KENN000	J R KENNEDY CO INC	08/05/2022	\$ 392.00
154332	R	JAMESHAL000	JAMESHALDERMANDOTCOM	08/05/2022	\$ 189.00
154333	R	JAXUSA P000	JAXUSA PARTNERSHIP	08/05/2022	\$ 500.00
154334	R	KELLER 1001	KELLER INTERMEDIATE SCHOOL	08/05/2022	\$ 480.00
154335	R	KESLER S000	KESLER SCIENCE LLC	08/05/2022	\$ 897.00
154336	R	L V HIER000	L V HIERS INC	08/05/2022	\$ 110.00
154337	R	LAKESHOR001	LAKESHORE LEARNING MATERIALS	08/05/2022	\$ 73.03
154338	R	LAMINATO000	LAMINATORS.com	08/05/2022	\$ 330.26
154339	R	LEWISANN000	LEWIS, ANNE	08/05/2022	\$ 108.85
154340	R	M & B PR000	M & B PRODUCTS, INC	08/05/2022	\$ 359.88
154341	R	MANOSGEO000	MANOS, GEORGE C.	08/05/2022	\$ 4.63
154342	R	MASTER T000	MASTER TEACHER	08/05/2022	\$ 7,110.00
154343	R	MAX GRAP000	MAX GRAPHIX, LLC	08/05/2022	\$ 4,080.00
154344	R	MFB FINA000	MFB FINANCIAL, INC DBA THE BAILEY GROUP	08/05/2022	\$ 11,232.00
154345	R	MILLARD 000	MILLARD ENTERPRISES INC	08/05/2022	\$ 669.08
154346	R	MILTOJOH001	MILTON, JOHN WYATT	08/05/2022	\$ 79.00
154347	R	MURPHKELO00	MURPHY, KELLEY	08/05/2022	\$ 74.00
154348	R	MYSTERY 000	MYSTERY SCIENCE INC.	08/05/2022	\$ 1,599.00
154349	R	NE FL ED000	NE FL EDUCATIONAL CONSORTIUM	08/05/2022	\$ 286,698.73
154350	R	NEW RIVE000	NEW RIVER SOLID WASTE ASSOC	08/05/2022	\$ 157.24
154351	R	NORMAASH000	NORMAN, ASHTON C.	08/05/2022	\$ 215.76

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154352	R	NORTHEAS005	NORTHEAST FLORIDA REGIONAL STEM2 HUB, INC	08/05/2022	\$ 3,800.00
154353	R	O'REILLY000	O'REILLY AUTO PARTS	08/05/2022	\$ 317.05
154354	R	OFFICE D005	OFFICE DEPOT, INC	08/05/2022	\$ 1,837.28
154355	R	P&H HYDR000	P&H HYDRAULIC SERVICE INC	08/05/2022	\$ 80.00
154356	R	PAR INC 000	PAR INC	08/05/2022	\$ 233.20
154357	R	POLICY M000	POLICY MANAGER	08/05/2022	\$ 566.10
154358	R	POWER BU000	POWER BUYING GROUP	08/05/2022	\$ 4,500.00
154359	R	PRO-ED I001	PRO-ED INC	08/05/2022	\$ 498.30
154360	R	PROLITER000	PROLITERACY WORLDWIDE	08/05/2022	\$ 400.00
154361	R	RAULESHE000	RAULERSON, SHERIE	08/05/2022	\$ 203.19
154362	R	REGIONS 000	REGIONS COMMERCIAL BANKCARD	08/05/2022	\$ 4,449.48
154363	R	RUMBERGE000	RUMBERGER KIRK & CALDWELL PROFESSIONAL ASSOC	08/05/2022	\$ 3,178.18
154364	R	S/P2 000	S/P2	08/05/2022	\$ 349.00
154365	R	SAFETY-K000	SAFETY-KLEEN SYSTEMS, INC	08/05/2022	\$ 172.31
154366	R	SCHOLAST003	SCHOLASTIC CLASSROOM MAGAZINES	08/05/2022	\$ 9,060.37
154367	R	SCHOLAST007	SCHOLASTIC EDUCATIONAL	08/05/2022	\$ 963.08
154368	R	SCHOOL O000	SCHOOL OUTFITTERS	08/05/2022	\$ 4,264.88
154369	R	SHERWIN-001	SHERWIN-WILLIAMS CO	08/05/2022	\$ 1,683.26
154370	R	SISTER S000	SISTER SUSIE DRESSES & EMBROIDERY	08/05/2022	\$ 206.00
154371	R	SUN DATA000	SUN DATA SUPPLY INC	08/05/2022	\$ 88.90
154372	R	SUNNY SP000	SUNNY SPEECH SERVICES LLC	08/05/2022	\$ 990.00
154373	R	TEACHER 000	TEACHER CREATED RESOURCES	08/05/2022	\$ 174.11
154374	R	THE GOOD000	THE GOODHEART-WILCOX COMPANY, INC.	08/05/2022	\$ 3,011.07
154375	R	TIFCO IN000	TIFCO INDUSTRIES INC	08/05/2022	\$ 89.50
154376	R	UNIFIRST001	UNIFIRST CORPORATION	08/05/2022	\$ 649.40
154377	R	UNION ME000	UNION MEDICAL	08/05/2022	\$ 6,692.50
154378	R	UNITED S004	UNITED STATES POST OFFICE	08/05/2022	\$ 180.00
154379	R	VERIZON 000	VERIZON WIRELESS	08/05/2022	\$ 718.16
154380	R	WESTERN 000	WESTERN PSYCHOLOGICAL SERVICES	08/05/2022	\$ 499.40
154381	R	WHEELTRA000	WHEELER, TRACI	08/05/2022	\$ 192.14
154382	R	WINDHAMAR001	WINDHAM, MARY B.	08/05/2022	\$ 138.84
154383	R	CHARLES 001	CHARLES SCHWAB BANK 401(A)	08/12/2022	\$ 644.02

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Baker County School Board
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A/P CHECK SUMMARY



Check Number	Type	Payee Key	Payee Name (as it appeared on check)	Check Date	Check Amount
154384	R	UNITED S014	UNITED STATES TREASURY	08/12/2022	\$ 141.64
154385	R	SHERWIN 000	SHERWIN WILLIAMS	08/12/2022	\$ 9,090.35
154386	R	BAKER CO027	BAKER COUNTY SCHOOL BOARD	08/19/2022	\$ 69.85
154387	R	COLONIAL002	COLONIAL LIFE & ACCIDENT INSURANCE CO	08/19/2022	\$ 147.56
154388	R	FLORIDA 063	FLORIDA BLUE	08/19/2022	\$ 7,422.32
154389	R	FLORIDA 065	FLORIDA BLUE	08/19/2022	\$ 9,784.68
154390	R	SUN LIFE001	SUN LIFE FINANCIAL	08/19/2022	\$ 867.49
154391	R	SUN LIFE002	SUN LIFE FINANCIAL	08/19/2022	\$ 39.20
154392	R	VISION S000	VISION SERVICE PLAN (IC)	08/19/2022	\$ 1,721.57
154393	R	AFLAC GR000	AFLAC GROUP	08/19/2022	\$ 5,290.34
154394	R	AMERICAN003	AMERICAN FAMILY LIFE	08/19/2022	\$ 1,553.38
154395	R	AMERICAN004	AMERICAN FIDELITY ASSURANCE	08/19/2022	\$ 16,663.65
154396	R	AMERICAN006	AMERICAN HERITAGE LIFE INS	08/19/2022	\$ 26.80
154397	R	BAKER CO027	BAKER COUNTY SCHOOL BOARD	08/19/2022	\$ 23,358.88
154398	R	COLONIAL002	COLONIAL LIFE & ACCIDENT INSURANCE CO	08/19/2022	\$ 10,819.72
154399	R	FLORIDA 063	FLORIDA BLUE	08/19/2022	\$ 286,362.68
154400	R	LIBERTY 000	LIBERTY NATIONAL LIFE INS	08/19/2022	\$ 1,765.86
154401	R	PET ASSU000	PET ASSURE CORP	08/19/2022	\$ 245.66
154402	R	SUN LIFE001	SUN LIFE FINANCIAL	08/19/2022	\$ 9,050.31
154403	R	SUN LIFE002	SUN LIFE FINANCIAL	08/19/2022	\$ 1,969.80
154404	R	TRUSTMAR000	TRUSTMARK VOLUNTARY BENEFIT	08/19/2022	\$ 873.84
154405	R	VISION S000	VISION SERVICE PLAN (IC)	08/19/2022	\$ 4,727.43
154406	R	WESTERN-000	WESTERN-SOUTHERN LIFE	08/19/2022	\$ 178.72
154407	R	ACE OF F000	ACE OF FLORIDA	08/19/2022	\$ 1,050.00
154408	R	AKEL LOG000	AKEL LOGAN & SHAFFER PA	08/19/2022	\$ 23,369.10
154409	R	ALL-STAT000	ALL-STATE VACUUM COMPANY	08/19/2022	\$ 429.83
154410	R	AMAZON 000	AMAZON	08/19/2022	\$ 219.24
154411	R	AMAZON 000	AMAZON	08/19/2022	\$ 790.12
154412	R	AMAZON 000	AMAZON	08/19/2022	\$ 17,482.17
154413	R	AZTEC S0000	AZTEC SOFTWARE, LLC	08/19/2022	\$ 4,975.00
154414	R	BAKER CO015	BAKER COUNTY BOARD OF COUNTY COMMISSIONERS	08/19/2022	\$ 2,750.00
154415	R	BAKER CO017	BAKER COUNTY HEALTH DEPARTMENT	08/19/2022	\$ 1,305.00

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154416	R	BAKER CO024	BAKER COUNTY PRESS INC	08/19/2022	\$ 913.00
154417	R	BILL WIL000	BILL WILLIAMS AIR COND & HEATING INC	08/19/2022	\$ 2,432.50
154418	R	BRAINPOP000	BRAINPOP LLC	08/19/2022	\$ 2,119.57
154419	R	BROOKS B000	BROOKS BUILDING SOLUTIONS, INC.	08/19/2022	\$ 1,190.48
154420	R	CATKO DI001	CATKO DISTRIBUTORS, INC.	08/19/2022	\$ 23,081.84
154421	R	CAVENJOH000	CAVEN JR., PLLC, JOHN W.	08/19/2022	\$ 1,556.96
154422	R	CERTIPOR001	CERTIPORT, INC.	08/19/2022	\$ 6,129.32
154423	R	CEV MULT000	CEV MULTIMEDIA, LLC	08/19/2022	\$ 13,600.00
154424	R	CITY ELE000	CITY ELECTRIC SUPPLY CO	08/19/2022	\$ 1,943.06
154425	R	CITY OF 000	CITY OF MACCLENNY	08/19/2022	\$ 6,905.22
154426	R	CLEMONS 000	CLEMONS RUTHERFORD & ASSOC INC	08/19/2022	\$ 55,966.75
154427	R	CLINE CO000	CLINE COMMERCIAL SERVICES INC	08/19/2022	\$ 19,694.05
154427	V	CLINE CO000	CLINE COMMERCIAL SERVICES INC	08/19/2022	\$ (19,694.05)
154428	R	CONSOLID003	CONSOLIDATED ELECTRICAL DISTRIBUTORS, INC.	08/19/2022	\$ 5,540.00
154429	R	COOL BRE000	COOL BREEZE PROFESSIONAL SERVICES, LLC	08/19/2022	\$ 800.00
154430	R	DAVISBET000	DAVIS, BETH	08/19/2022	\$ 47.00
154431	R	DEPENDAB000	DEPENDABLE HEAT AND AIR COND	08/19/2022	\$ 3,250.00
154432	R	EAST COA001	EAST COAST TECHNICAL ASST CENTER	08/19/2022	\$ 4,400.00
154433	R	FASFEPA 000	FASFEPA	08/19/2022	\$ 375.00
154434	R	FCC CABI000	FCC CABINETS	08/19/2022	\$ 129,019.80
154435	R	FDOT 001	FDOT	08/19/2022	\$ 3.40
154436	R	FERGUSON000	FERGUSON ENTERPRISES, LLC	08/19/2022	\$ -
154437	R	FLORIDA 024	FLORIDA NURSERY GROWERS AND	08/19/2022	\$ 214.00
154438	R	FLORIDA 026	FLORIDA POWER & LIGHT COMPANY	08/19/2022	\$ 31,242.72
154439	R	FLORIDA 042	FLORIDA DEPT OF LAW ENFORCEMENT	08/19/2022	\$ 1,319.50
154440	R	FOUNDATI003	FOUNDATION BUILDING MATERIALS LLC	08/19/2022	\$ 107,229.96
154441	R	GATEWAY 000	GATEWAY PEST CONTROL INC	08/19/2022	\$ 1,250.00
154442	R	GENERATI000	GENERATION GENIUS, INC.	08/19/2022	\$ 2,776.50
154443	R	GRAFTON 000	GRAFTON INTEGRATED HEALTH NETWORK	08/19/2022	\$ 3,090.48
154444	R	GREAT AM001	GREAT AMERICA FINANCIAL SERVICES	08/19/2022	\$ 3,444.37
154445	R	HAGAN AC000	HAGAN ACE HARDWARE	08/19/2022	\$ 1,592.79
154446	R	HEALERICO00	HEALEY, RICHARD J. JR	08/19/2022	\$ 759.00

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154447	R	HEARTLAN001	HEARTLAND PAYMENT SYSTEMS INC	08/19/2022	\$ 5,474.00
154448	R	HOUGHTON001	HOUGHTON MIFFLIN CO	08/19/2022	\$ 53,472.61
154449	R	HOWARD T000	HOWARD TECHNOLOGY SOLUTIONS	08/19/2022	\$ 256,500.00
154450	R	HYDE AMB000	HYDE, AMBER S.	08/19/2022	\$ 28.17
154451	R	INVO HEA002	INVO HEALTHCARE ASSOCIATES	08/19/2022	\$ 1,133.00
154452	R	JOHNSON-000	JOHNSON-LANCASTER SALES, LLC	08/19/2022	\$ 80,255.30
154453	R	KENS FEN000	KENS FENCING LLC	08/19/2022	\$ 1,000.00
154454	R	L D BRAD001	L D BRADLEY LAND SURVEYOR	08/19/2022	\$ 884.00
154455	R	LADSON C000	LADSON CONSTRUCTION COMPANY, LLC	08/19/2022	\$ 741,151.89
154456	R	LITTLE &000	LITTLE & WILLIAMS INC	08/19/2022	\$ 66,125.70
154457	R	M & B PR000	M & B PRODUCTS, INC	08/19/2022	\$ 10,447.29
154458	R	MACCLENN009	MACCLENNY MOWER & SAW INC	08/19/2022	\$ 1,092.15
154459	R	MALONE S000	MALONE STEEL CORPORATION	08/19/2022	\$ 906.00
154460	R	MAX GRAP000	MAX GRAPHIX, LLC	08/19/2022	\$ 1,133.00
154461	R	MOWREY ED00	MOWREY ELEVATOR COMPANY OF FLA INC	08/19/2022	\$ 2,352.00
154462	R	MULTI-HE000	MULTI-HEALTH SYSTEMS INC	08/19/2022	\$ 475.00
154463	R	N2Y LLC 000	N2Y LLC	08/19/2022	\$ 4,483.22
154464	R	NE FL ED000	NE FL EDUCATIONAL CONSORTIUM	08/19/2022	\$ 298,559.08
154465	R	NEW RIVE000	NEW RIVER SOLID WASTE ASSOC	08/19/2022	\$ 232.76
154466	R	NEWSELA 000	NEWSELA INC	08/19/2022	\$ 16,720.00
154467	R	O'REILLY000	O'REILLY AUTO PARTS	08/19/2022	\$ 19.65
154468	R	ODP BUSI002	ODP BUSINESS SOLUTIONS, LLC	08/19/2022	\$ 40.86
154469	R	OFFICE D005	OFFICE DEPOT, INC	08/19/2022	\$ 1,855.32
154470	R	PERRY-MC000	PERRY-MCCALL CONSTRUCTION, INC.	08/19/2022	\$ 987,129.30
154471	R	PETRICAN000	PETRILLO, CANDACE M.	08/19/2022	\$ 185.00
154472	R	QUALITY 005	QUALITY THERAPY SOLUTIONS	08/19/2022	\$ 10,878.88
154473	R	REALITYW000	REALITYWORKS, INC.	08/19/2022	\$ 679.00
154474	R	ROWANTAN000	ROWAN, TANYIA	08/19/2022	\$ 163.76
154475	R	SCHOLAST003	SCHOLASTIC CLASSROOM MAGAZINES	08/19/2022	\$ 4,772.57
154476	R	SCHOOL M000	SCHOOL MATE	08/19/2022	\$ 977.40
154477	R	SHERWIN 000	SHERWIN WILLIAMS	08/19/2022	\$ 5,569.80
154478	R	SMALL SC000	SMALL SCHOOL DISTRICT COUNCIL CONSORTIUM	08/19/2022	\$ 3,250.00

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154479	R	SMITHDAV000	SMITH, DAVID E.	08/19/2022	\$ 387.90
154480	R	THE HOME000	THE HOME DEPOT PRO	08/19/2022	\$ 2,479.61
154481	R	U LINE 000	U LINE	08/19/2022	\$ 72.25
154482	R	UNION MED00	UNION MEDICAL	08/19/2022	\$ 249.70
154483	R	UNITED S000	UNITED STATE POST OFFICE	08/19/2022	\$ 1,947.00
154484	R	VERIZON 000	VERIZON WIRELESS	08/19/2022	\$ 37.22
154485	R	YOON AMY000	YOON, AMY K.	08/19/2022	\$ 548.48
154486	R	CLINE CO000	CLINE COMMERCIAL SERVICES INC	08/19/2022	\$ 7,400.00
154487	R	CLINE CO000	CLINE COMMERCIAL SERVICES INC	08/19/2022	\$ 12,294.05
154488	R	MUSIC AN000	MUSIC AND ARTS	08/19/2022	\$ 7,440.00
154489	R	FAEDS 000	FAEDS	08/23/2022	\$ 300.00
154490	R	ANYTIME 000	ANYTIME FITNESS	08/26/2022	\$ 62.06
154491	R	BAKER CO011	BAKER CO EDUCATION FOUNDATION	08/26/2022	\$ 621.50
154492	R	BAKER CO040	BAKER COUNTY SCHOOL BOARD	08/26/2022	\$ 294.78
154493	R	BAKER CO044	BAKER COUNTY SCHOOL BOARD	08/26/2022	\$ 9.80
154494	R	CHARLES 001	CHARLES SCHWAB BANK 401(A)	08/26/2022	\$ 649.39
154495	R	PRE-PAID000	PRE-PAID LEGAL SERVICES INC	08/26/2022	\$ 15.94
154496	R	UNITED S014	UNITED STATES TREASURY	08/26/2022	\$ -
202200011	W	INTERSTA002	INTERSTATE SUPPLY INC	08/05/2022	\$ 1,750.00
202200012	W	BAKER BU000	BAKER BUSINESS CENTER, LLC	08/05/2022	\$ 53.50
202200015	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	08/05/2022	\$ 32.68
202200016	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	08/05/2022	\$ 91.52
202200017	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	08/05/2022	\$ 7.74
202200018	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	08/05/2022	\$ 328.05
202200019	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	08/05/2022	\$ 88.99
202200020	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	08/05/2022	\$ 116.38
202200021	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	08/05/2022	\$ 133.88
202200022	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	08/05/2022	\$ 21.55
202200023	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	08/05/2022	\$ 172.57
202200024	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	08/05/2022	\$ 29.49
202200025	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	08/05/2022	\$ 9.81
202200026	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	08/05/2022	\$ 746.14

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202200027	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	08/05/2022	\$ 514.77
202200028	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	08/05/2022	\$ 1.78
202200029	W	RENAISSA002	RENAISSANCE LEARNING	08/05/2022	\$ 48,286.70
202200030	W	CURRICUL000	CURRICULUM ASSOCIATES LLC	08/05/2022	\$ 2,273.82
202200031	W	MOBYMAX 000	MOBYMAX LLC	08/05/2022	\$ 8,565.00
202200032	W	EDMENTUM001	EDMENTUM	08/05/2022	\$ 3,200.00
202200033	W	AIRGAS, 000	AIRGAS, INC.	08/05/2022	\$ 121.08
202200034	W	AIRGAS, 000	AIRGAS, INC.	08/05/2022	\$ 519.66
202200035	W	AIRGAS, 000	AIRGAS, INC.	08/05/2022	\$ 254.63
202200036	W	THE LIT000	THE LITTLE SIGN COMPANY	08/05/2022	\$ 480.00
202200037	W	THE LIT000	THE LITTLE SIGN COMPANY	08/05/2022	\$ 400.00
202200038	W	RIVERSID003	RIVERSIDE INSIGHTS	08/05/2022	\$ 269.20
202200039	W	RIVERSID003	RIVERSIDE INSIGHTS	08/05/2022	\$ 1,312.00
202200040	W	WORTHING000	WORTHINGTON DIRECT INC	08/05/2022	\$ 20,096.00
202200041	W	BAKER BU000	BAKER BUSINESS CENTER, LLC	08/05/2022	\$ 20.00
202200042	W	MCKESSON000	MCKESSON MEDICAL SURGICAL INC	08/05/2022	\$ 3.21
202200043	W	MCKESSON000	MCKESSON MEDICAL SURGICAL INC	08/05/2022	\$ 37.20
202200044	W	MCKESSON000	MCKESSON MEDICAL SURGICAL INC	08/05/2022	\$ 13.70
202200045	W	MCKESSON000	MCKESSON MEDICAL SURGICAL INC	08/05/2022	\$ 851.93
202200058	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	08/05/2022	\$ (5.00)
202200059	W	AIRGAS U000	AIRGAS USA, LLC	08/05/2022	\$ 84.57
202200060	W	SPORTS 5000	SPORTS SHAK	08/05/2022	\$ 40.00
202200061	W	MACCLENN008	MACCLENNY MOTOR PARTS	08/05/2022	\$ 60.67
202200062	W	MACCLENN008	MACCLENNY MOTOR PARTS	08/05/2022	\$ 25.38
202200063	W	MACCLENN008	MACCLENNY MOTOR PARTS	08/05/2022	\$ 31.16
202200064	W	MACCLENN008	MACCLENNY MOTOR PARTS	08/05/2022	\$ 5.49
202200066	W	BAKER DI000	BAKER DISTRIBUTING COMPANY	08/05/2022	\$ 295.21
202200067	W	CURRICUL000	CURRICULUM ASSOCIATES LLC	08/05/2022	\$ 11,291.40
202200068	W	CURRICUL000	CURRICULUM ASSOCIATES LLC	08/05/2022	\$ 4,075.50
202200069	W	CURRICUL000	CURRICULUM ASSOCIATES LLC	08/05/2022	\$ 4,521.00
202200070	W	CURRICUL000	CURRICULUM ASSOCIATES LLC	08/05/2022	\$ 23,600.00
202200071	W	BAKER DI000	BAKER DISTRIBUTING COMPANY	08/05/2022	\$ 1,347.88

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202200072	W	BAKER D1000	BAKER DISTRIBUTING COMPANY	08/05/2022	\$ 56.84
202200073	W	BAKER D1000	BAKER DISTRIBUTING COMPANY	08/05/2022	\$ (682.22)
202200074	W	BAKER D1000	BAKER DISTRIBUTING COMPANY	08/05/2022	\$ 29.25
202200075	W	BAKER D1000	BAKER DISTRIBUTING COMPANY	08/05/2022	\$ 156.80
202200076	W	BAKER D1000	BAKER DISTRIBUTING COMPANY	08/05/2022	\$ 102.60
202200077	W	CCP INDU000	CCP INDUSTRIES	08/05/2022	\$ 1,842.93
202200078	W	MACC'S G000	MACC'S GLASS INC	08/05/2022	\$ 775.00
202200079	W	MACC'S G000	MACC'S GLASS INC	08/05/2022	\$ 300.00
202200080	W	SUN STAT000	SUN STATE INTERNATIONAL TRUCKS LLC	08/05/2022	\$ 1,643.63
202200081	W	MATTHEWS000	MATTHEWS BUSES FLORIDA	08/05/2022	\$ 892.69
202200082	W	MATTHEWS000	MATTHEWS BUSES FLORIDA	08/05/2022	\$ 396.96
202200083	W	GLEN CAS001	GLEN CASH HARDWARE FEED & SEED INC	08/05/2022	\$ 19.45
202200084	W	GLEN CAS001	GLEN CASH HARDWARE FEED & SEED INC	08/05/2022	\$ 129.99
202200085	W	GLEN CAS001	GLEN CASH HARDWARE FEED & SEED INC	08/05/2022	\$ 35.98
202200086	W	GLEN CAS001	GLEN CASH HARDWARE FEED & SEED INC	08/05/2022	\$ 35.98
202200087	W	GLEN CAS001	GLEN CASH HARDWARE FEED & SEED INC	08/05/2022	\$ 59.98
202200088	W	GLEN CAS001	GLEN CASH HARDWARE FEED & SEED INC	08/05/2022	\$ 155.98
202200089	W	GLEN CAS001	GLEN CASH HARDWARE FEED & SEED INC	08/05/2022	\$ 700.20
202200090	W	GLEN CAS001	GLEN CASH HARDWARE FEED & SEED INC	08/05/2022	\$ 3.98
202200091	W	AIRGAS, 000	AIRGAS, INC.	08/19/2022	\$ 375.00
202200092	W	BCSB FED000	BCSB FEDERAL WITHHOLDING	08/12/2022	\$ 83,613.67
202200093	W	BCSB FIC000	BCSB FICA	08/12/2022	\$ 143,149.60
202200094	W	EDMENTUM001	EDMENTUM	08/19/2022	\$ 13,686.50
202200095	W	EDMENTUM001	EDMENTUM	08/19/2022	\$ 7,093.60
202200096	W	BEST PLU000	BEST PLUMBING SPECIALTIES INC	08/19/2022	\$ 1,754.71
202200097	W	TEACHTOW001	TEACHTOWN	08/19/2022	\$ 3,055.85
202200098	W	PRO-CHEM000	PRO-CHEM, INC	08/19/2022	\$ 1,034.20
202200099	W	CCP INDU000	CCP INDUSTRIES	08/19/2022	\$ 951.40
202200100	W	INTERSTA002	INTERSTATE SUPPLY INC	08/19/2022	\$ 2,709.20
202200101	W	INTERSTA002	INTERSTATE SUPPLY INC	08/19/2022	\$ 865.00
202200102	W	INTERSTA002	INTERSTATE SUPPLY INC	08/19/2022	\$ 3,247.40
202200103	W	BCSB FIC000	BCSB FICA	08/12/2022	\$ -

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202200104	W	SPORTS S000	SPORTS SHAK	08/19/2022	\$ 40.00
202200105	W	TRANE US000	TRANE US INC	08/19/2022	\$ 53.11
202200106	W	BAKER DI000	BAKER DISTRIBUTING COMPANY	08/19/2022	\$ 430.72
202200107	W	BAKER DI000	BAKER DISTRIBUTING COMPANY	08/19/2022	\$ 3,083.36
202200108	W	SHARP EL001	SHARP ELECTRONICS CORPORATION	08/19/2022	\$ 209.90
202200109	W	AIRGAS, 000	AIRGAS, INC.	08/19/2022	\$ 123.39
202200110	W	AIRGAS, 000	AIRGAS, INC.	08/19/2022	\$ 278.30
202200111	W	AIRGAS, 000	AIRGAS, INC.	08/19/2022	\$ 566.20
202200112	W	SHARP EL001	SHARP ELECTRONICS CORPORATION	08/19/2022	\$ 162.86
202200113	W	SHARP EL001	SHARP ELECTRONICS CORPORATION	08/19/2022	\$ 499.79
202200114	W	ALPHACAR000	ALPHACARD	08/19/2022	\$ 4,699.76
202200127	W	BAKER CO010	BAKER CO ED DUES	08/26/2022	\$ 5,376.75
202200128	W	BAKER CO047	BAKER COUNTY EDUCATION SUPPORT PROFESSIONALS	08/26/2022	\$ 1,561.69
202200129	W	BCSB FED000	BCSB FEDERAL WITHHOLDING	08/26/2022	\$ 75,902.85
202200130	W	BCSB FIC000	BCSB FICA	08/26/2022	\$ 157,324.56
202200131	W	BCSB ANN000	BCSB ANNUNITIES	08/26/2022	\$ 40,138.79
202200152	W	BCSB FED000	BCSB FEDERAL WITHHOLDING	08/26/2022	\$ (5.19)
202200153	W	BCSB FIC000	BCSB FICA	08/26/2022	\$ (57.32)
202200154	W	BCSB FED000	BCSB FEDERAL WITHHOLDING	08/26/2022	\$ 5.19
202200155	W	BCSB FIC000	BCSB FICA	08/26/2022	\$ 57.32

TOTAL \$ 4,699,231.86

**GRANT PROPOSAL SUMMARY
REQUEST FOR BOARD APPROVAL**

Board
Approval Status

(MUST BE TYPED)

NAME OF GRANT PROPOSAL *Instructional Materials*

TYPE OF GRANT:

☒ New ☐ Continuation ☐ Amendment ☒ Entitlement ☐ Competitive

CONTACT PERSON: *Traci Wheeler*

CONTACT PHONE NUMBER: *904-259-6776*

AMOUNT REQUESTED: *\$280,943.00*

SOURCE: ☒ Federal ☐ State ☐ Other: _____

LOCAL MATCHING FUNDS REQUESTED:

☒ No

☐ Yes . . . If yes, please specify: ☐ Monetary Amount \$ _____

☐ In-Kind Amount \$ _____

LIST SPECIFIC IN-KIND CONTRIBUTIONS

PROJECT DESCRIPTION

(If additional space is needed, attachments may be used)

The purpose of this project is to purchase instructional materials for the 2022-2023 school year in alignment with the current and upcoming instructional materials adoptions to be used for instruction of standards-aligned curricula.

HOW WILL FUNDS BE USED

(If additional space is needed, attachments may be used)

Funds will be used to purchase math instructional materials and standards-aligned curriculum.

SUBMITTED BY: *Traci Wheeler* DATE: *September 27, 2022*

GRANT PROPOSAL SUMMARY REQUEST FOR BOARD APPROVAL

Board
Approval Status

(MUST BE TYPED)

NAME OF GRANT PROPOSAL *Driving Choice Grant Program*

TYPE OF GRANT:

☒ New ☐ Continuation ☐ Amendment ☒ Entitlement ☐ Competitive

CONTACT PERSON: *Traci Wheeler*

CONTACT PHONE NUMBER: *904-259-6776*

AMOUNT REQUESTED: *\$50,000.00*

SOURCE: ☒ Federal ☐ State ☐ Other: _____

LOCAL MATCHING FUNDS REQUESTED:

☒ No

☐ Yes . . . If yes, please specify: ☐ Monetary Amount \$ _____
☐ In-Kind Amount \$ _____

LIST SPECIFIC IN-KIND CONTRIBUTIONS

PROJECT DESCRIPTION
(If additional space is needed, attachments may be used)
This grant program is to improve access to reliable and safe transportation for students participating in public educational school choices and to support innovative solutions that increase the efficiency of public school transportation.

HOW WILL FUNDS BE USED
(If additional space is needed, attachments may be used)
These funds will be used to expand the use of transportation funds to help cover the cost of transporting students to and from school by assisting with the cost of purchasing diesel fuel for school buses.

SUBMITTED BY: *Traci Wheeler* DATE: *September 27, 2022*

GRANT PROPOSAL SUMMARY REQUEST FOR BOARD APPROVAL

Board
Approval Status

(MUST BE TYPED)

NAME OF GRANT PROPOSAL: *IDEA PART B ENTITLEMENT 2022-2023*

TYPE OF GRANT:

☒ New ☐ Continuation ☐ Amendment ☒ Entitlement ☐ Competitive

CONTACT PERSON: *Michael Green Jr., Director ESE/Student Services*

CONTACT PHONE NUMBER: *(904) 259-7825*

AMOUNT REQUESTED: *\$1,318,208.00*

SOURCE: ☒ Federal ☐ State ☐ Other: _____

LOCAL MATCHING FUNDS REQUESTED:

☒ No

☐ Yes . . . If yes, please specify: ☐ Monetary Amount \$ _____
☐ In-Kind Amount \$ _____

LIST SPECIFIC IN-KIND CONTRIBUTIONS

PROJECT DESCRIPTION

(If additional space is needed, attachments may be used)

1. *Federal funds are provided to support the implementation of the individuals with Disabilities Act.*

HOW WILL FUNDS BE USED

(If additional space is needed, attachments may be used)

1. *IDEA - Funds will be used to pay all or a portion of the following salaries; Speech and Language Pathologists, Paraprofessionals, Guidance Aides, School Psychologists, Mental Health Counselors, ESE Secretaries, School Health Nurses, Staffing Specialists, ESE Bus Aides and Bus Drivers. In addition, funds will be utilized to provide counseling services for ESE students, consultant fees, equipment, materials/supplies, computers and other hardware, travel expenses, extra duty pay, supplements, substitutes, etc. to support the implementation of the Individual with Disabilities Education Act.*

SUBMITTED BY: Michael Green DATE: 10/04/2022

GRANT PROPOSAL SUMMARY REQUEST FOR BOARD APPROVAL

Board
Approval Status

(MUST BE TYPED)

NAME OF GRANT PROPOSAL *IDEA PART B PRESCHOOL 2022-2023*

TYPE OF GRANT:

☒ New ☐ Continuation ☐ Amendment ☐ Entitlement ☐ Competitive

CONTACT PERSON: *Michael Green Jr., Director ESE/Student Services*

CONTACT PHONE NUMBER: *(904) 259-7825*

AMOUNT REQUESTED: *\$70,202.00*

SOURCE: ☒ Federal ☐ State ☐ Other: _____

LOCAL MATCHING FUNDS REQUESTED:

☒ No

☐ Yes . . . If yes, please specify: ☐ Monetary Amount \$ _____
☐ In-Kind Amount \$ _____

LIST SPECIFIC IN-KIND CONTRIBUTIONS

PROJECT DESCRIPTION

(If additional space is needed, attachments may be used)

1. *Federal funds are provided to support the implementation of the individuals with Disabilities Act for Preschool.*

HOW WILL FUNDS BE USED

(If additional space is needed, attachments may be used)

1. *IDEA - Funds will be used to pay all or a portion of the following salaries; Preschool Teachers, Paraprofessionals and ESE Bus Aides. In addition, funds will be utilized to provide supplies for ESE classrooms.*

SUBMITTED BY: Michael Green DATE: 10/04/2022



Baker County Public Schools

Sherrie Raulerson, Superintendent of Schools

270 South Boulevard East, Macclenny, Florida 32063

Telephone: (904) 259-6251

www.bakerk12.org

Fax: (904) 259-1387



September 23, 2022

Sherrie Raulerson
Superintendent of Schools
270 South Boulevard East
Macclenny, FL 32063

Dear Superintendent Raulerson,

The purpose of this letter is to request School Board approval of the attached Baker County School District Instructional Materials Handbook for the 2022-2023 school year.

According to Florida Statute 1006.40(5), school districts within the State of Florida are required to have an identified process for the approval of instructional materials. In addition, F.S. 1006.28(2) (b) requires the Superintendent to submit a list of adopted instructional materials by April 1st of each school year to the Florida Department of Education. In compliance with these requirements, I am submitting an **updated** Instructional Materials Handbook for approval.

Please do not hesitate to contact me at 904.259.0429 if you have any questions in reference to the attached document.

Sincerely,

Allen Murphy
Executive Director of Teaching and Learning

"Preparing individuals to be lifelong learners, self-sufficient, and responsible citizens of good character"

DISTRICT SCHOOL BOARD MEMBERS

Tiffany McInarnay, District 1 🐾 Richard Dean Griffis, District 2 🐾 Paula T. Barton, District 3 🐾 Charlie M. Burnett, III, District 4 🐾 Amanda Hodges, District 5

AN EQUAL ACCESS/EQUAL OPPORTUNITY INSTITUTION

Baker County School District
Department of Teaching and Learning

~~2021-2022~~ 2022-2023

Instructional Materials Handbook



For information about this document, please contact:
Mr. Allen Murphy
Director of Teaching and Learning
Voice: 904-259-0404
Email: Everett.murphy@bakerk12.org

This handbook includes descriptions of District and State policies and procedures in reference to the selection, adoption, and allocation of instructional materials.

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State Statutes Associated with Instructional Materials

In Chapter 1006 of the Florida Statutes, District responsibilities associated with instructional materials are defined. Beginning with F.S. 1006.28, instructional materials are defined as, “materials that are available in bound, unbound, kit, or package form and may consist of hard backed or soft backed textbooks, electronic content, consumables, learning laboratories, manipulatives, electronic media, and computer courseware or software.”

It is important to note that this definition exceeds what is typically referred to as “textbooks.”

Funding

The purchase of instructional materials are earmarked through the use of categorical dollars that can only be spent on these types of materials. The amount of funding provided specifically for the purchase of instructional materials to the Baker County School District varies significantly each year. Both local and State factors influence how much money is appropriated by the State of Florida each year.

Funds may be used to purchase instructional materials from the Florida School Book Depository as well as from other vendors.

Under present legislation, funds may accumulate from year to year in order to facilitate the appropriate adoption of instructional materials.

State Adoptions

The State of Florida has identified an adoption cycle for the proper replacement of instructional materials. This cycle is typically a five-year period. With the adoption of new content standards or other factors, the cycle is sometimes altered to meet the educational needs of students.

A copy of the current Florida adoption cycle may be found at:

<http://www.fldoe.org/core/fileparse.php/5574/urlt/AdoptionCycle.pdf>

Revised State Guidelines for the Adoption and Purchase of Instructional Materials

In Florida, school Districts must provide current instructional materials for the core subject areas of mathematics, language arts, social studies, science, reading, and literature. Legislation continues to provide the following:

- Each District School Board is responsible for the content of all instructional materials used in a classroom.
- Each District School Board must adopt a policy regarding a parent’s objection to his or her child’s use of a specific instructional material.
- Each District School Board must establish a process by which the parent of a public-school student may contest the District School Board’s adoption of a specific instructional material.
- Each District must provide for proper requisitioning, distribution, accounting, storage, care, and use of all instructional materials.

- Each District must provide other teaching accessories and aids as needed for the school District's educational program.
- Each District must establish and maintain a program of school library media services for all public schools.
- The District Superintendent has the duty to recommend such plans for improving, providing, distributing, accounting for, and caring for instructional materials and other instructional aids as will result in general improvement of the District school system.
- Each District Superintendent shall notify the department by April 1 of each year the State-adopted instructional materials that will be requisitioned for use in his or her school District.
- The school principal shall assure that instructional materials are used to provide instruction to students enrolled at the grade level or levels for which the materials are designed, pursuant to adopted District School Board rule.
- The school principal, upon request of the parent of a student in the school, shall sell to the parent any instructional materials used in the school.
- All money collected from the sale, exchange, loss, or damage of instructional materials shall be transmitted to the District's instructional materials account.
- Principals shall see that all instructional materials are fully and properly accounted for as prescribed by adopted rules of the District School Board.

State Instructional Materials Review Process

In Florida, specific courses within selected subject areas and grade levels are called for adoption on a rotating basis, usually for a period of five years. Florida adopts instructional materials for those specific courses. Subject areas for the current adoption year and the adoption schedule are posted on the Florida Department of Education Instructional Materials website. Approximately one year prior to each adoption, the Florida Department of Education publishes the Instructional Materials Specifications for the subjects to be adopted. These specifications outline the courses, as well as the standards that the materials are expected to meet. Specifications can be downloaded from the Florida Department of Education Instructional Materials website.

State Instructional Materials Reviewers

The Commissioner of Education shall appoint three State instructional materials reviewers in the content areas submitted for adoption to review the instructional materials and evaluate the content for alignment with the applicable Next Generation Sunshine State Standards (Florida Standards). For the materials which the first two State instructional materials reviewers agree to recommend or not recommend for adoption, an evaluation by the third reviewer will not be required. An evaluation by the third reviewer will only be required for situations in which the first two reviewers disagree as to whether materials should be recommended for adoption. Instructional materials shall be made electronically available to the State instructional materials reviewers, who shall complete an electronic evaluation of the items to assess whether the materials align as Stated above.

The State instructional materials reviewers shall be State or national experts in the academic content area being reviewed for adoption. Generally, the Commissioner shall appoint State instructional materials reviewers who hold a graduate degree in the field or a related field. The Commissioner may appoint State instructional materials reviewers without a graduate degree in content areas in which a

graduate degree may not be applicable or in instances in which the reviewer has a baccalaureate degree and substantial experience and/or recognition as an expert in the field. Such recognition may include, but is not limited to, awards received or publications related to the academic content area.

District Reviewers

The Commissioner of Education shall request each school District Superintendent to nominate one classroom teacher or District-level content supervisor to review two or three of the submissions recommended by the State instructional materials reviewers. The District reviewers should be experienced teachers or supervisors with expertise in the content area. Superintendents are encouraged to nominate individuals with a graduate degree in the content area and/or who have been recognized as a Teacher of the Year at any level (School, District, Regional, State, or National). The District reviewers will evaluate only those materials recommended by the State instructional materials reviewers. District reviewers shall be provided electronic access to two or three recommended submissions and shall complete an electronic evaluation of the instructional usability of the materials.

Reviewer Training

Pursuant to Section 1006.29(4), Florida Statutes, the Department of Education developed a training program for the State instructional materials reviewers and District reviewers. Each adoption year, all State instructional materials reviewers must complete the training prior to evaluating the instructional materials. Details will be posted on the Florida Department of Education Instructional Materials website. Training includes content on the use of the online evaluation system and content directly related to the Next Generation Sunshine State Standards (Florida Standards) relevant to the current instructional materials adoption.

Evaluation of Materials

To complete the evaluation process, reviewers will receive electronic access to the following materials:

Instructional Materials Specifications - The Specifications describe the courses for which materials are being sought, as well as cite the standards that the instructional materials are expected to meet. In addition, it contains the research base that outlines the components of effective instructional materials.

Evaluation Forms - The evaluation forms are developed from the research contained in the Instructional Materials Specifications document. The Office of Instructional Materials in the Florida Department of Education will provide each reviewer access to the online evaluation instrument. Each reviewer is responsible for completing and submitting an evaluation electronically for each assigned publisher's submission on or before the deadline established by the Department. Each submission shall be evaluated at the individual benchmark level for accuracy and completeness and holistically for overall value as an instructional tool. Access the online evaluation system at <https://www.flimadoption.org/>.

For submissions bid as a series, such as a K-5 series, the Department may, if necessitated by the amount of content required for review, divide a submission by grade level, or another appropriate manner, for reviewers to evaluate. In such cases, the reviewers will evaluate all materials which they are assigned and the Department will establish criteria for determining whether the submission as a whole meets the requirements for recommendation.

Publishers' Evaluation Samples - The deadline for the Department to receive access to electronic or digital samples is 5:00 p.m. Eastern Daylight Time (EDT) on the first Thursday of June. Only electronic or digital sample copies of the major tool of instruction will be evaluated for adoption, except during adoptions in which ancillary materials are instrumental to the content area. For these adoptions the Department will instruct the publishers as to the number and types of ancillary materials allowable for review.

Reviewers are required to evaluate all applicable materials submitted for review in digital or electronic format. Only materials available in electronic or digital format as defined in Section 1006.29(3), Florida Statutes, will be evaluated for adoption.

After State instructional materials reviewers have reviewed the submitted materials, they will complete the electronic evaluation, which includes opportunities for reviewer comments. When the evaluation is complete the reviewer will make a recommendation of whether or not to adopt the instructional materials. Materials that have been recommended by the State instructional materials reviewers will then be made available for electronic review by the District reviewers. The District reviewers shall independently rate the recommended submissions on the instructional usability of the resources and provide an electronic evaluation to the Department. The Commissioner of Education shall review the evaluations of the State instructional materials reviewers and District reviewers, consider the costs of the materials, and then approve, reject, or amend the list of materials.

Public Review – The general public will be allowed electronic access to review instructional materials submitted for adoption. Access to the materials will be granted via the process outlined below.

- Materials which have been recommended for adoption by the State instructional materials reviewers will be made available electronically through the online evaluation system.
- Any member of the general public wishing to view the recommended materials may register as a guest user on the Department's online evaluation system.
- The guest user will then be notified that access to the requested materials has been granted.
- The evaluation instrument, which allows the user to complete an online evaluation with comments, will be available for submission on reviewed materials.
- Access to the requested materials will be available via the online evaluation system for two weeks (14 calendar days).

After the two-week (14 calendar days) period has ended, access to the materials will be blocked. Any subsequent access will require an additional request to the office of instructional materials at (850) 245-0425 or via e-mail at imstaff@fldoe.org.

When all bids or proposals have been carefully considered, the Commissioner of Education shall select and adopt instructional materials from the list of suitable, usable, and desirable instructional materials recommended by the State instructional materials reviewers. Under law, due consideration is given to the prices which have been quoted and to the reports of the State instructional materials reviewers. The State reserves the right to reject any or all bids or proposals. It may also call for new bids or proposals.

Once all materials are evaluated at the State, each school district is advised of the current adoptions.

Guidelines for Instructional Materials Adoption in Baker County

The process of textbook adoption requires that stakeholders remember the following:

- Sufficient time must be allowed for the proper review and evaluation of instructional materials.
- All administrators and teachers who will be affected by the adoption of new materials must have the opportunity to provide input in the decision-making process.
- Open communication is key to successful and timely adoption of instructional materials.

Once it has been decided that instructional materials should be adopted for a specific program or course, the school-level administrator in charge of curriculum should work in partnership with the school principal and director of teaching and learning to complete the following steps early in the adoption school year:

1.0 Discuss preliminary needs with the director of teaching and learning.

2.0 Thoroughly review the following:

2.1 District School Board Policies

- 2.1.1 4.110 – Distribution of Instructional Materials Funds
- 2.1.2 4.120 – Instructional Materials Selection
- 2.1.3 4.219 – Management of Instructional Materials

2.2 Florida Statutes

- 2.2.1 1006.28 – Duties of District School Board
- 2.2.2 1006.32 – Prohibited Acts
- 2.2.3 1006.34 – Standards for Selection
- 2.2.4 1006.35 – Accuracy of Instructional Materials
- 2.2.5 1006.40 – Use of Instructional Materials Allocation

3.0 Determine procedures and timelines to be followed.

3.1 Establish parameters for an adoption committee to serve as the decision-making group for the upcoming cycle.

- 3.1.1 Determine the composition and size of the committee so that it is large enough to provide adequate representation of those who will use the materials including:
 - 3.1.1.1 Teachers (subject, age/grade-span representatives)
 - 3.1.1.2 Lay Citizen (at least one citizen must participate)
 - 3.1.1.3 Representatives, as appropriate, from the following sub-groups:
 - 3.1.1.3.1 Non-classroom instructional staff
 - 3.1.1.3.2 School administrators
 - 3.1.1.3.3 Representatives from relevant District departments
- 3.1.2 Ensure that each school that offers the courses using materials to be considered has an opportunity for representation.
- 3.1.3 Review process, rubrics, provide feedback, and finalize evaluation tools.
- 3.1.4 Review materials on State bid list.
 - 3.1.4.1 Determine if narrowing the list to be considered is needed based on number of titles included on State bid list.
 - 3.1.4.2 Determine if it is necessary to review materials in addition to those on the State bid list if they meet District standards.

- 3.1.4.3 Review statutes regarding categorical allocation and purchasing procedures.
- 3.1.4.4 Adoption committee determines selection and provides rationale for the final selection.
- 3.2 Determine processes and procedures for the committee action:
 - 3.2.1 Determine and communicate committee member selection process.
 - 3.2.2 Number of committee/subcommittee meetings needed
 - 3.2.3 Tentative dates/timelines
 - 3.2.4 Budget/in-service needs (follow instructions for budget requests under the appropriate curriculum development project or in-service component)
 - 3.2.5 Develop criteria and rubrics for evaluation of all considered materials (see sections 4.0 and 5.0).
 - 3.2.6 Determine process for capturing summary minutes or record of proceedings, including video recording of vendor presentations.
 - 3.2.6.1 Facilitator(s) are responsible for maintaining the original records of the proceedings and must provide Purchasing with copies of those records.
 - 3.2.7 Identify tool for obtaining confidential majority vote and communicate the process to Superintendent's staff.
 - 3.2.8 Identify and communicate process for providing all teachers the opportunity for input.
 - 3.2.9 Identify and communicate process for providing opportunity for public input from Baker County residents on materials under consideration and on the evaluation process.
- 3.3 Finalize adoption committee membership.
 - 3.3.1 Contact and invite committee members.
 - 3.3.2 Inform committee members of roles and responsibilities for serving.
 - 3.3.3 Obtain non-conflict of interest affidavit (Instructional Materials Committee Member Affidavit) from committee members. Members who do not sign will be disqualified.
 - 3.3.4 Inform committee members of anticipated process, attendance policies, and timelines.
 - 3.3.5 Members of the committee not in attendance for three or more meetings will be removed from the committee and notified in writing.
 - 3.3.6 Members of the committee may not contact publisher representatives about materials under consideration. Any questions should be addressed to the facilitator(s) who will contact the vendor.
- 3.4 Communicate process and details for current adoption.
 - 3.4.1 Provide list of publishers' representatives for materials being considered.
 - 3.4.2 Provide access to digital samples.
 - 3.4.3 Provide guidelines for vendor presentations by publishers.
 - 3.4.4 Explain all logistics and procedures.
 - 3.4.5 Provide forms for feedback from schools.

4.0 Develop rubric using prescribed numeric scale to evaluate instructional materials. Consideration should be given to the following criteria.

4.1 Consistency and adequacy of the instructional materials in relation to the curriculum/course description and other considerations including current research.

- 4.1.1 Goals
- 4.1.2 Content
- 4.1.3 Objectives (e.g., student performance standards, content area standards, graduate outcomes)
- 4.1.4 Current knowledge base
- 4.1.5 Evidence-based instructional strategies
- 4.1.6 Special needs of the program area
- 4.1.7 Vision of what instructional materials should accomplish

4.2 Richness of digital component

- 4.2.1 Aligned with print components
- 4.2.2 Interactivity
- 4.2.3 Embedded multimedia
- 4.2.4 Data collection on student performance
- 4.2.5 Ease of management of data and users
- 4.2.6 Web-based
- 4.2.7 Ease of enrollment of students and teachers
- 4.2.8 Remote access 24/7
- 4.2.9 Capability with current systems
- 4.2.10 Flexibility for use on mobile devices (iPads, smartphones, etc.)
- 4.2.11 Cyber safety precautions
- 4.2.12 Family Educational Rights and Privacy Act (FERPA) compliant
- 4.2.13 Meets interoperability standards

4.3 Appropriateness of the instructional materials to the characteristics of the intended learner.

- 4.3.1 Text complexity
- 4.3.2 Grade or grade span (primary, intermediate, middle school, high school)
- 4.3.3 Age or age span
- 4.3.4 Maturity
- 4.3.5 Ability
- 4.3.6 Differentiation for levels of support, from intervention to enrichment
- 4.3.7 Both religious and physical diversities are appropriately addressed.

4.4 The adequacy of the instructional material.

- 4.4.1 Promotes learner engagement
- 4.4.2 Presents multiple balanced points of view
- 4.4.3 Material is non-inflammatory
- 4.4.4 Promotes critical thinking
- 4.4.5 Provides adequate representation of diverse groups in an unbiased manner and without stereotypes

4.5 Physical characteristics of the instructional materials.

- 4.5.1 Durability (e.g., security of student and teacher data, cover, pages, binding)
- 4.5.2 Appropriateness of size, length, and weight

- 4.5.3 Organization/accessibility of contents
 - 4.5.3.1 table of contents
 - 4.5.3.2 chapter organizers, including headings, subheadings, summaries, footnotes, questions, bar codes
 - 4.5.3.3 illustrations, charts, maps, pictures
 - 4.5.3.4 reference and/or appendix materials
- 4.6 Provisions for updating instructional materials.
 - 4.6.1 Need
 - 4.6.2 Feasibility
 - 4.6.3 Cost
- 4.7 Price of the instructional materials and flexibility of purchasing models.
- 4.8 Professional development opportunities and support
- 5.0 Create, if needed, more specific criteria for supplemental educational materials (e.g., videos, kits, testing materials, software programs, and online resources).
 - 5.1 Teacher's texts/guides/manuals.
 - 5.1.1 Adequacy of material to direct teachers to efficiently, easily and effectively use student materials
 - 5.1.2 Appropriateness of suggested lessons/activities
 - 5.2 Student practice materials.
 - 5.2.1 Consistency of activities to program content/objectives
 - 5.2.2 Rigor and relevance of activities
 - 5.2.3 Ease of use by students
 - 5.2.4 Price, both initial and ongoing
 - 5.3 Instructional management.
 - 5.3.1 Adaptability to existing (computer) management systems
 - 5.3.2 Ease of importing and updating students and teachers into the system
 - 5.4 Evaluation/testing materials.
 - 5.4.1 Appropriateness of assessment materials for level of students
 - 5.4.2 Alignment of assessment materials with curriculum standards
 - 5.4.3 Provision for assessments in multiple formative and summative formats
 - 5.4.4 Ability to analyze and report student data in a timely manner
- 6.0 Contact publishers or representatives and provide the following guidelines:
 - 6.1 Publishers may contribute funds for refreshments for meetings and events, but not provide directly to the committee or individuals
 - 6.2 Publisher may not invite District employees to self-sponsored events
 - 6.3 May not contact any teacher(s) including department heads in regards to their materials under consideration until after the adoption process is complete and approved by the School Board. If publishers are contacted they should refer them to the committee facilitator(s).
 - 6.4 Other prohibited acts include:
 - 6.4.1 Providing gifts or any other forms of gratuity to a committee member or District staff other than nominal promotional items of educational relevance only
 - 6.4.2 Invitations to a committee member for any type of private meal or social function during the adoption process

- 6.5 All publishers are advised that any infractions of the above Stated guidelines may result in their products being removed from consideration and must sign agreement to adhere to these guidelines.
- 7.0 Plan for sampling of instructional materials to be considered for District adoption.
 - 7.1 Ensure adherence to State statute.
 - 7.2 Communicate access information to schools and others as appropriate
 - 7.3 Arrange for regional publisher presentations
- 8.0 Assemble necessary materials to be used by adoption committee.
 - 8.1 Course/program descriptions
 - 8.2 Considerations for readability, gender equity, multicultural diversity, etc.
 - 8.3 Student performance standards, curriculum standards, and graduate outcomes
 - 8.4 Current research articles
 - 8.5 Evaluation instruments
- 9.0 Meet with instructional materials adoption committee.
 - 9.1 Present materials and procedures to be used.
 - 9.2 Establish or review committee (or subcommittee) assignments of members.
 - 9.3 Provide presentations from publishers, if needed.
 - 9.4 Conduct evaluation using rubric established for this adoption.
 - 9.4.1 Analyze all input data from school review.
 - 9.4.2 Analyze all data from committee review.
 - 9.4.3 Analyze all data gleaned from publishers' presentations.
 - 9.4.4 Review input from community members.
 - 9.5 Review process for majority vote ensuring confidentiality while maintaining record of votes for review if needed. A majority of members (50% +1) must be present for any meetings at which selections and recommendations are made.
 - 9.6 Report voting results to committee and identify the instructional materials selected for recommendation.
 - 9.7 Any member of the adoption committee that disagrees with the majority decision may submit a written report to the committee facilitator(s) detailing their position, not to exceed one page. This report will be submitted to the Superintendent's staff as part of the recommendation packet.
- 10.0 The Baker County School District reserves the right to negotiate a best and final offer with selected publishers.
- 11.0 Communicate committee recommendation
 - 11.1 Provide written notification of committee decision for recommendation to Superintendent's staff.
 - 11.1.1 All materials relative to the decision should be made available upon request, including but not limited to:
 - 11.1.1.1 List of all meeting dates and summary minutes
 - 11.1.1.2 Committee evaluation forms
 - 11.2 Prepare appropriate documentation needed for Board approval
 - 11.3 Communicate recommendation including any specific committee recommendations to appropriate personnel (e.g., principals, assistant principals, District and school instructional materials coordinators, District Office staff).

- 12.0 Once School Board approval has been granted, the new adoption must be reported to the FDOE by April 1st per FL statute 1006.28 (2) (b), at which time the materials may be purchased according to current Purchasing guidelines.
- 13.0 A Professional Development plan for implementation of the new instructional materials must be developed.
- 14.0 If a school principal and staff determine that the District selection is inappropriate for students at their school, the principal must:
 - 14.1 Notify the Superintendent and Director of Teaching and Learning that the school plans to consider alternate instructional materials.
 - 14.2 Provide compelling evidence that the District selection is inappropriate for the students in their school.
 - 14.3 Form a selection committee as outlined in item 3.0 (page 6).
 - 14.4 Consider all criteria in items 4.0 and 5.0.
 - 14.5 Submit to the Superintendent and Director of Teaching and Learning appropriate documentation of the process.
 - 14.6 Include evidence that the alternate selection is consistent with overall District philosophy. Timeline of Instructional Materials Adoption Process by School Years

Timeline of Instructional Materials Adoption Process by School Years

Year Prior to Adoption:

1. Accomplish steps 1 through 3.2
2. Include in Instructional Materials Adoption Plan for the year of adoption

Year of Adoption:

1. State adopts instructional materials
2. District adopts instructional materials by April 1st and notifies the Florida Department of Education which makes information available to the Florida School Book Depository.

First Year of Adoption Cycle:

1. District purchases instructional materials
2. Implement the program

Timeline of Instructional Materials Approval Process during the Year of Adoption

- By ~~January 24th~~ January 17th, the District website will contain links to digital copies of the instructional materials proposed for adoption. Student editions of recommended instructional materials will be available for viewing online by the public at least 20 calendar days before the School Board hearing and public meeting. This access must include reasonable safeguards against the unauthorized use, reproduction, and distribution of instructional materials considered for adoption.

- By ~~February 7th~~, ~~February 6th~~, the School Board will hold an open, noticed School Board hearing to review recommended instructional materials for adoption (no vote).
- By February 21st, the School Board will hold an open, noticed School Board hearing to receive public comment on the recommended instructional materials.
Notice requirements for the School Board hearing and the public meeting that must specifically state which instructional materials are being reviewed and the manner in which the instructional materials can be accessed.
- By February 28th, principals will submit to the Director of Teaching and Learning a list of instructional materials that have been vetted and selected for adoption by their school site instructional materials committees.
- By ~~March 7th~~, ~~March 6th~~, the School Board will hold an open, noticed public meeting to approve an annual instructional material plan to identify any instructional materials that will be purchased through the School Board instructional materials review process.
- By ~~March 21st~~, ~~March 20th~~, the School Board will hold an open, noticed School Board hearing to **adopt selected instructional materials** for the next school year.
- By ~~May 2nd~~, ~~May 1st~~, the School Board will, if necessary, conduct an open, noticed **School Board hearing before a Hearing Officer** during the regular meeting of the Board on all petitions contesting the adoption of instructional materials.

The following conditions must be implemented to facilitate parent/resident participation:

- a) The parent/resident must file a petition, on a form provided by the School Board, within 30 calendar days after the adoption of the material by the School Board.
 - b) The School Board must make the form available to the public and publish the form on the school District's website.
 - c) The form must be signed by the parent, include the required contact information, and State the objection to the instructional material.
 - d) The School Board's decision after convening a hearing is final and not subject to further petition or review.
- At any time, the District shall make available, upon request for public inspection, sample copies of all instructional materials that have been purchased by the District School Board.

Materials Not Adopted by the State (Flexibility Fund)

Instructional materials which are not adopted by the State can still be ordered utilizing "flexibility funds". These funds represent a portion of the total instructional materials allocation that can be used to buy materials which are not State adopted, yet approved for use within the school District. The

maximum amount that a District may spend on non-adopted materials is fifty percent of its total allocation.

Money Collected for Lost and Damaged Books

It shall be the duty and responsibility of each principal to collect from each pupil or the pupil's parent the purchase price of any instructional material the pupil has lost, destroyed, or unnecessarily damaged and to report and transmit such amounts so collected to the District's instructional materials account.

The failure to collect such sum upon reasonable effort by the principal may result in the suspension of the pupil from participation in extracurricular activities or satisfaction of the debt by the pupil through community service activities at the school site as determined by the principal.

Conservation and Care

Principals shall assure that all books issued to the school are cared for properly.

Accounting for Textbooks

Principals shall see that all books are fully and properly accounted for on forms prescribed by the State and the District instructional materials administrator.

Records and Reports

Principals shall prepare and transmit such textbook records and reports as may be required by the Department of Education and such supplementary records and reports as the Superintendent may direct.

Responsibility of Pupils, Parents, or Guardians for Instructional Materials

All materials purchased by the District are the property of the District. When distributed to students, such materials are merely on loan and are to be returned at the direction of the principal or teacher in charge. Each parent or guardian shall be held liable for any loss or destruction of, or unnecessary damage to, such materials or for failure of the pupil to return materials, and shall be required to pay for such loss, destruction, or unnecessary damage as provided by law.

Instructional Materials: Questioned Materials

When a citizen disagrees with the materials being used in the instructional program of the Baker County School District, a complaint may be registered as follows:

1. Complete the "Request for Review of Instructional Materials" form which is available from the principal at any school, from the District office, or the District website.
2. Submit the completed form to the principal of the school in which the questioned material is located or being utilized.
3. Principal will schedule a review within thirty school days. The review committee shall be composed of two administrators, two teachers, and two lay citizens (if possible, parents of school-aged children).

4. The petitioning parent or resident may attend the review committee meeting(s) as scheduled by the principal of that school. The hearing must allow the parent of a public-school student or a resident of the county to proffer evidence that a recommended instructional material does not meet the criteria provided in F.S. 1006.31(2).
5. If after meeting with the review committee the citizen feels dissatisfied with the results of that committee, he/she must inform the principal in writing of his/her intent to pursue a District review. The notification must be submitted within ten days.
6. The principal immediately forwards the written documentation and all other pertinent information to the Superintendent.
7. The Superintendent or the Superintendent's designee then convenes, within thirty days, a District review committee which is representative of the total school District. The review committee shall be composed of two administrators, two teachers, and four lay citizens (if possible, parents of school age children).
8. The District review committee will convene and report its recommendations directly to the Superintendent.
9. If there is still dissatisfaction with the results of the District review, the citizen may request to be on the District School Board agenda. The request should be in writing and submitted to the Superintendent within ten school days. A complainant who does not submit the written request within the deadline will receive no further consideration.
10. For all petitions that reach this point of appeal, the School Board will conduct an open public hearing before an unbiased and qualified hearing officer. The hearing officer may not be an employee or agent of the school district. The hearing must provide sufficient procedural protections to allow each petitioner an adequate and fair opportunity to be heard and present evidence to the hearing officer. The board's decision after convening The School Board's decision after convening a hearing is final and not subject to further petition or review.
11. The final decision is determined by the School Board.

When challenged materials are being reviewed, each member of the various committees established for reviewing should be familiar with the following criteria, and these criteria should be applied to the evaluation of the challenged materials.

Evaluative Criteria

1. Consideration should be given to the following criteria on any item that is subjected to review:
 - a. The materials are essential and appropriate for the development of the curriculum and school objectives.
 - b. The materials are factually accurate and appropriate in presentation.
 - c. The materials contribute to literary appreciation or have cultural value.
 - d. The materials are pertinent because of their content or emphasis.
 - e. The authors are competent and qualified in the field.
 - f. The materials on controversial issues represent both sides of the issue in an objective way.
 - g. Materials concerned with human growth and development and sex should be based on scientific accuracy, simplicity, dignity of presentation, and appropriateness for the age group.

2. Programs for academically talented and for advanced placement students have made it necessary to purchase materials that may be considered adult. This type of material should be selected on the basis of the students' needs as well as being those that will stimulate new interests in the cultural, economic, scientific, and social fields. The inclusion of particular words, phrases, and sentences should not prevent utilization of these items if they represent a major contribution to a subject field and are within the ability of the student to handle.
3. The following subjects have generally been topics of criticism. Evaluation criteria useful in these areas are included to provide insight into considerations that should be made when reviewing materials on these topics:
 - a. **Religion**--The material should be factual, unbiased, and representative of all major religions and should be in the materials collection.
 - b. **Ideologies**--The materials should contain basic, factual information on the appropriate level on any ideology or philosophy which exerts a strong force, either favorable or unfavorable, in government, current events, politics, education, or any phase of life.
 - c. **Sex and Profanity**--Materials which have an accent on sex should pass the test of literary merit and reality and be appropriate for the age level of the user. The fact that sexual incidents or profanity are included should not automatically disqualify an item. The decision to include the item in the materials collection should be made on the basis of whether it presents life in its true proportions, whether the circumstances are realistically dealt with, and whether the item is of literary value. Factual material of an educational nature on the appropriate level should be available in the materials collection.
 - d. **Science**--Medical and scientific knowledge should be made available without any biased selection of facts.
 - e. No books or other material prohibited by Florida Statutes shall be used.

Instructional Materials Selection and Adoption

Upon the recommendation of the Superintendent, the Board shall approve all District-adopted instructional materials used as part of the educational program of this District. The staff should continually research new sources and types of supplementary text materials and explore their innovative use.

Furthermore, it is the legal responsibility of the School Board to provide the duly adopted, required instructional materials to students who are enrolled in the District free of charge. For purposes of District adoption, "instructional materials" means items having intellectual content that by design serve as a major tool for assisting in the instruction of a subject or course. These items may be available in bound, unbound, kit, or package form and may consist of hard backed or soft backed textbooks, consumables, learning laboratories, manipulatives, electronic media, and computer courseware or software. The term does not include electronic or computer hardware even if such hardware is bundled with software or other electronic media, nor does it include equipment or supplies.

A student or parent(s) may purchase a copy of the duly-adopted textbook, regardless of format, for the District's purchase price, including shipping, plus ten percent (10%).

The Superintendent's designee shall develop a plan for the review and adoption of instructional material as required by law. Procedures for District adoption must require staff participation and that members of the community are consulted, where appropriate, in the adoption process.

Selection of District Instructional Materials

District committees made up of representative teachers, lay persons, and the District supervisors for the subject areas being evaluated will evaluate the State-adopted instructional materials. Sample instructional materials will be available for examination by the public and teachers.

Selection of School Instructional Materials

Items on the District instructional materials list should be selected by the school principal and his/her staff. Principals may purchase other materials determined to be necessary for their individual school if approved by the District curriculum department. When deciding items to be selected, the principal must include teachers who will be using the materials. A majority vote will determine materials to be ordered.

School Needs Assessment

Instructional materials will be ordered and used based on evaluated student needs and should be appropriate for both the guidelines of the course and the ability level of the pupils.

Once the materials are selected by a faculty, a needs assessment must be done in order for the principal to determine quantity to be ordered.

If the primary resource is a textbook, sufficient quantities should be ordered before support materials.

Disposal of Instructional Materials

1. The Board shall approve disposal of Instructional Materials by declaring them surplus when they have become unserviceable or surplus or are no longer on State contract by:
 - a. Giving the materials to other education programs within the District or State, to the teachers to use in developing supplementary teaching materials, to students or others, or to any charitable organization, governmental agency, or private school.
 - b. Selling the materials to used book dealers, or discarding through recycling plants, pulp mills, or other persons, firms, or corporations upon such terms as are most economically advantageous to the District.
2. All moneys received by reason of sale, exchange, or other disposition of instructional materials shall be deposited in the District's instructional materials account and added to the appropriation for instructional materials.

Dual Enrollment

Instructional Materials purchased by the School Board on behalf of dual enrollment students shall be the property of the Baker County School District. Instructional materials assigned for use within dual enrollment courses shall be made available to dual enrollment students free of charge. Lost or damaged dual enrollment instructional materials will be handled according to the procedures found on pages 11 and 12.

Baker County School District

Baker County Middle School



2022-23 Schoolwide Improvement Plan

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Baker County Middle School

211 E JONATHAN ST, Macclenny, FL 32063

www.bakerk12.org

Demographics**Principal: Thomas Hill**

Start Date for this Principal: 7/1/2018

2019-20 Status (per MSID File)	Active
School Type and Grades Served (per MSID File)	Middle School 6-8
Primary Service Type (per MSID File)	K-12 General Education
2021-22 Title I School	No
2021-22 Economically Disadvantaged (FRL) Rate (as reported on Survey 3)	80%
2021-22 ESSA Subgroups Represented (subgroups with 10 or more students) (subgroups below the federal threshold are identified with an asterisk)	Students With Disabilities Black/African American Students Hispanic Students Multiracial Students White Students Economically Disadvantaged Students
School Grades History	2021-22: C (53%) 2020-21: (47%) 2018-19: B (57%) 2017-18: C (50%)
2019-20 School Improvement (SI) Information*	
SI Region	Northeast
Regional Executive Director	<u>Cassandra Brusca</u>
Turnaround Option/Cycle	N/A
Year	
Support Tier	
ESSA Status	N/A
* As defined under Rule 6A-1.099811, Florida Administrative Code. For more information, click here .	

School Board Approval

This plan is pending approval by the Baker County School Board.

SIP Authority

Section 1001.42(18), Florida Statutes, requires district school boards to annually approve and require implementation of a Schoolwide Improvement Plan (SIP) for each school in the district that has a school grade of D or F. This plan is also a requirement for Targeted Support and Improvement (TS&I) and Comprehensive Support and Improvement (CS&I) schools pursuant to 1008.33 F.S. and the Every Student Succeeds Act (ESSA).

To be designated as TS&I, a school must have one or more ESSA subgroup(s) with a Federal Index below 41%. This plan shall be approved by the district. There are three ways a school can be designated as CS&I:

1. have a school grade of D or F
2. have a graduation rate of 67% or lower
3. have an overall Federal Index below 41%.

For these schools, the SIP shall be approved by the district as well as the Bureau of School Improvement.

The Florida Department of Education (FDOE) SIP template meets all statutory and rule requirements for traditional public schools and incorporates all components required for schools receiving Title I funds. This template is required by State Board of Education Rule 6A-1.099811, Florida Administrative Code, for all non-charter schools with a current grade of D or F, or a graduation rate 67% or less. Districts may opt to require a SIP using a template of its choosing for schools that do not fit the aforementioned conditions. This document was prepared by school and district leadership using the FDOE's school improvement planning web application located at www.floridacims.org.

Purpose and Outline of the SIP

The SIP is intended to be the primary artifact used by every school with stakeholders to review data, set goals, create an action plan and monitor progress. The Florida Department of Education encourages schools to use the SIP as a "living document" by continually updating, refining and using the plan to guide their work throughout the year. This printed version represents the SIP as of the "Date Modified" listed in the footer.

Part I: School Information

School Mission and Vision

Provide the school's mission statement.

The mission of the Baker County Middle School is to build a legacy of excellence, one student at a time.

Provide the school's vision statement.

The vision of the Baker County School District is to prepare individuals to be lifelong learners, self-sufficient, and responsible citizens of good character.

School Leadership Team

Membership

For each member of the school leadership team, select the employee name and email address from the dropdown. Identify the position title and job duties/responsibilities.:

Name	Position Title	Job Duties and Responsibilities
Hill, Thomas	Principal	As principal of the school, this individual facilitates both the leadership and management of the delivery of instruction, physical plant, student and staff safety, and stakeholder communication. Specific job duties include: oversight and management of the school mission, general school operations, and employee evaluations. The principal is also the facilitator of the threat assessment team and associated school safety activities. Additionally, the principal is the facilitator of the school advisory council. Another job duty includes leading the multi-tiered system of supports school-based leadership team.
Anderson, Naomi	Assistant Principal	As the vice principal, this individual shares in the leadership and management of the delivery of instruction, physical plant, student and staff safety, state assessment coordinator, and stakeholder communication. Specific job duties include: overseeing curriculum development, professional development, teacher certification, and data analysis of school metrics.
Norman, Ashton	Assistant Principal	As an assistant principal of the school, this individual supports the student behavioral program, delivery of instruction, student and staff safety, and stakeholder communication. Specific areas of responsibility for this position include: student discipline, maintenance of the school website and Facebook page, activities calendar, student organizations, anti-bullying efforts, and school schedule development.
Peterson, Wayne	Assistant Principal	As an assistant principal of the school, this individual supports the student behavioral program, delivery of instruction, student and staff safety, and stakeholder communication. Specific areas of responsibility for this position include: student discipline, student attendance and truancy, property inventory, facility work orders, and technology needs.
Milton, John	Dean	As a teacher on special assignment, this individual supports the student behavioral program, delivery of instruction, student and staff safety, and stakeholder communication. Specific areas of responsibility for this position include: oversight of the Positive Behavioral Interventions and Support (PBIS) program, homeroom program, and student discipline.

Name	Position Title	Job Duties and Responsibilities
Willoughby, Jana	Instructional Coach	As instructional coach of the school, this individual supports both the leadership and management of the delivery of instruction and data collection and dissemination. Specific job duties include: modeling research and evidence-based instructional practices, facilitating data chats, and assisting with the new teacher program. Other areas of responsibility include overseeing progress monitoring administrations and implementation of instructional programs.

Elledge, Greta	Guidance Counselor	As a guidance counselor of the school, this individual supports the social and emotional well-being of students. She also supports the effective delivery of instruction along with the associated interventions, accommodations, and modifications. This counselor coordinates the provision of academic services to students in addition to facilitating the implementation of Multi-Tiered System of Supports (MTSS) strategies.
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Crews, Heather	Guidance Counselor	As a guidance counselor of the school, this individual supports the social and emotional well-being of students. She also supports the effective delivery of instruction along with the associated interventions, accommodations, and modifications. This counselor also oversees the completion of all individual education plans and schedules the accommodations and modifications for those students.
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Taylor, Kim	Guidance Counselor	As a guidance counselor of the school, this individual supports the social and emotional well-being of students. She also supports the effective delivery of instruction along with the associated interventions, accommodations, and modifications. This counselor coordinates the provision of mental health services to students in addition to facilitating the implementation of Multi-Tiered System of Supports (MTSS) strategies. This counselor also oversees the completion of all 504 plans and supports students classified as ELL and McKinney-Vento.
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Demographic Information

Principal start date

Sunday 7/1/2018, Thomas Hill

Number of teachers with a 2022 3-year aggregate or a 1-year Algebra state VAM rating of Highly Effective. *Note: For UniSIG Supplemental Teacher Allocation, teachers must have at least 10 student assessments.*

53

Number of teachers with a 2022 3-year aggregate or a 1-year Algebra state VAM rating of Effective. *Note: For UniSIG Supplemental Teacher Allocation, teachers must have at least 10 student assessments.*

21

Total number of teacher positions allocated to the school

77

Total number of students enrolled at the school

1,097

Identify the number of instructional staff who left the school during the 2021-22 school year.

8

Identify the number of instructional staff who joined the school during the 2022-23 school year.

7

Demographic Data

Early Warning Systems

Using prior year's data, complete the table below with the number of students by current grade level that exhibit each early warning indicator listed:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Number of students enrolled	0	0	0	0	0	0	376	339	381	0	0	0	0	1096
Attendance below 90 percent	0	0	0	0	0	0	111	99	154	0	0	0	0	364
One or more suspensions	0	0	0	0	0	0	70	44	64	0	0	0	0	178
Course failure in ELA	0	0	0	0	0	0	3	13	8	0	0	0	0	24
Course failure in Math	0	0	0	0	0	0	0	1	2	0	0	0	0	3
Level 1 on 2022 statewide FSA ELA assessment	0	0	0	0	0	0	91	53	112	0	0	0	0	256
Level 1 on 2022 statewide FSA Math assessment	0	0	0	0	0	0	89	34	84	0	0	0	0	207
Number of students with a substantial reading deficiency	0	0	0	0	0	0	29	14	37	0	0	0	0	80

Using the table above, complete the table below with the number of students by current grade level who have two or more early warning indicators:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Students with two or more indicators	0	0	0	0	0	0	100	59	103	0	0	0	0	262

Using current year data, complete the table below with the number of students identified as being "retained.":

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Retained Students: Current Year	0	0	0	0	0	0	10	8	15	0	0	0	0	33
Students retained two or more times	0	0	0	0	0	0	10	8	15	0	0	0	0	33

Date this data was collected or last updated

Sunday 9/11/2022

The number of students by grade level that exhibit each early warning indicator:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Number of students enrolled	0	0	0	0	0	0	317	387	383	0	0	0	0	1087
Attendance below 90 percent	0	0	0	0	0	0	122	205	186	0	0	0	0	513
One or more suspensions	0	0	0	0	0	0	1	15	4	0	0	0	0	20
Course failure in ELA	0	0	0	0	0	0	16	20	32	0	0	0	0	68
Course failure in Math	0	0	0	0	0	0	18	21	3	0	0	0	0	42
Level 1 on 2019 statewide FSA ELA assessment	0	0	0	0	0	0	55	90	125	0	0	0	0	270
Level 1 on 2019 statewide FSA Math assessment	0	0	0	0	0	0	40	73	120	0	0	0	0	233
Number of students with a substantial reading deficiency	0	0	0	0	0	0	36	56	59	0	0	0	0	151

The number of students with two or more early warning indicators:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Students with two or more indicators	0	0	0	0	0	0	49	72	115	0	0	0	0	236

The number of students identified as retainers:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Retained Students: Current Year	0	0	0	0	0	0	6	13	12	0	0	0	0	31
Students retained two or more times	0	0	0	0	0	0	13	17	26	0	0	0	0	56

The number of students by grade level that exhibit each early warning indicator:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Number of students enrolled	0	0	0	0	0	0	317	387	383	0	0	0	0	1087
Attendance below 90 percent	0	0	0	0	0	0	122	205	186	0	0	0	0	513
One or more suspensions	0	0	0	0	0	0	1	15	4	0	0	0	0	20
Course failure in ELA	0	0	0	0	0	0	16	20	32	0	0	0	0	68
Course failure in Math	0	0	0	0	0	0	18	21	3	0	0	0	0	42
Level 1 on 2019 statewide FSA ELA assessment	0	0	0	0	0	0	55	90	125	0	0	0	0	270
Level 1 on 2019 statewide FSA Math assessment	0	0	0	0	0	0	40	73	120	0	0	0	0	233
Number of students with a substantial reading deficiency	0	0	0	0	0	0	36	56	59	0	0	0	0	151

The number of students with two or more early warning indicators:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Students with two or more indicators	0	0	0	0	0	0	49	72	115	0	0	0	0	236

The number of students identified as retainees:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Retained Students: Current Year	0	0	0	0	0	0	6	13	12	0	0	0	0	31
Students retained two or more times	0	0	0	0	0	0	13	17	26	0	0	0	0	56

Part II: Needs Assessment/Analysis

School Data Review

Please note that the district and state averages shown here represent the averages for similar school types (elementary, middle, high school, or combination schools)

School Grade Component	2022			2021			2019		
	School	District	State	School	District	State	School	District	State
ELA Achievement	49%			42%			50%	50%	54%
ELA Learning Gains	52%			44%			57%	57%	54%
ELA Lowest 25th Percentile	43%			35%			52%	52%	47%
Math Achievement	51%			47%			58%	58%	58%
Math Learning Gains	49%			40%			57%	57%	57%
Math Lowest 25th Percentile	47%			36%			51%	51%	51%
Science Achievement	46%			51%			52%	52%	51%
Social Studies Achievement	79%			75%			72%	72%	72%

Grade Level Data Review - State Assessments

NOTE: This data is raw data and includes ALL students who tested at the school. This is not school grade data.

ELA						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison
06	2022					
	2019	49%	49%	0%	54%	-5%
Cohort Comparison						
07	2022					
	2019	45%	45%	0%	52%	-7%
Cohort Comparison		-49%				
08	2022					
	2019	52%	52%	0%	56%	-4%
Cohort Comparison		-45%				

MATH						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison
06	2022					
	2019	59%	59%	0%	55%	4%
Cohort Comparison						
07	2022					
	2019	55%	55%	0%	54%	1%
Cohort Comparison		-59%				
08	2022					
	2019	34%	34%	0%	46%	-12%
Cohort Comparison		-55%				

SCIENCE						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison
06	2022					
	2019					
Cohort Comparison						
07	2022					
	2019					
Cohort Comparison		0%				
08	2022					
	2019	50%	50%	0%	48%	2%
Cohort Comparison		0%				

BIOLOGY EOC					
Year	School	District	School Minus District	State	School Minus State
2022					
2019					
CIVICS EOC					
Year	School	District	School Minus District	State	School Minus State
2022					
2019	70%	70%	0%	71%	-1%
HISTORY EOC					
Year	School	District	School Minus District	State	School Minus State
2022					
2019					
ALGEBRA EOC					
Year	School	District	School Minus District	State	School Minus State
2022					
2019	90%	66%	24%	61%	29%
GEOMETRY EOC					
Year	School	District	School Minus District	State	School Minus State
2022					
2019	0%	56%	-56%	57%	-57%

Subgroup Data Review

2022 SCHOOL GRADE COMPONENTS BY SUBGROUPS											
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2020-21	C & C Accel 2020-21
SWD	30	41	41	35	45	43	30	72			
BLK	32	51	45	34	45	42	24	68	70		
HSP	56	55		62	60		50				
MUL	53	56	40	53	53	50	50	87	46		
WHT	51	51	43	53	49	48	50	80	62		
FRL	41	49	39	42	48	46	39	71	59		
2021 SCHOOL GRADE COMPONENTS BY SUBGROUPS											
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2019-20	C & C Accel 2019-20
SWD	27	32	24	37	33	23	25	42			
BLK	25	35	32	22	25	30	22	54	24		
HSP	59	68		62	31						
MUL	48	52		48	43	38	53	70	46		

2021 SCHOOL GRADE COMPONENTS BY SUBGROUPS											
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2019-20	C & C Accel 2019-20
WHT	45	44	35	51	42	39	56	78	53		
FRL	34	40	33	39	38	36	39	66	40		
2019 SCHOOL GRADE COMPONENTS BY SUBGROUPS											
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2017-18	C & C Accel 2017-18
SWD	29	46	40	35	54	46	35	54			
BLK	29	45	43	27	44	41	17	41			
HSP	64	52		52	67						
MUL	48	71	58	55	61	73		67			
WHT	53	58	54	63	58	52	58	75	69		
FRL	40	54	51	48	54	52	38	64	52		

ESSA Data Review

This data has not been updated for the 2022-23 school year.

ESSA Federal Index	
ESSA Category (TS&I or CS&I)	N/A
OVERALL Federal Index – All Students	53
OVERALL Federal Index Below 41% All Students	NO
Total Number of Subgroups Missing the Target	0
Progress of English Language Learners in Achieving English Language Proficiency	
Total Points Earned for the Federal Index	478
Total Components for the Federal Index	9
Percent Tested	97%
Subgroup Data	
Students With Disabilities	
Federal Index - Students With Disabilities	42
Students With Disabilities Subgroup Below 41% in the Current Year?	NO
Number of Consecutive Years Students With Disabilities Subgroup Below 32%	0
English Language Learners	
Federal Index - English Language Learners	
English Language Learners Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years English Language Learners Subgroup Below 32%	0

Asian Students	
Federal Index - Asian Students	
Asian Students Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years Asian Students Subgroup Below 32%	0
Black/African American Students	
Federal Index - Black/African American Students	46
Black/African American Students Subgroup Below 41% in the Current Year?	NO
Number of Consecutive Years Black/African American Students Subgroup Below 32%	0
Hispanic Students	
Federal Index - Hispanic Students	57
Hispanic Students Subgroup Below 41% in the Current Year?	NO
Number of Consecutive Years Hispanic Students Subgroup Below 32%	0
Multiracial Students	
Federal Index - Multiracial Students	54
Multiracial Students Subgroup Below 41% in the Current Year?	NO
Number of Consecutive Years Multiracial Students Subgroup Below 32%	0
Native American Students	
Federal Index - Native American Students	
Native American Students Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years Native American Students Subgroup Below 32%	0
Pacific Islander Students	
Federal Index - Pacific Islander Students	
Pacific Islander Students Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years Pacific Islander Students Subgroup Below 32%	0
White Students	
Federal Index - White Students	54
White Students Subgroup Below 41% in the Current Year?	NO
Number of Consecutive Years White Students Subgroup Below 32%	0
Economically Disadvantaged Students	
Federal Index - Economically Disadvantaged Students	48
Economically Disadvantaged Students Subgroup Below 41% in the Current Year?	NO
Number of Consecutive Years Economically Disadvantaged Students Subgroup Below 32%	0

Part III: Planning for Improvement

Data Analysis

Answer the following analysis questions using the progress monitoring data and state assessment data, if applicable.

What trends emerge across grade levels, subgroups and core content areas?

The overall trends across grade levels, subgroups, and core content areas reveal a substantial increase in student performance from the 2021 assessment cycle. Of the nine different grade level assessments, BCMS student performance increased in six of those areas. The average growth over all nine categories was over four percent. In addition, for the first time in many years, every student subgroup performed at or above the ESSA required forty-one percent threshold. For the first time since the inception of ESSA, there are no subgroups at BCMS identified for targeted support.

What data components, based off progress monitoring and 2022 state assessments, demonstrate the greatest need for improvement?

The ESE subgroup performed at a rate of forty-two percent. This subgroup continues to need support, particularly in reading, science, and mathematics. Eighth grade math performance on both the eighth grade FSA and Algebra I EOC is also an area of need. Another area of need is student performance on the eighth grade Statewide Science Assessment.

What were the contributing factors to this need for improvement? What new actions would need to be taken to address this need for improvement?

There are a plethora of both internal school and external societal factors that may have contributed to student performance in these areas. As an institution, the school will focus on factors within its control. The school will address individual student academic and behavioral needs to ensure both future student success and the overall improvement of the school's academic performance. The following sections of this plan will identify specific strategies that will be implemented to address these three critical areas of need.

What data components, based off progress monitoring and 2022 state assessments, showed the most improvement?

While seventh grade math showed a thirty-four percent improvement from the previous assessment cycle, this is a data anomaly and should not be considered as showing the most improvement. Sixth grade ELA (+19), sixth grade math (+7), and eighth grade social studies (+4) are three areas that showed tremendous improvement. In addition to the previously mentioned areas, the performance of the African American subgroup improved to forty-six percent (+16). This improvement represents a fifty-three percent increase in subgroup performance over the prior year's results.

What were the contributing factors to this improvement? What new actions did your school take in this area?

The implementation of the strategies outlined in the previous year's School Improvement Plan substantially impacted student performance. Instructional and administrative staff focused on addressing individual student academic and behavioral needs to ensure student success and the overall improvement of the school's academic performance.

What strategies will need to be implemented in order to accelerate learning?

As previously mentioned, the school must address individual student academic and behavioral needs to ensure future student success. The school's tier 1 core instruction must be improved in order to accelerate learning for all students. Strategies that improve the effective instruction and student mastery of the assessed standards will be implemented and evaluated as the school progresses through this academic year.

Based on the contributing factors and strategies identified to accelerate learning, describe the professional development opportunities that will be provided at the school to support teachers and leaders.

All teachers will continue to receive professional development on the MTSS process, including tier 1 instruction, and the protocols outlined in the district's MTSS Guide. Additional professional learning will be provided on both the B.E.S.T. ELA and Mathematics standards to ensure instructors have a clear understanding of the new state blue print for instruction. Other professional learning will include small-group training sessions on data analysis and the use of data to inform instruction. Professional learning time will also be used to revise curriculum maps and lesson plans to ensure instruction includes the appropriate grade-level rigor necessary for students to be successful on the new state assessments.

Provide a description of the additional services that will be implemented to ensure sustainability of improvement in the next year and beyond.

There are several initiatives that will be implemented this year to promote a more productive learning environment for students. The school will continue to implement the protocols and procedures outlined in the revised MTSS Guide. Students will be scheduled with teams of teachers who will be given a common planning period. Identified ESE students in seventh and eighth grade will be assigned to a learning strategies class. The support facilitation program at the school will continue to be an area of focus in order to improve the services provided to ESE students. Both administrators and teachers will use data to improve instruction and provide individual student supports. The school will continue the implementation of a schoolwide vocabulary program and the intensive reading course. Additional instructional staff will be utilized to provide intensive academic and behavioral support to students in need. The school will also use the Foundational Skills in Mathematics (Intensive Math) course to provide intensive intervention to our lowest performing math students in grades six through eight.

Areas of Focus

Identify the key Areas of Focus to address your school's highest priorities based on any/all relevant data sources.

#1. Instructional Practice specifically relating to ELA

Area of Focus

Description and Rationale:

Include a rationale that explains how it was identified as a critical need from the data reviewed.

Data reviewed comparing the 2021 and 2022 assessment cycles showed tremendous improvement in this subject area. The percentage of students performing at levels 3, 4, or 5 increased from 42% in 2021 to 49% in 2022. Overall ELA learning gains increased from 44% in 2021 to 52% in 2022. The learning gains of the lowest 25% increased from 35% to 43%. Even with this tremendous growth, improving curriculum delivery and instructional practices in ELA remains one of the highest priorities for the current school year.

Measurable

Outcome:

State the specific measurable outcome the school plans to achieve. This should be a data based, objective outcome.

If teachers increase student engagement and rigor along with the implementation of the Fundamental Five, then we will see an increase of three percent in the number of students who are proficient on the PM 3 Reading assessment.

Monitoring:

Describe how this Area of Focus will be monitored for the desired outcome.

The PM 1 assessment and PM 2 Reading assessments along with common benchmark assessments will be used to monitor increased student mastery of the standards assessed by the PM 3 test. Data chats will be held periodically throughout the school year to review the data analysis conducted by teachers and discuss the instructional adjustments made as a result of the data.

Person

responsible for monitoring outcome:

Naomi Anderson (naomi.anderson@bakerc12.org)

Evidence-based Strategy:

Describe the evidence-based strategy being implemented for this Area of Focus.

Multiple strategies will be implemented for this area of focus:

*Students will be scheduled with teams of teachers who share a common planning period.

*The protocols and procedures outlined in the revised district MTSS Guide will be implemented to meet the individual academic and behavioral needs of students.

*Progress monitoring and data chats will be conducted to analyze data and make necessary modifications to instruction and delivery based on individual student needs.

*A school-wide vocabulary program, Bobcat Builders, will continue across all disciplines to increase student vocabulary.

*Additional instructional staff will be utilized to provide academic intervention in selected intensive reading classes.

*The support facilitation program will be modified to provide select ESE students with small-group instruction related to specific academic skills identified by the progress monitoring and data analysis previously discussed.

*The learning strategies teacher will plan academic lessons based on content that is being taught in the core classroom.

*CommonLit 360 will be utilized by ELA instructional staff to meet the level of rigor required by the new B.E.S.T. Standards.

*Professional learning will be provided by Mr. Chris Chaplin (FDOE) and Mr. Jake Massey (NEFEC) related to the implementation of the B.E.S.T. Standards.

Rationale for Evidence-based Strategy:
Explain the rationale for selecting this specific strategy.
Describe the resources/criteria used for selecting this strategy.

The strategies mentioned in the above section address multiple areas related to the overall improvement in ELA instruction. Collaborative planning, the provision of uniform strategies to address the MTSS process, progress monitoring, data analysis, and the additional support for struggling learners are all sound, evidence-based strategies. The administration, instructional coach, guidance staff, district staff, and others will work to implement these strategies with fidelity. Progress monitoring and common benchmark data analysis will determine the overall effectiveness of these efforts.

Action Steps to Implement

List the action steps that will be taken as part of this strategy to address the Area of Focus. Identify the person responsible for monitoring each step.

Guidance department will schedule students by team and strategically schedule students to afford time for reading interventions.

Person Responsible Kim Taylor (kim.taylor@bakerk12.org)

The MTSS School-Based Leadership Team will design an intervention program that will provide additional instructional staff to assist the intensive reading teachers in grades six through eight.

Person Responsible Thomas Hill (thomas.hill@bakerk12.org)

Instructional staff will receive professional development on the implementation of a schoolwide vocabulary program and providing a vocabulary-rich learning environment in their classrooms

Person Responsible Jana Willoughby (jana.willoughby@bakerk12.org)

Monthly monitoring meetings will be held with interventionists to discuss the progress of efforts to meet the educational needs of the identified students.

Person Responsible Greta Elledge (gretchen.elledge@bakerk12.org)

Guidance staff will assist in the implementation of MTSS by facilitating the MTSS process with instructional staff. The guidance staff will assist in leading teachers through the problem-solving process and provide assistance with the completion of the newly revised forms.

Person Responsible Greta Elledge (gretchen.elledge@bakerk12.org)

Lesson planning and delivery will be monitored for fidelity of implementation of the strategies mentioned in this section. This will be done through quarterly review of lesson plans and the systematic scheduling of classroom walkthroughs by the administrative staff.

Person Responsible Thomas Hill (thomas.hill@bakerk12.org)

Administrators will periodically attend team and department planning sessions to ensure focus of teams is on student growth and analyzing appropriate data to make modifications to the instructional process. In addition, team and department leaders will submit minutes of meetings to be reviewed by the administration.

Person Responsible Thomas Hill (thomas.hill@bakerk12.org)

Progress monitoring and data chats will be conducted to analyze data and make modifications to instruction and delivery based on individual student needs.

Person Responsible Naomi Anderson (naomi.anderson@bakerk12.org)

Professional learning will be provided by Mr. Chris Chaplin (FDOE) and Mr. Jake Massey (NEFEC) related to the implementation of the B.E.S.T. Standards.

Person Responsible Naomi Anderson (naomi.anderson@bakerk12.org)

The instructional coach will meet with subject-area teams to facilitate the revision of curriculum maps periodically throughout the school year.

Person Responsible Jana Willoughby (jana.willoughby@bakerk12.org)

#2: Instructional Practice specifically relating to Math

Area of Focus

Description and Rationale:

Include a rationale that explains how it was identified as a critical need from the data reviewed.

Data reviewed comparing the 2021 and 2022 assessment cycles showed growth for sixth and seventh grades and declines for eighth grade. Overall, the percentage of students performing at levels 3, 4, or 5 increased from 47% in 2021 to 51% in 2022. Schoolwide math learning gains increased from 40% in 2021 to 49% in 2022. The learning gains of the lowest 25% increased from 36% to 47%. Improving curriculum delivery and instructional practices in math is one of the highest priorities for the current school year.

Measurable

Outcome:

State the specific measurable outcome the school plans to achieve. This should be a data based, objective outcome.

If teachers increase student engagement and rigor along with the implementation of the Fundamental Five, then we will see an increase of three percent in the number of students who are proficient on the PM 3 Mathematics assessment.

Monitoring:

Describe how this Area of Focus will be monitored for the desired outcome.

PM 1 and PM 2 Mathematics assessments along with common benchmark assessments will be used to monitor increased student mastery of the standards assessed by the PM 3 assessment. Data chats will be held periodically throughout the school year to review the data analysis conducted by teachers and discuss the instructional adjustments made as a result of the data.

Person

responsible for monitoring outcome:

Naomi Anderson (naomi.anderson@bakerk12.org)

Evidence-based Strategy:

Describe the evidence-based strategy being implemented for this Area of Focus.

Multiple strategies will be implemented for this area of focus:

- *Students will be scheduled with teams of teachers who share a common planning period.

- *The protocols and procedures outlined in the revised district MTSS Guide will be implemented to meet the individual academic and behavioral needs of students.

- *Progress monitoring and data chats will be conducted to analyze data and make modifications to instruction and delivery based on individual student needs.

- *Additional instructional staff will be utilized to provide academic intervention in selected math classes.

- *The support facilitation program will be modified to provide select ESE students with small-group instruction related to specific academic skills identified by the progress monitoring and data analysis previously discussed.

- *The learning strategies teacher will plan academic lessons based on content that is being taught in the core classroom.

- *Math teachers will participate in the NEFEC Connect math teacher professional learning opportunities throughout the school year.

- *The newly adopted SAVVAS curriculum and SuccessMaker online learning platform will be implemented to differentiate instruction in general mathematics and

Foundational Skills in Mathematics (Intensive Math) courses.

*Math instructional assignments in eighth grade will be modified to promote student success.

*The Foundational Skills in Mathematics (Intensive Math) course will be utilized to provide intensive intervention to our lowest performing math students in grades six through eight.

*Professional learning will be provided by Mr. Chris Chaplin (FDOE) and Mr. Jake Massey (NEFEC) related to the implementation of the B.E.S.T. Standards.

Rationale for Evidence-based Strategy:

Explain the rationale for selecting this specific strategy.

Describe the resources/ criteria used for selecting this strategy.

The strategies mentioned in the above section address multiple areas related to the overall improvement in math instruction. Collaborative planning, the provision of uniform strategies to address the MTSS process, progress monitoring, data analysis, and the additional support of struggling learners are all sound, evidence-based strategies. The administration, instructional coach, guidance staff, district staff, and others will work to implement these strategies with fidelity. Progress monitoring and common benchmark data analysis will determine the overall effectiveness of these efforts.

Action Steps to Implement

List the action steps that will be taken as part of this strategy to address the Area of Focus. Identify the person responsible for monitoring each step.

Guidance department will schedule students by team and strategically schedule students to afford time for MTSS interventions.

Person Responsible Kim Taylor (kim.taylor@bakerk12.org)

The MTSS School-Based Leadership Team will design an intervention program that will provide additional instructional staff to assist in the provision of interventions for students in grades six through eight.

Person Responsible Thomas Hill (thomas.hill@bakerk12.org)

Monthly monitoring meetings will be held with interventionists to discuss the progress of efforts to meet the educational needs of the identified students.

Person Responsible Greta Elledge (gretchen.elledge@bakerk12.org)

Guidance staff will assist in the implementation of MTSS by facilitating the MTSS process with instructional staff. The guidance staff will assist in leading teachers through the problem-solving process and provide assistance with the completion of the newly revised forms.

Person Responsible Greta Elledge (gretchen.elledge@bakerk12.org)

Lesson planning and delivery will be monitored for fidelity of implementation of the strategies mentioned in this section. This will be done through quarterly review of lesson plans and the systematic scheduling of classroom walkthroughs by the administrative staff.

Person Responsible Thomas Hill (thomas.hill@bakerk12.org)

Administrators will periodically attend team and department planning sessions to ensure focus of teams is on student growth and analyzing appropriate data to make modifications to the instructional process. In

addition, team and department leaders will submit minutes of meetings to be reviewed by the administration.

Person Responsible Thomas Hill (thomas.hill@bakerk12.org)

Math teachers and the vice principal will participate in the three-part NEFEC Connect professional learning program during the school year.

Person Responsible Thomas Hill (thomas.hill@bakerk12.org)

Math teachers will participate in the SAVVAS and SuccessMaker professional learning sessions.

Person Responsible Thomas Hill (thomas.hill@bakerk12.org)

Progress monitoring and data chats will be conducted to analyze data and make modifications to instruction and delivery based on individual student needs.

Person Responsible Naomi Anderson (naomi.anderson@bakerk12.org)

The Foundational Skills in Mathematics (Intensive Math) course will be utilized to provide intensive intervention to our lowest performing math students in grades six through eight.

Person Responsible Greta Elledge (gretchen.elledge@bakerk12.org)

Professional learning will be provided by Mr. Chris Chaplin (FDOE) and Mr. Jake Massey (NEFEC) related to the implementation of the B.E.S.T. Standards.

Person Responsible Naomi Anderson (naomi.anderson@bakerk12.org)

The instructional coach will meet with subject-area teams to facilitate the revision of curriculum maps periodically throughout the school year.

Person Responsible Jana Willoughby (jana.willoughby@bakerk12.org)

Professional learning will be provided by SAVVAS curriculum specialists for both the new textbook and the SuccessMaker online program.

Person Responsible Thomas Hill (thomas.hill@bakerk12.org)

Mathematics instructors will utilize new vocabulary tools included in the SAVVAS textbook adoption.

Person Responsible Thomas Hill (thomas.hill@bakerk12.org)

#3. ESSA Subgroup specifically relating to Students with Disabilities

Area of Focus
Description and Rationale:

Include a rationale that explains how it was identified as a critical need from the data reviewed.

The most recent data for the school released by the Florida Department of Education indicate only 42% of ESE students are meeting acceptable academic performance.

Measurable Outcome:
State the specific measurable outcome the school plans to achieve. This should be a data based, objective outcome.

The Students with Disabilities subgroup, as identified by the federal Every Student Succeeds Act (ESSA), will score at or above the 41st percentile in the achievement criteria defined by ESSA.

Monitoring:
Describe how this Area of Focus will be monitored for the desired outcome.

PM 1 and PM 2 assessments along with common benchmark assessments will be used to monitor increased student mastery of the standards assessed by the PM 3 assessments. Data chats will be held periodically throughout the school year to review the data analysis conducted by teachers and discuss the instructional adjustments made as a result of the analyzed data.

Person responsible for monitoring outcome:

Naomi Anderson (naomi.anderson@bakerk12.org)

Evidence-based Strategy:
Describe the evidence-based strategy being implemented for this Area of Focus.

The strategies previously outlined for ELA and math improvement will also be utilized to address the student performance of the Students with Disabilities subgroup. In addition to those initiatives, the following will also be implemented for this area of focus:
*The MTSS School-Based Leadership Team will meet monthly to address the progress and needs of students within this subgroup. This leadership team will identify and implement educational strategies to ensure improved academic achievement as measured by the PM 3 assessments and EOC exams.

Rationale for Evidence-based Strategy:
Explain the rationale for

The strategies mentioned in the previous sections address multiple areas related to the overall improvement in ELA and math instruction. Collaborative planning, the provision of uniform strategies to address the MTSS process, progress monitoring, data analysis, and the additional support of struggling learners are all sound, evidence-based strategies. The administration, instructional coach, guidance staff, district staff,

selecting this specific strategy. Describe the resources/criteria used for selecting this strategy.

and others will work to implement these strategies with fidelity. Progress monitoring and common benchmark data analysis will determine the overall effectiveness of these efforts.

Action Steps to Implement

List the action steps that will be taken as part of this strategy to address the Area of Focus. Identify the person responsible for monitoring each step.

No action steps were entered for this area of focus

#4. Instructional Practice specifically relating to Social Studies

Area of Focus
Description and Rationale:
 Include a rationale that explains how it was identified as a critical need from the data reviewed.

Data reviewed comparing the 2021 and 2022 assessment cycles showed improvement in this school performance indicator. The percentage of students performing at levels 3, 4, or 5 increased from 75% in 2021 to 79% in 2022. While this data does not indicate that Civics performance is an area of critical need, the decision was made to include this area in the school's improvement plan.

Measurable Outcome:
 State the specific measurable outcome the school plans to achieve. This should be a data based, objective outcome.

If teachers increase student engagement and rigor along with the implementation of the Fundamental Five, then we will see an increase of one percent in the number of students who are proficient on the Civics EOC.

Monitoring:
 Describe how this Area of Focus will be monitored for the desired outcome.

Common benchmark assessments will be used to monitor increased student mastery of the standards assessed by the Civics EOC. Data chats will be held periodically throughout the school year to review the data analysis conducted by teachers and discuss the instructional adjustments made as a result of the data.

Person responsible for monitoring outcome:

John Milton (john.milton@bakerk12.org)

Evidence-based Strategy:
 Describe the evidence-based strategy being implemented for this Area of Focus.

Multiple strategies will be implemented for this area of focus:
 *Students will be scheduled with teams of teachers who share a common planning period.
 *The protocols and procedures outlined in the revised district MTSS Guide will be implemented to meet the individual academic and behavioral needs of students.
 *Progress monitoring and data chats will be conducted to analyze data and make modifications to instruction and delivery based on individual student needs.
 *The learning strategies teacher will plan academic lessons based on content that is being taught in the core classroom.
 *The eighth grade intensive reading teacher will use the SPDG Vocabulary LINCing Routine to explicitly teach social studies content specific vocabulary on a weekly basis. This content specific vocabulary is simultaneously taught along with the appropriate unit of instruction in the social studies classroom.

Rationale for Evidence-based Strategy:
 Explain the

The strategies mentioned in the above section address multiple areas related to the overall improvement in social studies instruction. Collaborative planning, the provision of uniform strategies to address the MTSS process, progress monitoring, data analysis, and the additional support of struggling learners are all sound, evidence-

rationale for selecting this specific strategy.

Describe the resources/ criteria used for selecting this strategy.

based strategies. The administration, instructional coach, guidance staff, district staff, and others will work to implement these strategies with fidelity. Common benchmark data analysis will determine the overall effectiveness of these efforts.

Action Steps to Implement

List the action steps that will be taken as part of this strategy to address the Area of Focus. Identify the person responsible for monitoring each step.

Guidance department will schedule students by team and strategically schedule students to afford time for MTSS interventions.

Person Responsible Kim Taylor (kim.taylor@bakerk12.org)

The MTSS School-Based Leadership Team will design an intervention program that will provide additional instructional staff to assist in the provision of interventions for students in grades six through eight.

Person Responsible Thomas Hill (thomas.hill@bakerk12.org)

Monthly monitoring meetings will be held with interventionists to discuss the progress of efforts to meet the educational needs of the identified students.

Person Responsible Greta Elledge (gretchen.elledge@bakerk12.org)

Guidance staff will assist in the implementation of MTSS by facilitating the MTSS process with instructional staff. The guidance staff will assist in leading teachers through the problem-solving process and provide assistance with the completion of the newly revised forms.

Person Responsible Greta Elledge (gretchen.elledge@bakerk12.org)

Lesson planning and delivery will be monitored for fidelity of implementation of the strategies mentioned in this section. This will be done through quarterly review of lesson plans and the systematic scheduling of classroom walkthroughs by the administrative staff.

Person Responsible Thomas Hill (thomas.hill@bakerk12.org)

Administrators will periodically attend team and department planning sessions to ensure focus of teams is on student growth and analyzing appropriate data to make modifications to the instructional process. In addition, team and department leaders will submit minutes of meetings to be reviewed by the administration.

Person Responsible Thomas Hill (thomas.hill@bakerk12.org)

Progress monitoring and data chats will be conducted to analyze data and make modifications to instruction and delivery based on individual student needs.

Person Responsible Naomi Anderson (naomi.anderson@bakerk12.org)

The instructional coach will meet with subject-area teams to facilitate the revision of curriculum maps periodically throughout the school year.

Person Responsible Jana Willoughby (jana.willoughby@bakerk12.org)

#5. Instructional Practice specifically relating to Science

Area of Focus

Description and Rationale:

Include a rationale that explains how it was identified as a critical need from the data reviewed.

Data reviewed comparing the 2021 and 2022 assessment cycles showed a decrease in this school performance indicator. The percentage of students performing at levels 3, 4, or 5 decreased from 51% in 2021 to 46% in 2022. Over the last three years, nine different teachers have instructed eighth grade science in the four positions that instruct that grade level and subject at BCMS. Teacher turnover is a factor in student performance.

Measurable

Outcome:

State the specific measurable outcome the school plans to achieve. This should be a data based, objective outcome.

If teachers increase student engagement and rigor along with the implementation of the Fundamental Five, then we will see an increase of three percent in the number of students who are proficient on the Statewide Science Assessment.

Monitoring:

Describe how this Area of Focus will be monitored for the desired outcome.

Common benchmark assessments will be used to monitor increased student mastery of the standards assessed by the Statewide Science Assessment. Data chats will be held periodically throughout the school year to review the data analysis conducted by teachers and discuss the instructional adjustments made as a result of the data.

Person responsible for monitoring outcome:

Naomi Anderson (naomi.anderson@bakerk12.org)

Evidence-based Strategy:

Describe the evidence-based strategy being implemented for this Area of Focus.

Multiple strategies will be implemented for this area of focus:

*Students will be scheduled with teams of teachers who share a common planning period.

*The protocols and procedures outlined in the new district MTSS Guide will be implemented to meet the individual academic and behavioral needs of students.

*Progress monitoring and data chats will be conducted to analyze data and make modifications to instruction and delivery based on individual student needs.

*The learning strategies teacher will plan academic lessons based on content that is being taught in the core classroom.

*The eighth grade intensive reading teacher will use the SPDG Vocabulary LINCing Routine to explicitly teach science content specific vocabulary on a weekly basis. This content specific vocabulary is simultaneously taught along with the appropriate unit of instruction in the science classroom.

Rationale for

Evidence-based Strategy:

Explain the rationale for selecting this specific strategy. Describe the resources/criteria used for selecting this strategy.

The strategies mentioned in the above section address multiple areas related to the overall improvement in science instruction. Collaborative planning, the provision of uniform strategies to address the MTSS process, progress monitoring, data analysis, and the additional support of struggling learners are all sound, evidence-based strategies. The administration, instructional coach, guidance staff, district staff, and others will work to implement these strategies with fidelity. Common benchmark data analysis will determine the overall effectiveness of these efforts.

Action Steps to Implement

List the action steps that will be taken as part of this strategy to address the Area of Focus. Identify the person responsible for monitoring each step.

Guidance department will schedule students by team and strategically schedule students to afford time for MTSS interventions.

Person Responsible Kim Taylor (kim.taylor@bakerk12.org)

The MTSS School-Based Leadership Team will design an intervention program that will provide additional instructional staff to assist in the provision of interventions for students in grades six through eight.

Person Responsible Thomas Hill (thomas.hill@bakerk12.org)

Monthly monitoring meetings will be held with interventionists to discuss the progress of efforts to meet the educational needs of the identified students.

Person Responsible Greta Elledge (gretchen.elledge@bakerk12.org)

Guidance staff will assist in the implementation of MTSS by facilitating the MTSS process with instructional staff. The guidance staff will assist in leading teachers through the problem-solving process and provide assistance with the completion of the newly revised forms.

Person Responsible Greta Elledge (gretchen.elledge@bakerk12.org)

Lesson planning and delivery will be monitored for fidelity of implementation of the strategies mentioned in this section. This will be done through quarterly review of lesson plans and the systematic scheduling of classroom walkthroughs by the administrative staff.

Person Responsible Thomas Hill (thomas.hill@bakerk12.org)

Administrators will periodically attend team and department planning sessions to ensure focus of teams is on student growth and analyzing appropriate data to make modifications to the instructional process. In addition, team and department leaders will submit minutes of meetings to be reviewed by the administration.

Person Responsible Thomas Hill (thomas.hill@bakerk12.org)

Progress monitoring and data chats will be conducted to analyze data and make modifications to instruction and delivery based on individual student needs.

Person Responsible Naomi Anderson (naomi.anderson@bakerk12.org)

The instructional coach will meet with subject-area teams to facilitate the revision of curriculum maps periodically throughout the school year.

Person Responsible Jana Willoughby (jana.willoughby@bakerk12.org)

RAISE

The RAISE program established criteria for identifying schools for additional support. The criteria for the 2022-23 school year includes schools with students in grades Kindergarten through fifth, where 50 percent or more of its students, for any grade level, score below a level 3 on the most recent statewide English Language Arts (ELA) assessment.

Area of Focus Description and Rationale

Include a description of your Area of Focus (Instructional Practice specifically relating to Reading/ELA) for each grade below, how it affects student learning in literacy, and a rationale that explains how it was identified as a critical need from the data reviewed. Data that should be used to determine the critical need should include, at a minimum:

- The percentage of students below Level 3 on the 2022 statewide, standardized ELA assessment. Identification criteria must include each grade that has 50 percent or more students scoring below level 3 in grades 3-5 on the statewide, standardized ELA assessment.
- The percentage of students in kindergarten through grade 3, based on 2021-2022 end-of-year screening and progress monitoring data, who are not on track to score Level 3 or above on the statewide, standardized ELA assessment.
- Other forms of data that should be considered: formative, progress monitoring and diagnostic assessment data.

Grades K-2: Instructional Practice specifically relating to Reading/ELA

Grades 3-5: Instructional Practice specifically relating to Reading/ELA

Measurable Outcomes:

State the specific measurable outcome the school plans to achieve for each grade below. This should be a data-based, objective outcome. Include prior year data and a measurable outcome for each of the following:

- Each grade K-3, using the new coordinated screening and progress monitoring system, where 50 percent or more of the students are not on track to pass the statewide ELA assessment.
- Each grade 3-5 where 50 percent or more of its students scored below a level 3 on the most recent statewide, standardized ELA assessment and
- Grade 6 measurable outcomes may be included, as applicable.

Grades K-2: Measureable Outcome(s)

Grades 3-5: Measureable Outcome(s)

Monitoring:

Describe how the school's Area(s) of Focus will be monitored for the desired outcomes. Include a description of how ongoing monitoring will take place with evaluating impact at the end of the year.

Person responsible for monitoring outcome:

Select the person responsible for monitoring this outcome.

Evidence-based Practices/Programs:

Describe the evidence-based practices/programs being implemented to achieve the measurable outcomes in each grade and describe how the identified practices/programs will be monitored. The term "evidence-based" means demonstrating a statistically significant effect on improving student outcomes or other relevant outcomes as provided in 20 U.S.C. A\$7801(21)(A)(i). Florida's definition limits evidence-based practices/programs to only those with strong, moderate or promising levels of evidence.

- Do the identified evidence-based practices/programs meet Florida's definition of evidence-based (strong, moderate or promising)?
- Do the evidence-based practices/programs align with the district's K-12 Comprehensive Evidence-based Reading Plan?
- Do the evidence-based practices/programs align to the B.E.S.T. ELA Standards?

Rationale for Evidence-based Practices/Programs:

Explain the rationale for selecting the specific practices/programs. Describe the resources/criteria used for selecting the practices/programs.

- Do the evidence-based practices/programs address the identified need?
- Do the identified practices/programs show proven record of effectiveness for the target population?

Action Steps to Implement:

List the action steps that will be taken to address the school's Area(s) of Focus. To address the area of focus, identify 2 to 3 action steps and explain in detail for each of the categories below.

- Literacy Leadership
- Literacy Coaching
- Assessment
- Professional Learning

Action Step

Person Responsible for Monitoring

Positive Culture & Environment

A positive school culture and environment reflects: a supportive and fulfilling environment, learning conditions that meet the needs of all students, people who are sure of their roles and relationships in student learning and a culture that values trust, respect and high expectations. Consulting with various stakeholder groups is critical in formulating a statement of vision, mission, values, goals, and employing school improvement strategies that impact the school culture and environment. Stakeholder groups more proximal to the school include teachers, students and families of students, volunteers and school board members. Broad stakeholder groups include early childhood providers, community colleges and universities, social services and business partners.

Describe how the school addresses building a positive school culture and environment.

In 2020, a team of counselors, teachers, and administrators met over the course of several months to create a plan for the implementation of a homeroom period. The purpose of the homeroom, as defined by this group, is to give teachers time to cultivate a loving and nurturing relationship with a group of students that will enable them to thrive in the optimal learning environment.

For the 2022 - 2023 school year, the homeroom program began with four consecutive days of instruction. The homeroom periods were 30 minutes each of these days. Throughout the remaining weeks of the school year, homeroom will meet on Mondays for 30 minutes. The curriculum developed by the team of stakeholders will focus on three main areas: promotion of good attendance, positive behavior, and academic achievement. Other areas of focus include: cyber safety, mental health, and goal planning. The school's character education program includes lessons anchored in ten key power words and people who represent those words. These words include: respect, conduct, self-control, responsibility, reputation, persistence, maturity, forgiveness, truth, and integrity. The homeroom program is critical to the school's efforts to promote a positive school culture and healthy environment.

In addition to the homeroom program, the school has implemented a "house system" as part of our Positive Behavior and Interventions and Supports (PBIS) program. Students were randomly assigned to four houses: Delta, Omega, Sigma, and Zeta. Teachers and staff award points in a digital spreadsheet based on students exhibiting positive behavior and academic achievement. Houses are recognized at the end of each day during a schoolwide announcement. Approximately every three weeks, the house with the most points receives an award.

Identify the stakeholders and their role in promoting a positive school culture and environment.

The principal is the lead stakeholder in promoting a positive culture and environment at the school. In addition to occasional YouTube videos encouraging students, the principal creates a quarterly digital newsletter for families. There were over 2000 views of the first newsletter in August 2022. In these newsletters, important information about the school and upcoming events is shared; however, additional items promoting a positive school culture are also included. In the coming months, students exhibiting the PBIS expectations of respect, organization, attitude, and responsibility will be highlighted in the newsletters. A similar weekly notice is sent to faculty, staff, and other internal stakeholders.

In addition to the principal, an assistant principal maintains the school website and Facebook page. These resources have been very positively received since a full makeover of the website was completed last summer. Other stakeholders who have the most tremendous impact are the teachers. The administration created a "Ways of Work" document that highlights key expectations for school staff. These expectations include positive communication with students' families. Through the use of the Remind app and other

means of contact, our teachers are daily reaching out to parents and family members with positive and informative contacts that promote a positive school culture. The school continues to encourage teachers to send out positive post cards to families including accolades about their students. Every month, a student from each team is recognized as a R.O.A.R. student of the month. These students are selected by their team of teachers as outstanding examples of our PBIS expectations of respect, organization, attitude, and responsibility. The local newspaper includes a picture of these students, and they also receive a goodie bag from the school. These intentional efforts do promote the positive culture and healthy environment that we are striving for at BCMS.

Baker County School District

Baker County Senior High School



2022-23 Schoolwide Improvement Plan

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Baker County Senior High School

1 WINDCAT DR, Glen St Mary, FL 32040

www.bakerk12.org

Demographics

Principal: Johnnie Jacobs

Start Date for this Principal: 8/11/2022

2019-20 Status (per MSID File)	Active
School Type and Grades Served (per MSID File)	High School 9-12
Primary Service Type (per MSID File)	K-12 General Education
2021-22 Title I School	No
2021-22 Economically Disadvantaged (FRL) Rate (as reported on Survey 3)	66%
2021-22 ESSA Subgroups Represented (subgroups with 10 or more students) (subgroups below the federal threshold are identified with an asterisk)	Students With Disabilities* Black/African American Students* Hispanic Students Multiracial Students White Students Economically Disadvantaged Students
School Grades History	2021-22: C (51%) 2020-21: (52%) 2018-19: B (57%) 2017-18: A (65%)
2019-20 School Improvement (SI) Information*	
SI Region	Northeast
Regional Executive Director	<u>Cassandra Brusca</u>
Turnaround Option/Cycle	N/A
Year	
Support Tier	
ESSA Status	TS&I
* As defined under Rule 6A-1.099811, Florida Administrative Code. For more information, click here .	

School Board Approval

This plan is pending approval by the Baker County School Board.

SIP Authority

Section 1001.42(18), Florida Statutes, requires district school boards to annually approve and require implementation of a Schoolwide Improvement Plan (SIP) for each school in the district that has a school grade of D or F. This plan is also a requirement for Targeted Support and Improvement (TS&I) and Comprehensive Support and Improvement (CS&I) schools pursuant to 1008.33 F.S. and the Every Student Succeeds Act (ESSA).

To be designated as TS&I, a school must have one or more ESSA subgroup(s) with a Federal Index below 41%. This plan shall be approved by the district. There are three ways a school can be designated as CS&I:

1. have a school grade of D or F
2. have a graduation rate of 67% or lower
3. have an overall Federal Index below 41%.

For these schools, the SIP shall be approved by the district as well as the Bureau of School Improvement.

The Florida Department of Education (FDOE) SIP template meets all statutory and rule requirements for traditional public schools and incorporates all components required for schools receiving Title I funds. This template is required by State Board of Education Rule 6A-1.099811, Florida Administrative Code, for all non-charter schools with a current grade of D or F, or a graduation rate 67% or less. Districts may opt to require a SIP using a template of its choosing for schools that do not fit the aforementioned conditions. This document was prepared by school and district leadership using the FDOE's school improvement planning web application located at www.floridacims.org.

Purpose and Outline of the SIP

The SIP is intended to be the primary artifact used by every school with stakeholders to review data, set goals, create an action plan and monitor progress. The Florida Department of Education encourages schools to use the SIP as a "living document" by continually updating, refining and using the plan to guide their work throughout the year. This printed version represents the SIP as of the "Date Modified" listed in the footer.

Part I: School Information

School Mission and Vision

Provide the school's mission statement.

Baker County High School's mission is to encourage student achievement, foster appropriate student attitudes, and facilitate academic and workplace achievement.

Provide the school's vision statement.

Baker County High School's vision is to prepare individuals to be lifelong learners, self-sufficient, and responsible citizens of good character.

School Leadership Team

Membership

For each member of the school leadership team, select the employee name and email address from the dropdown. Identify the position title and job duties/responsibilities.:

Name	Position Title	Job Duties and Responsibilities
Jacobs, Johnnie	Principal	
Jacobs, Johnnie		

Demographic Information

Principal start date

Thursday 8/11/2022, Johnnie Jacobs

Number of teachers with a 2022 3-year aggregate or a 1-year Algebra state VAM rating of Highly Effective. *Note: For UniSIG Supplemental Teacher Allocation, teachers must have at least 10 student assessments.*

NA

Number of teachers with a 2022 3-year aggregate or a 1-year Algebra state VAM rating of Effective. *Note: For UniSIG Supplemental Teacher Allocation, teachers must have at least 10 student assessments.*

NA

Total number of teacher positions allocated to the school

86

Total number of students enrolled at the school

1,450

Identify the number of instructional staff who left the school during the 2021-22 school year.

16

Identify the number of instructional staff who joined the school during the 2022-23 school year.

18

Demographic Data

Early Warning Systems

Using prior year's data, complete the table below with the number of students by current grade level that exhibit each early warning indicator listed:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Number of students enrolled	0	0	0	0	0	0	0	0	0	406	353	346	325	1430
Attendance below 90 percent	0	0	0	0	0	0	0	0	0	0	0	0	0	
One or more suspensions	0	0	0	0	0	0	0	0	0	0	0	0	0	
Course failure in ELA	0	0	0	0	0	0	0	0	0	0	0	0	0	
Course failure in Math	0	0	0	0	0	0	0	0	0	0	0	0	0	
Level 1 on 2022 statewide FSA ELA assessment	0	0	0	0	0	0	0	0	0	0	0	0	0	
Level 1 on 2022 statewide FSA Math assessment	0	0	0	0	0	0	0	0	0	0	0	0	0	
Number of students with a substantial reading deficiency	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	0	

Using the table above, complete the table below with the number of students by current grade level who have two or more early warning indicators:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Students with two or more indicators	0	0	0	0	0	0	0	0	0	0	0	0	0	

Using current year data, complete the table below with the number of students identified as being "retained.":

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Retained Students: Current Year	0	0	0	0	0	0	0	0	0	0	0	0	0	
Students retained two or more times	0	0	0	0	0	0	0	0	0	0	0	0	0	

Date this data was collected or last updated
Thursday 8/11/2022

The number of students by grade level that exhibit each early warning indicator:

The number of students with two or more early warning indicators:

The number of students identified as retainees:

The number of students by grade level that exhibit each early warning indicator:

The number of students with two or more early warning indicators:

[illegible]

The number of students identified as retainees:

Indicator	Grade Level														Total
	K	1	2	3	4	5	6	7	8	9	10	11	12		
Retained Students: Current Year	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Students retained two or more times	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

Part II: Needs Assessment/Analysis**School Data Review**

Please note that the district and state averages shown here represent the averages for similar school types (elementary, middle, high school, or combination schools).

School Grade Component	2022			2021			2019		
	School	District	State	School	District	State	School	District	State
ELA Achievement	46%			48%			52%	52%	56%
ELA Learning Gains	47%			48%			47%	47%	51%
ELA Lowest 25th Percentile	32%			39%			37%	37%	42%
Math Achievement	36%			42%			55%	55%	51%
Math Learning Gains	42%			37%			51%	51%	48%
Math Lowest 25th Percentile	35%			33%			38%	38%	45%
Science Achievement	59%			60%			70%	70%	68%
Social Studies Achievement	70%			76%			77%	77%	73%

Grade Level Data Review - State Assessments

NOTE: This data is raw data and includes ALL students who tested at the school. This is not school grade data.

ELA						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison

MATH						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison

SCIENCE						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison

BIOLOGY EOC					
Year	School	District	School Minus District	State	School Minus State
2022					

BIOLOGY EOC					
Year	School	District	School Minus District	State	School Minus State
2019	70%	70%	0%	67%	3%
CIVICS EOC					
Year	School	District	School Minus District	State	School Minus State
2022					
2019					
HISTORY EOC					
Year	School	District	School Minus District	State	School Minus State
2022					
2019	76%	76%	0%	70%	6%
ALGEBRA EOC					
Year	School	District	School Minus District	State	School Minus State
2022					
2019	51%	66%	-15%	61%	-10%
GEOMETRY EOC					
Year	School	District	School Minus District	State	School Minus State
2022					
2019	55%	56%	-1%	57%	-2%

Subgroup Data Review

2022 SCHOOL GRADE COMPONENTS BY SUBGROUPS											
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2020-21	C & C Accel 2020-21
SWD	26	17	15	17	24	24	30	45		91	41
BLK	23	28	26	16	32	24	29	46		86	33
HSP	58	50									
MUL	53	48		38	40		36				
WHT	49	50	33	39	43	38	65	73		85	60
FRL	36	39	31	24	34	32	48	59		81	60
2021 SCHOOL GRADE COMPONENTS BY SUBGROUPS											
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2019-20	C & C Accel 2019-20
SWD	29	40	29	43	50	53	50	39		81	24
BLK	25	37	41	24	31	17	43	50		82	23
HSP	65	59					60				
MUL	43	45		36	19		73	85			
WHT	51	49	37	45	39	39	62	77		85	63

2021 SCHOOL GRADE COMPONENTS BY SUBGROUPS											
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2019-20	C & C Accel 2019-20
FRL	42	44	38	37	34	28	55	72		76	48
2019 SCHOOL GRADE COMPONENTS BY SUBGROUPS											
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2017-18	C & C Accel 2017-18
SWD	32	41	31	53	70		57	68		58	20
BLK	18	31	29	29	43	17	41	46		79	43
HSP	73	55		33							
MUL	57	40		55	57						
WHT	56	50	37	59	52	42	74	82		75	71
FRL	39	41	29	46	47	34	58	65		64	61

ESSA Data Review

This data has not been updated for the 2022-23 school year.

ESSA Federal Index	
ESSA Category (TS&I or CS&I)	TS&I
OVERALL Federal Index – All Students	51
OVERALL Federal Index Below 41% All Students	NO
Total Number of Subgroups Missing the Target	2
Progress of English Language Learners in Achieving English Language Proficiency	
Total Points Earned for the Federal Index	510
Total Components for the Federal Index	10
Percent Tested	96%

Subgroup Data	
Students With Disabilities	
Federal Index - Students With Disabilities	33
Students With Disabilities Subgroup Below 41% in the Current Year?	YES
Number of Consecutive Years Students With Disabilities Subgroup Below 32%	0
English Language Learners	
Federal Index - English Language Learners	
English Language Learners Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years English Language Learners Subgroup Below 32%	0
Asian Students	
Federal Index - Asian Students	

Asian Students	
Asian Students Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years Asian Students Subgroup Below 32%	0
Black/African American Students	
Federal Index - Black/African American Students	34
Black/African American Students Subgroup Below 41% in the Current Year?	YES
Number of Consecutive Years Black/African American Students Subgroup Below 32%	0
Hispanic Students	
Federal Index - Hispanic Students	54
Hispanic Students Subgroup Below 41% in the Current Year?	NO
Number of Consecutive Years Hispanic Students Subgroup Below 32%	0
Multiracial Students	
Federal Index - Multiracial Students	43
Multiracial Students Subgroup Below 41% in the Current Year?	NO
Number of Consecutive Years Multiracial Students Subgroup Below 32%	0
Native American Students	
Federal Index - Native American Students	
Native American Students Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years Native American Students Subgroup Below 32%	0
Pacific Islander Students	
Federal Index - Pacific Islander Students	
Pacific Islander Students Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years Pacific Islander Students Subgroup Below 32%	0
White Students	
Federal Index - White Students	54
White Students Subgroup Below 41% in the Current Year?	NO
Number of Consecutive Years White Students Subgroup Below 32%	0
Economically Disadvantaged Students	
Federal Index - Economically Disadvantaged Students	44
Economically Disadvantaged Students Subgroup Below 41% in the Current Year?	NO
Number of Consecutive Years Economically Disadvantaged Students Subgroup Below 32%	0

Part III: Planning for Improvement

Data Analysis

Answer the following analysis questions using the progress monitoring data and state assessment data, if applicable.

What trends emerge across grade levels, subgroups and core content areas?

The percentages of students that scored a level 3 or higher on the ELA and Math assessments were lower than those for the state. The percentages of Students With Disabilities and Black/African American students that are at a level 3 or higher was lower than the overall percentage for the school. However, the graduation rates for Students With Disabilities and Black/African American students were higher than the overall school graduation rate.

What data components, based off progress monitoring and 2022 state assessments, demonstrate the greatest need for improvement?

The Algebra 1 EOC and the FSA ELA components represent the greatest need for improvement.

What were the contributing factors to this need for improvement? What new actions would need to be taken to address this need for improvement?

The Math Department experienced significant teacher turnover. One unit was unfilled all year and another was vacated midyear and classes were redistributed to other teachers. There were also concerns that the materials were no longer adequate, since the math textbook adoption was postponed for three years until new math standards were adopted. Although there were several ELA teachers serving in new areas, we did not lose any further ground to the state. We have invested in new materials for the math department and both departments will use progress monitoring to identify needs and reteach standards that less than 60% of the students have mastered.

What data components, based off progress monitoring and 2022 state assessments, showed the most improvement?

Biology and U.S. History continue to be competitive with the rest of the state. Grade 9 was able to show growth, but remains an area of focus.

What were the contributing factors to this improvement? What new actions did your school take in this area?

Common Benchmark testing and disaggregation of data, followed by reteaching if standards are not met

What strategies will need to be implemented in order to accelerate learning?

1. An increase in Classroom Walkthroughs. The administration will attempt to visit every teacher's classroom each week.
2. All core subject area classes will administer quarterly benchmarks, meet to disaggregate data and re-teach standards missed by 40% of the students.
3. BCHS was provided an additional Teacher on Special Assignment position and a new Graduation Coach position.

Based on the contributing factors and strategies identified to accelerate learning, describe the professional development opportunities that will be provided at the school to support teachers and leaders.

We will continue training teachers in the District's MTSS process. The Master Teacher Program is available to all BCHS instructional staff. All new teachers receive new teacher training and undergo the PDCP process. The school level new teacher training focuses on the Fundamental Five.

Provide a description of the additional services that will be implemented to ensure sustainability of improvement in the next year and beyond.

Math and Science after school tutoring available to all students one afternoon each week. Community visits to provide a question and answer time for families and to provide information on educational opportunities at BCHS.

Areas of Focus

Identify the key Areas of Focus to address your school's highest priorities based on any/all relevant data sources.

#1- Instructional Practice specifically relating to ELA

Area of Focus

Description and

Rationale:

Include a rationale that explains how it was identified as a critical need from the data reviewed.

Improving student performance on ELA State Assessments. Our ninth and tenth grade students have consistently scored a few percentage points below the state average.

Measurable

Outcome:

State the specific measurable outcome the school plans to achieve. This should be a data based, objective outcome.

Ninth and tenth grade ELA scores will meet or exceed the state averages.

Monitoring:

Describe how this Area of Focus will be monitored for the desired outcome.

A data focused environment will be established by Language Arts instructors by using common benchmark tests to determine students' mastery of standards. Any standards that are not met by 40% of a class will be retaught. Teachers will participate in data chats to review student progress and develop plans that address student deficiencies. Ninth and tenth grade teachers will use state progress monitoring to adapt instruction to student needs.

Person responsible for monitoring outcome:

Johnnie Jacobs (johnnie.jacobs@bakerk12.org)

Evidence-based

Strategy:

Describe the evidence-based strategy being implemented for this Area of Focus.

Teachers will use common benchmark assessments to track students' progress and differentiate instruction based on need. Intensive Reading was moved to the tenth grade from the ninth grade and level 2 students were scheduled into the courses.

Rationale for Evidence-based

Strategy:

Explain the rationale for selecting this specific strategy. Describe the resources/criteria used for selecting this strategy.

The common benchmark assessments and progress monitoring data will help teachers identify standards that large percentages of students have not mastered, allowing them to develop strategies to strengthen those academic areas. Level 2 students on the verge of a passing score will get a boost that will allow them to achieve a passing score on the assessment they need for graduation.

Action Steps to Implement

List the action steps that will be taken as part of this strategy to address the Area of Focus. Identify the person responsible for monitoring each step.

1. All core teachers will identify their students' most recent scores and use that data to influence teaching strategies in their classrooms.
2. ELA teachers will use common benchmark assessments.
3. ELA teachers will participate in data chats based on the results of the benchmark assessments.

4. Teachers will differentiate instruction based on student needs identified by the benchmark assessments.
5. Secondary Foundations and Content Area Reading Strategies training for CTE, Science and RLA teachers.
6. A Classroom Walkthrough Schedule was developed to allow administrators more time in classrooms.

Person Responsible Steve Cannon (stephen.cannon@bakerk12.org)

#2. Instructional Practice specifically relating to Math

Area of Focus Description and Rationale:

Include a rationale that explains how it was identified as a critical need from the data reviewed.

Improve student performance in Algebra I and Geometry

Measurable Outcome:

State the specific measurable outcome the school plans to achieve. This should be a data based, objective outcome.

Students will meet or exceed state performance in Algebra I and Geometry.

Monitoring:

Describe how this Area of Focus will be monitored for the desired outcome.

Curriculum maps are aligned with the state standards. Teachers will monitor student mastery of standards by utilizing common benchmark assessments. Teachers will reteach standards that are not met by 40% of students in a class and standards will be revisited throughout the year using spiral reviews.

Person responsible for monitoring outcome:

Johnnie Jacobs (johnnie.jacobs@bakerk12.org)

Evidence-based Strategy: Describe the evidence-based strategy being implemented for this Area of Focus.

Assessment data will be broken down to identify needs and focused reteaching through differentiated instruction will be provided. BCHS increased the number of sections of Algebra 1A for ninth grade students that scored a Level 1 on the 8th grade math assessment.

Rationale for Evidence-based Strategy:

Explain the rationale for selecting this specific strategy. Describe the resources/criteria used for selecting this strategy.

Standards will be retaught to ensure at least 60% of the students are proficient on the tested standards. Offering more students Algebra 1A in the ninth grade will provide them with the support they need to successfully complete Algebra 1 and the accompanying End of Course Exam (EOC) as tenth grade students.

Action Steps to Implement

List the action steps that will be taken as part of this strategy to address the Area of Focus. Identify the person responsible for monitoring each step.

1. Use of Progress Learning (Formerly USA Test-Prep).
2. Delta Math will be used to identify needs through assessment.
3. MathNation will be used as our primary curriculum.
4. Spiral Reviews will continue through the school year.
5. A Classroom Walkthrough Schedule was developed to allow administrators more time in classrooms.

Person Responsible

Donna Gurganious (donna.gurganious@bakerk12.org)

#3 ESSA Subgroup specifically relating to Black/African-American

Area of Focus Description and Rationale:

Include a rationale that explains how it was identified as a critical need from the data reviewed.

Increasing the performance of African-American students as identified by the state ESSA. The African-American subgroup has been identified as being below the 41% mark as identified by ESSA.

Measurable Outcome:

State the specific measurable outcome the school plans to achieve. This should be a data based, objective outcome.

Students identified in the subgroup will increase performance across all areas of data collection and meet the performance of the rest of the school.

Monitoring:

Describe how this Area of Focus will be monitored for the desired outcome.

Student enrollment in course offerings will be monitored to ensure appropriate representation and access to rigorous courses such as Honors and AP classes. Baker County High School has a new Graduation Coach Instructional Position and a full time MTSS Support Position.

Person responsible for monitoring outcome:

Johnnie Jacobs (johnnie.jacobs@bakerk12.org)

Evidence-based Strategy:

Describe the evidence-based strategy being implemented for this Area of Focus.

The Baker County School District's MTSS process will be utilized to provide necessary support. BCHS will utilize relationships with organizations such as Education Talent Search and Take Stock in Children.

Rationale for Evidence-based Strategy:

Explain the rationale for selecting this specific strategy. Describe the resources/criteria used for selecting this strategy.

MTSS will help determine when intervention is needed and it will guide the selection of effective interventions. Students with advocates are more successful than their counterparts. The Graduation Coach and the MTSS Support Para-professional help struggling students and help students learn to advocate for their learning needs.

Action Steps to Implement

List the action steps that will be taken as part of this strategy to address the Area of Focus. Identify the person responsible for monitoring each step.

1. All BCHS teachers are trained in MTSS.
2. Identify students for mentoring programs.
3. Afterschool tutoring is available for math and science.
4. Secondary Foundations and Content Area Reading Strategies Training for RLA, Science and CTE teachers.

Person Responsible

Johnnie Jacobs (johnnie.jacobs@bakerk12.org)

#4. ESSA Subgroup specifically relating to Students with Disabilities

Area of Focus Description and

Rationale:

Include a rationale that explains how it was identified as a critical need from the data reviewed.

Increasing the performance of Students With Disabilities. The Students With Disabilities subgroup has been identified as dropping below the 41% mark as identified by ESSA.

Measurable Outcome:

State the specific measurable outcome the school plans to achieve. This should be a data based, objective outcome.

Students With Disabilities will perform above the 41% mark set by the state.

Monitoring:

Describe how this Area of Focus will be monitored for the desired outcome.

Ninth grade students with a history of struggling on state math assessments will be scheduled in Algebra 1A. RLA, Science and CTE teachers will receive Content Area Reading Strategy Training.

Person responsible for monitoring outcome:

Johnnie Jacobs (johnnie.jacobs@bakerc12.org)

Evidence-based Strategy:

Describe the evidence-based strategy being implemented for this Area of Focus.

Teachers are receiving additional training on reading strategies within their content area.

Rationale for Evidence-based Strategy:

Explain the rationale for selecting this specific strategy. Describe the resources/criteria used for selecting this strategy.

All teachers are reading teachers. Additional support with reading instruction will result in student success in the classroom and on state assessments.

Action Steps to Implement

List the action steps that will be taken as part of this strategy to address the Area of Focus. Identify the person responsible for monitoring each step.

1. Students with a history of struggling with math assessments will be scheduled in Algebra 1A in ninth grade.
2. Secondary Foundations and Content Area Reading Strategies Training for CTE, RLA and Science teachers.
3. A Classroom Walkthrough Schedule was developed to provide administrators more time in classes.

Person Responsible

Johnnie Jacobs (johnnie.jacobs@bakerc12.org)

RAISE

The RAISE program established criteria for identifying schools for additional support. The criteria for the 2022-23 school year includes schools with students in grades Kindergarten through fifth, where 50 percent or more of its students, for any grade level, score below a level 3 on the most recent statewide English Language Arts (ELA) assessment.

Area of Focus Description and Rationale

Include a description of your Area of Focus (Instructional Practice specifically relating to Reading/ELA) for each grade below, how it affects student learning in literacy, and a rationale that explains how it was identified as a critical need from the data reviewed. Data that should be used to determine the critical need should include, at a minimum:

- The percentage of students below Level 3 on the 2022 statewide, standardized ELA assessment. Identification criteria must include each grade that has 50 percent or more students scoring below level 3 in grades 3-5 on the statewide, standardized ELA assessment.
- The percentage of students in kindergarten through grade 3, based on 2021-2022 end of year screening and progress monitoring data, who are not on track to score Level 3 or above on the statewide, standardized ELA assessment.
- Other forms of data that should be considered: formative, progress monitoring and diagnostic assessment data.

Grades K-2: Instructional Practice specifically relating to Reading/ELA

NA

Grades 3-5: Instructional Practice specifically relating to Reading/ELA

NA

Measurable Outcomes:

State the specific measurable outcome the school plans to achieve for each grade below. This should be a data based, objective outcome. Include prior year data and a measurable outcome for each of the following:

- Each grade K-3, using the new coordinated screening and progress monitoring system, where 50 percent or more of the students are not on track to pass the statewide ELA assessment.
- Each grade 3-5 where 50 percent or more of its students scored below a level 3 on the most recent statewide, standardized ELA assessment and
- Grade 6 measurable outcomes may be included, as applicable.

Grades K-2: Measureable Outcome(s)

NA

Grades 3-5: Measureable Outcome(s)

NA

Monitoring:

Describe how the school's Area(s) of Focus will be monitored for the desired outcomes. Include a description of how ongoing monitoring will take place with evaluating impact at the end of the year.

NA

Person responsible for monitoring outcome:

Select the person responsible for monitoring this outcome.

Evidence-based Practices/Programs:

Describe the evidence-based practices/programs being implemented to achieve the measurable outcomes in each grade and describe how the identified practices/programs will be monitored. The term "evidence-based" means demonstrating a statistically significant effect on improving student outcomes or other relevant outcomes as provided in 20 U.S.C. A§7801(21)(A)(i). Florida's definition limits evidence-based practices/programs to only those with strong, moderate or promising levels of evidence.

- Do the identified evidence-based practices/programs meet Florida's definition of evidence-based (strong, moderate or promising)?
- Do the evidence-based practices/programs align with the district's K-12 Comprehensive Evidence-based Reading Plan?
- Do the evidence-based practices/programs align to the B.E.S.T. ELA Standards?

NA

Rationale for Evidence-based Practices/Programs:

Explain the rationale for selecting the specific practices/programs. Describe the resources/criteria used for selecting the practices/programs.

- Do the evidence-based practices/programs address the identified need?
- Do the identified practices/programs show proven record of effectiveness for the target population?

NA

Action Steps to Implement:

List the action steps that will be taken to address the school's Area(s) of Focus. To address the area of focus, identify 2 to 3 action steps and explain in detail for each of the categories below:

- Literacy Leadership
- Literacy Coaching
- Assessment
- Professional Learning

Action Step

Person Responsible for Monitoring

NA

Positive Culture & Environment

A positive school culture and environment reflects: a supportive and fulfilling environment, learning conditions that meet the needs of all students, people who are sure of their roles and relationships in student learning and a culture that values trust, respect and high expectations. Consulting with various stakeholder groups is critical in formulating a statement of vision, mission, values, goals, and employing school improvement strategies that impact the school culture and environment. Stakeholder groups more proximal to the school include teachers, students and families of students, volunteers and school board members. Broad stakeholder groups include early childhood providers, community colleges and universities, social services and business partners.

Describe how the school addresses building a positive school culture and environment.

1. Baker County High School offers two separate open house events. The first one is offered in the morning for returning students in grades ten through twelve. The second one is offered in the evening for newly enrolled students and ninth grade students.
2. A variety of communication methods are used, including social media, an automated caller and local newspapers.
3. Efforts are made to provide equitable participation on the School Advisory Council (SAC).
4. BCHS has business partnerships with Florida Blue and UF Health as well as a partnership with Florida Gateway College.
5. BCHS is a PBIS school.
6. BCHS cooperates with organizations such as Take Stock in Children and Talent Search to help provide opportunities for students.

Identify the stakeholders and their role in promoting a positive school culture and environment.

1. Students are our primary customers. We are responsible for providing a safe environment and a high quality Free Appropriate Public Education (FAPE). The educational needs of students drive decisions at BCHS.
2. Parents trust us to provide their children with a safe learning environment and a high quality FAPE. Parents are responsible for ensuring student attendance and collaborating with the school in monitoring their child's progress through high school.
3. Administration, faculty and staff strive to plan for and deliver the highest quality educational experience for our students. We collaborate with students and families to meet educational needs.
4. Baker County High School students benefit from the partnerships that the school district has with businesses and community members that continually support our students.



Career and Adult Education

Baker County School District

418 South 8th Street, Macclenny, Florida 32063

Phone: (904) 259-0403 Fax: (904) 259-0378

September 22, 2022

Sherrie Raulerson, Superintendent
Baker County School District
392 South Boulevard East
Macclenny, FL. 32063

Dear Superintendent Raulerson:

Respectfully, please seek school board approval for attached affiliation agreement between the **State of Florida, Department of Health** (Baker County Health Department) and **Baker County School Board** (Baker County Career and Adult Education). This agreement will provide a supervised learning experience for students enrolled in the Baker County School District, Adult CNA and Phlebotomy Programs. Unless terminated by earlier, this agreement shall be effective from November 1st, 2022 through September 30, 2025.

Sincerely,

Carrie Dopson
Director, Career and Adult Education

CD/ab
Attachments

AGREEMENT BETWEEN THE
STATE OF FLORIDA, DEPARTMENT OF HEALTH
BAKER COUNTY HEALTH DEPARTMENT
AND
THE BAKER COUNTY SCHOOL BOARD
BAKER COUNTY CAREER AND ADULT EDUCATION

The purpose of this affiliation agreement is to guide and direct a working relationship between the State of Florida, Department of Health, Baker County Health Department, hereinafter referred to as the DEPARTMENT and **Baker County Career and Adult Education (Baker County School Board)**, an institution providing health care profession education, hereinafter referred to as the SCHOOL, for the provision of learning opportunities for health care profession students.

This is a mutual agreement between the **School Board** and the **Clinical Site** to provide students enrolled in the Baker County School District (hereinafter referred to as "**School**") **Adult CNA and Phlebotomy Program** (hereinafter referred to as "**Program**") supervised learning experiences in the care of patients in accordance with the provisions set forth in this agreement.

RECITALS

The SCHOOL agrees:

1. To provide competent faculty for the planning and implementation of instruction, teaching, guidance, supervision, and evaluation of health care profession students, and to be responsible for the education program, academic affairs, and assessment of the students.
2. To work in accordance with all DEPARTMENT procedures, policies, protocols, rules and regulations in carrying out the relationship described herein and in making plans for the observation of and/or practice in health care at DEPARTMENT facilities.
3. To provide or assure that students have the necessary, required, and appropriate books, periodicals and teaching materials for SCHOOL's educational program.
4. To submit to the DEPARTMENT a schedule indicating the number and names of students who will be participating in an internship under this agreement and the names of the faculty members who will be indirectly supervising students during the students' rotation at DEPARTMENT facilities.
5. To plan student assignments in consultation with a representative of the DEPARTMENT.
6. To designate a contact person for evaluation and scheduling of student rotations and facilitation of communication between the parties.
7. To provide direct supervision of students whenever students are at DEPARTMENT facilities or provide indirect supervision of students engaged in a mutually agreeable practicum experience with a preceptor at the DEPARTMENT. Pursuant to this Agreement, students will only be assigned to mutually agreeable practicum experiences.
8. To initiate and/or participate in group conferences, as requested by DEPARTMENT at mutually

agreed upon times, with a designee of the DEPARTMENT for the purpose of discussing objectives of the learning experiences and student performance in caring for patients.

9. To ensure that general and professional liability insurance insuring the SCHOOL, its employees, and its students who will be in training under this agreement, with limits of liability coverage in the amount of not less than Two Hundred Thousand Dollars (\$200,000) per claimant and Three Hundred Thousand Dollars (\$300,000) per occurrence, is obtained and maintained throughout the term of this agreement and any renewal thereof. It is a material term of this agreement and necessary that the SCHOOL, its employees, and its students who will be participating under this agreement are covered under a general and professional liability policy with the abovementioned limits. However, it is not necessary that the SCHOOL, its employees, and its students who will be participating under this agreement are all covered under the same policy. As evidence of such coverage, the SCHOOL shall furnish to the DEPARTMENT applicable certificates of insurance sufficient to demonstrate full satisfaction of the requirements of this paragraph prior to students beginning their internship under this agreement and annually thereafter. SCHOOL shall immediately inform DEPARTMENT of any lapses or changes to coverages that would bring SCHOOL out of compliance with this paragraph. Failure of the SCHOOL to ensure that such coverage is obtained and maintained shall be grounds for immediate termination of this agreement. If the SCHOOL is a public college or university in Florida, the SCHOOL may be self-insured through the State Risk Management Trust Fund, established pursuant to section 284.30, Florida Statutes, and administered by the State of Florida, Department of Financial Services, or may be otherwise insured pursuant to the provisions of section 1004.24, Florida Statutes.

10. To be fully responsible for its acts of negligence, or its agents'/students' acts of negligence when acting within the scope of their employment, education or agency, and agrees to be liable for any damages resulting from said negligence.

11. Unless SCHOOL is a state agency or subdivision under section 768.28, Florida Statutes, or otherwise protected by sovereign immunity under its respective state law, to be liable for and indemnify, defend, and hold harmless the DEPARTMENT and all of its officers, agents, and employees from all claims, suits, judgments, or damages, consequential or otherwise and including attorneys' fees and costs, arising out of any act, actions, neglect, or omissions by the SCHOOL, its agents, students, or employees during the performance or operation of this Agreement or any subsequent modifications thereof, whether direct or indirect, and whether to any person or tangible or intangible property. Nothing herein is intended to serve as a waiver of sovereign immunity by any school to whom sovereign immunity may be applicable nor consent by a state agency or political subdivision of the State of Florida to be sued by third parties in any matter arising out of any contract.

12. To assure that students maintain confidentiality of all data, files, and client records related to the services provided pursuant to this agreement and comply with state and federal laws, including, but not limited to, section 456.057, Florida Statutes, and 45 Code of Federal Regulations Parts 160, 162 and 164. The SCHOOL will take steps to assure students' compliance with any applicable professional standards of practice with respect to patient confidentiality. Procedures will be implemented by the SCHOOL to require students to comply with the protection and confidentiality requirements outlined in the Department of Health Information Security Policies, Protocols, and Procedures, as amended, and Privacy Rule of the Health Insurance Portability and Accountability Act of 1996 (HIPAA), which are incorporated herein by reference. The SCHOOL assures that students have been trained in all aspects of ethical standards pertaining to confidentiality issues and privacy rights including federal Privacy Rules and applicable state confidentiality laws. Solely for the purpose of defining students' roles in relation to the use and disclosure of the DEPARTMENT'S protected health information, the students are defined as

members of the DEPARTMENT'S workforce, as that term is defined by 45 CFR 160.103, when engaged in activities pursuant to this agreement. However, students are not and shall not be considered employees of the DEPARTMENT. This paragraph is not applicable to any students who do not access any confidential information.

13. To keep and maintain public records in accordance with the provisions of Chapter 119, Florida Statutes, including all public records required by the DEPARTMENT to perform the services entailed in this agreement, and to provide the public with access to such public records on the same terms and conditions that the DEPARTMENT would provide the records and at a cost that does not exceed that provided in Chapter 119, Florida Statutes, or as otherwise provided by law; to ensure that public records that are exempt or that are confidential and exempt from public record requirements are not disclosed except as authorized by law for the duration of the term of the agreement, including all renewals, and following completion of the agreement if SCHOOL does not transfer the records to DEPARTMENT; to meet all requirements for retaining public records as set forth in law and DEPARTMENT's retention schedules; and, upon completion of the contract, to transfer to the DEPARTMENT, at no cost to DEPARTMENT, all public records in possession of the SCHOOL and to destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. All records stored electronically must be provided to the DEPARTMENT in a format that is compatible with the information technology systems of the DEPARTMENT.

If the SCHOOL has questions regarding the application of Chapter 119, Florida Statutes, to the SCHOOL's duty to provide public records relating to this contract, contact the custodian of public records at (850)245-4005, PublicRecordsRequest@flhealth.gov or 4052 Bald Cypress Way, Bin A02, Tallahassee, FL 32399.

14. To assure that all students are background screened and meet the Level 2 screening requirements of section 435.04, Florida Statutes, prior to students beginning their internship at the DEPARTMENT. The SCHOOL agrees to take steps to assure that students, and any SCHOOL personnel that accompany students or have access to DEPARTMENT's confidential records, inform the DEPARTMENT's designated contact person immediately if an arrest is made or a court disposition is entered for any disqualifying offense while participating in this internship. The DEPARTMENT will immediately remove the student from the internship program, or the personnel from further involvement in the program or access to records, if DEPARTMENT determines, in its sole discretion, that continued involvement of that student or personnel would violate the requirements of section 435.04, Florida Statutes, or would otherwise pose a risk to health or safety of any individual(s) or the public. The DEPARTMENT shall not be responsible for any costs associated with this paragraph.

The DEPARTMENT agrees:

1. To provide health care profession students accepted into this internship program access to a planned supervised program of internship experience for the area(s) of practice/study mutually agreed upon by the parties.
2. To provide designated staff members as internship supervisors for students, but such supervisors will not substitute for or diminish the requirement that SCHOOL provide faculty supervision as set forth above.

3. To designate a contact person for evaluation and scheduling of student rotations and facilitation of communication between the parties.
4. To make available to the faculty and students of the SCHOOL the DEPARTMENT facilities as agreed upon by both designated contact persons.
5. To retain overall responsibility for the quantity and quality of patient care in DEPARTMENT facilities.
6. To give SCHOOL five days' notice prior to removing from the internship program any students not comporting themselves in accordance with the procedures, protocols, regulations, rules, or statutes governing the DEPARTMENT unless DEPARTMENT deems immediate removal necessary, which such removal and determination of immediate necessity shall be at the sole discretion of the DEPARTMENT.
7. To provide as available the physical facilities, equipment, supplies, and patients to supplement an educational program in accordance with the objective of providing an internship experience to health care profession students. Notwithstanding the foregoing, the DEPARTMENT may, at its discretion, temporarily remove access to facilities, equipment, supplies, and patients in the interest of the health or safety of patients, employees, students, or other interns.
8. The DEPARTMENT, a state agency or subdivision, is self-insured through the State Risk Management Trust Fund, established pursuant to section 284.30, Florida Statutes, and administered by the State of Florida, Department of Financial Services. The DEPARTMENT certifies that it maintains, and agrees to continue to maintain during the term of this agreement, general and professional liability protection coverage through the State Risk Management Trust Fund, and that this protection extends to the Department of Health, its officers, employees, and agents, and covers statutory liability exposure to the limitations described in section 768.28, Florida Statutes. Nothing herein is intended to serve as a waiver of sovereign immunity by any party to whom sovereign immunity may be applicable. Nothing herein shall be construed as consent by a state agency or subdivision of the State of Florida to be sued by third parties. The DEPARTMENT cannot insure or indemnify the SCHOOL, its officers, employees, students, and agents, or any third parties.

General Terms.

1. Independent Contractor. No relationship of employer/employee, principal/agent, or other association shall be created by this agreement between the parties or their directors, officers, agents, students or employees. Students shall, at all times, be considered "independent" and shall, under no circumstances, be considered employees of the DEPARTMENT. The parties agree that they will never act or represent that they are acting as an agent of the other or incur any obligations on the part of the other party.
2. Remedies; Limitations of Liability. Except for willful misconduct or gross negligence, neither party shall be liable to the other for punitive, exemplary, special, indirect, or consequential damages, including without limitation, lost profits, each party's aggregate liability being limited to the other party's direct damages, and other costs set forth herein. This paragraph may only be interpreted as further limitation of the DEPARTMENT'S exposure; it shall not be interpreted as a waiver of sovereign immunity beyond that stated in section 768.28, Florida Statutes. In addition to the foregoing, the DEPARTMENT shall not be liable to students, faculty, or SCHOOL in the event of exposure to an

infectious, environmental, occupational, or other hazard not caused by the willful or negligent conduct of the DEPARTMENT.

3. Notice. When either party to this Agreement desires to give notice to the other, such notice must be in writing, and delivered by (i) United States certified or registered mail, postage prepaid and return receipt requested, (ii) a nationally recognized overnight delivery service, (iii) personal delivery with a written receipt obtained, or (iv) email transmission with confirmation of receipt provided by the recipient via returned email, at the addresses set forth below. Notices shall be effective upon receipt. Presently, the parties designate the following as the respective places for giving notice:

For DEPARTMENT

Name: Jordan Duncan MSN, RN
Title: Community Health Nursing Director
Address: 480 W Lowder Street, Macclenny, FL 32063
Telephone: 904-653-5277
E-mail: Jordan.Duncan@flhealth.gov

For SCHOOL

THE BAKER COUNTY SCHOOL BOARD
BAKER COUNTY CAREER AND ADULT EDUCATION
Attn: Carrie Dopson
Director of Career and Adult Education
carrie.dopson@bakerk12.org

4. Term and Renewal. Unless terminated earlier as provided herein, the term of this agreement shall be from Nov 1st, 2022 or the latest date of signature by the parties, whichever is later, through September 30, 2025. This agreement may be renewed on a yearly basis for no more than three years or the term of the original contract, whichever period is longer. Any renewal shall be in writing upon mutual agreement and subject to the same terms and conditions as set forth in this initial agreement.

5. Termination. This agreement may be terminated by either party upon no less than 30 calendar days' notice in writing to the other party, with or without cause, unless a lesser time is mutually agreed upon in writing by both parties. Such notice shall be delivered by certified mail, return receipt requested, or in person with proof of delivery. The parties will thereafter work cooperatively to coordinate the termination of the services provided under this agreement.

6. Entire Agreement and Modification. This agreement represents the entire understanding of the parties with respect to the matters covered herein and supersedes all prior and contemporaneous agreements, representations, and discussion, whether oral or written. This agreement may only be altered, amended, or modified in a writing signed by both parties.

7. Jurisdiction and Venue. This agreement shall be governed by and construed in accordance with the laws of the State of Florida, without respect to its conflict of laws principles. With respect to any action arising out of this agreement, the parties accept the exclusive jurisdiction of the state courts in

Florida and agree that venue shall lie exclusively in Baker County, Florida.

8. Capacity: Each individual signing this agreement on behalf of either party individually warrants that he or she has the full legal power to execute this agreement on behalf of the party for whom he or she is signing and to bind and obligate such party with respect to all provisions contained in this agreement.

9. Counterparts: This agreement may be executed in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same document.

10. Cooperation with the Inspector General: SCHOOL acknowledges and understands that it has a duty to and will cooperate with the Inspector General in any investigation, audit, inspection, review, or hearing, pursuant to section 20.055(5), Florida Statutes.

IN WITNESS WHEREOF, the parties approve this agreement and have caused it to be executed by their undersigned officials who are duly authorized.

**The Baker County School Board
For and on behalf of Baker County
Career And Adult Education**

**STATE OF FLORIDA
DEPARTMENT OF HEALTH
BAKER COUNTY HEALTH DEPARTMENT**



Director of Career and Adult Education

Name: _____

Name: _____

Title: _____

Title: _____

Date: _____

Date: _____

ATTEST BY:

Chairperson

Baker County School Board

Superintendent

Baker County School District



Career and Adult Education

Baker County School District

418 South 8th Street, Macclenny, Florida 32063

Phone: (904) 259-0403 Fax: (904) 259-0378

October 3, 2022

Sherrie Raulerson, Superintendent
Baker County School District
392 South Boulevard East
Macclenny, FL. 32063

Dear Superintendent Raulerson:

Respectfully, please seek school board approval for the attached Dual Enrollment agreement between The Baker County School District and Embry-Riddle Aeronautical University, Inc., for the 2022-2023 School Year.

Sincerely,

Carrie Dopson
Director, Career and Adult Education

CD/ab
Attachments

**Agreement between Gaetz Aerospace Institute,
Embry-Riddle Aeronautical University and
Baker County School District
Academic Year 2022-2025**

THIS AGREEMENT made and entered into and effective on the date of final execution (herein the "Effective Date") and between The Baker County School District, a school DISTRICT within the State of Florida (hereinafter referred to as the **DISTRICT**), and Embry-Riddle Aeronautical University, a not-for-profit corporation organized and existing under the laws of the State of Florida (hereinafter referred to as **ERAU**), to conduct work of mutual interest, which will be identified in a Statement of Work and Budget and Additional Terms and Conditions attached hereto and identified as Attachments A and B, respectively.

ERAU and the DISTRICT shall be referred to individually as "Party" and collectively as "Parties".

WHEREAS, the Parties desire to contract with one another to provide for the addition or continuation of Embry Riddle – Gaetz Aerospace Institute (hereinafter referred to as **GAI**).

NOW THEREFORE, in consideration of the mutual promises herein made, it is agreed between the Parties hereto as follows:

ARTICLE 1.0 SCOPE OF SERVICES

- 1.1 The Parties agree to identify, define, develop, and implement activities, as described in the Statement of Work and Budget, Additional Terms and Conditions and Programmatic Information for School Based Administrators as described in Attachments A, B and C respectively as incorporated herein by reference. Appendix A outlines the schools participating in the program along with the courses being offered.
- 1.2 The Parties' designated representatives shall have the right, by written instruction, to request changes in or additions to the Statement of Work and Budget through a written instrument authorized and executed with the same formality as this Agreement.
- 1.3 The following schools have been identified as locations providing concurrent/dual enrollment, course work to support career pathways and aerospace STEM outreach.

SCHOOL:	BAKER COUNTY HIGH SCHOOL
PRINCIPAL CONTACT:	JOHNNIE JACOBS
GUIDANCE COUNSELOR (NAME AND EMAIL) IN CHARGE OF SCHEDULING STUDENTS:	AMY BRITT AMY.BRITT@BAKERK12.ORG
CTE CONTACT:	CARRIE DOPSON
POINT OF CONTACT FOR CONTRACT:	XXX

ARTICLE 2.0 TOTAL AMOUNT ALLOTTED

The Parties will negotiate the total amount allotted to ERAU for work under this Agreement and affix the amount to this Agreement as a Budget, attached hereto as Attachment A and incorporated herein by this reference.

ARTICLE 3.0 INVOICING

ERAU shall submit invoices to the DISTRICT, and the DISTRICT shall pay ERAU for its performance of the services in accordance with the terms set forth in Attachments A and B.

Invoices shall be submitted to:

Name & Title: Carrie Dopson, Director
DISTRICT: Baker County
Add 1: 418 S. 8th Street
Add 2: Macclenny, FL 32063
Phone: 904-259-0403
Email: Carrie.dopson@bakerk12.org

Payment shall be remitted to:

Daytona Grants & Contracts Requests
Embry-Riddle Aeronautical
University
1 Aerospace Blvd
Daytona Beach, FL 32114-3900
386-226-6212
dbgcars@erau.edu

ARTICLE 4.0 PAYMENT

- 4.1 The DISTRICT will make payment for the academic year in accordance with Attachment A and any addenda to this Agreement entered into by both Parties.
- 4.2 Payments for verified invoices for the academic school year (ASY) will be due as follows:

Date of Final Execution	100% of total amount due for ASY
Upon Receipt of Certification of CAPE	5% CAPE Certification due for ASY pursuant to Article 20.0
Dollars Applicable	hereafter

ARTICLE 5.0 TERM AND TERMINATION

- 5.1 This Agreement shall commence on the date of final execution and shall remain in effect until June 30, 2025 unless terminated earlier as provided in this Agreement or extended by the Parties in writing.
- 5.2 Either party shall have the right to terminate this Agreement for its convenience, in whole, or in part, at any time with at least thirty (30) working days prior notice.
- 5.3 A material breach shall include, but not be limited to, the following:
- 5.3.1 A Party becomes bankrupt or makes an assignment for the benefit of creditors, or a receiver is appointed to its business, or voluntary or involuntary petition in

bankruptcy is filed, or proceedings for the reorganization of the other Party are instituted.

5.3.2 Loss of funding.

ARTICLE 6.0 CONFIDENTIAL INFORMATION

- 6.1 The Parties agree that during the course of this Agreement, the Parties may disclose to each other certain Confidential Information. Confidential Information would include cost and budget information, courseware, insights into future plans by either Party, or other information that would expand the financial accountability of either Party beyond that required by the law and its internal procedures, or that would reveal that information to the public media, competitors, and/or other school DISTRICTs negotiating similar programs with ERAU. Subject to and only to the extent permitted by Chapter 119, Florida Statutes, any Party receiving Confidential Information shall hold such information in strictest confidence, shall not transfer by any means the said information to any third Parties without prior written consent of the disclosing Party, and shall not use or reproduce the said information for any purpose other than as reasonably required for the performance of the Agreement.
- 6.2 Subject to and only to the extent permitted by Chapter 119, Florida Statutes, each Party hereto shall at all times take all reasonable precautions which are necessary, useful, or desirable in order to prevent the disclosure or unauthorized use of Confidential Information of the other Party, and shall allow access to and disclosure of such information only to those of its employees as is specifically required for the purpose for which it is provided, and shall take responsible steps to ensure that all such employees are made aware of and comply with the receiving Party's obligations hereunder.
- 6.3 The foregoing obligations of confidentiality, use, and non-disclosure shall not apply to any information provided by the disclosing Party to the extent that the receiving Party can prove that:
 - 6.3.1 Such information has been developed independently by one Party and was lawfully in its possession prior to the receipt thereof,
 - 6.3.2 Such information lawfully is or became public knowledge through no breach of this Agreement by the receiving Party;
 - 6.3.3 Such information is lawfully provided to the receiving Party without restriction by a third Party; or
 - 6.3.4 Such information is required to be disclosed by law.
- 6.4 The parties recognize that DISTRICT is a governmental entity, subject to Florida law regarding public access to records under Florida Statute, Chapter 119. As such, the Parties agree that only such information as is exempt and confidential under the provisions of law shall be considered confidential under the Terms of this Agreement. To the extent ERAU provides DISTRICT any information which it believes is confidential or exempt, ERAU shall notify DISTRICT of the specific information that it believes is confidential, as well as

the basis for the exemption. To the extent that ERAU maintains information, which is subject to public record request, it shall provide the public access to such records in accordance with, and subject to the applicable statutory terms and fees. Pursuant to the terms of this Agreement, ERAU may receive from the DISTRICT records that may be exempt from public release, including but not limited to, personally identifiable student information, the confidentiality of which is protected under the Family Educational Rights and Privacy Act as well as under Sections 1002.22 and 1002.221, Florida Statutes. ERAU acknowledges and agrees that it may use such information only for the purposes for which the disclosure was made and may not disclose the information to any other party without the prior written consent of the DISTRICT. ERAU shall not allow anyone to obtain access to personally identifiable information from education records, or other exempt records, except in strict accordance with the requirements, if any, established by the DISTRICT in writing. Upon termination of the Agreement, ERAU shall, at the election of the DISTRICT, either destroy or return to the DISTRICT, all such information in its possession, if any, and confirm the same in writing to the DISTRICT. Notwithstanding any provision to the contrary contained in this Agreement, ERAU shall indemnify and hold the DISTRICT and its officers and employees harmless for any violation of this covenant, including but not limited to defending the DISTRICT and its officers and employees against any complaint, administrative or judicial proceeding, payment of any penalty imposed upon the DISTRICT, or payment of any and all cost(s), damage(s), judgment(s), or loss(es) incurred by or imposed upon the DISTRICT arising out of the breach of this covenant by ERAU. This provision shall survive the termination of or completion of all performance or obligations under this Agreement and shall be fully binding upon ERAU until such time as any proceeding brought on account of this covenant is barred by any applicable statute of limitations.

ARTICLE 7.0 LIMITATION OF LIABILITY

The Parties agree to be fully responsible for their own acts of negligence, or their respective agents' acts of negligence when acting within the scope of their employment and agree to be liable for any damages proximately caused thereby; provided, however, the Parties agree that DISTRICT's liability is subject to the monetary limitations and defenses imposed by Section 768.28, Florida Statutes. These limitations will apply for all claims, including without limitation, contract, warranty, indemnity, tort (including derelict and negligence), and strict liability howsoever caused or incurred for any reason whatsoever. Nothing in this Agreement shall waive the sovereign immunity of the DISTRICT except to the extent waived in Section 768.28, Florida Statutes.

ARTICLE 8.0 NOTICES

- 8.1 No notice or communication pertaining to this Agreement, except as provided in Paragraph 3 herein, shall be deemed to have been duly given by the Parties, unless addressed as follows or to such other address, individual or telecopy number as may be designated by notice given by a Party to the other Party

from time to time:

ERAU: Nanette Guzman
Director – Office of Sponsored Research Administration
1 Aerospace Boulevard
Daytona Beach, Florida 32114-3900
guzmann2@ERAU.edu
Phone: (386) 226-7695
Fax: (386) 226-4901

DISTRICT: Baker County

Name & Title Carrie Dopson
Director of Career and Adult Education
Add. 1: 418 S. 8th Street
Add. 2: Macclenny, FL 32063
Email: Carrie.dopson@bakerk12.org
Phone: 904-259-0403

- 8.2 Any such notice, request, requirement, approval, permission, consent or other communication in connection with this Agreement shall be given in writing and, if delivered by hand shall have been so delivered, or by registered mail shall be deemed to have been received by the addressee on the day on which it shall have been received, or if faxed, shall be deemed to have been received by the addressee upon electronic acknowledgement.

ARTICLE 9.0 RELATIONSHIP OF THE PARTIES

The Parties hereto shall act as independent contractors and nothing herein contained shall be construed as creating any other relationship between the DISTRICT and ERAU, nor shall it be construed as creating any relationship with the other Party's employees. Each Party agrees that none of its employees is an employee or agent of the other Party. No Party hereto shall, without the prior written consent of the other Party, enter into any contract or commitment in the name of or on behalf of the other Party or bind the other Party in any manner whatsoever.

ARTICLE 10.0 COMPLIANCE WITH LAWS

- 10.1 The Parties shall comply with any laws, rules, and regulations in force in the location where the Program is performed, as well as codes of conduct, if any, concerning security and safety of its employees or representatives.
- 10.2 At all times relevant hereto, ERAU shall maintain all appropriate occupational and professional licenses as necessary to fulfill its obligations under this Agreement.

ARTICLE 11.0 STANDARDS OF CONDUCT

The Parties recognize that the standards of deportment and conduct for faculty and students in the GAI must be appropriate to the requirements of a professional education program and the Federal, State, and local laws applicable to public education in the DISTRICT. The Parties further agree that the more stringent of the standards of deportment and conduct established for GAI in general and in the ERAU Student Honor Code available at <https://daytonabeach.erau.edu/campus-life/dean-of-students/honor> will govern behaviors in the GAI.

ARTICLE 12.0 DISPUTE RESOLUTION

12.1 The Parties agree that any disputes between them arising from, related to, or in connection with this Agreement or the facts and circumstances leading thereto shall be exclusively subject to the laws, jurisdiction and venue of the United States of America, State of Florida, without regard to otherwise applicable choice of law provisions.

12.2 In case of dispute that cannot be resolved by mutual agreement, the Parties agree to good faith efforts to resolve any disputes between them by means of mediation using a mutually agreed mediator. Each side shall bear its own costs and expenses. Nothing about this provision shall bar either Party from seeking appropriate injunctive relief in Florida courts to prevent an imminent, irreparable harm.

ARTICLE 13.0 INDEMNIFICATION

As provided for under common law, and to the extent specifically authorized by Section 768.28, Florida Statutes, each of the Parties to this Agreement hereby agrees to indemnify and hold the other Party hereto harmless from and against all damages of any nature whatsoever which are caused or materially contributed to by the negligent acts of any officer, employee, and agent or other representative of the indemnifying Party and which are not caused or materially contributed to by any officer, employee, agent or other representative of the indemnified Party. In no event shall either Party be liable to the other under any theory of tort, contract, strict liability or other legal or equitable theory for lost profits, exemplary, punitive, special, incidental, indirect, consequential, collateral or similar damages, each of which is hereby excluded by agreement of the Parties regardless of whether or not such Party has been advised of the possibility of such damages.

FAA ground courses may be offered but no actual flight activities or flight training in an aircraft are part of the ERAU Concurrent Enrollment program and any local third-party business or individual offering flight training is doing so without any connection or relationship to ERAU.

ARTICLE 14.0 FORCE MAJEURE

No Party shall be liable for any failure to perform its obligations in connection with any action described in this Agreement, if such failure results from any act of God, riot, war, civil unrest, flood, earthquake, or other cause beyond such Party's

reasonable control (including any mechanical, electronic, or communications failure, but excluding failure caused by a Party's financial condition or negligence). Except as expressly provided otherwise in Agreement, dates and times by which any Party is required to perform and obligations under this Agreement and the Statement of Work shall be postponed automatically to the extent and for the period of time that such Party is prevented from meeting such obligation by reason of any cause beyond its reasonable control, provided the Party prevented from performing its obligations notifies the other Party immediately of the commencement and nature of such cause and the probable consequences thereof with appropriate details, and provides further that such Party will use reasonable efforts to comply with its obligations in a timely manner utilizing to such end all resources reasonably required in the circumstances, including obtaining supplies or services from other sources if same are available.

ARTICLE 15.0 CONFIDENTIALITY OF AGREEMENT/PUBLICITY

Subject to and only to the extent permitted by Chapter 119, Florida Statutes, the Parties shall secure each other's prior written approval before any information relating to this Agreement is released to anyone other than employees of any of the Parties requiring the information for the performance of their duties with respect to the matters contemplated in this Agreement, and which have agreed to be bound by confidentiality undertakings.

ARTICLE 16.0 ASSIGNMENT

The Parties acknowledge that this Agreement has been entered in consideration of the Parties mutual confidence in each other and the Parties are unwilling to proceed on the basis set out in this Agreement with any other person save and except as expressly provided herein. Consequently, neither this Agreement nor any of the respective rights or obligations of the Parties hereunder or benefit or advantage received, may be assigned, given, sold, bargained sublet, or otherwise disposed of, in whole or in part, by either Party without the prior written consent of the other Party, which shall not be unreasonably withheld or unduly delayed.

ARTICLE 17.0 COMPLETE AGREEMENT

- 17.1 This Agreement supersedes all previous agreements between the Parties related to the subject matter hereof and represents the entire understanding between the DISTRICT and ERAU in relation to the subject matter dealt with herein.
- 17.2 This Agreement shall not be amended or modified, and no waiver of any provision shall be effective, unless set forth in a written instrument authorized and executed with the same formality as this Agreement.

ARTICLE 18.0 INSURANCE

District certifies that it is self-insured pursuant to the provisions of §768.28, Florida Statutes, for tort liability in anticipation of any claim which it might be liable to pay pursuant to that section. Worker's compensation coverage is also self-insured at levels conforming to statutory requirements. Such liability and workers' compensation self-insurance supersedes any insurance obligation imposed on the

District in the Agreement. District shall insure that ERAU receives immediate notification of reduction in or cancellation of coverage.

ERAU agrees to maintain insurance coverage.

ARTICLE 19.0 FLORIDA STATUTE 1011.62 (1)(O)

An amendment to s. 1011.62(1)(o), F.S., added provisions to allow for funding of CAPE Industry Certifications and CAPE Acceleration Industry Certifications earned through dual enrollment. CAPE industry certifications earned through dual enrollment must be reported and funded pursuant to s. 1011.80, F.S. However, if a student earns a certification through a dual enrollment course and the certification is not a fundable certification on the postsecondary certification funding list, or the dual enrollment certification is earned as a result of an agreement between a school district and a nonpublic postsecondary institution, such as this, the bonus value shall be funded in the same manner as other nondual enrollment course industry certifications. In such cases, the school district may provide for an agreement between the high school and the technical center, or the school district and the postsecondary institution may enter into an agreement for equitable distribution of the bonus funds.

Several ERAU courses have Industry Certification preparation embedded in their course work.

For the purposes of this Agreement, if dual enrollment certification is earned on ERAU courses with CAPE certifications, the equitable distribution of funds is set at 5% to ERAU for this annual agreement. Each year's percentage will be dictated based on the availability of state grant dollars. Districts are encouraged to utilize Industry Certifications as a means for future sustainability.

Districts are required to register courses associated with CAPE certifications with the department of education for CAPE funding.

All costs associated with CAPE Certifications (course materials, testing fees and equipment) are covered within this agreement by ERAU and subject to available funds.

Signature page to follow

IN WITNESS WHEREOF, the Parties have caused this Agreement to be signed by their duly authorized officers or representatives.

For Embry-Riddle Aeronautical University

Nanette Guzman, DBA, CRA, Director,
Office of Sponsored Research Administration

DATE

For The School Board of Baker County, Florida

School Board Chair (Print and Sign)

DATE

Superintendent (Print and Sign)

DATE

Statement of Work and Budget to follow

Attachment A

Statement of Work and Budget

Total Sections

2022 Fall Semester/Spring 2023

1	Secondary Course Sections	0 Sections
)	Dual Enrollment Course Sections	2 Sections
2	MS Course Sections	0 Sections
)		
3		
)		

TOTAL SECTIONS	2 Sections
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Course Monitor Fees	\$200
Faculty Costs	
Fringe Benefits	\$17
Dual Enrollment Section Cost	\$1,000
Secondary Course Section Cost	
MS Course Section Cost	
SUBTOTAL	\$1,217
INDIRECT COSTS	\$280
TOTAL PRICE	\$1,497

Grant funds will cover the cost of all technical training, travel for professional development, equipment, supplies, textbooks, teacher stipends, program management, student industry certification exams and programs in UAS and Private Pilot Ground school, teacher industry certification exams and training programs in UAS and Private Pilot Ground School, professional industry conference registration; and other aviation opportunities for students and teachers as they may arise.

Payment

The DISTRICT will make payment for each academic school year in accordance with this schedule and any addenda to this contract entered into by both Parties. Payments will be due as follows:

Date of Final Execution Upon Receipt of Certification of CAPE Dollars Applicable	<u>\$1,497</u>	(100% of total due) 5% CAPE Certification due for ASY
Total Due	\$1,497	

Attachment B

Additional Terms and Conditions

Purpose

Concurrent/dual enrollment courses are postsecondary courses that eligible students can take to earn both secondary and college or career certificate credit facilitating accelerated progress toward a post-secondary certificate or degree. The Gaetz Aerospace Institute (GAI) of Embry-Riddle Aeronautical University (ERAU), Contract Committee meets annually in the spring to go over the current year's agreements and discusses changes that are required due to changes in statute or rule and any changes desired by either the school district or the college. A draft document is prepared by University personnel and sent to all members of the Committee for additional changes or approval. Once the document is in its final draft, copies are sent to the school districts to take to their School Boards for approval and signatures. Once approved and signed, copies are sent to Embry-Riddle Aeronautical University (ERAU) to be approved and signed by GAI-ERAU. Digitally signed, electronic copies are sent to the school district personnel unless hard copies are requested.

The Agreement is expected to be completed prior to the start of the school year.

A. A ratification or modification of all existing agreements

Once the Agreement is signed by both Parties, the Agreement will be active for the upcoming academic year. This Agreement covers **concurrent/dual enrollment**, but also course work to support career pathways, outreach and teacher preparation. Legislative changes that occur after the final draft of this document which impact the upcoming academic year will take precedence.

B. A description of the process by which students and their parents are informed about opportunities for student participation in the concurrent/dual enrollment program

It is the responsibility of the high schools in the district to inform students of the

availability of the dual enrollment program requirements and currently offered courses through educational planning and guidance process. Each high school will advertise dual enrollment through a variety of methods. High school personnel will direct students to meet with their high school guidance counselors if they are interested in learning more about participation in dual enrollment. High school guidance counselors will review with the student criteria for participation in the dual enrollment program. Information will also be available to students and parents on ERAU's Gaetz Aerospace Institute website. It is the responsibility of the high schools to notify parents about the option for their child to participate in dual enrollment courses through a variety of means.

1. References to students in this document mean any student enrolled in a GAI - ERAU course.
2. Registration in this document refers to the period of time between applying and enrolling in their dual enrollment courses each semester.
3. References to applying or applications means the process by which the student completes the online application, enters the information required, and submits the parent consent form. This process is completed upon entry to the program and is only required to be completed once.
4. GAI will provide information to the secondary schools regarding requirements for participation in, and the educational benefits to be derived from concurrent/dual enrollment.
5. The secondary schools, in turn, will utilize printed, published, electronic, or other media to notify students and their parents or guardians of the opportunity to participate in these programs. The secondary schools will additionally provide information, using these same methods, to students and their parents or guardians, of the eligibility criteria for participation in these programs.
6. GAI will post application deadlines and registration dates on its concurrent/dual enrollment website <https://erau.edu/gaetz-aerospace-institute/students-instructors/important-dates>.
7. GAI's Regional Managers, Faculty and staff will work with district and school officials on targeted concurrent/dual enrollment recruiting activities.

C. A delineation of courses and programs available to students eligible to participate in concurrent/dual enrollment, outreach and career pathway courses.

1. Courses to be provided by GAI under this Agreement will be mutually agreed upon by GAI and the School District and will avoid unnecessary duplication of existing courses.

2. Section 1007.271(1), Florida Statutes, establishes that “the dual enrollment program is the enrollment of an eligible secondary student ... in a postsecondary course creditable toward high school completion and a career certificate or an associate or baccalaureate degree”. A student who is enrolled in postsecondary instruction that is not creditable toward a high school diploma may not be classified as a dual enrollment student. Physical education skills courses and college preparatory instruction are not eligible for dual enrollment.
3. GAI will furnish each school with a copy of the current courses with descriptions for each course in which a student may be enrolled. Specific courses to be provided on school campuses in the participating districts shall be mutually agreed upon by the School Board and GAI.
 - Dual enrollment: <https://erau.edu/gaetz-aerospace-institute/programs/concurrent-dual-enrollment>
 - High school credit courses: <https://erau.edu/gaetz-aerospace-institute/programs/smarter-high-school>
4. Courses eligible for dual enrollment must be a minimum of three college credits; courses with two or more college credits with a 1.0 or more credit lab are acceptable. If there are co-requisite courses required by ERAU, the courses must be taken simultaneously.
5. GAI courses, both dual enrollment and SMART@ER courses, **have a cap of no more than 30 students per section (class period)**. Dual enrollment courses may not be combined with other courses. All students in the dual enrollment classroom must be enrolled with ERAU.

D. A description of the process by which students and their parents exercise options to participate in the concurrent/dual enrollment program

Students and the parent/guardian of students wishing to pursue participation in the GAI program must contact their secondary school guidance counselors to discuss admissions criteria and to obtain the necessary application information.

APPLICATION PROCESS

Step 1 – Complete Online Application – New Students Only – First 10 Days of Semester All new students (students who have not taken an ERAU class previously) must complete the online application. Special care should be taken to enter information correctly as this will create the official ERAU student account. Applications are typically processed within a few business days. The online application link can be found on the GAI website at <https://erau.edu/gaetz->

[aerospace-institute/students-instructors](https://erau.edu/gaetz-aerospace-institute/students-instructors).

Once the application is processed at ERAU, the student will receive an email with their Embry-Riddle Student ID number and email address. The student must log on to ERNIE to claim their account and set up their password. To access ERNIE, go to www.erau.edu and click on ERNIE at the top of the page.

Step 2 – Complete Consent Form – New Students Only – First 10 Days of Semester All new students (students who have not taken an ERAU class previously) must submit a Consent Form, complete with their ERAU student ID#, and both parent/guardian and guidance counselor signatures. The Consent Form must be submitted to ERAU for the student to be eligible to enroll in courses.

Step 3 – Enrolling in Courses – ALL STUDENTS

Instructors will supply their students with the correct Course Code and Section Number for the class during the Registration period and instructions for enrolling. Students will self enroll in their courses online each semester by accessing their ERNIE accounts.

The school is responsible for providing any documents needed for eligibility. This may include secondary school transcripts or placement test scores.

All documentation must be received by ERAU by the posted deadlines. If a student does not meet eligibility criteria or does not submit paperwork by the posted deadline, they may not be eligible to enroll.

1. **Registration** - GAI brochures will be provided to guidance counselors by ERAU to better help students and parents understand the requirements, admission, enrollment, procedures, and benefits of program participation. The registration process is also housed on the GAI website: <https://erau.edu/gaetz-aerospace-institute/students-instructors>.

Instructors will supply their students with the correct course and section number during open registration and students will self-register online. Students should verify their enrollments by logging in to their ERNIE accounts and reviewing their student center records. Students are held to the GAI academic calendar and deadlines. Any schedule changes must be made by the published deadlines. It is the student's responsibility to notify ERAU's GAI office if they change schools or withdraw from secondary school.

2. **Withdrawal process** – dual enrollment students must notify their teacher and guidance counselor to withdraw from a course(s) within the withdrawal period. The student must see their guidance counselor to request a withdrawal. The guidance counselor will email ERAU at bosmat@erau.edu of the effective date of the student's schedule change. Requests must be received by the withdrawal deadline. The student will receive a W on their transcript for the attempt in the

course. Students who withdraw two times are no longer eligible to participate in the ERAU-GAI program.

Regardless of meeting student eligibility requirements for continued enrollment, a student may lose the opportunity to participate in a course if the student is disruptive to the learning process such that the progress of other students or the efficient administration of the course is hindered.

In addition, a student will be sanctioned accordingly if found to violate any of the ERAU student code of conduct standards as outlined in the ERAU Student Handbook. This could include a sanction ranging from a warning to permanent dismissal from ERAU. <https://erau.edu/gactz-aerospace-institute/students-instructors/academic-integrity-student-handbook>

Each course taken through concurrent/dual enrollment will count toward the student's total attempted hours once they graduate secondary school. If the student takes unnecessary course work, it could impact Federal Financial Aid and university excess hour fees in the future. It is the responsibility of school guidance counselors to share this information with parents.

3. **Grade Distribution** - All students enrolled in concurrent/dual enrollment classes will be graded on the same basis as other college students in the same courses. GAI will assign letter grades to each student/course and the letter grade assigned shall be posted to the student's secondary school transcript by the school district. Final grades between the university course and high school course must match.

E. A list of any additional initial student eligibility requirements for participation in the concurrent/dual enrollment program

1. An overall GPA of 2.5 on an unweighted 4.0 scale is required for students to enroll in dual enrollment. Students must be in grades 10-12 to enroll in dual enrollment courses. Continued eligibility for college credit dual enrollment (concurrent/dual enrollment) requires the maintenance of a 2.0 unweighted secondary school GPA and the minimum GPA required by the college. S. 1007.271(3), F.S., allows exceptions to the required GPA on an individual student basis if both parties agree. Broad exceptions are not allowed. Any exception to these requirements must be approved in advance by ERAU and the secondary school Administration.
2. The secondary schools shall identify those students qualified and interested in participation of concurrent/dual enrollment classes. The secondary school administrators will approve student eligibility for participation in these classes. The student must be enrolled in their County Public School System or Private School Organization and must be working towards a secondary school diploma to participate in concurrent/dual enrollment.

3. Parent/Guardian signature is required on the consent form.
4. Concurrent/dual enrollment courses are weighted at least at the honors level on the secondary school transcripts. Any course taken becomes a permanent part of the student's academic record. Students will earn secondary school and college credit for the course dual enrollment (concurrent enrollment). If a student does not successfully complete their course(s) it could affect future financial aid eligibility.
5. The district and participating school are held to the GAI academic calendar and deadlines. Any schedule changes must be made by the published deadlines. Efforts are made to align the GAI academic calendar as closely as possible with the high school's but discrepancies may occur with course dates, testing and grading deadlines. It is the student and school's responsibility to notify the GAI office if they change schools or withdraw from a secondary school.
6. Students who earn an "F" grade in a course are no longer eligible to enroll in GAI courses.
7. Students who earn a "D" grade may retake that one class. Courses may only be repeated once.
8. Dual enrollment courses meet the curricular expectations and are at the same depth and rigor of non-dual enrollment postsecondary instruction, including dual enrollment courses offered on the high school campus. Students should understand that dual enrollment courses are college courses and the amount of work necessary to succeed may be much greater than in high school courses. In addition, dual enrollment courses become a part of a student's permanent college transcript and are calculated into the student's permanent postsecondary GPA. It is the responsibility of the high schools in the district to inform the students and parents about the college-level expectations.
9. Students must be labeled as at least a sophomore in secondary school for consideration for concurrent/dual enrollment courses. Students are no longer eligible for concurrent/dual enrollment once they successfully complete 4 years of enrollment in secondary school or graduation, whichever comes first. Any exceptions to the requirements must be approved by both the secondary school and GAI.
10. Students who will graduate from secondary school prior to completion of the post-secondary course may not register for the course through concurrent/dual enrollment. This means that secondary school seniors may NOT take a Summer A course as concurrent/dual enrollment or as a regular college student since they have not officially graduated from secondary

school prior to the start of that term.

F. A delineation of the secondary school credit earned for the passage of each concurrent/dual enrollment course

1. The school district will ensure that appropriate secondary school credit will be awarded upon successful completion of concurrent/dual enrollment classes. The district and school administration are responsible for registering their career themed courses with the Department of Education if the dual enrollment course is tied to an Industry Certification approved under CAPE.

G. A recommended procedure for informing students and their parents of college-level course expectations

1. GAI will supply secondary school guidance counselors with concurrent/dual enrollment brochures which include application instructions to inform students/parents of the requirements and benefits of participation in the program.
2. Instructors will remind students that concurrent/dual enrollment courses meet the curricular expectations and are at the same depth and rigor of non-concurrent/dual enrollment postsecondary instruction. Instructors will provide students with a course syllabus outlining course requirements.
3. Students are informed that they should plan to study at least two to three hours outside of class for every hour they are in the class to be successful in college level courses. In addition, guidance counselors should inform parents that concurrent/dual enrollment courses become a part of a student's permanent college transcript and are calculated into the student's permanent postsecondary GPA.

H. The policies and procedures, if any, for determining exceptions to the required grade point averages on an individual student basis

There will be no exception made to the required grade point averages for academic or career concurrent/dual enrollment without prior approval by both GAI and the HS administration.

1. The registration policies for concurrent/dual enrollment courses as determined by the postsecondary institution.
2. Concurrent/dual enrollment students will follow the college's procedures for drop, withdrawal and petition policies.
3. The beginning and ending dates of courses offered during the regular day in the secondary school facilities will follow the secondary school schedule and

calendar. However, course registration, withdrawal and final grade submission dates will be held to the ERAU-GAI academic calendar.

I. Exceptions, if any, to the professional rules, guidelines, and expectations stated in the faculty or adjunct faculty handbook for the postsecondary institution

ERAU employees serving as concurrent/dual enrollment faculty in the GAI approved to teach college courses under this Agreement will annually attend a new faculty or adjunct orientation conducted by GAI where they will receive a copy of the Gaetz Faculty Guidebook, which includes the Web address of the Student Handbook, add/drop, withdrawal, and grading policies, as well as the ERAU Student Code of Conduct and critical dates. These instructors are expected to adhere to the professional guidelines, rules, and expectations presented in each handbook.

J. Exceptions, if any, to the rules, guidelines, and expectations stated in the student handbook of the postsecondary institution which apply to faculty members

1. The School Board shall annually assess the demand for concurrent/dual enrollment and provide that information to GAI for assistance in planning classes in the ERAU scheduling system.
2. GAI shall be responsible for ensuring that the quality of instruction provided to concurrent/dual enrollment students is comparable to that afforded other ERAU students. To this end, the following will apply to concurrent/dual enrollment courses taught on secondary school campuses:
 - a. Concurrent/dual enrollment faculty shall be provided with a full-time ERAU faculty contact or liaison in the discipline they are teaching.
 - b. Concurrent/dual enrollment faculty shall be provided a copy of course plans, objectives and relevant ERAU Institutional Master Course Outline (MCO's). These objectives and outcomes must be included in the course syllabus.
 - c. The course syllabus must be provided to students and filed with the GAI discipline chairperson prior to the start of each term. Content of the syllabus must meet the same criteria as required for all college courses offered at ERAU.
 - d. Textbooks and instructional materials used in concurrent/dual enrollment courses must be the same or comparable with those used in courses taught on the ERAU Daytona Beach campus. If not identical, they must be approved by the discipline chairperson at the college.
 - e. For academic disciplines where a departmental exam is used, the final

exam will be provided to the concurrent/dual enrollment faculty by ERAU prior to the scheduled administration dates.

3. The secondary school administration will recommend qualified secondary school teachers as instructors for concurrent/dual enrollment courses. To be qualified, faculty selected to teach concurrent/dual enrollment classes must submit an adjunct application to their administrative contact at GAI ERAU, along with their postsecondary transcripts. The instructors must meet ERAU faculty credentialing requirements set by Southern Association of Colleges and Schools (SACS) Commission on Colleges' Principles of Accreditation: Foundations for Quality Enhancement, 2012 Edition (section 3.7.1).
4. In the absence of qualified secondary school instructors, ERAU may provide adjunct instructors to teach concurrent/dual enrollment courses on secondary school campuses.
5. GAI secondary school instructors who teach concurrent/dual enrollment courses will be evaluated by the secondary school administration using the district-wide evaluation instrument. These instructors shall also be observed for evaluative purposes by a GAI Regional Manager, or faculty liaison in accordance with GAI faculty evaluation processes. Secondary school faculty that instruct an ERAU course will follow the school board's guidelines for the performance of employees when evaluating these concurrent/dual enrollment instructors. Copies of Instructor performance evaluations will be maintained by the district and ERAU. This will include following the procedures for sharing and discussing the performance assessment tool/process with those being evaluated at least 20 days prior to the classroom observation;
 - a. scheduling the observation in advance;
 - b. providing a copy of the performance assessment to the instructor within ten (10) working days after the observation;
 - c. allowing the instructor to submit a written rebuttal to be placed with the assessment document in his/her personnel file housed in the Human Resource Office at ERAU;
 - d. and allowing the instructor the right to inspect, review, and copy the contents of his/her personnel file. Results of GAI's observation will be shared with the district administrator.
6. Concurrent/dual enrollment courses taught on a secondary school campus may not be combined with any non-college credit secondary school course.
7. As is appropriate for college-level study, course materials and class discussions may reflect topics not typically included in secondary courses that

some parents may object to for "minors." Courses are not to be modified to accommodate variations in student age and/or maturity.

8. Any course-, discipline-, college-, or system-wide learning assessments required by the college in non-concurrent/dual enrollment sections of a course shall also be administered in all concurrent/dual enrollment sections of the course.
9. GAI shall analyze student performance in concurrent/dual enrollment course offerings on secondary school and college campuses to ensure that the level of preparation for future success is comparable with non-concurrent/dual enrollment college students. Analyses and recommendations shall be shared and reviewed with principals and school district administrators.
10. IMPORTANT: If a secondary school wants to offer 30 credits or more on their campus, they must submit a request to ERAU's Senior Vice President for Academic Affairs at least 9 months in advance. If approved by ERAU officials, the secondary school and school district administrators will work with college officials to create and submit a "substantive change" to SACS. Approval must be received from SACS before the additional courses on the secondary school campus may be advertised or offered.

K. The responsibilities of the school district regarding the determination of student eligibility before participating in the concurrent/dual enrollment program and the monitoring of student performance while participating in the concurrent/dual enrollment program

1. Student screening for eligibility and participation is the responsibility of the secondary school principals according to district and state requirements.
2. The secondary school counselor shall identify those students qualified to participate in concurrent/dual enrollment classes on a semester basis and will verify their continued eligibility throughout their participation. This verification will be conducted after grades are posted each semester. The counselor will notify GAI's concurrent/dual enrollment officer when a student's eligibility status changes.
3. The secondary school counselor will work with students to include concurrent/dual enrollment course plans to minimize enrollment in a random selection of ERAU-GAI courses.
4. GAI instructors will provide academic advising services to concurrent/dual enrollment students, monitor their progress and attendance in concurrent/dual enrollment classes, and provide progress and attendance reports to their secondary school at the college mid-term and upon completion of the college term.

5. Students and their parents will be informed of college-level course expectations.
6. Students attending concurrent/dual enrollment classes held in secondary school facilities during regular school hours will be subject to the school district and FAA attendance policies when applicable. Required documentation of enrollment will be reported to the school district's MIS offices and ERAU Records office.
7. Students may enroll in courses conducted during school hours or extended school hours. However, if the student is projected to graduate from secondary school before the scheduled completion date of a post-secondary course, the students may not register for that course through concurrent/dual enrollment. The student may apply to ERAU and upon admission and special permission by the Office of Admissions, may register and pay the required tuition and fees.
8. **CODE OF STUDENT CONDUCT:** Students taking concurrent/dual enrollment classes on their secondary school campus will be subject to their school district's code of conduct. If a student in secondary school class is found to have plagiarized any portion of his/her course work or assignments, the instructor will notify ERAU's Dean of Students and the student will be subject to the same disciplinary actions as other students taking courses on the ERAU campus, regardless of disciplinary action is taken by their school district. If a student is disruptive to the learning process through their classroom behavior so that the progress of other students or the efficient administration of the course is hindered, a student may lose the opportunity to participate in the concurrent/dual enrollment course, regardless of eligibility requirements for continued enrollment.
9. **STUDENT RECORDS:** The parties may provide personally identifiable student records to each other in the performance of this Agreement. Such records are provided pursuant to Section 1002.22(3)(d), Florida Statutes, and 20 U.S.C.A. 1232g Each party further agrees to comply with Section 1002.22, Florida Statutes, and 20 U.S.C.A. 1232 f, including but not limited to provisions related to confidentiality, access, consent, length of retention, and security of student records.

L. The responsibilities of GAI regarding the transmission of student grades in concurrent/dual enrollment courses to the school district.

1. Students with unsatisfactory progress reports should be counseled by the secondary school guidance counselor immediately upon receipt of grades from the instructor.

2. All students enrolled in concurrent/dual enrollment classes will be graded on the same basis as other college students in the same courses. GAI will assign letter grades to each student/course and the letter grade assigned shall be posted to the student's secondary school transcript by the school district. Instructors will submit grades to the student's secondary school and to ERAU.
3. If a concurrent/dual enrollment student earns an F grade in any course(s) during one semester he/she will no longer be eligible to participate in concurrent/dual enrollment. A student who earns a D grade will be permitted to retake that one course if offered, course may only be repeated once.

M. Accountability

This Agreement and the policies and allocation of responsibility shall be effective upon being signed by the representative authorized to commit the school districts and Gaetz Aerospace Institute of Embry-Riddle Aeronautical University, but shall be executed before registration for the fall term of the following school year. Courses of study and programs are to be incorporated into the Agreement before instruction begins. This Agreement shall be valid for the 2022-2025 school year.

It is the responsibility of the high school dual enrollment specialist to notify ERAU's GAI Regional Managers or Education Director of all courses that the high school is requesting to offer. Each high school must complete the appropriate form for each course that the high school plans to offer. Based on need and faculty availability, ERAU will decide what courses can be offered on the high school campus.

It is the responsibility of the school administrative contact and instructor to verify their attendance rosters. ERAU instructors must check their online class rosters every day to ensure that the appropriate students are sitting in the class. If a student is not on the roster, the instructor should immediately notify the high school dual enrollment contact person. The high school dual enrollment contact person should notify ERAU's Student Services coordinator. Students not properly enrolled in ERAU dual enrollment courses will NOT receive college credit. Roster verification is the responsibility of the school administration.

N. E-Verify System

Pursuant to Fla. Stat. §448.095, Contractor agrees that it shall register with and use the U.S. Department of Homeland Security's E-Verify system, <https://e-verify.uscis.gov/emp>, to verify the work authorization status of all newly hired employees during the term of this contract or solicitation.

- a) Pursuant to Fla. Stat. §448.095, if Contractor enters into a contract with a subcontractor(s) for the labor, supplies or services provided under this contract or solicitation, Contractor must require that the subcontractor(s) provide it with an affidavit stating that the subcontractor does not employ, contract with, or subcontract with an unauthorized alien. The Contractor

understands that it must maintain a copy of such affidavit for the duration of the contract or solicitation.

- b) If School Board has a good faith belief that the Contractor has knowingly violated Fla. Stat. §448.09, School Board shall terminate the contract with the Contractor. The Contractor is liable for any additional costs incurred by the School Board as a result of a termination of this contract or solicitation pursuant to §448.095(2)(f).
- c) If School Board has a good faith belief that a subcontractor(s) has knowingly violated §448.095, but contractor has otherwise complied with this subsection, School Board shall promptly notify Contractor and order Contractor to immediately terminate the contract with the subcontractor(s).

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Attachment C
Programmatic Information for School Based Administrators

As a Gaetz Aerospace Institute (GAI) Dual Enrollment (DE) and SMART@ER course member school, the MOU between GAI and YOUR school district includes the following requirements:

1. **ACADEMIC CALENDAR:** Instructors and Students are held to the GAI academic calendar and deadlines, not those of the school district where grades and enrollment are concerned.
2. **AUDITING GAI DE COURSES:** Students are not allowed to audit GAI DE courses.
3. **CONCURRENT CLASSES:** GAI member schools are not permitted to co-mingle concurrent enrollment students this includes:
 - a. Dual Enrollment (DE) and SMART@ER or regular FLDOE high school classes cannot be taught by a single teacher at the same time with students that share the same classroom.
 - b. Where one of the classes concerned is a GAI SMART@ER class, multiple high school classes cannot be taught at the same time, by the same teacher, in the same classroom. This includes CTE classes.
4. **ENROLLMENT:**
 - a. New dual enrollment students must complete the 1) Online Application, and 2) The Consent Form prior to published deadlines. **A failure to complete these processes by the deadline means removal from the class roster.**
 - b. All DE students must enroll in their courses online each semester prior to the published deadlines. **A failure to complete these processes by the deadline means removal from the class roster.**
5. **ENROLLMENT MAXIMUM:** The maximum number of students in any GAI affiliated class is 30. Any class that numbers more than 30 students must either:
 - a. Create an additional section to accommodate less than 30 students, or
 - b. Decrease the number of students to 30 or less.
6. **ENROLLMENT MINIMUM:** The minimum number of students in any GAI affiliated class is:
 - a. For schools that have 1,800 or more students, the minimum number of students is 15. If a school wishes to enroll less than 15 students, then they must send a waiver request to the ACA Director via the Regional Manager and the GAI Scheduler.
 - b. For schools that have less than 1,800 students, the minimum number of students is 10. If a school wishes to enroll less than 10 students, then they

must send a waiver request to the ACA Director via the Regional Manager and the GAI Scheduler.

7. **GAI EQUIPMENT:** Within the MOU, "GAI Equipment" and "Equipment" within the GAI MOU with the school district does not include computers, computer hardware, and software.
8. **ORDER OF COURSES:** AS 120 (Principles of Aeronautics) and AS 121 (Private Pilot Ground school) must be taken in order.
 - a. Member schools can enroll students to take AS 121 AFTER AS 120 has been completed if the student so wishes.
 - b. Member schools CANNOT enroll students to take AS 120 after AS 121.
9. **SCHEDULE CHANGES:** Changes in course, adding/deleting course sections must have administrative approval and provided in writing to ERAU prior to course commencing.
10. **STUDENT CONDUCT AND BEHAVIOR:** A student will lose the opportunity to participate in a course if the student is disruptive to the learning process such that the progress of other students or the efficient administration of the course is hindered. In addition, a student will be sanctioned accordingly if found to violate any of the ERAU student code of conduct standards.
11. **STUDENT ENTRY REQUIREMENTS:** Students must be in grades 10-12 for DE courses and have a minimum 2.5 unweighted GPA. Any exceptions must be requested in writing from the school administration stating just cause.
12. **STUDENT ACADEMIC PERFORMANCE:**
 - a. Students who earn a "D" grade may retake that one class. Courses may only be repeated once.
 - b. Students who earn an "F" grade in a course are no longer eligible to enroll in GAI courses.
 - c. GAI students who withdraw two times are no longer eligible to participate in the program.
13. **TESTING FEES:**
 - a. For GAI courses that include a certification test as part of the prescribed syllabus, GAI will pay the initial testing fees for the GAI student only.
 - i. Either GAI will prepay the testing fee to the vendor or they will reimburse the member school when invoiced (in one group invoice) for the testing fees that were outlaid by the school.
 - ii. Individual/personal student expenses for testing will not be reimbursed by GAI.

- iii. To be reimbursed, test receipts and testing scores from the testing entity must be submitted.
- b. For GAI courses that do not include a certification test for which the school and Instructor wish to test a GAI student:
 - i. A written request must be sent to GAI ahead of the testing date and a written agreement to reimburse the test must be received from GAI in order for GAI to reimburse the school for any testing monies outlaid.
 - ii. Individual/personal student expenses for testing will not be reimbursed by GAI.
 - iii. To be reimbursed, test receipts and passing test scores from the testing entity must be submitted. Failing scores will not be reimbursed.

I have reviewed and understand all of the GAI MOU-related rules above and agree to adhere within them as a representative of my school.

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Appendix A AY 22-23

List of courses being taught in the Baker County School District, Florida:

Fall 2022

Baker County HS	AS	120	Principles of Aeronautical Science	Dennison, Tim
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Spring 2023

Baker County HS	AS	220	Unmanned Aircraft Systems	Dennison, Tim
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